

# Local Control & Accountability Plan Summary

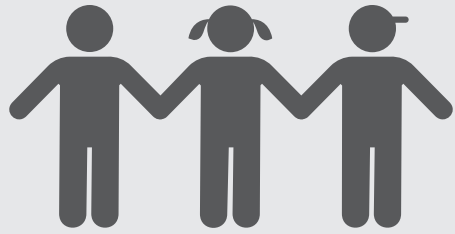
2022-23

Oak Grove School District

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## DISTRICT STORY



**8,867** PreK-8 STUDENTS

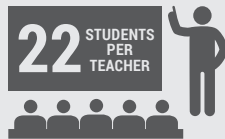


**18** SCHOOLS

Elementary: 15 Intermediate: 3



**411** CERTIFICATED TEACHERS

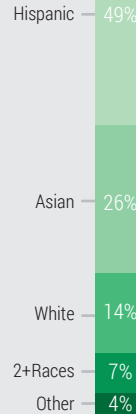


**22** STUDENTS PER TEACHER



**17** DISTINGUISHED Schools

### STUDENT ETHNICITY



### STUDENT GROUPS



### Core Values

- Student Learning
- Respect
- Integrity
- Inclusivity
- Positive Interdependence
- Quality Performance



### District Vision

Academic, Social, & Emotional Student Success; Making a Difference

### District Mission

Ensure that every child's potential is achieved



## LCAP HIGHLIGHTS

### GOAL #1



**CCSS** Proficiency in Common Core State Standards

### GOAL #2



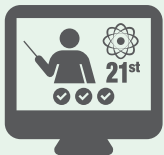
Achievement of High Needs Students

### GOAL #3



Inclusive Learning Environment for Students with Disabilities

### GOAL #4



Mastery of 21<sup>st</sup> Century Skills

### GOAL #5



Safe, Engaging & Creative Learning Environments

### GOAL #6



Parent & Community Engagement



# Local Control & Accountability Plan Summary



## REFLECTION: SUCCESSES



**English Learner Progress**



**Increases in Math Proficiency**



**Increases in Reading Proficiency**

Indicator: Local Metrics

**+5%** increase in reclassification rate  
**-8%** drop in Long Term English Learners (LTEL)

Indicator: i-Ready Assessment

**+1%** African American  
**+4%** English Learners  
At or above proficient

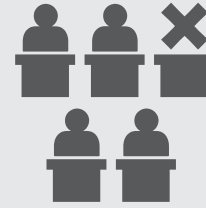
Indicator: i-Ready Assessment

**+5%** African American  
**+7%** English Learners  
At or above proficient

### Planned Actions to Maintain Progress:

- 2.3** - English Learner Teacher Partners will provide focused ELA/ELD PD to support implementation of integrated and designated ELD.
- 2.5** - Administer language summative assessments to English Learners in order to gather data on student progress and support data driven instructional practices.
- 2.6** - Offer a variety of summer school classes providing intervention supports in math, STEAM, language, reading, social skills, & physical wellness.
- 2.11** - English Learner Teaching Partners (ELTPs) will have access to online supplemental reading, science, and vocabulary curriculum to support tier 2 and tier 3 needs of English learners.

## REFLECTION: IDENTIFIED NEEDS



**Chronic Absenteeism**



**Suspension Rates**



**Inclusion of Students with Disabilities in General Education**

Indicator: Local Metric

**31%** in 2021-22  
Up from 9.4% baseline in 2018-19

Indicator: Local Metric

**1.2%** in 2021-22  
Up from 0.8% baseline in 2019-20

Indicator: Local Metric

**45%** SWDs spent >=80% of school day in gen ed settings  
Goal: 52\*

### Planned Actions to Address Needs:

- 5.1** - Provide Restorative Practices Training, PBIS Mentors, PBIS Tier 3 training, and PBIS Conference for our PBIS Mentors to support student engagement and reduce suspensions.
- 3.2** - Implement the Crosswalk to Educator Effectiveness Plan to provide teachers with professional development and training to improve inclusive practices.
- 6.4** - Provide each school with a Community Liaison that will help engage families and keep them better informed about school and community services.

