Local Control & Accountability Plan Summary

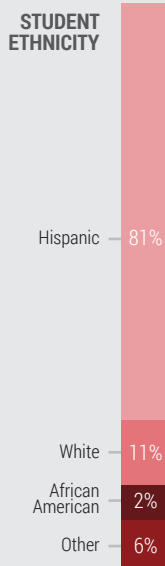## COLLEGE AND CAREER PREPARATORY ACADEMY (CCPA) STORY

217 9th-12th grade STUDENTS

8 LOCATIONS

20 EMPLOYEES

Fully Accredited by **WASC** ACCREDITING COMMISSION FOR SCHOOLS

STUDENT ETHNICITY
- Hispanic — 81%
- White — 11%
- African American — 2%
- Other — 6%

STUDENT GROUPS
- **91%** Low Income
- **20%** English Learners
- **29%** Homeless
- **93%** Unduplicated Students

Academic Opportunities for All Students
CCPA provides learning opportunities for all pupils, with a focus on those who are identified as academically low achieving

Community Partners
Workforce agencies and community partners are vital to the academic progress and meaningful learning experiences for CCPA students
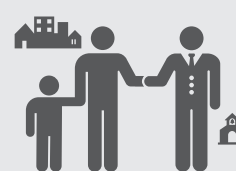
School Mission
CCPA addresses the need to increase the graduation rate and decrease the dropout rate by providing students the opportunities to earn their high school diploma and become college and career ready

LCAP HIGHLIGHTS, 2021-2024

GOAL #1 — Engage Students & Families

Expected Outcomes & Metrics

INCREASE STUDENT ENROLLMENTS	Increase to ↑ **300**
INCREASE GRADUATION RATE	Increase to ↑ **74%**
INCREASE NUMBER OF COMMUNITY PARTNERSHIPS	Increase to ↑ **45**

GOAL #2 — Support Positive Student Outcomes

Expected Outcomes & Metrics

INCREASE PERCENTAGE OF STUDENTS ATTENDING THEIR WEEKLY APPOINTMENTS	Increase to ↑ **90%**
INCREASE ADA CAPTURE RATE	Increase to ↑ **63%**
INCREASE GRADUATES ENROLLING IN COLLEGE OR APPLYING FOR JOBS	Increase to ↑ **70%**

GOAL #3 — Provide a Safe & Supportive Learning Environment

Expected Outcomes & Metrics

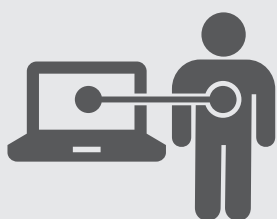|	
INCREASE STUDENTS MAKING PROGRESS ON READING LEVELS	Increase to ↑ **51%**
INCREASE STUDENTS MAKING PROGRESS ON MATH LEVELS	Increase to ↑ **40%**
INCREASE THE NUMBER OF CREDITS EARNED PER TERM BY STUDENTS	Increase to ↑ **11**

REFLECTIONS: SUCCESSES

Graduation Rate
72% Consistent increase year after year

Student Enrollment
+10% Increase from 20-21 school year

Educational Technology
100% Students received Chromebooks

Planned Actions to Maintain Progress:

1.1 - Provide opportunities for at-promise young adults and increase public awareness of CCPA through the use of marketing initiatives including outreach by CCPA staff to all educational stakeholders.

1.2(a) - Streamline enrollment process to include temporary support staff during periods of peak enrollment to accommodate the increase of appointments scheduled for prospective students.

1.7 - Provide all students with extended learning opportunities (college tours, career fairs, and community partner workshops).

3.2 - Continue to incorporate curriculum adoption plans focused on core academic areas, CTE, and electives that incorporate a high level of cultural relevancy in curricular options.

3.3 - Designated ELD curriculum will be provided to students who are English Learners (ELs) that target the language needs of Long-Term ELs; continue to provide training to staff on this curriculum.

REFLECTIONS: IDENTIFIED NEEDS

Improve Student Attendance / Capture Rate
60% Average Daily Attendance/Capture rate

Support Student Academic & Social Emotional Needs
22% Students utilized Community Resource Specialist resources

Improve Student Academic Growth
46% Students increasing reading level

35% Students increasing math level

Planned Actions to Address Needs:

1.2(b) - Increase flexibility in attendance procedures to better meet the needs of adult students.

1.3 - Improve student participation with community partners and increase support staff to address student needs.

1.8 - Expand instructional & behavioral interventions and provide support services to address the critical needs of all students in order to effectively define a clear path to educational attainment.

2.3 - Implement a Multi-Tiered System of Support (MTSS) that begins at enrollment and addresses the academic and social-emotional needs of all adult students.

2.4 - Work with community partners in creating a food pantry distribution center on a CCPA site to support the local community and our families that eliminates barriers for students allowing them to concentrate on academic achievements.

*For additional LCAP resources click or scan the QR code or go to *www.goboinfo.com* and search for your district.*