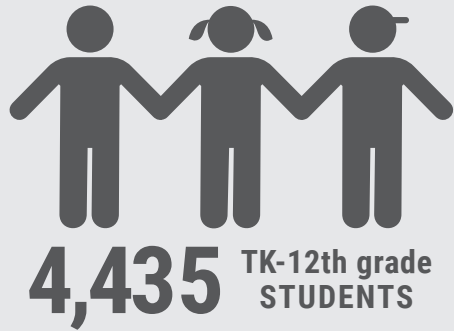


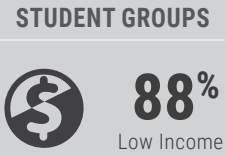
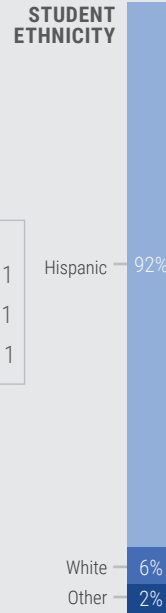


Local Control and Accountability Plan

Plan Summary, 2024-25



Elementary:	4	Continuation High School:	1
Middle School:	1	Independent Study:	1
Comprehensive High School:	1	Adult Ed:	1



DISTRICT STORY



Mission Statement

Ensuring that all students graduate college, career and life ready.



Our Belief

"We believe in our students, or families, and our community. What WE dream, engage in, and achieve together matters!"



Our Vision

We have a system where all students know that all adults believe in them and support them; where students have access to opportunities and have many options for success; and where we all work collaboratively with shared responsibility to ensure that each child succeeds and thrives.

LCAP HIGHLIGHTS

BROAD GOAL #1



Rigorous Equitable Instruction

BROAD GOAL #2



Student Engagement & Connection

BROAD GOAL #3



Parent & Community Connections

BROAD GOAL #4



Staff Engagement & Connection

FOCUS GOAL #5



ELA & Math Achievement

FOCUS GOAL #6



Reduced Suspension Rates

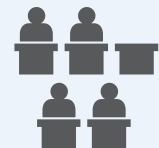
FOCUS GOAL #7



College and Career Readiness

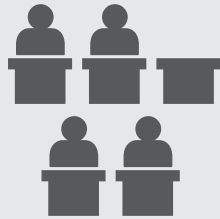
FOCUS GOAL #8

Equity Multiplier



Reduced Chronic Absenteeism
Central Bay High School, North Monterey County Center for Independent Study

REFLECTION: SUCCESSES



Chronic Absenteeism



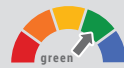
English Learner Progress

Indicator:
2023 CA School Dashboard



27.9%
chronically absent

Indicator:
2023 CA School Dashboard



48.5%
making progress

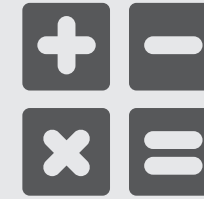
Planned Actions to Maintain Progress:

- 1.3** - Provide professional learning to build staff capacity for improving outcomes for English Learners.
- 2.7** - Implement strategies to improve connectedness, communication, and clarity of attendance policies for unduplicated students and their families.
- 3.1** - Continue providing transportation, including additional routes for after-school enrichment and sports, to ensure unduplicated students can safely and reliably attend and engage in school.
- 3.3** - Enhance communication with in-person, online, and multilingual access, focusing on English Learner, Foster/Homeless Youth, and Low-Income families.

REFLECTION: IDENTIFIED NEEDS



Suspension Rate

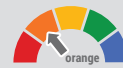


Math Performance



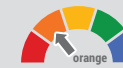
College/Career Readiness

Indicator:
2023 CA School Dashboard



3.8%
suspended at least one day

Indicator:
2023 CA School Dashboard



109.2
points below standard

Indicator:
2023 CA School Dashboard



32.3%
prepared

Planned Actions to Address Needs:

- 1.5** - Provide real-world learning opportunities, including career technical education, work-based learning, and project-based experiences, integrating academics, arts, and 21st-century skills.
- 2.2** - Implement positive behavior supports and restorative justice practices as part of a positive discipline model targeting students disproportionately in need.
- 3.2** - Offer more formal and informal opportunities for family engagement, focusing on English Learner and Low-Income families.
- 5.6** - Provide training and support for strategies like math talks, games, and small group instruction to help underserved students improve math proficiency.

Engaging Educational Partners



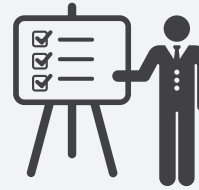
INPUT & FEEDBACK

Collected via LCAP Survey



ADVISORY MEETINGS

Held



PUBLIC HEARING

Held



10

GROUPS
Involved

Groups include:

CSEA, DELAC, ELAC, SEPLA, Teachers, School Personnel, District and Site Administrators, Students, Parents, Families.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- College & Career Readiness Data



NMCUSD has informed, consulted, & involved the community in the process of creating the LCAP as summarized above. Forms of communication included:

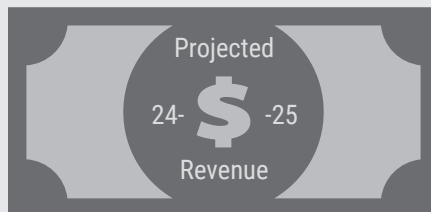


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



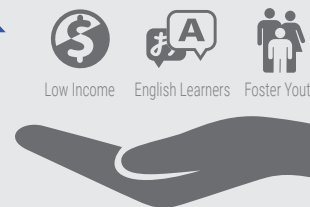
California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$18,170,270
Supplemental Grant	
Base Grant	\$47,822,630
Other Revenue (state & local)	\$18,302,254
Federal Revenue	\$4,110,044

Total Revenue: \$88,405,198

...targeting disadvantaged students...

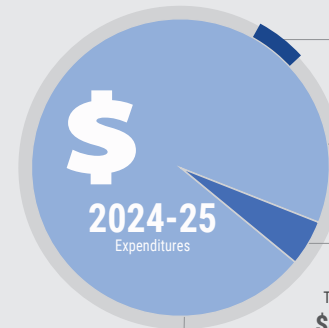


...resulting in increased service of...

↑ 39%

2024-25 Expected Service Improvement Using:
\$18,170,270
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$5,029,527

LCAP Expenditures:
\$87,739,395

Expenditures not included in the LCAP:
\$5,790,192

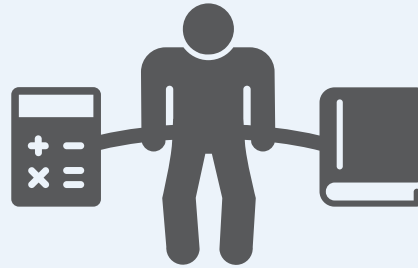
Total General Fund Expenditures: \$93,529,587

...which is reported on the following year

	Budgeted	Actual
Expenditures for High Needs Students:		
2023-24	\$19,628,407	\$16,971,061

BROAD GOAL

GOAL #1



Rigorous Equitable Instruction

STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>1.1</p> <p>INCREASE COLLEGE/ CAREER INDICATOR (measured as % prepared)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>32%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑50%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	32%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑50%	<p>1.2</p> <p>INCREASE % OF FULLY CREDENTIALIED & ASSIGNED TEACHERS</p>	<p>1.3</p> <p>MAINTAIN ACCESS TO STANDARDS-ALIGNED MATERIALS</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Met</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>= Met</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Met	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	= Met
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<p>1.4</p> <p>MAINTAIN IMPLEMENTATION OF STATE BOARD ACADEMIC CONTENT & PERFORMANCE STANDARDS</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Met</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>= Met</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Met	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	= Met	<p>1.5a</p> <p>INCREASE ELA STATE ASSESSMENT SCORES (measured as meeting or exceeding standard)</p>	<p>1.5b</p> <p>INCREASE ELA STATE ASSESSMENT SCORES (measured as distance from standard)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>-61.7</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑-45</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	-61.7	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑-45
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Baseline	-61.7																											
Year 1	TBD																											
Year 2	TBD																											
TARGETED OUTCOME																												
Year 3	↑-45																											

EXPECTED 2024-25 MEASURABLE **OUTCOMES**

1.6a



OBSERVED OUTCOMES

Baseline	Gr 3: 26.3% Gr 7: 14.5%
	Gr 4: 9.7% Gr 8: 10.1%
	Gr 5: 7.78% Gr 11: 8.55%
	Gr 6: 13%

Year 1: TBD


Year 2: TBD

TARGETED OUTCOME

Year 3: **+10%**

INCREASE MATH STATE ASSESSMENT SCORES
(measured as meeting or exceeding standard)

1.6b



OBSERVED OUTCOMES


Baseline	-109.2
Year 1	TBD
Year 2	TBD

TARGETED OUTCOME

Year 3: **↑-95**

INCREASE MATH STATE ASSESSMENT SCORES
(measured as distance from standard)

1.7



OBSERVED OUTCOMES

Baseline	Gr 3: 19.8% Gr 7: 21.7%
	Gr 4: 14% Gr 8: 28.1%
	Gr 5: 17.5% Gr 11: 41.2%
	Gr 6: 22.2%

Year 1: TBD


Year 2: TBD

TARGETED OUTCOME

Year 3: **+10%**

INCREASE ENGLISH LEARNER PERFORMANCE ON ELA CAASPP
(measured as meeting or exceeding standard)

1.8



OBSERVED OUTCOMES

Baseline	Gr 3: 22.3% Gr 7: 13.7%
	Gr 4: 7.21% Gr 8: 8.73%
	Gr 5: 7.23% Gr 11: 6.2%
	Gr 6: 9.75%

Year 1: TBD


Year 2: TBD

TARGETED OUTCOME

Year 3: **+10%**

INCREASE ENGLISH LEARNER PERFORMANCE ON MATH CAASPP
(measured as meeting or exceeding standard)

1.9



OBSERVED OUTCOMES

Baseline	Gr 3: 5.88% Gr 7: 2.38%
	Gr 4: 2.78% Gr 8: 10%
	Gr 5: 4.88% Gr 11: 8.7%
	Gr 6: 0%

Year 1: TBD

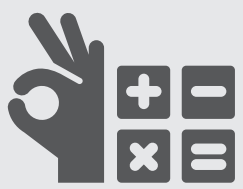
Year 2: TBD

TARGETED OUTCOME

Year 3: **+10%**

INCREASE ELA CAASPP PERFORMANCE FOR SWD
(measured as meeting or exceeding standard)

1.10



OBSERVED OUTCOMES

Baseline	Gr 3: 11.8% Gr 7: 2.38%
	Gr 4: 0% Gr 8: 10.3%
	Gr 5: 0% Gr 11: 0%
	Gr 6: 0%

Year 1: TBD


Year 2: TBD

TARGETED OUTCOME

Year 3: **+10%**

INCREASE MATH CAASPP PERFORMANCE FOR SWD
(measured as meeting or exceeding standard)

1.11



OBSERVED OUTCOMES

Baseline	Gr K: 23.1% Gr 3: 47.9% Gr 6: 52.5%
	Gr 1: 33.7% Gr 4: 62.2% Gr 7: 47.5%
	Gr 2: 37% Gr 5: 55.4% Gr 8: 39.5%

Year 1: TBD


Year 2: TBD

TARGETED OUTCOME

Year 3: **+10%**

INCREASE % OF STUDENTS AT OR ABOVE GRADE LEVEL IN ELA

1.12



OBSERVED OUTCOMES

Baseline	Gr K: 19% Gr 3: 34% Gr 6: 23.2%
	Gr 1: 18.7% Gr 4: 48.5% Gr 7: 24%
	Gr 2: 24.5% Gr 5: 29.4% Gr 8: 16.4%

Year 1: TBD


Year 2: TBD

TARGETED OUTCOME

Year 3: **+10%**

INCREASE % OF STUDENTS AT OR ABOVE GRADE LEVEL IN MATH

1.13



OBSERVED OUTCOMES

Baseline	48.5%
Year 1	TBD
Year 2	TBD


TARGETED OUTCOME

Year 3: **↑50%**

INCREASE % OF ENGLISH LEARNERS' PROGRESS TOWARD ENGLISH PROFICIENCY

EXPECTED 2024-25 MEASURABLE **OUTCOMES**


1.14



INCREASE % OF ENGLISH LEARNERS RECLASSIFIED AS RFP

OBSERVED OUTCOMES	
Baseline	6.7%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 8%

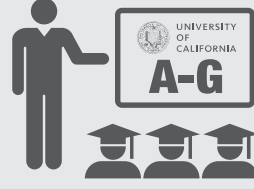
1.15



INCREASE GRADUATION RATE (measured as 4-year adjusted cohort rate)

OBSERVED OUTCOMES	
Baseline	90.1%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 93%

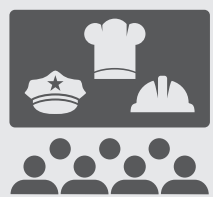
1.16



INCREASE % OF GRADUATING STUDENTS MEETING A-G REQUIREMENTS

OBSERVED OUTCOMES	
Baseline	39.8%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 49.8%


1.17



MAINTAIN ENROLLMENT IN CTE COURSES

OBSERVED OUTCOMES	
Baseline	807
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 807


1.18



INCREASE CTE CAPSTONE COMPLETION RATES

OBSERVED OUTCOMES	
Baseline	23% CTE 8% CTE & A-G
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 30% CTE 16% CTE & A-G


1.19



MAINTAIN # OF STUDENTS COMPLETING A CTE CERTIFICATION

OBSERVED OUTCOMES	
Baseline	146
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 146


1.20



INCREASE # OF STUDENTS TAKING BILITERACY PATHWAY COURSES

OBSERVED OUTCOMES	
Baseline	Gr TK: 24 Gr 2: 98 Gr K: 97 Gr 3: 90 Gr 1: 96 Gr 9-12: 537
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑


1.21



INCREASE % GRADUATES ATTAINING STATE SEAL OF BILITERACY

OBSERVED OUTCOMES	
Baseline	13.2%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 18%

1.22




INCREASE AP TEST SCORES (measured as scoring 3 or higher)

OBSERVED OUTCOMES	
Baseline	7%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 40%

EXPECTED 2024-25 MEASURABLE **OUTCOMES**

1.23



MAINTAIN % OF STUDENTS WITH ACCESS TO AND ENROLLMENT IN A BROAD COURSE OF STUDY




OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	=100%



PLANNED 2024-25 **ACTIONS & EXPENDITURES**

🎯 Goal # 1	🔨 Action / Service	💰 Amount
1.1	Ensure all students have access to grade-level standards by having teachers collaborate to create a common scope and sequence with priority standards across all content areas.	\$26,916,355
1.2	Build staff collaboration structures to improve instruction for underserved students, partnering with MCOE and NMC for ongoing improvement through a Math Community of Practice .	\$550,443
1.3	Provide professional learning to build staff capacity for improving outcomes for English Learners, Low-Income students, Students with Disabilities, and Homeless/Foster Youth.	\$3,631,761
1.4	Provide additional intervention and acceleration opportunities as needed for English Learners, Low-Income students, and Students with Disabilities.	\$13,367,761
1.5	Provide real-world learning opportunities , including CTE, work-based learning, and project-based experiences, integrating academics, arts, and 21st-century skills for English learners and low-income students.	\$9,721,118
1.6	Develop and implement a TK-12 Biliteracy pathway , aiming for students to earn a Seal of Biliteracy upon high school graduation, promoting and honoring multilingualism .	\$290,688
1.7	Provide resources and structures to ensure all students and staff can effectively use and integrate technology, promoting digital and media literacy .	\$2,689,998

PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal # 1	 Action / Service	 Amount
1.8 -	Ensure every student in grades 7-12 has a six-year plan to explore and track progress toward college/career goals , including certifications, dual enrollment, CTE pathways, and various seals and postsecondary options.	\$1,533,773
1.9 -	Provide culturally responsive instruction that values students' experiences, offering voice and choice in learning to create an authentic environment that supports English learners and low-income students.	\$16,588



GOAL #1 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$22,401,828
Actual
\$22,190,898

2024-25

Budgeted expenditures
contributing to increased
or improved services:
\$27,578,319

Total Budgeted expenditures for 2024-25
\$58,718,445



BROAD GOAL

GOAL #2



Student Engagement & Connection

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>2.1</p> <p>MAINTAIN FACILITIES IN GOOD REPAIR</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Met</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>= Met</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Met	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	= Met	<p>2.2</p> <p>INCREASE STUDENT ATTENDANCE RATES</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>92.7%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 95%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	92.7%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 95%	<p>2.3</p> <p>REDUCE RATE OF CHRONIC ABSENTEEISM</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>27.9%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓ 5%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	27.9%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↓ 5%
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EXPECTED 2024-25 MEASURABLE OUTCOMES

2.5



DECREASE
SUSPENSION RATES

OBSERVED OUTCOMES	
Baseline	3.8%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓ 2.5%


2.6



MAINTAIN
EXPULSION RATES

OBSERVED OUTCOMES	
Baseline	0%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 0%


2.7



REDUCE DROPOUT RATES

OBSERVED OUTCOMES		
Baseline	0.15%	3.1%
	Middle	High
Year 1	TBD	
Year 2	TBD	
TARGETED OUTCOME		
Year 3	↓ 0%	1%
	Middle	High

2.8



INCREASE % OF STUDENT ON TARGET
(measured on social-emotional screeners)




OBSERVED OUTCOMES	
Baseline	82%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 87%



PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount
2.1	Provide explicit social-emotional learning instruction and integrate SEL strategies into academics , with additional mental health and behavioral supports as needed.	\$1,510,070
2.2	Implement positive behavior interventions and restorative justice practices to address disproportionate suspension rates, focusing on Foster Youth districtwide and Homeless Youth at NMC Middle School.	\$2,157,350
2.3	Ensure all school facilities are clean , welcoming, and well-maintained.	\$4,849,540

PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal # 2	 Action / Service	 Amount
2.4 - Develop and promote events and activities that reflect student identities and enhance campus climate , focusing on unduplicated students to improve access and expand engagement opportunities in clubs, sports, assemblies, and more.		\$1,261,024
2.5 - Ensure a physically safe learning environment with proper supervision and a positive school culture and climate for all students.		\$1,742,602
2.6 - Provide expanded learning opportunities beyond the regular school day for English learners, low-income, and foster youth.		\$2,912,079
2.7 - Implement strategies to improve student and family connectedness , enhance communication between sites and families, and clarify attendance policies for unduplicated students.		N/C



GOAL #2 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$4,956,504
Actual
\$4,472,698

2024-25

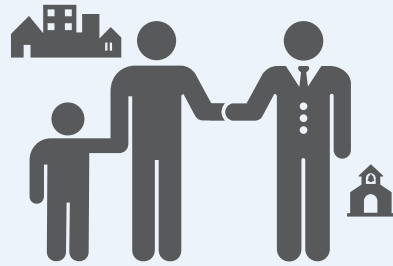
Budgeted expenditures
contributing to increased
or improved services:
\$3,418,374

Total Budgeted expenditures for 2024-25
\$14,432,665



BROAD GOAL

GOAL #3



Parent & Community Connections




STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes




EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>3.1</p> <p>INCREASE # OF PARENT WORKSHOPS OFFERED IN ENGLISH & SPANISH</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>43 Workshops 625 Attendees</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 50 Workshops 700 Attendees</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	43 Workshops 625 Attendees	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑ 50 Workshops 700 Attendees	<p>3.2</p> <p>MAINTAIN PARENT INPUT IN DECISION MAKING</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Yes</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>Yes</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Yes	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	Yes	<p>3.3</p> <p>MAINTAIN PARENT/GUARDIAN PARTICIPATION IN MEETINGS (local governing board and/or advisory committee)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>Yes</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>Yes</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	Yes	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	Yes
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EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>3.7</p>  <p>INCREASE EARLY LEARNING STUDENT ENROLLMENT</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>150</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> </table> <p>TARGETED OUTCOME</p> <table border="1"> <tr><td>Year 3</td><td>↑ 175</td></tr> </table>	Baseline	150	Year 1	TBD	Year 2	TBD	Year 3	↑ 175	<p>3.8</p>  <p>INCREASE % OF PRE TK-K PARENTS THAT KNOW WHERE OR HOW TO ACCESS EARLY LEARNING SERVICES</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>56% Where</td><td>61% How</td></tr> <tr><td>Year 1</td><td>TBD</td><td></td></tr> <tr><td>Year 2</td><td>TBD</td><td></td></tr> </table> <p>TARGETED OUTCOME</p> <table border="1"> <tr><td>Year 3</td><td>↑ 70% Where</td><td>70% How</td></tr> </table>	Baseline	56% Where	61% How	Year 1	TBD		Year 2	TBD		Year 3	↑ 70% Where	70% How	<p>3.9</p>  <p>INCREASE PARENT'S PERCEPTION OF SCHOOL CONNECTEDNESS (measured on CA School Parent Survey)</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr><td>Baseline</td><td>35%</td></tr> <tr><td>Year 1</td><td>TBD</td></tr> <tr><td>Year 2</td><td>TBD</td></tr> </table> <p>TARGETED OUTCOME</p> <table border="1"> <tr><td>Year 3</td><td>↑ 53%</td></tr> </table>	Baseline	35%	Year 1	TBD	Year 2	TBD	Year 3	↑ 53%
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PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
3.1	Continue providing transportation , including additional routes for after-school enrichment and sports, to ensure unduplicated students can reliably and safely attend and engage in school.	\$4,033,773
3.2	Provide more opportunities for family engagement , both formal and informal, including School Site Council, ELAC, district committees, parent cafecitos, and family math/science/literacy events, with a focus on English Learner and Low-Income families.	\$1,408,061
3.3	Enhance communication strategies with in-person, online, and multilingual access, focusing on English Learner, Foster/Homeless Youth, and Low-Income families.	\$1,219,084
3.4	Offer multilingual workshops for parents (<i>academics, social-emotional learning, special education, and college readiness</i>), supporting English Learner, Foster/Homeless Youth, and Low-Income families.	\$48,535
3.5	Increase enrollment and enhance Adult Education services , focusing on English Learner, Homeless/Foster Youth, and Low-Income families in areas like ESL, High School Equivalency, Citizenship, and Career Technical Education.	\$350,631
3.6	Increase enrollment and improve outcomes in Early Learning programs , focusing on English Learner, Homeless/Foster Youth, and Low-Income families to support school readiness.	\$4,732,811

PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount
3.7 - Improve customer service for English Learner, Homeless/Foster Youth, and Low-Income families through targeted measures to better address their needs.		\$1,113,514
3.8 - Improve trust through transparent communication and relationship-building with English Learner, Homeless/Foster Youth, and Low-Income families.		\$932,114



GOAL #3 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$4,709,259
Actual
\$3,696,696

2024-25

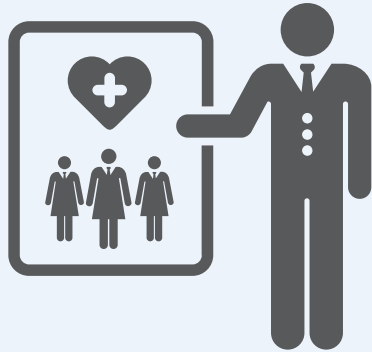
Budgeted expenditures
contributing to increased
or improved services:
\$13,838,523

Total Budgeted expenditures for 2024-25
\$13,838,523



BROAD GOAL

GOAL #4



Staff Engagement and Connection

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

4.1

INCREASE APPROPRIATELY ASSIGNED AND FULLY CREDENTIALLED TEACHERS

OBSERVED OUTCOMES	
Baseline	89% Fully Credentialed 1% Misassignments
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 100% Fully Credentialed 0% Misassignments

4.2

IMPROVE STAFF PERCEPTION OF SCHOOL SAFETY & CONNECTEDNESS




OBSERVED OUTCOMES	
Baseline	42%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 58%



PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
4.1	Improve recruitment of highly qualified staff by strengthening partnerships with local teacher preparation programs and streamlining internal HR processes.	\$5,092
4.2	Improve staff retention by clarifying roles, building strong teams, fostering a positive school climate, and resolving conflicts promptly.	N/C

PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal # 4	 Action / Service	 Amount
	4.3 - Improve trust through transparent communication , relationship building, coherence, and clarity.	\$19,229
	4.4 - Conduct empathy interviews to understand what brings staff joy at work and apply a continuous improvement approach to strengthen systems.	\$434,919



GOAL #4 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$8,790,527
Actual
\$9,126,975

2024-25

Budgeted expenditures contributing to increased or improved services:
\$0

Total Budgeted expenditures for 2024-25
\$459,240



FOCUS GOAL

GOAL #5



ELA and Math Achievement

STATE PRIORITIES



EXPECTED 2024-25 MEASURABLE OUTCOMES

4.1



INCREASE ELA CAASPP ASSESSMENT SCORES
(measured as distance from standard)




OBSERVED OUTCOMES	
Baseline	-90 English Learners -79.3 Homeless
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ -60 English Learners -55 Homeless



PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal # 5	Action / Service	Amount
5.1	Provide professional learning and support to implement clear learning objectives and success criteria, ensuring <i>(English Learners, Homeless/Foster Youth, Students with Disabilities, and Low-Income)</i> students have clarity in their ELA and Math goals and outcomes.	N/C
5.2	Provide professional learning and support for formative assessments to help English Learners, Homeless/Foster Youth, Students with Disabilities, and Low-Income students track progress in ELA and Math goals.	N/C

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 5	 Action / Service	 Amount
	5.3 - Provide training and support for research-based strategies on academic discourse and rigorous tasks to ensure English Learners, Homeless/Foster Youth, Students with Disabilities, and Low-Income students can engage in learning and improve ELA and Math outcomes.	N/C
	5.4 - Provide training and support for close reading strategies, ensuring sites implement research-based practices to improve text comprehension for English Learners, Homeless/Foster Youth, Students with Disabilities, and Low-Income students across all content areas.	N/C
	5.5 - Focus on foundational literacy skills to ensure English Learners, Homeless/Foster Youth, Students with Disabilities, and Low-Income students read fluently by the end of third grade to meet or exceed grade-level standards.	N/C
	5.6 - Provide training and support for strategies like math talks, games, repetition, goal setting, and small group instruction to help English Learners, Homeless/Foster Youth, Students with Disabilities, and Low-Income students improve math proficiency.	N/C



GOAL #5 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$35,191,508
Actual
\$36,715,839

2024-25

Budgeted expenditures contributing to increased or improved services:
\$0

Total Budgeted expenditures for 2024-25
\$0



FOCUS GOAL

GOAL #6



Reduced Suspension Rates

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

PLANNED 2024-25 ACTIONS & EXPENDITURES

6.1 REDUCE SUSPENSION RATE	OBSERVED OUTCOMES	
	Baseline	3.8%
	Year 1	TBD
	Year 2	TBD
	TARGETED OUTCOME	
Year 3	↓ 2%	

Goal # 6	Action / Service	Amount
6.1 - Improve climate and culture by implementing positive behavior supports, clear expectations, alternatives to suspension, and ensuring caring adults connect with vulnerable Foster Youth districtwide and Homeless Youth at NMC Middle.		\$23,814



GOAL #6 SUMMARY OF EXPENDITURES

2023-24

Budgeted
New Goal
Actual
New Goal

2024-25

Budgeted expenditures contributing to increased or improved services:
\$0

Total Budgeted expenditures for 2024-25
\$23,814

FOCUS GOAL

GOAL #7



College and Career Readiness

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

PLANNED 2024-25 ACTIONS & EXPENDITURES

<p>7.1</p> <p>IMPROVE COLLEGE AND CAREER READINESS INDICATOR</p>	OBSERVED OUTCOMES	
	Baseline	32%
	Year 1	TBD
	Year 2	TBD
	TARGETED OUTCOME	
Year 3	↑40%	

Goal # 7	Action / Service	Amount
7.1 - Improve College and Career Readiness through A-G course completion, CTE pathways, dual enrollment, Seal of Biliteracy, credit recovery, and using CaliforniaColleges.edu to track student progress.		N/C



GOAL #7 SUMMARY OF EXPENDITURES

2023-24

Budgeted
New Goal
Actual
New Goal

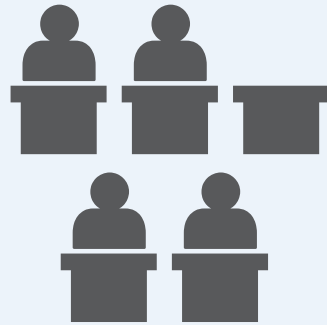
2024-25

Budgeted expenditures contributing to increased or improved services:
\$0

Total Budgeted expenditures for 2024-25
\$0

EQUITY MULTIPLIER

GOAL #8



Reduced Chronic Absenteeism

Central Bay High School, North Monterey County Center for Independent Study

STATE PRIORITIES



EXPECTED 2024-25 MEASURABLE OUTCOMES

8.1 IMPROVE ATTENDANCE RATE	OBSERVED OUTCOMES	
	Baseline	86.2% Central Bay 91% Independent Study
	Year 1	TBD
	Year 2	TBD
	TARGETED OUTCOME	
Year 3	95% Central Bay 95% Independent Study	

PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal # 8	Action / Service	Amount
8.1 - Improve student engagement and retention at Central Bay High and NMC Center for Independent Study through equine therapy, positive discipline supports, and Find Your Grind SEL training.		\$266,671



GOAL #8 SUMMARY OF EXPENDITURES

2023-24

Budgeted
New Goal
Actual
New Goal

2024-25

Budgeted expenditures contributing to increased or improved services:
\$0

Total Budgeted expenditures for 2024-25
\$266,670

Abbreviations: CAASPP (California Assessment of Performance and Progress), CTE (Career and Technical Education), CSEA (California School Employees Association), DCC (District Consultation Committee), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), EO (English Only), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MDTP (Mathematics Diagnostic Testing Project), MCOE (Monterey County Office of Education), MTSS (Multi-Tiered System of Supports), NMC (North Monterey County), NMCUSD (North Monterey County Unified School District), PBIS (Positive Behavioral Interventions and Supports), PBL (Project-Based Learning), PD (Professional Development), PLC (Professional Learning Communities), PreK (Preschool), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), SED (Socioeconomically Disadvantaged), SEL (Social-Emotional Learning), SEPLA (Special Education Local Plan Areas), SWD (Students With Disabilities), TBD (To Be Determined), TK (Transitional Kindergarten), VAPA (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain/Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

 **142**
page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



North Monterey County Unified School District, 13994 Castroville Blvd., Castroville, CA 95012; (831) 633-3343; www.nmcusd.org; CDS# 2773825000000
Superintendent: Matthew Turkie, EdD, Email: matthew_turkie@nmcusd.org