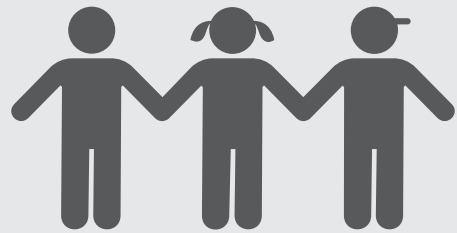




Local Control and Accountability Plan

Plan Summary, 2019-20



4,595 TK-ADULT STUDENTS

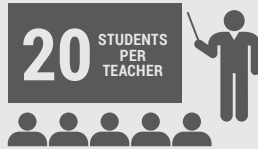


8 SCHOOLS

High School: 1 Continuation: 1
Middle School: 1 Independent
Elementary: 4 Study: 1



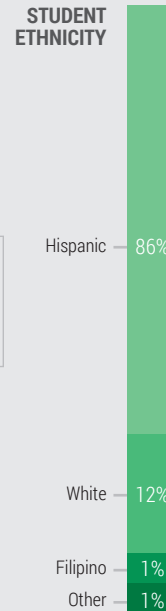
484 EMPLOYEES



20 STUDENTS PER TEACHER



AP HONOR ROLL Recipient



STUDENT GROUPS

85% Low Income

40% English Learners

<1% Foster Youth

37% Homeless

11% Special Ed.

87% High Need

DISTRICT STORY

Implemented New California State Standards

New teaching approach develops 21st century skills, content knowledge & expertise



Active Student Engagement

Multiple measures demonstrate problem-solving skill mastery



Real World Skill Development

Every student will have the knowledge & tools to succeed in college, work, & life



LCAP HIGHLIGHTS

GOAL #1



Improve Instruction

Highlighted Actions

- 1.1 - Professional Development & teacher support focused on instruction & engagement strategies
- 1.3 - Assessment, planning, training & leave sub-release time

GOAL #2



College & Career Readiness

Highlighted Actions

- 2.2 - 7 CTE teachers & academic counselors
- 2.4 - Provide funding for College and Career counselor
- 2.11 - Funding for Assessment/Data Analyst

GOAL #3



Student Engagement

Highlighted Actions

- 3.3 - Provide funding for Counselor / Therapist
- 3.16 - Library/media clerks to support student technology access
- 3.17 - Board Certified Behavior Analyst

GOAL #4



Parent & Community Engagement

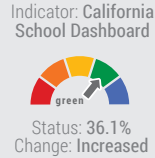
Highlighted Actions

- 4.2 - Funding for student and family services director and bilingual community liaison
- 4.8 - Communication support and school resource officers

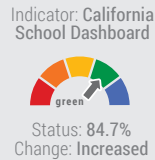
GREATEST PROGRESS



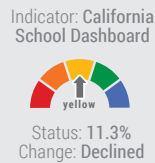
Increased College & Career Readiness



Increased Graduation Rate



Reduced Chronic Absenteeism



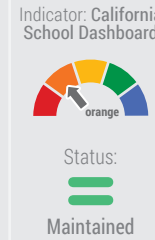
Planned Actions to Maintain Progress:

- 2.1 - Incorporate Career Ready Practice Standards into core content, CTE courses, guidance counseling, college readiness, & work-based learning opportunities
- 3.6 - Educational Options director & Assistant Principal (credit recovery, individualize/blended learning, Adult Ed. support)
- 3.6 - Engage students in meaningful ways before, during & after school with socio-emotional supports & wrap-around services

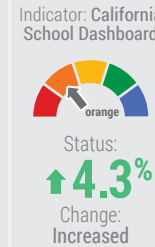
GREATEST NEEDS



Increase Math Proficiency



Decrease Suspension Rate



Planned Actions to Address Needs:

- 1.1 - Professional Development & teacher support focused on instruction & engagement strategies
- 3.4 - Sub-release for High School PBIS/PRIDE team
- 4.8 - Communication support & school resource officers (consultant re-communication tools website, newsletter, course catalogs, printing & postage, translation, etc.)

PROGRESS GAPS

Subgroup in Need:



State Indicators:



Homeless Students



Students with Disabilities



White



Planned Actions to Address Performance Gaps:

- 3.1 - 7 CTE teachers & academic counselors to focus on graduation, A-G & AP college ready & CTE pathways
- 2.5 - Educational Options director & Assistant Principal (credit recovery, individualize/blended learning, CTE, Adult Ed. support)
- 3.7 - Bilingual Community Outreach Liaison for Homeless/Foster Youth

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL



North Monterey County Center for Independent Studies

PROVIDE SUPPORT FOR SCHOOLS

North Monterey County Unified supported this school in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Identification of key CSI stakeholders
- Regular plan reviews



GOAL
#1



IMPROVE INSTRUCTION

Actual 2018-19 Expenditures

\$12,011,209

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
1.1 - Increase ELA SBAC scores		+15%	+14.2%		✓	11 Planned	2 Achieved	3 Progressed	45%
1.5 - Appropriately assigned teachers		100%	100%	✓	✓				
1.6 - Access to the standards-aligned instructional materials		100%	100%	✓	✓				
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
1.1 - Professional Development & teacher support		\$9,250,600	\$12,011,209	✓	130%	\$9,250,600 Budgeted Expenditures			130%
1.2 - Increase or maintain staff positions		See Action 1.1	See Action 1.1	✓	130%	\$12,011,209 Actual Expenditures			
1.3 - Assessment, planning, training & leave sub-release time		See Action 1.1	See Action 1.1	✓	130%				



GOAL
#2



COLLEGE & CAREER READINESS

Actual 2018-19 Expenditures

\$3,208,365

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
2.3 - Increase AP exams taken		296 tests taken	469 tests taken	✓	✓	8 Planned	5 Achieved	1 Progressed	75%
2.4 - Increase 2.5+ GPAs		63%	66.1%	✓	✓				
2.5 - Increase cohort graduation rate		84%	85.5%	✓	✓				
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
2.1 - Incorporate Career Ready Practice Standards		\$2,714,463	\$3,208,365	✓	118%	\$2,714,463 Budgeted Expenditures			118%
2.3 - 21st Century Learning & Innovation director		See Action 2.1	See Action 2.1	✓	118%	\$3,208,365 Actual Expenditures			
2.4 - College & career planning coordinator & technician		See Action 2.1	See Action 2.1	✓	118%				





GOAL #3



STUDENT ENGAGEMENT

Actual 2018-19 Expenditures

\$3,956,198

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
3.4 - Increase counseling service use	833 students served	985 students served	✓	✓	9	3	3	67%
3.6 - Decrease chronic absenteeism	< 11.07%	11.3%	🕒	✓				
3.7 - Decrease drop out rate	< 0.99%	0.9%	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Actual Expenditures	Total % Spent	
3.1 - Engage students in meaningful ways	\$2,949,565	\$3,956,198	✓	134%	\$2,949,565			134%
3.2 - High School Activities Director	See Action 3.1	See Action 3.1	✓	134%	Budgeted Expenditures			
3.7 - Bilingual Community Outreach Liaison	See Action 3.1	See Action 3.1	✓	134%	\$3,956,198 Actual Expenditures			



GOAL #4



PARENT & COMMUNITY ENGAGEMENT

Actual 2018-19 Expenditures

\$2,675,906

Overall Status:



Met

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
4.2 - Increase family resource center services	1,368	1,516	✓	✓	4	4	0	100%
4.4 - Preschool/After school childcare services	195 / 606	205 / 655	✓	✓				
4.5 - Increase Adult Education course enrollment	341	366	✓	✓				
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Actual Expenditures	Total % Spent	
4.1 - Help students develop leadership skills	\$2,014,535	\$2,675,906	✓	133%	\$2,014,535			133%
4.6 - Classified hours for clerical support & parent meetings	See Action 4.1	See Action 4.1	✓	133%	Budgeted Expenditures			
4.7 - Implement & expand counseling services	See Action 4.1	See Action 4.1	✓	133%	\$2,675,906 Actual Expenditures			



Stakeholder Engagement



1

SURVEY
Conducted



10

ADVISORY COMMITTEES
Held



311

COMMENTS
Received



500+

STAKEHOLDERS
Engaged



17

GROUPS
Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, PAC, LCAP Advisory Committee, Facilities Advisory Committee, Budget/Program Review Committee, Principal Student Advisory Group, Special Education Advisory, Child Development Advisory, DELAC, Migrant PAC, NMCFT, CSEA, & SSC



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



NMCUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Projected 19-20 Revenue	
Concentration Grant	\$12,255,958
Supplemental Grant	
Base Grant	\$38,733,226
Other Revenue (state & local)	\$6,768,615
Federal Revenue	\$2,778,992
Total Revenue:	\$60,536,791

...targeting disadvantaged students...

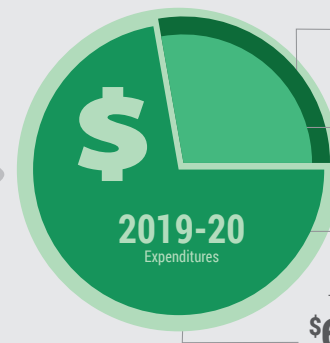
...to spend on expenditures in the district...



...resulting in increased service of...

28%

2019-20 Expected Service Improvement Using:
\$12,255,958
In Total Concentration & Supplemental Grants



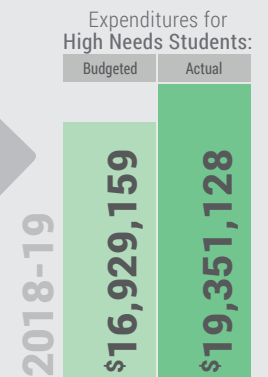
LCAP Expenditures for High Needs Students:
\$17,208,179

LCAP Expenditures:
\$17,208,179

Expenditures not included in the LCAP:
\$43,852,593

Total General Fund Expenditures:
\$61,060,772

...which is reported on the following year



GOAL

#1



Improve Instruction

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New









Modified

Unchanged


EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; margin-top: 10px;">INCREASE SBAC ELA & MATH PERFORMANCE</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2019-20 Metric</th> <th style="font-size: 0.8em;">2018-19</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ -42.5</td> <td style="text-align: center;">-50</td> </tr> <tr> <td colspan="2" style="font-size: 0.8em; text-align: center;">All Students ELA points</td> </tr> <tr> <td style="text-align: center;">↑ -57.9</td> <td style="text-align: center;">-68.1</td> </tr> <tr> <td colspan="2" style="font-size: 0.8em; text-align: center;">English Learners ELA points</td> </tr> <tr> <td style="text-align: center;">↑ -73</td> <td style="text-align: center;">-85.9</td> </tr> <tr> <td colspan="2" style="font-size: 0.8em; text-align: center;">All Students Math points</td> </tr> <tr> <td style="text-align: center;">↑ -81.4</td> <td style="text-align: center;">-95.8</td> </tr> <tr> <td colspan="2" style="font-size: 0.8em; text-align: center;">English Learners Math points</td> </tr> </tbody> </table>	2019-20 Metric	2018-19	↑ -42.5	-50	All Students ELA points		↑ -57.9	-68.1	English Learners ELA points		↑ -73	-85.9	All Students Math points		↑ -81.4	-95.8	English Learners Math points		<p>1.2</p>  <p style="text-align: center; margin-top: 10px;">INCREASE EL ACHIEVEMENT PROGRESS</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2019-20</th> <th style="font-size: 0.8em;">Baseline</th> <th style="font-size: 0.8em;">2019-20</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">+ 3%</td> <td style="text-align: center;">61%</td> <td style="text-align: center;">↑ 13.4%</td> <td style="text-align: center;">280</td> </tr> <tr> <td colspan="2" style="font-size: 0.8em; text-align: center;">Level 3 & 4 on Indicator</td> <td colspan="2" style="font-size: 0.8em; text-align: center;">RFEP Rate</td> </tr> </tbody> </table>	2019-20	Baseline	2019-20	Baseline	+ 3%	61%	↑ 13.4%	280	Level 3 & 4 on Indicator		RFEP Rate	
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<p>1.4</p>  <p style="text-align: center; margin-top: 10px;">DECREASE STUDENTS WITH Ds & Fs</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2019-20</th> <th style="font-size: 0.8em;">Baseline</th> <th style="font-size: 0.8em;">2019-20</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↓ 40.4%</td> <td style="text-align: center;">44.9%</td> <td style="text-align: center;">↓ 57.9%</td> <td style="text-align: center;">64.3%</td> </tr> <tr> <td colspan="2" style="font-size: 0.8em; text-align: center;">All Students</td> <td colspan="2" style="font-size: 0.8em; text-align: center;">English Learners</td> </tr> </tbody> </table>	2019-20	Baseline	2019-20	Baseline	↓ 40.4%	44.9%	↓ 57.9%	64.3%	All Students		English Learners		<p>1.5</p>  <p style="text-align: center; margin-top: 10px;">MAINTAIN 100% APPROPRIATELY ASSIGNED TEACHERS</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2019-20</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">= 100%</td> <td style="text-align: center;">= 100%</td> </tr> </tbody> </table>	2019-20	Baseline	= 100%	= 100%														
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<p>1.3</p>  <p style="text-align: center; margin-top: 10px;">INCREASE MET/EXCEED F&P READING SCORES</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2019-20</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 48.69%</td> <td style="text-align: center;">↔ 44.26%</td> </tr> </tbody> </table>	2019-20	Baseline	↑ 48.69%	↔ 44.26%	<p>1.6</p>  <p style="text-align: center; margin-top: 10px;">MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS</p>	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 0.8em;">2019-20</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">= 100%</td> <td style="text-align: center;">↔ 100%</td> </tr> </tbody> </table>	2019-20	Baseline	= 100%	↔ 100%																						
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EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.1 - Professional Development & teacher support focused on instruction & engagement strategies (Curriculum Council, common interim assessment work, Instructional Leadership Teams develop, instructional materials adoption committees)	\$9,685,520	 English Learners  Low Income	 Modified
	1.2 - Increase or maintain staff positions (EL specialists, Asst. Principals, Music Teachers, PE teachers, PD coordinator, Director for Categorical Programs & Compliance, etc.)	See action 1.1		
	1.3 - Assessment, planning, training & leave sub-release time			
	1.4 - Additional hourly pay for teacher assessments, collaboration, tutoring, support, leaders & academy			
	1.5 - Principals and Assistant principals provide supervision, coaching and evaluation to staff			
	1.6 - Specialists to provide teachers with resources and coaching			
	1.7 - Grade level teams to review student work, plan instruction and share results through the Achievement Team process			
	1.8 - North Monterey County High will continue to provide a year-long "Transition to College Math" course			
	1.9 - Continue to support Arts integration & literacy (workshops, model lessons and debriefs with consultants, field trips, materials & summer work)			
	1.10 - Support student reading comprehension, fluency and accuracy through use of online programs (Benchmark Universe, Accelerated Reader, Lexia and Newsela)			
	1.11 - Increase access to informational texts by providing additional books in libraries			
	1.12 - Bi-literacy Committee will continue to develop a bi-literacy pathway to increase number of students eligible for seal of bi-literacy upon graduation			
	1.13 - Provide Music Education for elementary & secondary students (salaries/stipends, instruments, materials and travel)			
	1.14 - Support Physical Education (SPARK and Health curriculum, materials & equipment)			
	1.15 - Maintain access to software licenses (Newsela, Accelerated Reader, Lexia and Brainpop)			
	1.16 - Grade level and department teams will use data to review progress of English Learners			
	1.17 - Continue to implement & refine EL Master plan			

GOAL #2



College & Career Readiness

GOAL DETAILS






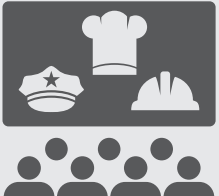

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS










- New
- Modified
- Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE A-G COURSE COMPLETION</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 ↑ 40.6% All Students</td> <td style="text-align: center;">Baseline 34.4%</td> <td style="text-align: center;">2019-20 ↑ 7.3% English Learners</td> <td style="text-align: center;">Baseline 6.7%</td> </tr> </table>	2019-20 ↑ 40.6% All Students	Baseline 34.4%	2019-20 ↑ 7.3% English Learners	Baseline 6.7%	<p>2.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE EAP "READY" SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 ↑ 47.6% ELA</td> <td style="text-align: center;">Baseline 43.3%</td> <td style="text-align: center;">2019-20 ↑ 13.8% Math</td> <td style="text-align: center;">Baseline 12.5%</td> </tr> </table>	2019-20 ↑ 47.6% ELA	Baseline 43.3%	2019-20 ↑ 13.8% Math	Baseline 12.5%	<p>2.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE AP EXAMS ACHIEVEMENT</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 469 Exam Participation</td> <td style="text-align: center;">Baseline 469</td> <td style="text-align: center;">2019-20 =/↑ 134 3+ Scores</td> <td style="text-align: center;">Baseline 134</td> </tr> </table>	2019-20 =/↑ 469 Exam Participation	Baseline 469	2019-20 =/↑ 134 3+ Scores	Baseline 134	<p>2.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE 2.5+ GPAs</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 66.1% All Students</td> <td style="text-align: center;">Baseline 66.1%</td> <td style="text-align: center;">2019-20 ↑ 46.7% English Learners</td> <td style="text-align: center;">Baseline N/A</td> </tr> </table>	2019-20 =/↑ 66.1% All Students	Baseline 66.1%	2019-20 ↑ 46.7% English Learners	Baseline N/A
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2019-20 =/↑ 469 Exam Participation	Baseline 469	2019-20 =/↑ 134 3+ Scores	Baseline 134																
2019-20 =/↑ 66.1% All Students	Baseline 66.1%	2019-20 ↑ 46.7% English Learners	Baseline N/A																
<p>2.5</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE COHORT GRADUATION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 95.7% NMC High School</td> <td style="text-align: center;">Baseline 95.7%</td> <td style="text-align: center;">2019-20 ↑ 87.5% District Average</td> <td style="text-align: center;">Baseline 85.5%</td> </tr> </table>	2019-20 =/↑ 95.7% NMC High School	Baseline 95.7%	2019-20 ↑ 87.5% District Average	Baseline 85.5%	<p>2.6</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE CTE ACHIEVEMENT</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 764 Participation</td> <td style="text-align: center;">Baseline 728</td> <td style="text-align: center;">2019-20 ↑ 95% Skill Attainment Rate</td> <td style="text-align: center;">Baseline N/A</td> </tr> </table>	2019-20 =/↑ 764 Participation	Baseline 728	2019-20 ↑ 95% Skill Attainment Rate	Baseline N/A	<p>2.7</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">IMPROVE COLLEGE & CAREER READINESS INDICATOR</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="text-align: center;">2019-20 Metric ↑ 50.1% NMCHS</td> <td style="text-align: center;">Baseline 48.1%</td> </tr> <tr> <td style="text-align: center;">2019-20 Metric ↑ 6.2% NMCCIS</td> <td style="text-align: center;">Baseline 4.2%</td> </tr> <tr> <td style="text-align: center;">2019-20 Metric ↑ 38.1% District</td> <td style="text-align: center;">Baseline 36.1%</td> </tr> </table>	2019-20 Metric ↑ 50.1% NMCHS	Baseline 48.1%	2019-20 Metric ↑ 6.2% NMCCIS	Baseline 4.2%	2019-20 Metric ↑ 38.1% District	Baseline 36.1%			
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2019-20 Metric ↑ 38.1% District	Baseline 36.1%																		



EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Incorporate Career Ready Practice Standards into core content, CTE courses, guidance counseling, college readiness, & work-based learning opportunities	\$2,844,591	 Low Income	 Modified
	2.2 - 7 CTE teachers & academic counselors to focus on graduation, A-G & AP college ready & CTE pathways	See action 2.1		
	2.3 - College & Career Counselor/Coordinator			
	2.4 - 21st Century Learning & Innovation director			
	2.5 - Educational Options director & Assistant Principal (credit recovery, individualize/blended learning, CTE, Adult Ed. support)			
	2.6 - Migrant Youth Advisor and out of school youth-migrant support			
	2.7 - Network Analyst & Assessment/Data Analyst			
	2.8 - Implement the first course in the new CTE pathway in Sustainable Environmental Agricultural Careers and continue to refine the second course			
	2.9 - Monitor data on A-G coursework & CTE pathway progress to determine supports needed for more students to fulfill A-G requirements or complete CTE pathways			
	2.10 - Hold Achievement Team meetings focused on subgroups that performed at the red and orange levels according to the California Dashboard			
	2.11 - Academic Counselors/Coordinators to case manage and support students not on track for graduation			



GOAL

#3



Student Engagement

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


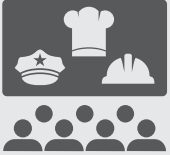



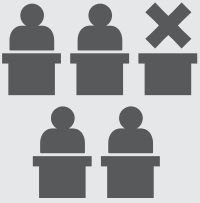




STATUS

New










Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↓ 4%</td> <td>Baseline</td> <td>↔ 4.3%</td> </tr> </table>	2019-20	↓ 4%	Baseline	↔ 4.3%	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CHKS SCHOOL CONNECTEDNESS RATINGS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↑ 72%</td> <td>Middle</td> <td>53%</td> <td>High</td> <td>44%</td> </tr> <tr> <td>Baseline</td> <td>↔ 69%</td> <td>50%</td> <td>41%</td> <td></td> <td></td> </tr> </table>	2019-20	↑ 72%	Middle	53%	High	44%	Baseline	↔ 69%	50%	41%			<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE CHKS FEELING SAFE AT SCHOOL RATINGS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↑ 72%</td> <td>Middle</td> <td>51%</td> <td>High</td> <td>39%</td> </tr> <tr> <td>Baseline</td> <td>↔ 69%</td> <td>48%</td> <td>36%</td> <td></td> <td></td> </tr> </table>	2019-20	↑ 72%	Middle	51%	High	39%	Baseline	↔ 69%	48%	36%			<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE COUNSELING SERVICE USE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>=/↑ 985</td> <td>Baseline</td> <td>↔ 985</td> </tr> </table>	2019-20	= / ↑ 985	Baseline	↔ 985	<p>3.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↑ 95%</td> <td>Baseline</td> <td>↔ 94.1%</td> </tr> </table>	2019-20	↑ 95%	Baseline	↔ 94.1%
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<p>3.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>=/↓ 11%</td> <td>Baseline</td> <td>↔ 11%</td> </tr> </table>	2019-20	= / ↓ 11%	Baseline	↔ 11%	<p>3.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE DROP OUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2018-19</td> <td>↓ 0%</td> <td>Middle</td> <td>0.4%</td> <td>High</td> <td>0.7%</td> <td>District</td> <td>0.7%</td> </tr> <tr> <td>Baseline</td> <td>↔ 0%</td> <td>0%</td> <td>0.7%</td> <td>0.9%</td> <td></td> <td></td> <td></td> </tr> </table>	2018-19	↓ 0%	Middle	0.4%	High	0.7%	District	0.7%	Baseline	↔ 0%	0%	0.7%	0.9%				<p>3.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE HOMELESS/FOSTER YOUTH STUDENTS SERVED</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↑ 95 Families</td> <td>Baseline</td> <td>↔ 94</td> </tr> </table>	2019-20	↑ 95 Families	Baseline	↔ 94	<p>3.9</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE EXPULSION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↓ <0.06%</td> <td>Baseline</td> <td>↔ 0.06%</td> </tr> </table>	2019-20	↓ <0.06%	Baseline	↔ 0.06%	<p>3.10</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN SCHOOL FACILITIES IN GOOD REPAIR</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2019-20	= 100%	Baseline	↔ 100%				
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2019-20	= 100%	Baseline	↔ 100%																																					

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - Engage students in meaningful ways before, during & after school with socio-emotional supports & wrap-around services	\$3,196,640	 Foster Youth  English Learners  Low Income	 Modified
	3.2 - High School Activities Director	See action 3.1		
	3.3 - Staff to provide behavioral and social-emotional supports (MTSS Director, Behavior Analyst, therapists, counselors, social workers)			
	3.4 - Sub-release for High School PBIS/PRIDE team			
	3.5 - Additional hourly pay & stipends for trainings & extra/co-curricular activities (Just Run, Student Leadership at Elementary, Science Camp, Yearbook at Elementary, etc.)			
	3.6 - Additional hours for teachers to attend extra-curricular events			
	3.7 - Library/media clerks to support student technology access			
	3.8 - Bilingual Community Outreach Liaison for Homeless/Foster Youth			
	3.9 - Migrant Youth Advisor & Outreach Liaison			
	3.10 - High School & Middle School ASB Accounts Specialists (Finance Office/Fundraising/Student Store)			
	3.11 - Date/IT integration specialists (6 FTE)			
	3.12 - Youth Engagement and Outreach Coordinator			
	3.13 - Additional Custodial hours for extra-curricular events			
	3.14 - Provide instructional materials & supplies (supplies for homeless/foster youth, student planners, PBIS/PRIDE supplies, athletic equipment, gas for vans, etc.)			
	3.15 - Transportation for field-trips and extra-curricular events			
	3.16 - Ensure all school facilities are maintained in good repair			



GOAL

#4



Parent & Community Engagement

GOAL DETAILS

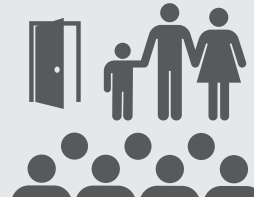



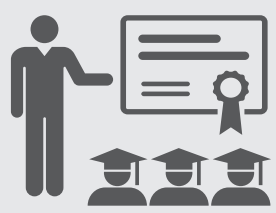
STATE PRIORITIES

1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes

STATUS










New	Modified	Unchanged
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EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE PARENT ADVISORY ATTENDANCE</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 + 10%</td> <td style="text-align: center;">Baseline N/A</td> </tr> </table>	2019-20 + 10%	Baseline N/A	<p>4.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE FAMILY RESOURCE CENTER SERVICES</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ TBD <small>Site Referrals</small></td> <td style="text-align: center;">Baseline 157</td> <td style="text-align: center;">2019-20 ↑ TBD <small>Walk-in Services</small></td> <td style="text-align: center;">Baseline 1,969</td> </tr> </table>	2019-20 ↑ TBD <small>Site Referrals</small>	Baseline 157	2019-20 ↑ TBD <small>Walk-in Services</small>	Baseline 1,969	<p>4.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE PARENT INVOLVEMENT/ED LEADERSHIP & EARLY LEARNING</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ TBD</td> <td style="text-align: center;">Baseline 403</td> </tr> </table>	2019-20 ↑ TBD	Baseline 403	<p>4.4</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE PRE-SCHOOL/CHILD CARE SERVICES</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ TBD <small>Infant/Toddler and Preschool</small></td> <td style="text-align: center;">Baseline 205</td> <td style="text-align: center;">2019-20 ↑ TBD <small>Kid Zone and ASES</small></td> <td style="text-align: center;">Baseline 655</td> </tr> </table>	2019-20 ↑ TBD <small>Infant/Toddler and Preschool</small>	Baseline 205	2019-20 ↑ TBD <small>Kid Zone and ASES</small>	Baseline 655	<p>4.5</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE ADULT EDUCATION COURSES</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 ↑ 403</td> <td style="text-align: center;">Baseline 366</td> </tr> </table>	2019-20 ↑ 403	Baseline 366
2019-20 + 10%	Baseline N/A																	
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2019-20 ↑ 403	Baseline 366																	



EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.1 - Train & support parents, community members & staff on how to help students develop leadership skills through positive communications	\$2,396,548	 Foster Youth  English Learners  Low Income	 Modified
	4.2 - Student & family services director & bilingual community liaison	See action 3.1		
	4.3 - Continue classified positions (4% of classified staff to ensure schools are open & available beyond regular school hours for parents & families)			
	4.4 - Additional classified & clerical staff pay to attend PBIS trainings & Kinder Round-Up			
	4.5 - Additional hourly pay for teachers attending out of classroom events (registration, committee work, family nights, & adult ed/parent ed classes)			
	4.6 - Classified hours for clerical support & parent meetings (migrant outreach aide, child care)			
	4.7 - Travel/conference, health consulting, mailers			
	4.8 - Communication support & school resource officers (consultant re-communication tools website, newsletter, course catalogs, printing & postage, translation, etc.)			



Abbreviations: ASES (After School Education & Safety Program), AP (Advanced Placement), ASB (Associated Student Body), CABE (California Association for Bilingual Education), CDS (County-District-School), CHKS (California Healthy Kids Survey), CSEA (California School Employees Association), CSI (Comprehensive support & Improvement), CTE (Career Technical Education), DELAC (District English Learner Advisory Council), EAP (Early Assessment Program), EAOP (Early Academic Outreach Program), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELAC (English Learner Advisory Council), FRC (Family Resource Center), FTE (Full-time equivalent), FY (Foster Youth), GPA (Grade Point Average), HS (High School), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle school), NMC (North Monterey County), NMCFT (North Monterey County Federation of Teachers), NMCCIS (North Monterey County Center for Independent Study), NMCUSD (North Monterey County Unified School District), NMCHS (North Monterey County High School), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), PE (Physical Education), PLC (Professional Learning Community), RFEP (Reclassified Fluent English Proficient), SBAC (Smarter Balanced Assessment Consortium), SPED (Special Education), SSC (School Site Council), STEM (Science, Technology, Engineering & Math), TBD (To be determined), UC/CSU (University of California/ California State University).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇️ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

 **115**
page text LCAP

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North Monterey County Unified School District, 8142 Moss Landing Rd., Moss Landing, CA 95039; Phone: (831) 633-3343; Website: www.nmcusd.org; CDS#:2773825000000
District Superintendent: Kari Yeater; Email: kyeater@nmcusd.org