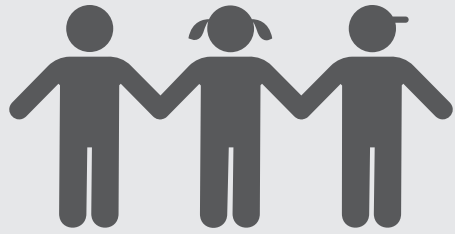


# Local Control & Accountability Plan Summary

2019-20  
Oak Grove SD  
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## DISTRICT STORY



**9,877** TK-8 STUDENTS

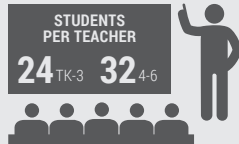


**17** SCHOOLS

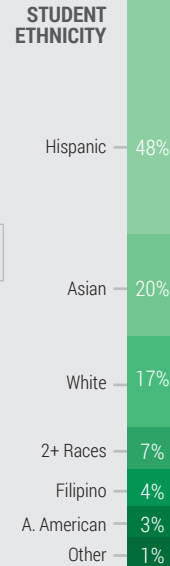
Elementary: 14 Intermediate: 3



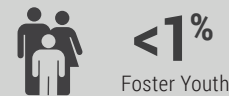
**1,006** EMPLOYEES



**17** DISTINGUISHED Schools



### STUDENT GROUPS



### Core Values

Student Learning, Respect, Integrity, Inclusivity, Positive Interdependence, and Quality Performance



### District Vision

Academic, Social, & Emotional Student Success; Making a Difference

### District Mission

Ensure that every child's potential is achieved



## LCAP HIGHLIGHTS

GOAL

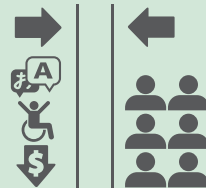
#1



**Student Proficiency in Common Core State Standards**

GOAL

#2



**Accelerate Proficiency of Students with High Needs**

GOAL

#3



**Inclusive Learning Environment for Students with Disabilities**

GOAL

#4



**Master 21st Century Skills Using Technology**

GOAL

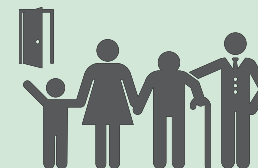
#5



**Safe, Engaging & Creative Learning Environments**

GOAL

#6



**Actively Engage Parents & Community Members**



# Local Control & Accountability Plan Summary



GREATEST PROGRESS	
<p><b>Increased ELA Proficiency</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: <b>↑3.5</b> pts above standard Change: Increased</p>
<p><b>Increased Math Proficiency</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: <b>↑13.8</b> pts below standard Change: Increased</p>
<p><b>Reduced Suspension Rate</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: <b>↓2.9%</b> Change: Declined</p>

- Planned Actions to Maintain Progress:**
- 1.1 - Recruit, hire & retain highly qualified & diverse staff
  - 1.3 - PALs (Partners in Academic Learning) Instructional Coaches for ELA and Math will continue to provide classroom & planning support to accelerate the learning of all students
  - 1.4 - Provide professional development to 4th and 5th grade teachers on core ELA curriculum
  - 5.1 - Implement, monitor, & provide PBIS professional development for site teams

AREAS OF FOCUS	
<p><b>Decrease Chronic Absenteeism</b></p>	<p>Indicator: California School Dashboard</p> <p>Status: <b>=7.7%</b> chronically absent Change: Maintained</p>
<p><b>Reduce Suspension Rate for Student Groups</b></p>	<p>Indicator: California School Dashboard</p> <p>Subgroups: Foster Youth Homeless Students Students with Disabilities</p>
<p><b>Increase Student Group Math Proficiency</b></p>	<p>Indicator: California School Dashboard</p> <p>Subgroups: Homeless Students Students with Disabilities</p>

- Planned Actions to Address Needs:**
- 2.11 - Provide safety nets and programs to students who need support in academic Tier II and III (tutoring & support and scholarship to after school program for FY and Homeless students)
  - 3.5 - Provide a Special Education Coach who will support teachers with classroom management, IEPs, curriculum, instructional strategies
  - 5.5 - Provide Safe Schools Specialist who support sites with student attendance, home address checks, and serve as a liaison between Oak Grove and San Jose Police Department

PROGRESS GAPS	
<p>Student Group in Need:</p>	<p>State Indicators:</p>
<b>2 + Races</b>	
<b>African American</b>	
<b>Foster Youth</b>	
<b>Homeless</b>	
<b>Pacific Islander</b>	
<b>Students with Disabilities</b>	

- Planned Actions to Address Performance Gaps:**
- 2.2 - All certificated staff will receive three full days of professional development addressing the needs of our unduplicated students
  - 2.12 - Analyze CAASPP results data & develop instructional strategies to increase the achievement of student groups performing at orange or red in ELA or math on the CA Dashboard
  - 3.1 - A diverse committee of stakeholders will develop an MTSS implementation plan

