

2024-25



Parent & Partner

GUIDE

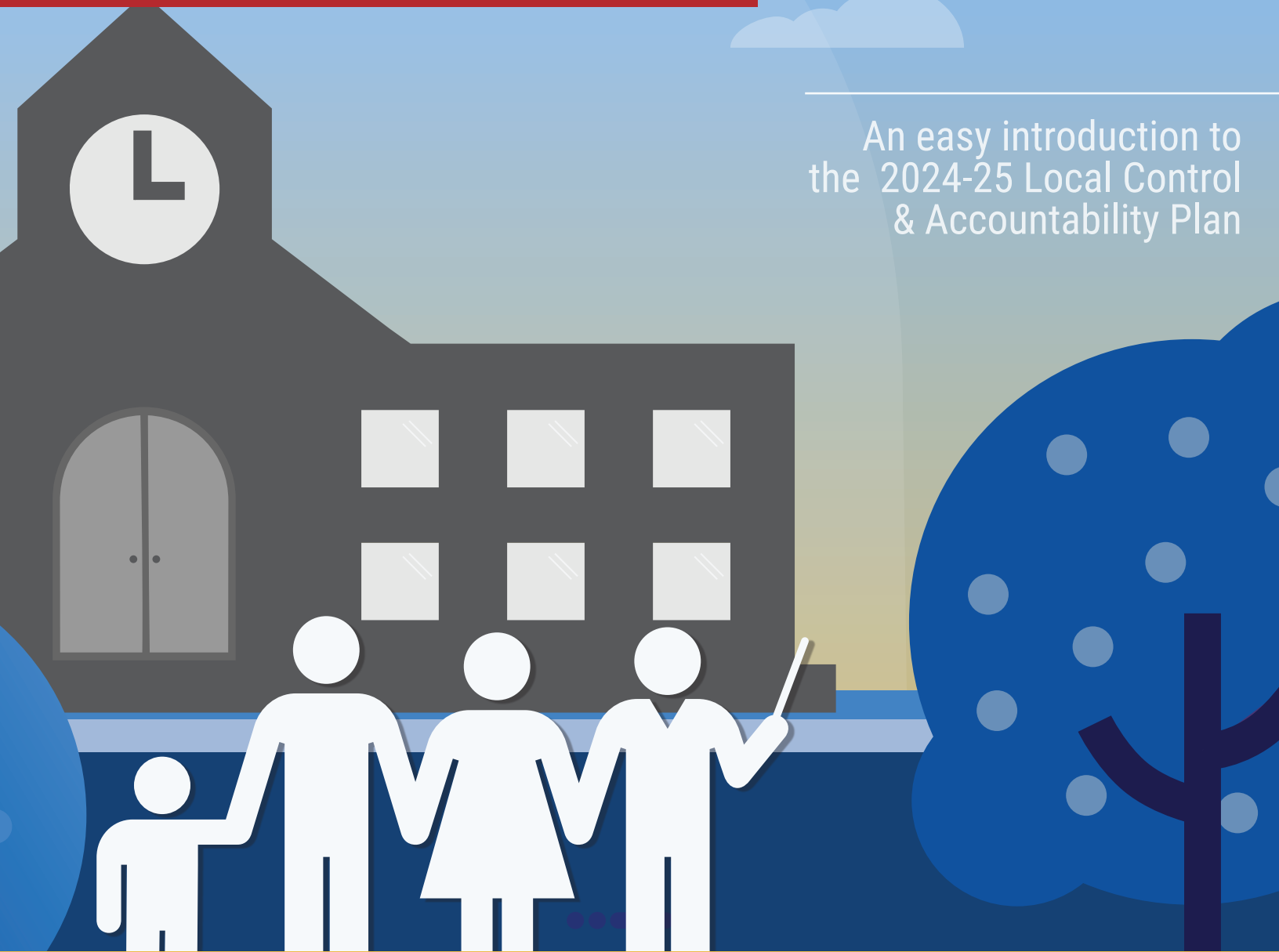


Palmdale
School District

to the

LCAP

An easy introduction to
the 2024-25 Local Control
& Accountability Plan



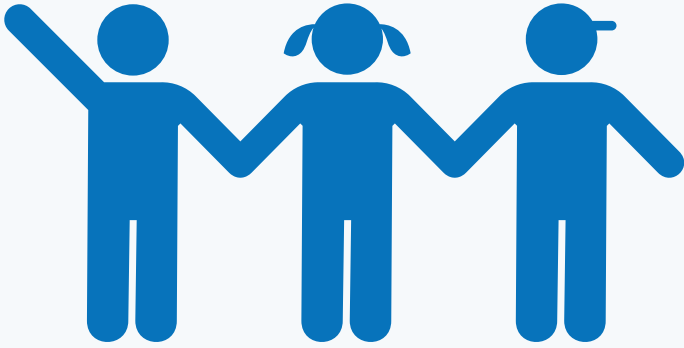
Palmdale School District



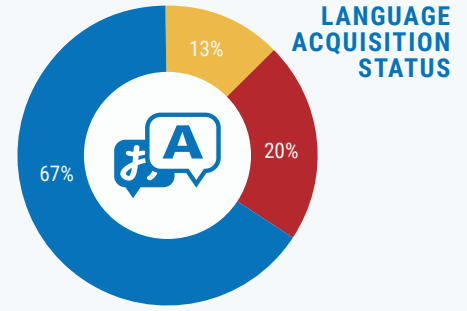
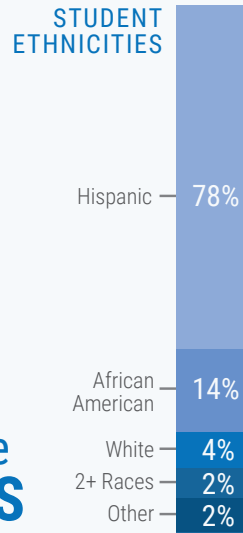
MISSION:

To implement our vision with actions and services targeted to students, and staff so our students can live their lives to their full potential

Palmdale School District



17,000+ PreK-8th grade **STUDENTS**



- Proficient** in English since entering school
- Reclassified** from English Learner to proficient
- English Learner** not proficient in English

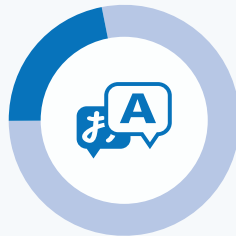
STUDENT GROUPS



Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



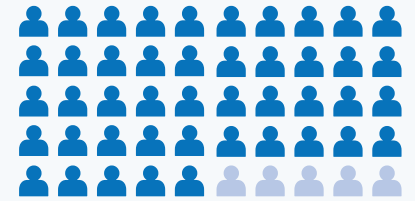
Low Income
88%



English Learner
21%



Foster Youth
2%



90% of students classified as **High Needs**



2,000+ **EMPLOYEES**

29 **SCHOOLS**



- 5** Middle School Magnet Academies
- 4** K-8 Dual Immersion Schools
- 1** International Baccalaureate World School
- 4** Specialized K-8 Schools
- 19** Elementary Schools
- 1** Charter School

2 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET GOALS



PLAN ACTIONS



BUDGET EXPENDITURES



REVIEW PROGRESS

PALMDALE SD'S LCAP AT A GLANCE

10
GOALS

100
ACTIONS

101
INDICATORS

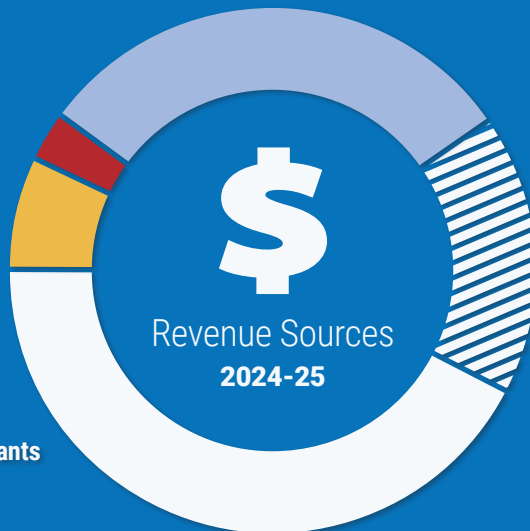
\$168,653,749
BUDGETED EXPENDITURES

Where does Palmdale School District get its funding?

- **Federal**
\$30,348,817
- **Local**
\$12,698,708
- **Non-LCFF State**
\$122,010,158

LCFF

- **Base Grant**
\$171,504,153
- ▨ **Concentration & Supplemental Grants**
\$69,901,918



LCFF

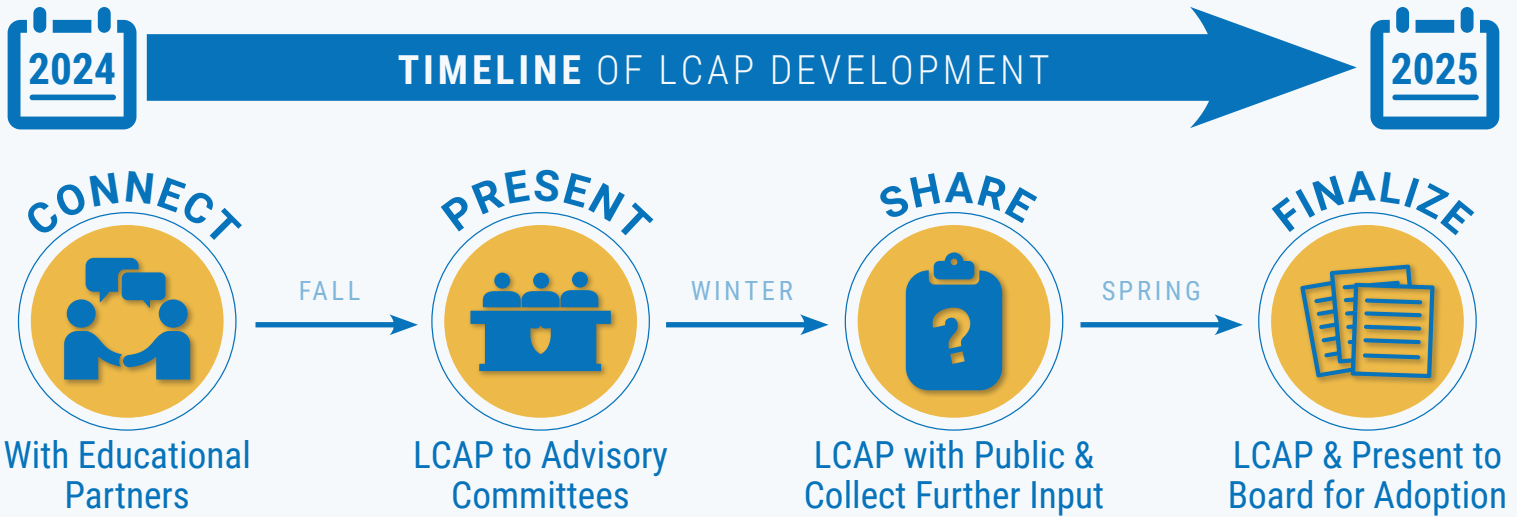
California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.



How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



Listening to our Educational Partners

Common feedback themes:



Communication

Improve methods of sharing information with families



Equity in Education

Address learning gaps among lower-performing groups



Safety Measures

Improve campus security and anti-bullying initiatives



Parent Engagement

Increase opportunities for parent involvement and education

BY THE NUMBERS



50+
MEETINGS



3
SURVEYS



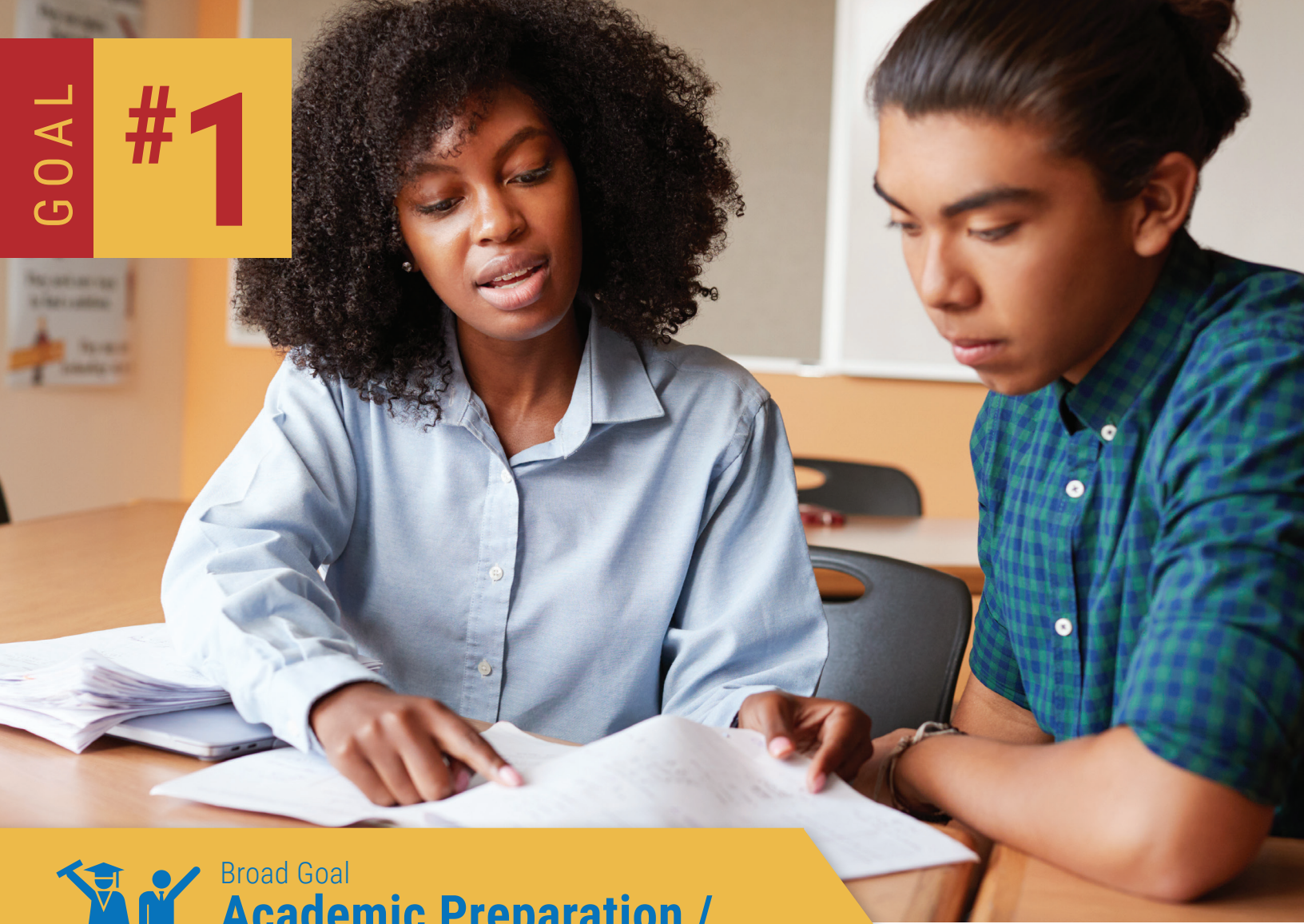
1
PUBLIC HEARING



50+
PARENTS ON ADVISORY COMMITTEE

GOAL

#1



Broad Goal

Academic Preparation / College & Career Readiness

Enhance academic achievement and college/career readiness for all students, with targeted support for unduplicated pupils, through high-quality instruction, extended learning time, and closing achievement gaps.

 **22** Progress Indicators


 **13** Actions & Services


State Priorities Addressed:

 1. Basic Services

 2. Academic Standards


 3. Parent Involvement

 4. Student Achievement

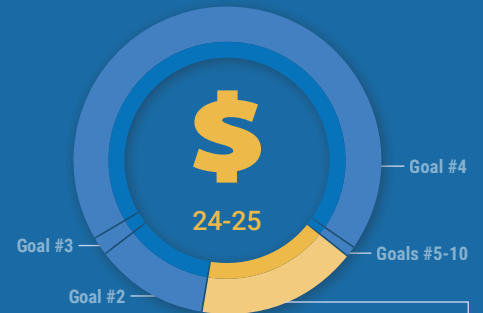
 5. Student Engagement

 6. School Climate

 7. Course Access

 8. Other Pupil Outcomes

GOAL #1 Budgeted Expenditures



\$42,827,048

The budget for Goal #1 is **17%** of the total LCAP expenditure of **\$168,653,749**



INCREASE SBAC
PROFICIENCY RATES FOR ELA
(grades 3-5)

26%
Baseline

TBD
Year 1

TBD
Year 2

↑ 32%
Year 3 Goal



INCREASE SBAC
PROFICIENCY RATES FOR ELA
(grades 6-8)

28%
Baseline

TBD
Year 1

TBD
Year 2

↑ 34%
Year 3 Goal



INCREASE SBAC
PROFICIENCY RATES FOR MATH
(grades 3-5)

21%
Baseline

TBD
Year 1

TBD
Year 2

↑ 28%
Year 3 Goal



INCREASE SBAC
PROFICIENCY RATES FOR MATH
(grades 6-8)

12%
Baseline

TBD
Year 1

TBD
Year 2

↑ 18%
Year 3 Goal



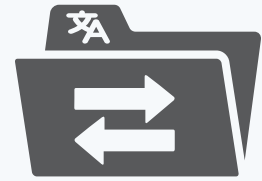
INCREASE ENGLISH LEARNERS MAKING
PROGRESS TOWARDS ENGLISH
LANGUAGE PROFICIENCY

51.2%
Baseline

TBD
Year 1

TBD
Year 2

↑ 58.7%
Year 3 Goal



INCREASE ENGLISH LEARNER
RECLASSIFICATION RATE

13.3%
Baseline

TBD
Year 1

TBD
Year 2

↑ 20.8%
Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- | | | |
|------|--|-------------|
| 1.3 | Create and support Professional Learning Communities to refine teaching strategies and enhance collaboration among educators for the benefit of vulnerable student groups. | \$6,328,302 |
| 1.5 | Offer enrollment in specialized programs like Dual Immersion and International Baccalaureate to foster diverse educational opportunities for English learners and other vulnerable groups. | \$403,960 |
| 1.6 | Enhance academic preparation and readiness for college and careers by allocating additional staff and resources to support vulnerable students at school sites. | \$3,092,007 |
| 1.7 | Utilize technology to provide tailored educational support and resources, ensuring that underserved students have access to necessary digital tools for learning. | \$5,331,193 |
| 1.9 | Focus on individual language development needs throughout the instructional day to support English learners and prevent long-term language learning challenges. | \$2,045,382 |
| 1.12 | Extend daily learning time to allow vulnerable students access to a broad curriculum, including elective and academic support classes. | \$9,217,104 |
| 1.13 | Implement student engagement programs and activities to provide access to co-curricular and extracurricular opportunities for underserved students, enhancing their academic and cultural experiences. | \$380,000 |



GOAL #2



Broad Goal


Welcoming, Safe, & Healthy Learning Environment

Create a welcoming, safe, and healthy learning environment that supports academic success and social-emotional wellbeing, with emphasis on safety measures and expanded extracurricular activities.

 **20** Progress Indicators

 **15** Actions & Services

State Priorities Addressed:

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Pupil Outcomes

GOAL #2 Budgeted Expenditures



Goal #2 Budgeted Expenditures

\$29,584,708

The budget for Goal #2 is **12%** of the total LCAP expenditure of **\$168,653,749**

HIGHLIGHTED PROGRESS INDICATORS



INCREASE ATTENDANCE RATE



REDUCE CHRONIC ABSENTEEISM



REDUCE SUSPENSION RATE

91.4% Baseline TBD Year 1 TBD Year 2 **↑ 92.9%** Year 3 Goal

21.2% Baseline TBD Year 1 TBD Year 2 **↓ 19.2%** Year 3 Goal

5.7% Baseline TBD Year 1 TBD Year 2 **↓ 3%** Year 3 Goal



INCREASE STUDENT PERCEPTION OF SAFETY AT SCHOOL



INCREASE PARENTS WHO AGREE THAT THE SCHOOL PROVIDES A SAFE WELCOMING ENVIRONMENT



INCREASE STUDENT POSITIVE ENGAGEMENT AND SCHOOL CONNECTEDNESS

Gr. 5 **71.3%** Baseline TBD Year 1 TBD Year 2 **↑ 77.3%** Gr. 5 Year 3 Goal
Gr. 7 **80.1%** Baseline TBD Year 1 TBD Year 2 **↑ 86.1%** Gr. 7 Year 3 Goal

71.8% Baseline TBD Year 1 TBD Year 2 **↑ 77.8%** Year 3 Goal

Gr. 5 **63.7%** Baseline TBD Year 1 TBD Year 2 **↑ 69.7%** Gr. 5 Year 3 Goal
Gr. 7 **46.2%** Baseline TBD Year 1 TBD Year 2 **↑ 52.2%** Gr. 7 Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 2.1** Provide health support and vaccination clinics for foster youth and low-income students, ensuring access to community health resources. **\$1,642,795**
- 2.2** Support social-emotional well-being and reduce suspensions through behavior supports, Restorative Justice, and trauma-informed training, particularly targeting high-suspension rates among vulnerable student groups. **\$10,768,464**
- 2.4** Enhance campus safety through trained emergency staff, surveillance technology, and school safety plans to create a secure environment for trauma-impacted students. **\$2,636,230**
- 2.6** Provide cultural proficiency training for teachers and staff to foster an inclusive, respectful, and supportive classroom environment for diverse student populations. **\$442,759**
- 2.7** Deploy Social Emotional Learning Specialists to monitor and support foster youth through various services, including home visits and attendance interventions. **\$604,421**
- 2.8** Facilitate participation in team sports for low-income and foster youth by funding intramural and interscholastic sports programs, promoting healthy living and leadership skills. **\$451,000**
- 2.12** Develop arts-centered programs to support language development and cultural engagement for English learners, foster youth, and low-income students. **\$154,000**

GOAL #3











Broad Goal
Family & Community Engagement

Foster robust family and community partnerships through enhanced communication, diverse engagement opportunities, and educational programs that empower families to support student success.

 **10** Progress Indicators

 **8** Actions & Services

State Priorities Addressed:

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Pupil Outcomes

GOAL #3
Budgeted Expenditures



Goal #3 Budgeted Expenditures

\$4,581,956

The budget for Goal #3 is **2%** of the total LCAP expenditure of **\$168,653,749**

HIGHLIGHTED PROGRESS INDICATORS



INCREASE PARENTS THAT FEEL THAT THEY ARE KEPT INFORMED OF PARTICIPATION OPPORTUNITIES

75% Baseline TBD Year 1 TBD Year 2 ↑ **81%** Year 3 Goal



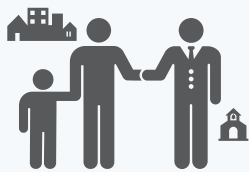
INCREASE # OF PARENT ENGAGEMENT OPPORTUNITIES

513 Baseline TBD Year 1 TBD Year 2 ↑ **519** Year 3 Goal



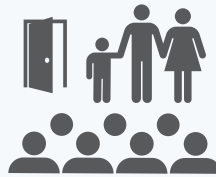
INCREASE FOSTER YOUTH AND PARENT/CAREGIVER ENGAGEMENT AND TRAINING OPPORTUNITIES

0 Baseline TBD Year 1 TBD Year 2 ↑ **12** Year 3 Goal



INCREASE # OF COMMUNITY PARTNERSHIP MEETINGS

31 Baseline TBD Year 1 TBD Year 2 ↑ **40** Year 3 Goal



INCREASE PARENTS THAT ARE SATISFIED WITH THE WELCOME AND ENROLLMENT CENTER

64% Baseline TBD Year 1 TBD Year 2 ↑ **70%** Year 3 Goal



INCREASE CAPACITY OF PARENTS TO ENGAGE IN ADVISORY GROUPS
(implementation level: 1-5)

3 Baseline TBD Year 1 TBD Year 2 ↑ **Level 4** Full Implementation Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 3.1** Use diverse communication methods, including ASL and Spanish, to provide critical information to parents/families of English learners, foster youth, and low-income students. **\$336,000**
- 3.2** Employ translators and Parent Community Liaisons to facilitate parent involvement in schools, improving their capacity to support student growth and navigate school procedures. **\$2,749,814**
- 3.3** Offer adult education and community engagement activities to empower parents in supporting their children's education, including GED and ESL classes, and community events like Career Fairs. **\$372,292**
- 3.4** Conduct parent events and meetings in virtual and face-to-face settings to enhance parental support in students' academic achievement and social-emotional development. **\$419,874**
- 3.5** Provide support to English learner parents through capacity-building training and multicultural events to increase their involvement and understanding of the educational system. **\$57,053**
- 3.7** Establish a Welcome and Enrollment Center for low-income families to assist with student enrollment and access to school resources, especially for those without online access. **\$436,815**
- 3.8** Fund school events that promote parental engagement, such as Family Math Night and Latino Literacy classes, helping parents support their children's academic development. **\$209,608**

GOAL #4




Maintenance Goal
**Basic School Services
 (Williams Compliance)**

Provide comprehensive basic services in compliance with the Williams Act, ensuring equitable access to qualified staff, instructional materials, safe facilities, and technology, with a focus on supporting unduplicated pupils' needs.

 **3** Progress Indicators

 **9** Actions & Services

State Priorities Addressed:

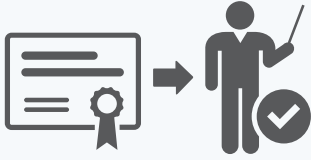
-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Pupil Outcomes

GOAL #4
 Budgeted Expenditures



Goal #4 Budgeted Expenditures
\$171,504,153

The budget for Goal #4 is **68%** of the total LCAP expenditure of **\$168,653,749**



MAINTAIN APPROPRIATELY CREDENTIALLED AND ASSIGNED TEACHERS

100% **TBD** **TBD** = **100%**
Baseline Year 1 Year 2 Year 3 Goal



MAINTAIN ACCESS TO STANDARDS-BASED MATERIALS

100% **TBD** **TBD** = **100%**
Baseline Year 1 Year 2 Year 3 Goal



MAINTAIN ALL FACILITIES IN GOOD REPAIR
(per FIT Report)

100% **TBD** **TBD** = **100%**
Baseline Year 1 Year 2 Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- 4.1** Provide highly qualified administrative and teaching staff along with incentives for recruiting and retaining experienced teachers to meet the needs of EL, low-income, and foster/homeless youth. **\$108,558,000**
- 4.2** Ensure all students have access to state-adopted textbooks, basic technology, and additional supplies necessary for meeting academic standards and Williams Compliance. **\$20,134,848**
- 4.3** Maintain school facilities to ensure they are clean, safe, and aesthetically pleasing, promoting a conducive learning environment for academic success. **\$25,595,290**
- 4.4** Provide essential classroom, janitorial, office, and health supplies to support the basic educational and operational needs of schools. **\$1,590,199**
- 4.5** Maintain a transportation program to support regular attendance and participation in school for regular and special education students. **\$5,585,444**
- 4.6** Fund Technology Support Liaisons to assist with instructional and administrative technology needs, supporting teacher and student use of essential digital tools. **\$1,414,095**
- 4.7** Employ health aides, LVNs, and safety personnel like crossing guards at school sites to ensure student health and safety during school hours. **\$4,370,773**
- 4.8** Support the enrollment and records management for students, particularly for transient populations like foster/homeless students, through central Welcome and Enrollment Center staff. **\$45,632**
- 4.9** Provide school site office staff for effective communication and support for parents, facilitating multilingual translations and efficient record keeping. **\$4,209,872**

What is the Equity Multiplier?

The Equity Multiplier is part of California's Local Control Funding Formula, designed to boost funding to schools facing the greatest challenges. This initiative targets additional financial support to schools with high numbers of socioeconomically disadvantaged students, ensuring they receive the necessary resources for quality education. By focusing on these schools, the Equity Multiplier aims to promote educational equity, helping every student succeed regardless of their background.

Key Point: Unlike LCFF funds which are provided at the district level, equity multiplier funds are provided directly to schools.



Who receives the funding?



High Socioeconomic Disadvantage

Schools qualify if more than 70% of students are socioeconomically disadvantaged. This includes students who are eligible for free or reduced-price meals, homeless students, foster youth, and others with economic hardships



Nonstability Rates Over 25%

Funding also targets schools where a significant portion of students do not maintain continuous enrollment, indicating high turnover and instability.



6 Equity Multiplier Schools

- Innovations Academy
- Oak Tree Community Day School
- Palm Tree Elementary
- Space Aeronautics Gateway to Exploration (SAGE) Magnet Academy
- Yellen Learning Center
- Yucca Elementary

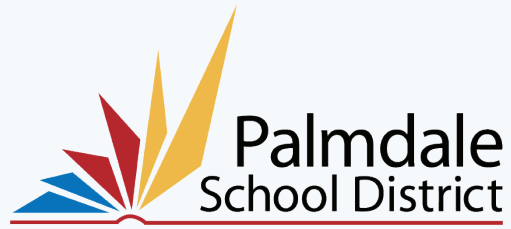


Aligning Funds with Needs

Any student group that receives a red performance level on a dashboard indicator must be supported by specific actions aimed at improving outcomes and opportunities for that student group. These actions are defined in the Equity Multiplier goals.

Palmdale SD's Equity Multiplier Goals

<p>FOCUS GOAL</p> <p>#5</p> <p>INVESTING \$916,824</p>	<h3>Innovations Academy</h3> <p>State Priorities: Academic Standards, Student Achievement</p>	 <p>English Language Arts</p>	 <p>Math</p>	 <p>English Learner support</p>
<p>FOCUS GOAL</p> <p>#6</p> <p>INVESTING \$150,523</p>	<h3>Oak Tree Community Day School</h3> <p>State Priorities: Student Engagement, School Climate</p>	 <p>Social-emotional learning</p>	 <p>Behavioral skills</p>	 <p>Restorative practices</p>
<p>FOCUS GOAL</p> <p>#7</p> <p>INVESTING \$637,882</p>	<h3>Palm Tree Elementary</h3> <p>State Priorities: Academic Standards, Parent Involvement, Student Achievement</p>	 <p>English Language Arts</p>	 <p>Math</p>	 <p>Low-Income student support</p>
<p>FOCUS GOAL</p> <p>#8</p> <p>INVESTING \$1,009,453</p>	<h3>SAGE Magnet Academy</h3> <p>State Priorities: Academic Standards, Parent Involvement, Student Achievement, Student Engagement, School Climate</p>	 <p>Behavioral skills</p>	 <p>English Learner support</p>	 <p>Staff professional development</p>
<p>FOCUS GOAL</p> <p>#9</p> <p>INVESTING \$88,419</p>	<h3>Yellen Learning Center</h3> <p>State Priorities: Academic Standards, Parent Involvement, Student Achievement, Student Engagement, School Climate</p>	 <p>English Language Arts</p>	 <p>Math</p>	 <p>English Learner support</p>
<p>FOCUS GOAL</p> <p>#10</p> <p>INVESTING \$615,777</p>	<h3>Yucca Elementary</h3> <p>State Priorities: Academic Standards, Parent Involvement, Student Achievement, Student Engagement, School Climate</p>	 <p>English Language Arts</p>	 <p>Math</p>	 <p>Chronic absenteeism</p>  <p>Suspension reduction</p>



3 Ways to Get Involved:



ATTEND
an LCAP meeting



SHARE
feedback on a survey



JOIN
a parent committee



Contact Us

Palmdale SD
Phone: (661) 947-7191
Website: www.palmdalesd.org



For more information about this guide and other LCAP resources, scan the QR code or visit www.palmdalesd.org.

