Local Control & Accountability Plan Summary

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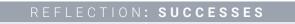




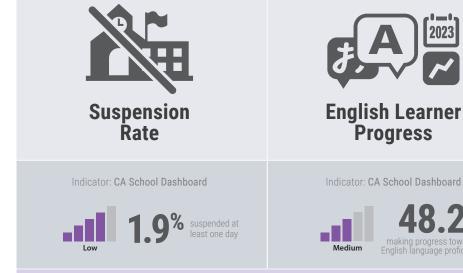
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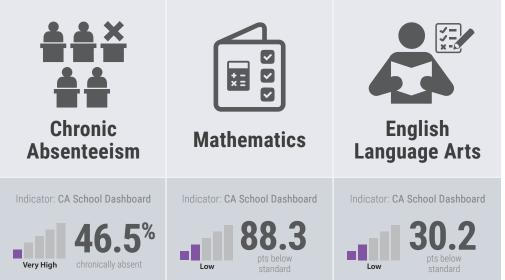


REFLECTION: IDENTIFIED NEEDS



Planned Actions to Maintain Progress:

- 2.7 Develop a district-wide Multi-Tiered System of Support (MTSS).
- 2.10 Deploy three ELA/ELD Specialists to bolster English Learner support.
- **2.11** Provide support to identify English Learners and help them progress toward learning English.
- **3.2** Increase practices that support school connectedness and engagement (behavior specialists, social-emotional learning curriculum, etc.).



Planned Actions to Address Needs:

- 1.12 Offer summer school to improve the academic skills of unduplicated students.
- **2.9** Provide site-based interventions to support improved academic achievement (tutoring programs, professional learning, etc.).
- **2.13** Provide supplemental books, digital resources, and instructional materials to support core academic instruction.
- 3.3 Implement actions and services that promote positive attendance patterns.

TARGETED SUPPORT AND IMPROVEMENT (CSI & ATSI)

IDENTIFIED SCHOOLS

PROVIDE SUPPORT FOR SCHOOLS

PUSD supported these schools in developing school plans through:



- Conducting school-level needs assessments
 - Identifying and addressing sources of inequity
 - Enacting evidence based interventions

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the plans will be monitored through:



- Review of data-based metrics by CSI site administrators, including Educational Services
- Ongoing collaboration with each site's educational partners

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