

# Local Control & Accountability Plan Summary

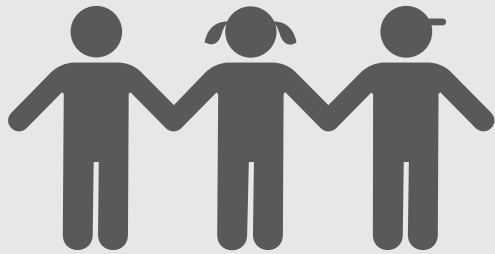
2021-22

College and Career Preparatory Academy

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## COLLEGE AND CAREER PREPARATORY ACADEMY (CCPA) STORY



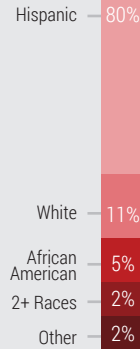
**241** 9th-12th grade STUDENTS



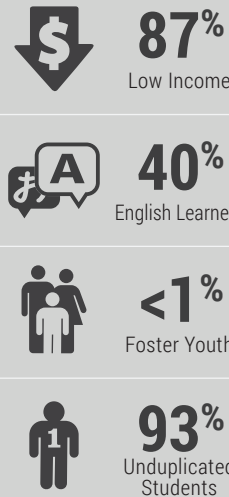
Established in **2015**



### STUDENT ETHNICITY

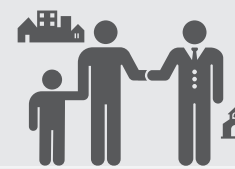


### STUDENT GROUPS



### Academic Opportunities for All Students

CCPA provides learning opportunities for all pupils, with a focus on those who are identified as academically low achieving



### Community Partners

Workforce agencies and community partners are vital to the academic progress and meaningful learning experiences for CCPA students

### School Mission

CCPA addresses the need to increase the graduation rate and decrease the dropout rate by providing students the opportunities to earn their high school diploma and become college and career ready



## LCAP HIGHLIGHTS, 2021-2024

GOAL #1



**Engage Students & Families**

#### Expected Outcomes & Metrics

	INCREASE STUDENT ENROLLMENTS	Increase to <b>↑ 300</b>
	INCREASE GRADUATION RATE	Increase to <b>↑ 74%</b>
	INCREASE NUMBER OF COMMUNITY PARTNERSHIPS	Increase to <b>↑ 45</b>

GOAL #2

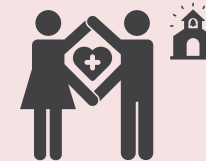


**Support Positive Student Outcomes**

#### Expected Outcomes & Metrics

	INCREASE PERCENTAGE OF STUDENTS ATTENDING THEIR WEEKLY APPOINTMENTS	Increase to <b>↑ 90%</b>
	INCREASE ADA CAPTURE RATE	Increase to <b>↑ 52%</b>
	INCREASE GRADUATES ENROLLING IN COLLEGE OR APPLYING FOR JOBS	Increase to <b>↑ 61%</b>

GOAL #3



**Provide a Safe & Supportive Learning Environment**

#### Expected Outcomes & Metrics



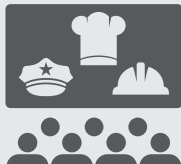

	INCREASE STUDENTS MAKING PROGRESS ON READING LEVELS	Increase to <b>↑ 67%</b>
	INCREASE STUDENTS MAKING PROGRESS ON MATH LEVELS	Increase to <b>↑ 55%</b>
	INCREASE THE NUMBER OF CREDITS EARNED PER TERM BY STUDENTS	Increase to <b>↑ 11</b>



# Local Control & Accountability Plan Summary






## REFLECTIONS: SUCCESSES

 <p><b>Received WASC Accreditation</b></p>	 <p><b>Increased Graduation Rate</b></p>	 <p><b>Increased Students Taking CTE Courses</b></p>
<p>Received <b>6 year</b> Accreditation status</p>	<p>Indicator: California School Dashboard  Status: 72.2% Change: Increased</p>	<p><b>↑ 124</b> Students enrolled</p>

### Planned Actions to Maintain Progress:

- 2.1 - Track students after graduation through events, surveys and follow-ups conducted by CCPA staff
- 2.3 - Implement a Multi-Tiered System of Support (MTSS) that begins at enrollment and addresses the academic and social-emotional needs of all adult students
- 3.2 - Continue to incorporate curriculum adoption plans, focused on core academic areas, CTE, and electives that incorporate a high level of cultural relevancy in curricular options




## REFLECTIONS: IDENTIFIED NEEDS

 <p><b>Improve the Efficiency of the Enrollment Process</b></p>	 <p><b>Improve Student Attendance / Capture Rate</b></p>	 <p><b>Support Student Academic &amp; Social Emotional Needs</b></p>
<p><b>245</b> Students enrolled in 2019-20</p>	<p><b>80%</b> Attendance rate <b>55%</b> Capture rate</p>	<p><b>25%</b> Students did not feel connected to school <b>20%</b> felt stress prevented them from connecting to school</p>

### Planned Actions to Address Needs:

- 1.2 - Streamline the enrollment process to include temporary support staff during periods of peak enrollment to accommodate the increase of appointments scheduled for prospective students
- 1.7 - Provide all students with extended learning opportunities (college tours, career fairs, and community partner workshops)
- 1.8 - Expand instructional & behavioral interventions and provide support services to address the critical needs of all students

## COMPREHENSIVE SUPPORT & IMPROVEMENT

<p><b>IDENTIFIED SCHOOL</b></p>  <p><b>College and Career Preparatory Academy</b></p>	<p><b>PROVIDE SUPPORT FOR SCHOOL</b></p> <p>Orange County DOE supported this school in developing CSI plans through:</p>  <ul style="list-style-type: none"> <li>• Collecting stakeholder feedback via surveys and meetings</li> <li>• Conducting school-level needs assessments</li> <li>• Developing a Multi-Tiered System of Support</li> </ul>	<p><b>MONITOR &amp; EVALUATE EFFECTIVENESS</b></p> <p>Implementation &amp; effectiveness of the CSI plan will be monitored by:</p>  <ul style="list-style-type: none"> <li>• Administering the i-Ready assessment</li> <li>• Increasing teacher and administrator access to assessment results</li> <li>• Analyzing assessment results to monitor student growth</li> </ul>
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