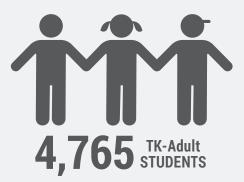
Local Control and Accountability Plan

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STUDENT GROUPS

3 83%











Implemented New California State Standards

New teaching approach develops 21st century skills, content knowledge & expertise





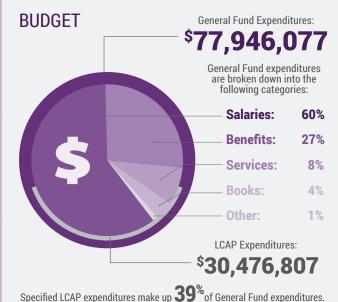
Active Student Engagement

Multiple measures demonstrate problemsolving skill mastery

Real World Skill Development

Every student will have the knowledge & tools to succeed in college, work, & life





GOAL

INVESTING \$18.088.394



Rigorous, Equitable Instruction

Н	IGHLIGHTED OUTCOMES & METRI	US T
	INCREASE STUDENTS AT OR ABOVE GRADE LEVEL IN ELA AND MATH	+10%
A	REDUCE ENGLISH LEARNERS CLASSIFIED AS LONG TERM ENGLISH LEARNERS	40 %
**	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	1 5%
	MAINTAIN APPROPRIATELY ASSIGNED TEACHERS	=100%
Ť	MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS	=100%

HIGHLIGHTED DUTCOMES & METRICS

D *	HIGHLIGHTED ACTIONS, EXPENDITURE	S, & TARGET	S D
o o	1.1.1 - Provide a guaranteed & viable curriculum	\$14,706,071	5
	in all content areas.		Low
	1.1.3 - Provide teachers with professional		E A
	learning to build their capacity to support		English Learner
0	positive student outcomes.		İ
	1.2.2 - Purchase supplemental intervention	\$2,249,636	Foster Youth
	curriculum materials and screening		
	assessment supplies.		
	1.2.5 - Provide curriculum, materials, and		
	supplies, including assessment reports &		
%	monitoring documents, to help identify,		
	aid, and monitor students in need of		
%	targeted supports.		
	1.3.5 - Utilize an online learning management system	\$1,132,687	
	for professional learning & development.		

Local Control and Accountability Plan

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GOAL

#2

\$3,786,338

GOAL

#3

\$4,942,082

GOAL

#4

\$3,659,990

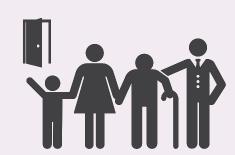


College & Career Readiness



Student Engagement and Connectedness

HIGHLIGHTED OUTCOMES & METRICS



Parent & Community Engagement

HIG	SHLIGHTED OUTCOMES & N	METRICS	0
	INCREASE GRADUATION RATE	1	95 %
a-g	INCREASE A-G COMPLETION RATE	1	45 %
AP	INCREASE STUDENTS SCORING A 3 OR HIGHER ON AP EXAM	1 4	1.3%
HIGHLIGH	TED ACTIONS, EXPENDITUR	ES, & TARG	ETS 😷*
	ne implementation of a Bi-	\$1,678,877	\$
literacy Pa	thway		e(A)

2.2.3 - Build capacity of staff in effective use

of educational technology

2.3.3 - Purchase Educational Technology

licenses and software

	INCIDEASE ATTENDANCE I	IAIL	90
≜≜¥ ≜≜	REDUCE CHRONIC ABSENTEEISM		<10%
	INCREASE STUDENTS DEE ON TARGET BY SOCIAL EMOTIONAL SCREENER	- 4	30%
HIGHLIGHTED ACTIONS, EXPENDITURES, & TARGETS 🛨*			
	staffing to further develop	\$4,315,6	53 🚯
	ed System of Support.		EG EA
3.2.5 - Fund cult	urally relevant and engaging	\$254,1	00
programs	and events		in in
3.3.6 - Enhance the outdoor learning spaces		\$372,2	73
for studer	nts on each campus		

HIG	HLIGHTED OUTCOMES &	METRI	CS	•
TAYA P	INCREASE NUMBER OF PAI WORKSHOPS OFFEREI		1	30
İ	INCREASE ADULT EDUCATION ENROLLME	NT	+ 4	00
D-	MAINTAIN PARENT INPO IN DECISION MAKING		Maiı	ntain
HIGHLIGH	TED ACTIONS, EXPENDITUR	RES, &	TARGET	TS 🕕*
	arenting Series to support	\$3,07	73,803	S A H
9	ul involvement			
4.2.3 - Translate	written, oral and multi-	\$3	34,089	262 X

media communications

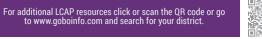
4.3.4 - Provide services and contracted

programs in support of early learning

North Monterey County Unified School District, 8142 Moss Landing Rd., Moss Landing, CA 95039; (831) 633-3343; www.nmcusd.org; CDS#:27738250000000

\$1,736,062

\$371.399



\$552.098