

Local Control & Accountability Plan Summary

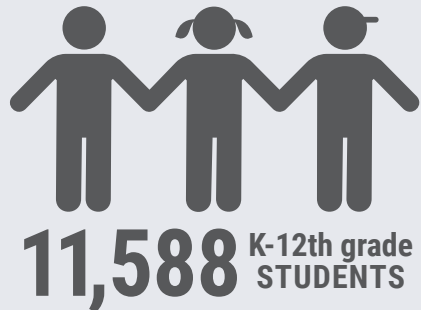
2024-25

Paramount Unified School District

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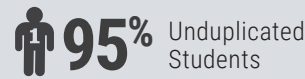
DISTRICT STORY



Elementary:	11
Middle School:	4
High School:	2
Continuation:	1
Community Day:	1
Virtual Academy:	1



STUDENT GROUPS



Supplemental & Concentration Grant funding is based on enrollment of these high needs student groups

District Mission

Ensure learning and success for each student by providing a quality education.



PUSD Core Values



- Student-Centered Transparency & Trust
- Equity, Access, and Success
- Accountability
- Collaboration
- Exemplary Educators
- Meaningful Communication
- Fiscal Responsibility
- Research-Based Practices & Innovation

STUDENT ETHNICITY



LCAP HIGHLIGHTS

GOAL #1



Elevate Learning and Readiness

Highlighted Actions

- 1.1 - Targeted professional development for curriculum enhancement.
- 1.4 - College and career readiness resources for underrepresented students.
- 1.6 - Digital support and modern learning tools to bridge gaps.

GOAL #2



Build Instructional Leadership to Improve Student Outcomes

Highlighted Actions

- 2.1 - Leadership development program to enhance instructional skills.
- 2.2 - Professional development days focused on improving instruction for underrepresented students.
- 2.3 - Regular leadership team meetings to build teaching.

GOAL #3



Foster Student Well-Being and Safety

Highlighted Actions

- 3.1 - Clean, safe facilities with dynamic safety programs.
- 3.2 - Social emotional support system for accessible education.
- 3.3 - Robust mental health support system equipped with social workers and paraprofessionals.

GOAL #4



Enhance Family & Community Engagement

Highlighted Actions

- 4.2 - Targeted resources to improve school attendance & improve outcomes.
- 4.3 - Effective 2-way communication system to remove barriers.
- 4.4 - Year-long plan for parent engagement to support academic success and college preparedness.

GOAL #5



Support Inclusive and Equitable Schools

Highlighted Actions

- 5.1 - Diversity in staff leadership to meet student needs.
- 5.2 - Enrichment programs beyond school hours for low-income and English learner students.
- 5.3 - Culturally responsive and trauma-informed training for all school staff.



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REFLECTION: SUCCESSES



English Learner Progress

Indicator:
2023 CA School Dashboard



53.7%
making progress



Mathematics

Indicator:
2023 CA School Dashboard



81.9
pts. below standard

Planned Actions to Maintain Progress:

- 1.1 - Ensure high-quality implementation of curriculum through the development of a robust professional development program.
- 2.1 - Oversee Aspiring Leadership Academy to enhance leadership and improve proficiency levels for underrepresented students.
- 4.4 - Develop year-long sequence for parent engagement to support academic success.
- 5.3 - Provide staff with culturally responsive and trauma responsive workshops.

REFLECTION: IDENTIFIED NEEDS



Graduation Rate

Indicator:
2023 CA School Dashboard

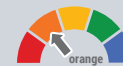


90.2%
graduated



Suspension Rate

Indicator:
2023 CA School Dashboard

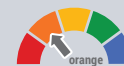


3.3%
suspended at least one day



English Language Arts

Indicator:
2023 CA School Dashboard



29.8
pts. below standard

Planned Actions to Address Needs:

- 1.9 - Develop staffing formulas to ensure smaller class sizes, enabling differentiated instruction for at-risk students.
- 2.2 - Ensure dedicated professional development days to enhance instruction quality for underrepresented students.
- 3.2 - Implement a robust social-emotional support system with counselors and paraprofessionals for at-risk students.
- 4.2 - Targeted resources to support LI, FY, and EL families, improving school attendance.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



- Buena Vista High School

PROVIDE SUPPORT FOR SCHOOLS

Paramount USD supported this school in developing CSI plans through:



- Collaborative CSI Planning
- Comprehensive Needs Assessments
- Analyzing Data to Identify Focus Areas
- Addressing Resource Inequities

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Analysis of Course Completion Rates
- Monitoring Graduation and Pass/Fail Data
- Review of SBA Data
- Ongoing Progress Reports to Educational Partners and District Leadership

