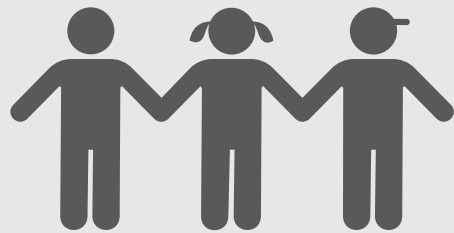




Learning Continuity and Attendance Plan

General Information



4,765 Preschool-Adult STUDENTS



9 SCHOOLS

High School:	1	Continuation:	1
Middle School:	1	Ind. Study:	1
Elementary:	4	Adult School:	1



710 EMPLOYEES



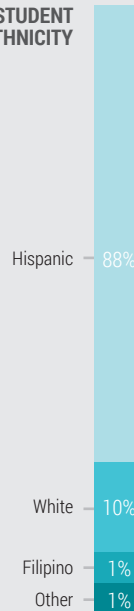
20 STUDENTS PER TEACHER



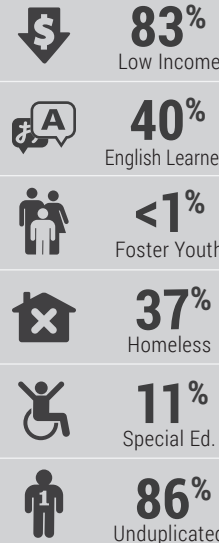
AP HONOR ROLL Recipient

DISTRICT STORY

STUDENT ETHNICITY



STUDENT GROUPS



Implemented New California State Standards

New teaching approach develops 21st century skills, content knowledge & expertise



Active Student Engagement

Multiple measures demonstrate problem-solving skill mastery



Real World Skill Development

Every student will have the knowledge & tools to succeed in college, work, & life



IMPACT OF COVID-19 IN 2019-20

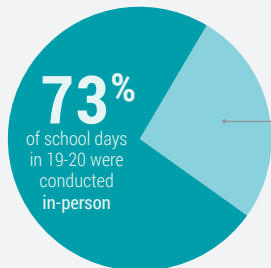
Despite the widespread impacts of the COVID-19 Pandemic, NMCUSD, with the help of our stakeholders, is committed to ensuring the continued safety and education of our students.



3/16/20: All schools physically closed

6/5/20: End of the 19-20 school year

8/12/20: 20-21 school year begins with 100% remote learning



27% of school days were conducted remotely.



Distance Learning

Due to the COVID-19 closures, classes were conducted remotely through end of the 19-20 school year.



Modified Grading Metric

To ensure that this closure period does not harm students' academic records, a Pass/No Mark metric was adopted.



Assessments Canceled

Due to school closures, many end-of-year assessments were canceled or postponed.

Stakeholder feedback helped guide the creation of the Learning Continuity Plan & many different groups participated in the development process.



STAKEHOLDER SURVEYS
Conducted



FOCUS GROUPS
Held



ACTION TEAMS
Created



REOPENING STEERING COMMITTEE
Created



STAKEHOLDER OUTREACH
Conducted



VIRTUAL TOWN HALL
Held

17 Groups involved: Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, PAC, Reopening Steering Committee, Facilities Advisory Committee, Budget/Program Review Committee, Principal Student Advisory Group, Special Education Advisory, Child Development Advisory, DELAC, Migrant PAC, NMCFT, CSEA, & SSC



Checklist of Items Shared:

- Learning Continuity Plan draft
- Planned Expenditures
- School Reopening Plans
- District Profile Data



NMCUSD has informed, consulted, & involved school stakeholders in the process of creating the LCP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual meetings.

Stakeholder Feedback
KEY POINTS



- There is a great need for childcare options for parents & staff
- Access to devices & internet must be assured
- Instructional schedules should be clear & informative
- Health & Safety protocols must be in-place at all locations



Feedback was then incorporated into the



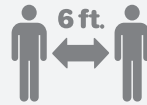
Learning Continuity & Attendance Plan

SAFETY MEASURES



Limited Campus Access

Campus access will be limited to essential visitors with staggered arrival and dismissal times



Social Distancing

Social distancing will be practiced and large gatherings avoided while on campus.



Frequent Cleaning

Surfaces and facilities in the school will be cleaned and disinfected frequently.



Face Masks

Face coverings are required in settings where social distancing cannot be maintained.

SCHOOL REOPENING PHASES

1

PHASE



100% Distance Learning

Key Points

School Closures

Due to the COVID-19 crisis, schools were closed and all classes were conducted online for the end of the 2019-20 school year.

Remote Start

In accordance with CA state mandate, NMCUSD has started the year remotely, with all students using a distance learning model.

2

PHASE



Hybrid Model

(A hybrid phase may be used before transitioning to full in-person learning)

Key Points

Reopening Schools

When Health and Government officials deem it safe to do so, NMCUSD may first move to a Transitional Hybrid Model.

Hybrid Model

In a hybrid model, assigned cohorts of students will be on campus on specific days and provided instruction in all content areas.

3

PHASE



In-person Learning

Key Points

Safety Protocols

All recommended safety protocols will be followed including frequent sanitizing, daily temperature checks, physical distancing, mask requirements, etc.




Diagnosing Learning Loss

Upon return in-person learning, diagnostic assessments will be administered to students to assess learning loss and areas of need.

EXPECTED 2020-21 ACTIONS & EXPENDITURES FOR IN-PERSON LEARNING

	Action / Service		Amount
	Additional classroom teachers - Provide additional classroom teachers in grades TK-3 to keep class sizes under 25 students in order to ensure that 50% of students can attend under the hybrid model.		\$12,030,885
	Ensure adequate classroom supports - Teachers on special assignment, Substitutes, and Assistant Principals will be used to support classrooms and ensure stable cohorts.		
	Instructional aides & paraprofessionals - Provide additional time for instructional aides and paraprofessionals to support students in the classroom and/or during distance learning.		

EXPECTED 2020-21 **ACTIONS & EXPENDITURES** FOR IN-PERSON LEARNING

 Action / Service	 Amount
<p>Counselor supports - Counselors will support students through academic progress monitoring & individualized learning plans.</p> <p>Regular outreach to families - Ensure two-way communications and support asynchronous learning by providing time for staff to make phone calls to students and families on a regular basis.</p> <p>Supplemental time - Set aside supplemental time for diagnostic assessments and professional development work days.</p>	



HOW DISTANCE LEARNING WORKS



Live Daily Interactions

Depending on grade level, students will receive some amount of live synchronous instruction each day.



Asynchronous Instruction

In addition to daily live interactions, students will receive pre-recorded lessons, guided practice, and independent tasks.



Weekly Schedules

Teachers will share weekly schedules outlining all synchronous & asynchronous lessons & coursework for that week.



Online Resources

- www.nmcusd.org
- www.cde.ca.gov/ls/he/hn/coronavirus.asp
- www.nmcusd.org/Domain/392

SUPPORTING LEARNING CONTINUITY

ACCESS & CONNECTIVITY

DEVICES PROVIDED FOR
100%
OF STUDENTS

1,300
WIRELESS
HOTSPOTS
PURCHASED

Support Help Line
is available to provide tech support Monday-Friday, 7AM - 7PM, .

PUPIL PARTICIPATION & PROGRESS

Daily Attendance
and contacts during synchronous instruction are tracked by teachers.

Time-value of Assignments
will be documented to ensure that students are receiving sufficient instructional minutes each day.

Student Progress
will be evaluated regularly based on quality of work submitted.

PROFESSIONAL DEVELOPMENT AND STAFF ROLES & RESPONSIBILITIES

Weekly Teacher Support Sessions
are offered on a variety of topics related to distance learning.

Educational Technology Teacher Leads
will provide teachers with training in distance learning tools and methods.

Flexible Staff Roles & Responsibilities
are essential in helping NMCUSD successfully navigate new & developing challenges.





SUPPORT FOR STUDENTS WITH UNIQUE NEEDS

English Learners
will receive both integrated and designated ELD instruction daily.

Foster Youth & Pupils Experiencing Homelessness
will receive regular check-ins & targeted supports from our Family Resource Center Liaison.

Individualized Education Programs
will continue to be used for Special Education students.

EXPECTED 2020-21 **ACTIONS & EXPENDITURES** FOR DISTANCE LEARNING

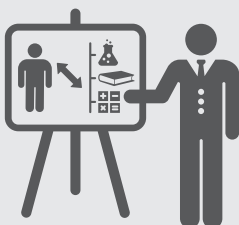
 Action / Service	 Amount
Distance learning supports - Expand the roles of Educational Technology Leads, Instructional Leaders, and Curriculum, Instruction, and Educational Technology Specialists to better support technology and distance learning instructional needs.	\$2,444,699
Essential childcare - Provide essential childcare services and supervision of priority students on campus.	
Academic monitoring - Support distance learning through academic monitoring and individualized learning plans.	
College & career supports - Realign Career Technical Education, dual enrollment courses, and related college & career supports for distance learning model.	
Devices & hotspots - Purchase Chromebooks, tablets, hot spots, device backpacks, and additional bandwidth in order to ensure all families have access to virtual distance learning instruction.	
Educational technology tools - Purchase online licenses for educational technology tools to expand student and teacher ability to teach and learn in engaging and meaningful ways.	\$270,178
Curriculum and assessments - Purchase online licenses for District adopted curriculum, supplemental standards-aligned curriculum, and assessment tools to ensure access to quality curriculum and assessments in a distance learning environment.	
Educational services projects - Incorporate stakeholders into the planning and implementation of educational services projects via mini-action teams.	\$966,957
Access & Connectivity - Purchase materials, supplies & services to help ensure access to devices and connectivity (daily tech help line, expanding bandwidth, wifi hot spots, replacement laptops, etc.)	\$1,557,164
Memorandum of understanding - Establish MOUs for remote work and essential duties during Distance Learning.	\$4,098
Child care & supervision - Provide essential child care & supervision of students during Distance Learning & Hybrid models.	\$13,423
Distance Learning training & support - Provide Distance Learning training and support for teachers and paraprofessionals.	\$252,578





Diagnosing and addressing pupil learning loss will be a primary focus in 2020-21 following school closures in Spring 2020.

LEARNING LOSS STRATEGIES



- **Screener assessments** will be administered to evaluate student learning status.
- **Achievement Team protocols** will be implemented to address areas of pupil learning loss.
- **Personal learning plans** will provide students with learning goals.

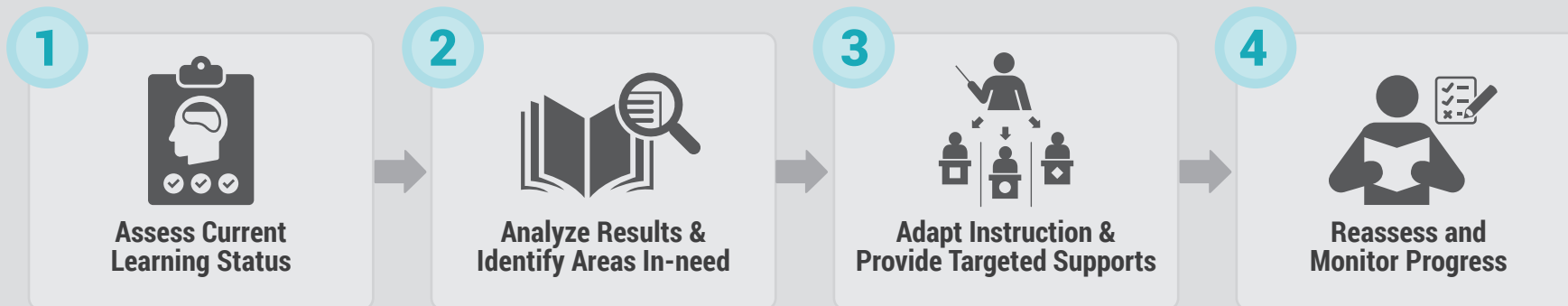
MEASURING EFFECTIVENESS



- **Assessment results** will be analyzed to identify any gaps in access, opportunity, or achievement among student groups.
- **Progress of students** receiving targeted supports will be reviewed weekly.
- **ELD Checklists** will be used to monitor EL student progress in ELD.

ADDRESSING LEARNING LOSS

4
STEP
CYCLE



EXPECTED 2020-21 ACTIONS & EXPENDITURES PUPIL LEARNING LOSS

Action / Service	Amount
Achievement Team - Implement the Achievement Team process and cycles to ensure data is looked at regularly, goals are developed and aligned to need, strategies are implemented, and effectiveness can be determined	\$1,226,627
Diagnostic assessments - Provide diagnostic assessments & supplemental adaptive targeted instruction.	
Paraprofessional support - Additional paraprofessional support for Special Ed students.	
Individual learning plans - Counselors/Coordinators work on meeting with students and individual learning plans for students not making progress.	

SOCIAL & EMOTIONAL WELL-BEING

MULTI-TIERED SYSTEM OF SUPPORTS

for mental health and social-emotional wellbeing

TIER I: UNIVERSAL



Mental health promotion and awareness strategies are provided to all students and staff.

TIER II: TARGETED SMALL GROUP



Additional targeted supports in small group settings are provided for students as-needed.

TIER III: INDIVIDUALIZED



Behavior specialists & mental health staff will provide individual interventions for students with greatest needs.

ENGAGEMENT & OUTREACH



Regular Outreach

Teachers will reach out to students & families regularly to support asynchronous learning.



Engagement Record

A weekly engagement record will be kept & used to identify disengaged students for additional supports.



Tiered Supports

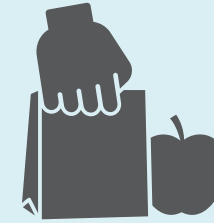
A multi-tiered re-engagement strategy will be used to support students that are disengaged.



Attendance Monitoring

Student attendance & participation will be documented daily to help monitor student engagement.

SCHOOL NUTRITION



Meal Pickup

Breakfast and lunch are available to all students for pickup from school sites.

Meal Delivery

Special arrangements are made to deliver meals to families that are unable to pick them up.



Safety Measures






All meals are pre-packaged and prepared/distributed according to local health and safety guidelines.

ADDITIONAL EXPECTED 2020-21 ACTIONS & EXPENDITURES

Action / Service	Amount
Stakeholder participation - Promote stakeholder participation in online board meetings and other virtual public meetings.	\$1,226,627
Mental health supports - Provide family resources & mental health counseling for staff, students and families.	\$2,982,878
Social-emotional learning - Provide training for teachers and support staff on Social-emotional learning.	↓
Referral system - Implement MTSS tiered referral system with follow up supports	↓
Reopening Facilities Plan - Create Reopening Facilities Plan with maps, supporting documents, signage and handbooks.	\$2,359,370
Hand washing stations - Provide additional restroom and hand washing stations.	↓

EXPECTED 2020-21 **ACTIONS & EXPENDITURES** FOR DISTANCE LEARNING

 Action / Service	 Amount
Stakeholder outreach - Support student & parent engagement through regular outreach (phone calls, communications, parent resource packets, etc.)	\$1,460,650 
Parenting series - Conduct an eight-week parenting series on Social Emotional Learning in both English and Spanish.	
Referrals - Provide referrals for resources and support for homeless/foster youth students.	
Home visits - Conduct home visits to help re-engage disengaged students.	
Behavioral supports - Provide behavior support systems and behavior technicians.	
Parent tablets - Tablets are made available for parents to communicate with teachers and attend online parenting series.	



Abbreviations: CSEA (California School Employees Association), CTE (Career Technology Education), DELAC (District English Learner Advisory Council), LCP (Learning Continuity Plan), LCAP (Local Control & Accountability Plan), MOU (Memorandum of Understanding), NMCFT (North Monterey County Federation of Teachers), NMCUSD (North Monterey County Unified School District), PAC (Parent Advisory Council), SSC (Schoolsite Council)



For additional LCAP/LCP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 20 page LCP narrative plan.



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