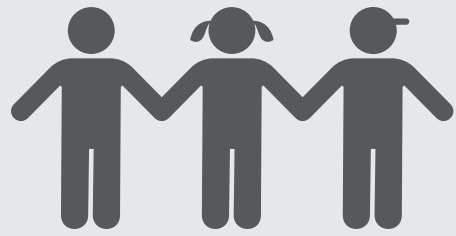




Local Control and Accountability Plan

Plan Summary, 2018-19



21,100 TK-8th Grade STUDENTS



32 SCHOOLS

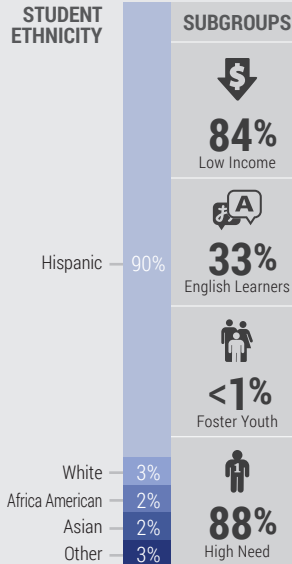


24 DISTINGUISHED Schools



2,900 EMPLOYEES

STUDENT ETHNICITY



SUBGROUPS



DISTRICT STORY

Award-Winning Programs

IB, GATE, STEM & Art magnet schools, Dual Language Academy, AVID, & PBIS



College Supports & Services

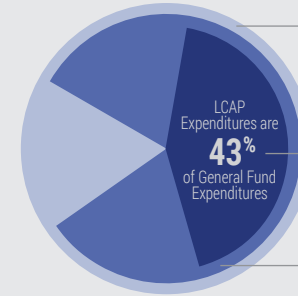
Graduate support & awareness through the OMSD Promise Scholars Foundation

District Mission

Provide a world-class education in safe, respectful, & welcoming environments that empowers students, & cultivates college, career, & community partnerships



BUDGET



General Fund Expenditures:

\$259,484,874

LCAP Expenditures:

\$111,213,011

LCFF Revenues:

\$213,482,691

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

- Employee salaries & benefits
- Services, supplies, & capital outlay
- Utility expenses, routine repairs, & custodial materials

LCAP HIGHLIGHTS

GOAL #1



High Quality Learning Environment

Highlighted Outcomes



MAINTAIN APPROPRIATELY ASSIGNED TEACHERS



MAINTAIN EL TEACHING AUTHORIZATIONS

GOAL #2



Increase Academic Achievement

Highlighted Outcomes



INCREASE STUDENT ACHIEVEMENT



INCREASE EL PERFORMANCE INDICATOR

GOAL #3



Increase Student Engagement

Highlighted Outcomes



DECREASE SUSPENSION RATE



DECREASE CHRONIC ABSENTEEISM

GOAL #4



Increase Parent Engagement

Highlighted Outcomes



PARENT INVOLVEMENT ACCESS



PARENT RESOURCE ACCESS

GREATEST PROGRESS

<p>Increased ELA Achievement</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Increased</p>
<p>Increased Math Achievement</p>	<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Increased</p>
<p>Excellent PBIS Implementation</p>	<p>Indicator:</p> <p>Local Metric</p>

Planned Actions to Maintain Progress:

- 2.00** - Resources & PD support early literacy & students "Reading by Third Grade" initiative
- 2.04** - Instructional coaches build teacher capacity (resources & ELA, Math, & engagement PD)
- 3.04** - PBIS training & implementation (Restorative Practices training & SWIS licenses)

GREATEST NEEDS

<p>Increase English Learner Progress</p>	<p>Indicator: ELPAC</p> <p>23% Well Developed</p> <p>35% Moderately Developed</p> <p>26% Somewhat Developed</p> <p>16% Beginning Stage</p>
<p>Increase LTEL Student Language Acquisition</p>	<p>Indicator:</p> <p>Local Metric</p>

Planned Actions to Address Needs:

- 2.17** - Designated English Language Development teacher professional development
- 2.18** - Professional development for Integrated English Language Development teachers
- 2.19** - LTEL reading intervention program (Middle & K-8 schools)

PROGRESS GAPS

<p>Subgroup in Need:</p>	<p>State Indicators:</p> <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
<p>English Learners</p>	
<p>Foster Youth</p>	
<p>Students with Disabilities</p>	

Planned Actions to Address Performance Gaps:

- 1.02** - Elementary administrators support student engagement, academic & social-emotional monitoring, & student safety
- 2.03** - Develop a systematic approach to MTSS with Universal Design for Learning
- 3.14** - Coordinate student wellness programs (mental health access, collaborative services, & case management)

INCREASED OR IMPROVED SERVICES

Academic Supports

for

Social-Emotional Supports

for

Parent Engagement Supports

for



GOAL
#1



HIGH QUALITY LEARNING ENVIRONMENT

Actual 2017-18 Expenditures

\$10,167,131

Overall Status:



Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Maintain appropriately assigned teachers	100%	100%	✓	4 Outcomes	4 Outcomes	100% <div style="width:100%;"></div>
- Maintain EL teaching authorizations	100%	100%	✓			
- Maintain facilities with no extreme deficiency	0%	0%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.01 - Ensure all teachers have English Language authorizations	n/c	\$4,805	✓	15 Actions	15 Actions	100% <div style="width:100%;"></div>
1.04 - Special Education Internship program	\$11,550	\$35,209	✓			
1.07 - Enhance facilities to support technology use	\$312,000	\$1,854,835	✓			



GOAL
#2



INCREASE ACADEMIC ACHIEVEMENT

Actual 2017-18 Expenditures

\$7,402,741

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increased students scoring English Proficient on CELDT	72.6%	74.3%	✓	9 Outcomes	7 Outcomes	78% <div style="width:78%;"></div>
- Increased TK-K sight word recognition	62%	66%	✓			
- Meet/exceed County & State reclassification rate	meet/exceed	17.5% exceeded	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.01 - Support pedagogy & new materials	\$65,500	\$65,700	✓	27 Actions	27 Actions	100% <div style="width:100%;"></div>
2.03 - Develop a systematic approach to MTSS	\$61,000	\$65,952	✓			
2.19 - Specialized & designated instruction for LTELs	\$64,500	\$65,521	✓			





GOAL #3



INCREASE STUDENT ENGAGEMENT

Actual 2017-18 Expenditures

\$4,764,395

Overall Status:



In Progress

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Decreased suspension rate	2.5%	2.5%	✓	6 Outcomes	5 Outcomes	83% <div style="width: 83%;"></div>
- Reduced chronic absenteeism rate	-0.5%	-0.89%	✓			
- Decreased middle school dropout rate	<0.2%	0.1%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.00 - Mentor services for a safe & nurturing learning environment	\$1,141,000	\$1,218,673	✓	17 Actions	17 Actions	100% <div style="width: 100%;"></div>
3.04 - PBIS training & implementation	\$61,333	\$68,404	✓			
3.05 - Student & family case management services	\$715,710	\$780,936	✓			



GOAL #4



INCREASE PARENT ENGAGEMENT

Actual 2017-18 Expenditures

\$462,566

Overall Status:



Met

✚ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Maintained parent involvement & input	100%	100%	✓	2 Outcomes	2 Outcomes	100% <div style="width: 100%;"></div>
- Maintained parent resource access	100%	100%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.00 - Offer parent classes at the Parent Educational Center	\$122,598	\$144,699	✓	9 Actions	9 Actions	100% <div style="width: 100%;"></div>
4.02 - Parenting, social/emotional wellbeing, & cultural proficiency workshops	\$80,000	\$79,050	✓			
4.03 - Community service, college & university partnerships	\$163,000	\$164,972	✓			

2
SURVEYS
Conducted

123
WORKSHOPS
Held

6,799
COMMENTS
Received

5,827
STAKEHOLDERS
Engaged

3
BOARD MEETINGS
Convened

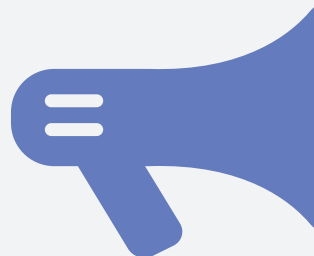
10
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Trustees, Parent
Advisory Committees,
Bargaining Units, &
Community Members.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- Feedback & Consultation Opportunity



OMSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$51,176,322
Supplemental Grant	
Base Grant	\$162,306,369
Other Revenue (state & local)	\$30,279,734
Federal Revenue	\$15,949,746
Total Revenue:	\$259,712,171

...targeting disadvantaged students...



Low Income English Learners Foster Youth

...resulting in increased service of...

32%

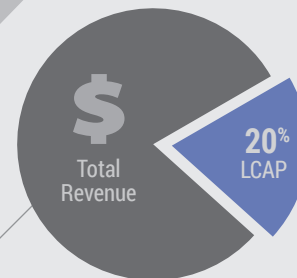
2018-19
Expected Service
Improvement Using

\$51,176,322

In Total Concentration
& Supplemental Grants
vs.

Total Specified
2018-19 LCAP
Expenditures:

\$111,213,011



GOAL

#1



High Quality Learning Environment

GOAL DETAILS

STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes

STATUS














































 New	 Modified	 Unchanged
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN APPROPRIATELY ASSIGNED TEACHERS</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline 100%</td> </tr> </table>	2018-19 = 100%	Baseline 100%	<p>1.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN EL TEACHING AUTHORIZATIONS</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline 100%</td> </tr> </table>	2018-19 = 100%	Baseline 100%	<p>1.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN FACILITIES IN GOOD REPAIR</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 = 0% <small>Extreme Deficiency</small></td> <td style="width: 50%;">Baseline 0%</td> </tr> </table>	2018-19 = 0% <small>Extreme Deficiency</small>	Baseline 0%	<p>1.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN STUDENT ACCESS TO STANDARDS-ALIGNED MATERIALS</p> <table border="0" style="width: 100%; font-size: 8px;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline 100%</td> </tr> </table>	2018-19 = 100%	Baseline 100%
2018-19 = 100%	Baseline 100%										
2018-19 = 100%	Baseline 100%										
2018-19 = 0% <small>Extreme Deficiency</small>	Baseline 0%										
2018-19 = 100%	Baseline 100%										



EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
1.00	Regularly conduct a salary study to recruit & retain highly qualified teachers & staff (recruitment fairs, incentives, pre-employment assessments)	\$17,454,275	 All Students	 Modified
1.01	Ensure all teachers have English Language authorizations	\$5,080	 English Learners	 Modified
1.02	Elementary administrators support student engagement , academic & social-emotional monitoring, & student safety	\$4,194,493	 English Learners  Low Income  Foster Youth	 Unchanged
1.03	Additional staff to support LI, EL & FY student programs	\$6,994,430	 Foster Youth	 Unchanged
1.04	Ensure SPED staff to support programs & services (teachers, instructional support staff, school psychologists, specialists, & other personnel)	\$30,835,757	 SWD	 Modified
1.05	Provide comprehensive teacher induction support program	\$348,588		 Modified
1.06	Enhance, repair, & maintain school & District facilities	\$7,784,630		 Modified
1.07	Enhance & maintain facilities to support technology use	\$1,600,000		 Modified
1.08	Maintain, increase, & upgrade student & staff devices	\$247,825		 Modified
1.09	Technology Teachers on Assignment & IS Support Techs support digital literacy professional development	\$1,702,820	 English Learners  Low Income  Foster Youth	 Modified
1.10	Maintain student access to standards based textbooks across content areas (including new History/Social Science & NGSS)	\$6,581,000		 Modified
1.11	Regularly conduct a salary study to recruit & retain nursing & health staff	\$2,144,938		 Modified
1.12	Maintain Speech Language Pathologist salary schedule to ensure adequate staffing	\$6,174,452	 SWD	 Modified
1.13	Continue extended day kindergarten by increasing instructional minutes	\$686,863	 English Learners  Low Income  Foster Youth	 Modified
1.14	Maintain 26:1 class size ratio in TK-3rd grade & 24:1 in Kindergarten	\$5,690,323	 Low Income	 Modified
1.15	Additional school site staff to support student safety & wellbeing	\$475,210	 Low Income	 Modified
1.16	Provide general education transportation to promote school access, increase attendance, & ensure student safety	\$1,284,132	 Low Income	 New

GOAL #2



Increase Academic Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes










STATUS

New























Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENT ELA ACHIEVEMENT</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;">2018-19 ↑ 19 Points below standard</td> <td style="width: 50%;">2017-18 +8.7 Pts</td> </tr> </table>	2018-19 ↑ 19 Points below standard	2017-18 +8.7 Pts	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE STUDENT MATH ACHIEVEMENT</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;">2018-19 ↑ 48 Points below standard</td> <td style="width: 50%;">2017-18 +9.3 Pts</td> </tr> </table>	2018-19 ↑ 48 Points below standard	2017-18 +9.3 Pts	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL PROFICIENCY & ACADEMIC PROGRESS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;">2018-19 ↓ Set ELPAC Baseline</td> <td style="width: 50%;">Baseline ↔ 71%</td> </tr> </table>	2018-19 ↓ Set ELPAC Baseline	Baseline ↔ 71%	<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE READING PROFICIENCY</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 15%;">2018-19 ↑</td> <td style="width: 30%;">2nd-8th Grade 49%</td> <td style="width: 30%;">3rd Grade 55%</td> </tr> <tr> <td style="width: 15%;">Baseline ↔</td> <td style="width: 30%;">39%</td> <td style="width: 30%;">45%</td> </tr> </table>	2018-19 ↑	2nd-8th Grade 49%	3rd Grade 55%	Baseline ↔	39%	45%	<p>2.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE FOUNDATIONAL LITERACY SKILLS MASTERY</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 15%;">2018-19 ↑</td> <td style="width: 15%;">1st Grade 52%</td> <td style="width: 15%;">2nd Grade 49%</td> <td style="width: 15%;">3rd Grade 47%</td> </tr> <tr> <td style="width: 15%;">Baseline ↔</td> <td style="width: 15%;">42%</td> <td style="width: 15%;">39%</td> <td style="width: 15%;">37%</td> </tr> </table>	2018-19 ↑	1st Grade 52%	2nd Grade 49%	3rd Grade 47%	Baseline ↔	42%	39%	37%
2018-19 ↑ 19 Points below standard	2017-18 +8.7 Pts																							
2018-19 ↑ 48 Points below standard	2017-18 +9.3 Pts																							
2018-19 ↓ Set ELPAC Baseline	Baseline ↔ 71%																							
2018-19 ↑	2nd-8th Grade 49%	3rd Grade 55%																						
Baseline ↔	39%	45%																						
2018-19 ↑	1st Grade 52%	2nd Grade 49%	3rd Grade 47%																					
Baseline ↔	42%	39%	37%																					
<p>2.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE TK-K SIGHT WORD RECOGNITION</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;">2018-19 ↑ 67%</td> <td style="width: 50%;">Baseline ↔ 57%</td> </tr> </table>	2018-19 ↑ 67%	Baseline ↔ 57%	<p>2.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">MEET/EXCEED COUNTY & STATE RECLASSIFICATION RATE & DECREASE LTELs</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 25%;">2018-19 ↑</td> <td style="width: 25%;">Baseline 18%</td> <td style="width: 25%;">2018-19 ↓ 635 LTELs</td> <td style="width: 25%;">Baseline 696</td> </tr> </table>	2018-19 ↑	Baseline 18%	2018-19 ↓ 635 LTELs	Baseline 696	<p>2.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN TEACHER PD ON STATE STANDARDS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline ↔ 100%</td> </tr> </table>	2018-19 = 100%	Baseline ↔ 100%	<p>2.9</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN ALL STUDENTS ENROLLED IN CORE SUBJECTS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="width: 50%;">2018-19 = 100%</td> <td style="width: 50%;">Baseline ↔ 100%</td> </tr> </table>	2018-19 = 100%	Baseline ↔ 100%											
2018-19 ↑ 67%	Baseline ↔ 57%																							
2018-19 ↑	Baseline 18%	2018-19 ↓ 635 LTELs	Baseline 696																					
2018-19 = 100%	Baseline ↔ 100%																							
2018-19 = 100%	Baseline ↔ 100%																							

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.00 - Resources & PD support early literacy & students “Reading by Third Grade” initiative	\$10,000	 Low Income	 Modified
	2.01 - Support pedagogy & adopted materials (resources & focused PD)	\$124,300		
	2.02 - Student progress monitoring system (summative & formative assessments)	\$359,900	All Students	
	2.03 - Develop a systematic approach to MTSS with Universal Design for Learning	\$82,500		
	2.04 - Instructional coaches build teacher capacity (resources & ELA, Math, & engagement PD)	\$290,624		
	2.05 - Provide administrative PD & coaching (leadership & instruction & student progress monitoring)	\$403,361		
	2.06 - Professional development opportunities (program-specific, research-based interventions, etc.)	\$43,634		
	2.07 - Education Specialists PD (develop & implement behavior strategies & interventions)	\$30,697	 SWD	
	2.08 - Ensure dual identified EL/SPED students have linguistic goal in IEP	N/C		
	2.09 - Provide broad course of study professional development & resources	\$131,404		
	2.10 - Provide physical Education instruction & enrichment opportunities	\$3,016,099		
	2.11 - Maintain magnet programs , alternative learning pathways, & VAPA course access	\$986,463		
	2.12 - Teacher initiated professional development funds to support instruction	\$45,500		
	2.13 - Support NGSS implementation	\$59,500		
	2.14 - Teacher resources & PD to support pedagogy & digital implementation	\$76,500		
	2.15 - Focused 21st Century skills professional development & resources	\$158,589		
	2.16 - Coordinate & implement EL programs & PD (Capital Pathways, Dual Immersion, & Seal of Biliteracy)	\$145,123		
	2.17 - Provide designated ELD teacher professional development	\$9,000	English Learners	
	2.18 - Provide professional development for Integrated ELD teachers	\$9,000		
	2.19 - Provide LTEL reading intervention program (Middle & K-8 schools)	\$80,000		
	2.20 - Monitor EL academic, language development progress & provide evaluation resources	\$9,614		
	2.21 - EL coaching & PD for teachers, administrators, coaches, & other personnel	\$193,758		
	2.22 - Implement supplemental EL & Newcomer programs (PD & instructional supports)	\$161,927		
	2.23 - Monitor EL progress towards reclassification & monitor reclassified students for 4 years	\$40,062		
	2.24 - Develop 21st century learners & college/career ready students (well-rounded programs & curriculum)	\$642,975		
	2.25 - Identify students who need additional supports , provide intervention & monitor progress	\$1,705,000		
	2.26 - Implement effective instructional strategies & supports (teacher & administration PD)	\$75,687		

GOAL
#3



Increase Student Engagement

GOAL DETAILS


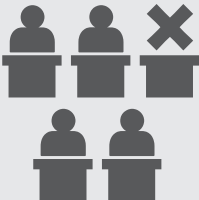




STATE PRIORITIES

1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes































STATUS

New	Modified	Unchanged
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; font-size: 2em; margin-bottom: 10px;">  </div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 2.2% </td> <td style="width: 50%;"> 2017-18 2.4% </td> </tr> </table>	2018-19 2.2%	2017-18 2.4%	<p>3.2</p> <div style="text-align: center; font-size: 2em; margin-bottom: 10px;">  </div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 6.6% </td> <td style="width: 50%;"> 2017-18 7.7% </td> </tr> </table>	2018-19 6.6%	2017-18 7.7%	<p>3.3</p> <div style="text-align: center; font-size: 2em; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 97.7% </td> </tr> </table>	2018-19 97.7%							
2018-19 2.2%	2017-18 2.4%													
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<p>3.4</p> <div style="text-align: center; font-size: 2em; margin-bottom: 10px;">  </div> <p style="text-align: center;">INCREASE CHKS RESULTS</p> <table border="1" style="width: 100%; border-collapse: collapse; font-size: small;"> <thead> <tr> <th style="width: 50%;">2018-19 Metric</th> <th style="width: 50%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;"> 5th Grade Connectedness </td> <td style="text-align: center;">60%</td> </tr> <tr> <td style="text-align: center;"> 7th Grade Connectedness </td> <td style="text-align: center;">76%</td> </tr> <tr> <td style="text-align: center;"> 5th Grade Safe at School </td> <td style="text-align: center;">72%</td> </tr> <tr> <td style="text-align: center;"> 7th Grade Safe at School </td> <td style="text-align: center;">79%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	5th Grade Connectedness	60%	7th Grade Connectedness	76%	5th Grade Safe at School	72%	7th Grade Safe at School	79%	<p>3.5</p> <div style="text-align: center; font-size: 2em; margin-bottom: 10px;">  </div> <p style="text-align: center;">MAINTAIN OR REDUCE MIDDLE SCHOOL DROP-OUT RATE</p>	<p>3.6</p> <div style="text-align: center; font-size: 2em; margin-bottom: 10px;">  </div> <p style="text-align: center;">MAINTAIN LOW EXPULSION RATE</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;"> 2018-19 0% </td> <td style="width: 50%;"> Baseline 0% </td> </tr> </table>	2018-19 0%	Baseline 0%
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2018-19 0%	Baseline 0%													

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.00 - Mentor staff & services to support student wellbeing	\$989,075	 Low Income	
	3.01 - School recognition program to increase attendance rate	\$1,000	 All Students	 Modified
	3.02 - Ensure daily chronic truant monitoring & provide family resources & support	\$154,323	 Low Income	 Unchanged
	3.03 - Maintain family outreach services , health staff, & student support	N/C	 Foster Youth	
	3.04 - Provide PBIS training & implementation (Restorative Practices training & SWIS licenses)	\$90,610		
	3.05 - Student & family case management services	\$765,085		
	3.06 - Maintain clinical supervision for mental health crisis intervention (two family resources centers)	\$384,090		
	3.07 - Maintain tracking system for student interventions & Student Study Teams meeting actions	\$65,000		
	3.08 - Prioritize & monitor social/emotional needs & provide counseling services (Foster Youth & Homeless Students)	\$100,000		
	3.09 - Activities Administrator develops activities program at all sites	\$638,096		
	3.10 - Provide After-school student programs	\$3,997,792		
	3.11 - Office staff training to ensure families are supported (client-centered, & culturally appropriate resource knowledge)	N/C		
	3.12 - Administrative trainings promote student engagement & safety (SARB, new Bullying laws, & culturally appropriate discipline responses)	\$5,000		
	3.13 - Continue Multi-Tiered System of Supports (additional professional development for Implementation Team, site & District leaders, coaches, & leaders)	\$6,000		
	3.14 - Coordinate student wellness programs (mental health access, collaborative services, case management, PBIS, & Restorative Practices)	\$176,518		
	3.15 - Provide career awareness & interest explorations (Promise Scholars student lessons)	N/C		
	3.16 - Provide Promise Scholars college visits (early awareness of postsecondary education options, financial aid understanding, & motivation to attend)	N/C		

GOAL
#4



Support Parent Engagement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


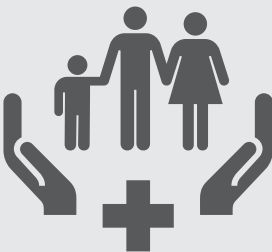
STATUS

New

Modified






Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**










	2018-19 Metric		2018-19 Metric
<p style="font-size: 8px; margin-bottom: 5px;">4.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">MAINTAIN PARENT INVOLVEMENT & INPUT</p>	= 100%	<p style="font-size: 8px; margin-bottom: 5px;">4.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold; margin-top: 10px;">MAINTAIN PARENT RESOURCE ACCESS</p>	= 100%
	Baseline		Baseline
	↕ 100%		↕ 100%



EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
4.00 - Provide parent education & leadership workshops (Parent Educational Center, school sites & online)		\$217,684	 English Learners  Low Income  Foster Youth	 Modified
4.01 - Annual Parent Leadership Conference		\$30,000		 Unchanged
4.02 - Positive parenting & social/emotional wellbeing classes & cultural proficiency workshops		\$88,553		
4.03 - Promote community service, college & university partnerships (promote parent engagement & learning)		N/C	 All Students	
4.04 - Timely & appropriate translations , interpretations, & 2-way communications		\$226,152		
4.05 - Promise Scholars parent outreach & workshops (support student planning & preparation for college)		See action 4.03	 English Learners  Low Income	
4.06 - Consultants support parent understanding of cultural proficiency , responsiveness, & educational systems		\$45,000	 Foster Youth  Low Income	
4.07 - Promote parent leaders through workshops supporting parent-to-parent trainings		N/C	 All Students	
4.08 - Provide parent workshops on the District's Master Planning for English Learner Success		\$7,000	 English Learners	

Abbreviations: AVID (Advancement Via Individual Determination), BIP (Behavior Intervention Plans), CDS (County/District/School code), CHKS (California Healthy Kids Survey), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), FY (Foster Youth), GATE (Gifted And Talented Education), IB (International Baccalaureate), IEP (Individualized Education Program), IS (Information Services), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long-term English Learner), MTSS (Multi-Tiered System of Supports), N/C (No Cost), NGSS (Next Generation Science Standards), OMSD (Ontario-Montclair School District), PBIS (Positive Behavioral Interventions & Supports), PD (Professional Development), SARB (School Attendance Review Board), SPED (Special Education), STEM (Science, Technology, Engineering & Math), SWD (Students With Disabilities), SWIS (School-wide Information System), TK (Transitional Kindergarten), VAPA (Visual & Performing Arts).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 195 page LCAP narrative plan.



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