Ontario-Montclair School District

Local Control and Accountability Plan

Plan Summary, 2019-2020

21,325 TK-8TH STUDENTS
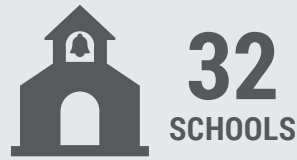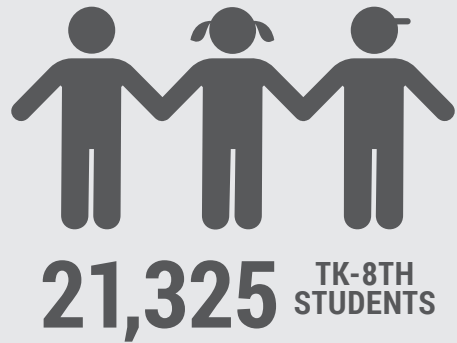
32 SCHOOLS

Elementary: 23   K–8th: 3
Middle School: 6

2,532 EMPLOYEES

21 STUDENTS PER TEACHER

CA DISTINGUISHED Schools

STUDENT ETHNICITY

Hispanic	90%
White	3%
African American	3%
Asian	2%
2+ Races	1%
Other	1%

STUDENT GROUPS

87% Low Income

26% English Learners

1% Foster Youth

89% High Need
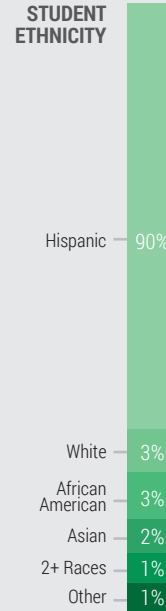
Award-Winning Programs

IB, GATE, STEM & Art magnet schools, Dual Language Academies, AVID, & PBIS

College Supports & Services

Graduate support & awareness through the OMSD Promise Scholars Foundation

District Mission

Provide a world-class education in safe, respectful, & welcoming environments that empowers students, & cultivates college, career, & community partnerships

LCAP HIGHLIGHTS

GOAL #1
High Quality Learning Environment

Highlighted Outcomes

MAINTAIN APPROPRIATELY ASSIGNED TEACHERS

MAINTAIN EL TEACHING AUTHORIZATIONS

GOAL #2
Increase Academic Achievement

Highlighted Outcomes

INCREASE STUDENT MATH ACHIEVEMENT

INCREASE READING PROFICIENCY

GOAL #3
Increase Student Engagement

Highlighted Outcomes

DECREASE SUSPENSION RATE

INCREASE ATTENDANCE RATE

GOAL #4
Increase Parent Engagement

Highlighted Outcomes

MAINTAIN PARENT INVOLVEMENT & INPUT
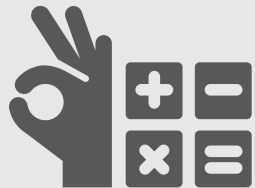
MAINTAIN PARENT RESOURCE ACCESS

GREATEST PROGRESS

Increased ELA Proficiency

Indicator: **California School Dashboard**

yellow

Change: Increased

Increased Math Proficiency

Indicator: **California School Dashboard**

yellow

Change: Increased

Planned Actions to Maintain Progress:

2.00 - Resources & PD support early literacy & students "Reading by Third Grade" initiative

2.02 - Student progress monitoring system (summative & formative assessments)

2.15 - Focused 21st Century skills professional development & resources

2.25 - Identify students who need additional supports, provide intervention & monitor progress

2.26 - Implement effective instructional strategies & supports (teacher & administration PD)

GREATEST NEEDS

Decrease Suspension Rate

Indicator: **California School Dashboard**

yellow

Status: **=2.4%**

Change: **Maintained**
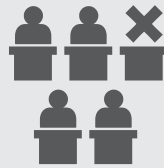
Decrease Rate of Chronic Absenteeism

Indicator: **California School Dashboard**

yellow

Status: **=7.7%**

Change: **Maintained**

Increase English Learner Progress

Indicator: ELPAC

23% Well Developed

35% Moderately Developed

26% Somewhat Developed

16% Beginning Stage

Planned Actions to Address Needs:

2.17 - Provide designated ELD professional development

2.20 - Monitor EL academic, language development progress & provide evaluation resources

3.02 - Ensure daily chronic truant monitoring & provide family resources & support

3.04 - Provide PBIS training & implementation (Restorative Practices training & SWIS licenses)

3.12 - Administrative trainings promote student engagement & safety (SARB, new Bullying laws, & culturally appropriate discipline responses)

PROGRESS GAPS

Subgroup in Need:

State Indicators:
1. Chronic Absenteeism
2. Suspension Rate
3. English Learner
4. Graduation Rate
5. College/Career Readiness
6. ELA Assessment
7. Math Assessment

Foster Youth

CA Dashboard Indicator: Math

African American

CA Dashboard Indicator: Suspension Rate

Planned Actions to Address Performance Gaps:

2.04 - Instructional coaches support teacher capacity (ELA, Math, & engagement PD)

3.08 - Prioritize & monitor social/emotional needs & provide counseling services (Foster Youth & Homeless Students)

3.13 - Continue Multi-Tiered System of Supports (additional professional development for Implementation Team, site & District leaders, coaches, & leaders)

4.05 - Promise Scholars parent outreach & workshops (support student planning & preparation for college)

GOAL #1

HIGH QUALITY LEARNING ENVIRONMENT

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Actual 2018-19 Expenditures
1.1 - Maintain appropriately assigned teachers	100%	100%	✔	✔	
1.2 - Maintain EL teaching authorizations	100%	100%	✔	✔	$96,631,054
1.3 - Maintain facilities in good repair	100%	100%	✔	✔	

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
1.04 - SPED staff to support programs & services	$30,835,757	$30,152,134	✔	98%	$94,204,816 Budgeted Expenditures	102%
1.06 - Enhance, repair, & maintain school & District facilities	$7,784,630	$8,484,465	✔	109%	$96,631,054 Actual Expenditures	
1.07 - Enhance & maintain facilities to support technology use	$1,600,000	$1,706,281	✔	107%		

GOAL #2

INCREASE ACADEMIC ACHIEVEMENT

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Actual 2018-19 Expenditures
2.2 - Increase student Math achievement	48 pts below standard	48 pts below standard	✔	✔	
2.7 - Meet/Exceed County & State reclassification rate	18%	33.5%	✔	✔	$8,600,382
2.9 - Maintain all students enrolled in core subjects	100%	100%	✔	✔	

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
2.02 - Student progress monitoring system	$359,900	$343,141	✔	95%	$8,967,217 Budgeted Expenditures	96%
2.05 - Provide administrative PD & coaching	$403,361	$419,967	✔	104%	$8,600,382 Actual Expenditures	
2.16 - Coordinate & implement EL programs & PD	$145,123	$143,217	✔	99%		

GOAL #3 — INCREASE STUDENT ENGAGEMENT

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Actual 2018-19 Expenditures
3.1 - Decrease suspension rate	< **2.2%**	**2.4%**	✔	✔	**$7,567,611**
3.3 - Increase attendance rate	**97.7%**	**96.94%**	✔	✔	
3.6 - Maintain low expulsion rate	**0%**	**0%**	✔	✔	

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
3.00 - Mentor staff & services to support student wellbeing	**$989,075**	**$940,122**	✔	**95%**	**$6,717,684** Budgeted Expenditures	**112%**
3.10 - Provide After-school student programs	**$3,997,792**	**$3,873,743**	✔	**97%**	**$7,567,611** Actual Expenditures	
3.14 - Coordinate student wellness programs	**$176,518**	**$184,287**	✔	**104%**		

GOAL #4 — INCREASE PARENT ENGAGEMENT

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Actual 2018-19 Expenditures
4.1 - Maintain parent involvement & input	**100%**	**100%**	✔	✔	**$624,262**
4.2 - Maintain parent resource access	**100%**	**100%**	✔	✔	

Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals	Total % Spent
4.00 - Provide parent education & leadership workshops	**$271,684**	**$259,859**	✔	**96%**	**$668,389** Budgeted Expenditures	**93%**
4.01 - Annual Parent Leadership Conference	**$30,000**	**$29,994**	✔	**99%**	**$624,262** Actual Expenditures	
4.04 - Timely & appropriate translations	**$226,152**	**$240,640**	✔	**106%**		

Stakeholder Engagement

2
SURVEY
Conducted

3,458
COMMENTS
Received

4,440
STAKEHOLDERS
Engaged

3
BOARD MEETINGS
Convened

10
GROUPS
Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, Trustees, Parent Advisory Committees, Bargaining Units, & Community Members.

Checklist of Items Shared:

- *District Profile Data*
- *State Priorities*
- *LCAP & LCFF Overview*
- *School Plan Alignment*

OMSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement

Low Income   English Learners   Foster Youth

...*targeting disadvantaged students...*

...*resulting in increased service of...*

↑ **34%**

2019-20 Expected Service Improvement Using:

$54,611,417

In Total Concentration & Supplemental Grants

Projected
19- **$** -20
Revenue

California law mandates Local Control Funding Formula consisting of the following tiers...
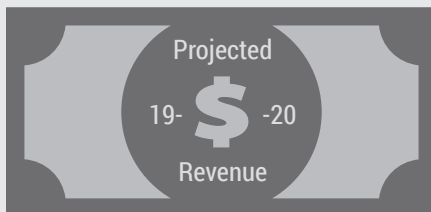
Concentration Grant	**$54,611,417**
Supplemental Grant	
Base Grant	**$164,589,417**
Other Revenue (state & local)	**$35,776,393**
Federal Revenue	**$16,200,968**
Total Revenue:	**$271,178,195**

...*to spend on expenditures in the district...*

2019-2020
Expenditures
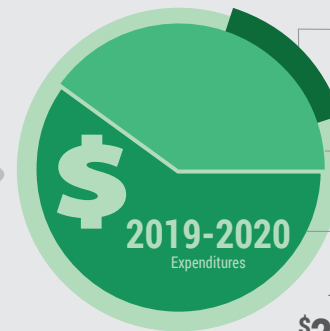
LCAP Expenditures for High Needs Students:
$40,295,993

LCAP Expenditures:
$109,425,363

Expenditures not included in the LCAP:
$162,676,761

Total General Fund Expenditures:
$272,102,124

...*which is reported on the following year*

Expenditures for **High Needs Students:**

Budgeted	Actual
$32,129,314	**$33,445,360**

2018-19

CALIFORNIA REPUBLIC

GOAL #1

High Quality Learning Environment

GOAL DETAILS
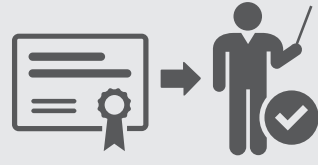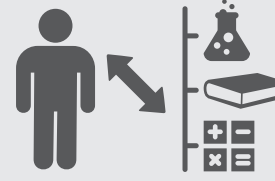
STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New | Modified | **Unchanged**

EXPECTED 2019-2020 MEASURABLE OUTCOMES

	1.1 MAINTAIN APPROPRIATELY ASSIGNED TEACHERS	1.2 MAINTAIN EL TEACHING AUTHORIZATIONS	1.3 MAINTAIN FACILITIES IN GOOD REPAIR	1.4 MAINTAIN STUDENT ACCESS TO STANDARDS-ALIGNED MATERIALS
2019-2020	= 100%	= 100%	= 0% Extreme Deficiency	= 100%
Baseline	↓ 100%	↓ 100%	↓ 0%	↓ 100%

EXPECTED 2019-2020 ACTIONS & EXPENDITURES

Goal #1 — Action / Service	Amount	Target	Status
1.00 - Regularly conduct a salary study to **recruit & retain highly qualified teachers** & staff (recruitment fairs, incentives, pre-employment assessments)	$17,519,216	All Students	Modified
1.01 - Ensure all teachers have **English Language Learner authorizations**	$5,171		
1.02 - Elementary administrators **support student engagement**, academic & social-emotional monitoring, & student safety	$4,195,589	Foster Youth / English Learners	
1.03 - **Additional staff** and instructional minutes to support LI, EL & FY student programs	$11,365,376	Low Income	

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EXPECTED 2019-2020 **ACTIONS & EXPENDITURES**

◎ Goal #**1**	🔨 Action / Service	💵 Amount	⊕ Target	◎ Status
1.04 - Ensure **SPED staff to support programs** & services (teachers, instructional support staff, school psychologists, specialists, & other personnel)		$31,250,942	Students with Disabilities	✏️ Modified
1.05 - Provide comprehensive **teacher induction** support program		$347,505	Low Income	
1.06 - Enhance, repair, & **maintain school & District facilities**		$7,949,213	All Students	
1.07 - Enhance & maintain facilities to **support technology use**		$1,064,253		
1.08 - Maintain, increase, & **upgrade student & staff devices**		$878,465		
1.09 - **Technology Teachers on Assignment & Information Services Support Techs** support digital literacy professional development		$1,910,304	Low Income	
1.10 - Maintain student access to **standards based textbooks** across content areas (including new NGSS adoption in grades TK-8.)		$1,400,000	All Students	
1.11 - Regularly conduct a salary study to **recruit & retain nursing & health staff**		$2,330,373		
1.12 - Maintain **Speech Language Pathologist salary schedule** to ensure adequate staffing		$6,307,422	Students with Disabilities	
1.13 - Per focus recommendation, extended day kindergarten action has been discontinued		N/C	✖ Discontinued	
1.14 - **Maintain 26:1 class size ratio** in TK-3rd grade & 24:1 in Kindergarten		$4,354,254		
1.15 - Additional school site staff to **support student safety & wellbeing**		$607,917	Low Income	
1.16 - Provide **general education transportation** to promote school access, increase attendance, & ensure student safety		$712,057		

GOAL #2

Increase Academic Achievement

GOAL DETAILS

STATE PRIORITIES
1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes
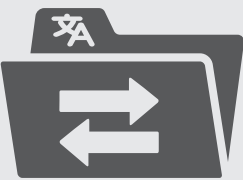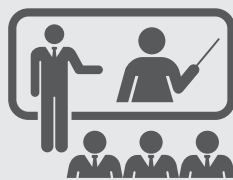
STATUS
New   Modified   **Unchanged**

EXPECTED 2019-2020 MEASURABLE OUTCOMES

2.1 INCREASE STUDENT ELA ACHIEVEMENT
2019-2020: + 8.7 Pts toward standard
Baseline: 20.6 Pts below

2.2 INCREASE STUDENT MATH ACHIEVEMENT
2019-2020: + 9.3 Pts toward standard
Baseline: 48 Pts below

2.3 INCREASE EL PROGRESS INDICATOR
2019-2020: Pending new state guidelines for ELPI

2.4 INCREASE READING PROFICIENCY
2019-2020: ↑ 60% 3rd Grade Reading Inventory
Baseline: 45%

2.5 MEET/EXCEED COUNTY & STATE RECLASSIFICATION RATE
2019-2020: ↑
Baseline: 33.5%

2.6 REDUCE LONG TERM ENGLISH LEARNERS
2019-2020: ↓ 632
Baseline: 666

2.7 MAINTAIN TEACHER PD ON STATE STANDARDS
2019-2020: = 100%
Baseline: 100%

2.8 MAINTAIN ALL STUDENTS ENROLLED IN CORE SUBJECTS
2019-2020: = 100%
Baseline: 100%

EXPECTED 2019-2020 **ACTIONS & EXPENDITURES**

Goal #2 — Action / Service	Amount	Target	Status
2.00 - Resources & PD **support early literacy** & students "Reading by Third Grade" initiative	$119,360	Low Income	Modified
2.01 - Support **pedagogy & adopted materials** (resources & focused PD)	$151,193		
2.02 - Student progress **monitoring system** (summative & formative assessments)	$432,900		
2.03 - Develop a **systematic approach to MTSS** with Universal Design for Learning	$223,548		
2.04 - **Instructional coaches** build teacher capacity (resources & ELA, Math, & engagement PD)	$690,909	Low Income	
2.05 - Provide administrative **PD & coaching** (leadership & instruction & student progress monitoring)	$408,398		
2.06 - **Professional development** opportunities (program-specific, research-based interventions, etc.)	$10,000	Students with Disabilities	
2.07 - **Education Specialists** PD (develop & implement behavior strategies & interventions)	$10,000		
2.08 - Ensure dual identified **EL/SPED students have linguistic goal** in IEP	N/C		Unchanged
2.09 - Provide **broad course of study** professional development & resources	$139,995	Low Income	Modified
2.10 - Provide Physical Education **instruction & enrichment opportunities**	$3,160,711		
2.11 - Maintain **magnet programs**, alternative learning pathways, & VAPA course access	$1,126,106		
2.12 - Teacher initiated **professional development funds** to support PD	$46,733		
2.13 - Support **NGSS implementation for K-8**	$4,500	All Students	
2.14 - Teacher resources & PD to **support pedagogy & digital implementation**	$125,500		
2.15 - Focused **21st Century skills professional development** & resources	$21,000		
2.16 - **Coordinate & implement EL programs** & PD (Mainstream, Dual Immersion, & Seal of Bi-literacy)	$139,362	English Learners	
2.17 - Provide **designated ELD** teacher professional development and instructional support	$24,784		
2.18 - Provide professional development for **integrated ELD** teachers	$36,921		
2.19 - Provide Long Term EL **reading intervention program** (Middle & K-8 schools)	$80,000		Unchanged
2.20 - **Monitor EL academic, language development progress** & provide evaluation resources	$25,946	English Learners	Modified
2.21 - **EL coaching & PD** for teachers, administrators, coaches, & other personnel	$198,590		
2.22 - Implement supplemental **EL & Newcomer programs** (progress monitoring & supports)	$302,832		
2.23 - **Monitor EL progress towards reclassification** & monitor reclassified students for 4 years	$18,419		
2.24 - Develop **21st century learners** & college/career ready students (well-rounded programs & curriculum)	$455,886	Low Income	
2.25 - **Identify students who need additional supports,** provide intervention & monitor progress	$225,000		
2.26 - Implement **effective instructional strategies** & supports (teacher & administration PD)	$205,134		

GOAL #3

Increase Student Engagement

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New   Modified   Unchanged

EXPECTED 2019-2020 MEASURABLE **OUTCOMES**

3.1 DECREASE SUSPENSION RATE
2019-2020 ↓ **1.9%**
Baseline 2.4%

3.2 DECREASE CHRONIC ABSENTEEISM
2019-2020 ↓ **7.2%**
Baseline 7.7%

3.3 INCREASE ATTENDANCE RATE
2019-2020 ↑ **97.7%**
Baseline 96.94%

3.4 INCREASE STUDENT SURVEY (CHKS) RESULTS
CHKS Survey is not administered in 2019-2020

3.5 MAINTAIN LOW MIDDLE SCHOOL DROP-OUT RATE
2019-2020 ↓ **0%**
Baseline 0.4%

3.6 MAINTAIN LOW EXPULSION RATE
2019-2020 = **0%**
Baseline 0%

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EXPECTED 2019-2020 **ACTIONS & EXPENDITURES**

Goal #3 — Action / Service	Amount	Target	Status
3.00 - **Mentor staff & services** to support student wellbeing	$917,584	Low Income	Modified
3.01 - School **recognition program** to increase attendance rate	$1,000	All Students	Unchanged
3.02 - Ensure **daily chronic absenteeism monitoring** & provide family resources & support	$156,294	Foster Youth	Modified
3.03 - Maintain **family outreach services**, health staff, & student support	N/C	Low Income	Unchanged
3.04 - Provide PBIS **training & implementation** (Restorative Practices training & SWIS licenses)	$104,600		
3.05 - Maintain student & family **case management services**	$815,638		Modified
3.06 - **Maintain clinical supervision** for mental health crisis intervention (two family resources centers)	$795,496		
3.07 - Maintain **tracking system for student interventions** & Student Study Teams meeting actions	$76,100	LI, EL, FY	
3.08 - Prioritize & monitor social/emotional needs & provide **counseling services** (Foster Youth & Homeless Students)	$100,000	EL, FY	(lock)
3.09 - **Activities Administrator** coordinates activities programs at all sites	$713,164	LI, FY	Modified
3.10 - Provide **After-school** student programs	$3,937,455	LI, EL, FY	
3.11 - **Office staff training** to ensure families are supported (client-centered, & culturally appropriate professional development)	N/C	All Students	Unchanged
3.12 - Administrative trainings **promote student engagement & safety** (SARB, new Bullying laws, & culturally appropriate discipline responses)	$5,000		
3.13 - Continue **Multi-Tiered System of Supports** (additional professional development for Implementation Team, site & District leaders, coaches, & leaders)	$18,100	Low Income	Modified
3.14 - Coordinate **student wellness programs** (mental health access, collaborative services, case management, PBIS, & Restorative Practices)	$341,907		
3.15 - Provide **career awareness** & interest explorations (Promise Scholars student lessons, community volunteers and partnerships with businesses, local government, and nonprofits)	$157,534		
3.16 - Provide Promise Scholars **college visits** (early awareness of postsecondary education options, financial aid understanding, motivation to attend & family finance aid)	N/C	LI, EL, FY	(lock)

GOAL #4 — Increase Parent Engagement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
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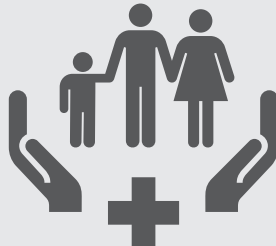
STATUS

New — Modified — Unchanged

EXPECTED 2019-2020 MEASURABLE OUTCOMES

4.1 — MAINTAIN PARENT INVOLVEMENT & INPUT

2019-2020 Metric: = 100%

Baseline: 100%

4.2 — MAINTAIN PARENT RESOURCE ACCESS

2019-2020 Metric: = 100%

Baseline: 100%

EXPECTED 2019-2020 ACTIONS & EXPENDITURES

Goal #4 — Action / Service	Amount	Target	Status
4.00 - Provide parent **education & leadership workshops** (Parent Educational Center, online)	$284,636	Foster Youth, English Learners, Low Income	Modified
4.01 - Annual **Parent Leadership Conference**	$30,000		
4.02 - Positive parenting and social/emotional wellbeing classes and **cultural proficiency workshops**	$94,290		
4.03 - Promote community service, **college & university partnerships** (promote parent engagement & learning)	N/C		

EXPECTED 2019-2020 **ACTIONS & EXPENDITURES**

Goal #**4**	Action / Service	Amount	Target	Status
4.04 - **Timely & appropriate translations**, interpretations, & 2-way communications		$236,281	All Students	Modified
4.05 - Promise Scholars **parent outreach & workshops** (support student planning & preparation for college)		N/C	Foster Youth / English Learners / Low Income	Unchanged
4.06 - Consultants **support parent understanding of cultural proficiency**, responsiveness, & educational systems		$45,000		
4.07 - **Promote parent leaders** through workshops supporting parent-to-parent trainings		$6,500		Modified
4.08 - Provide **parent workshops** on English Learner success		$7,000	English Learners	

Abbreviations: *AVID (Advancement Via Individual Determination), BIP (Behavior Intervention Plans), CDS (County/District/School code), CHKS (California Healthy Kids Survey), EL (English Learner), ELA (English Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California), ELPI (English Learner Progress Indicator), FY (Foster Youth), GATE (Gifted And Talented Education), IB (International Baccalaureate), IEP (Individualized Education Program), IS (Information Services), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long-term English Learner), MTSS (Multi-Tiered System of Supports), N/C (No Cost), NGSS (Next Generation Science Standards), OMSD (Ontario-Montclair School District), PBIS (Positive Behavioral Interventions & Supports), PD (Professional Development), SARB (School Attendance Review Board), SPED (Special Education), STEM (Science, Technology, Engineering & Math), SWD (Students With Disabilities), SWIS (School-wide Information System), TK (Transitional Kindergarten), VAPA (Visual & Performing Arts).*

Legend

⬆ - Increase	= - Maintain	
⬇ - Decrease	=/⬆ - Maintain / Increase	
➕ - Increase BY	⬇ - Baseline	
➖ - Decrease BY	✔ - Completed	
	⏱ - In progress	

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 201 page LCAP narrative plan.

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