

Local Control & Accountability Plan Summary

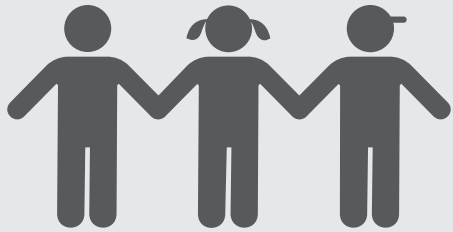
2019-20

Pathways Academy Charter School Adult Education

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SCHOOL STORY



22 9TH-12TH STUDENTS



Western Association of Schools and Colleges



STUDENT GROUPS

Source: ed-data.org



Comprehensive, Personalized Learning Program

A personal approach to learning through an Independent Study Program to ensure individual student needs are met



Four New CTE Pathways

Healthcare, Information Communication Technology, Business, & Manufacturing

School Mission

Create a diverse & individualized learning environment that supports every student & strengthens relationships between families, programs, authorizers, & the community



LCAP HIGHLIGHTS

GOAL #1



Increase Academic Achievement

Highlighted Actions

- 1.1 - Evaluate student academic performance levels on local assessments & provide targeted interventions
- 1.2 - Monitor LI, EL, FY, & SWD students for state & local assessment proficiency

GOAL #2



Promote High Attendance & Positive School Climate

Highlighted Actions

- 2.1 - Focus on positive school climate & student engagement
- 2.5 - Develop a plan to address the social, emotional and mental health needs of students and staff

GOAL #3



Increase Family & Community Engagement

Highlighted Actions

- 3.1 - Collect parent input and assess our level of stakeholder engagement
- 3.2 - Use email, the website and social media to notify families of events
- 3.5 - Training on school-wide safety plans

GOAL #4



Ensure Students are on Track to Graduate

Highlighted Actions

- 4.3 - High-quality instruction and curriculum that promotes College and Career Readiness
- 4.4 - Ensure all students have opportunity for exam preparation



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GREATEST PROGRESS



Improved Overall Graduation Rate

Indicator: Local Metric	Overall	Hispanic
	↑ 41.1%	↑ 36.7%
	Low Income	White
	↑ 40.6%	↑ 54.5%

Planned Actions to Maintain Progress:

- 1.4** - Identify professional development opportunities for teachers to equip them with information and resources to better serve their students & parents
- 2.1** - Focus on school climate and student engagement to support an increase in daily attendance
- 4.8** - Implement the County Collaborative Charter School Performance Indicator Review(PIR) to monitor progress of planned strategies & activities

GREATEST NEEDS



Increase College and Career Readiness

Indicator: Local Metric	Low Income
	= 0%
	Hispanic
	= 0%

Planned Actions to Address Needs:

- 1.3** - Ensure all students have access to a broad course of study
- 2.2** - Recruit and retain highly qualified multiple and single subject teachers
- 4.1** - Develop a comprehensive College and Career Readiness program & increase Career Technical Education opportunities
- 4.5** - Review student transcripts for an intersession option for students to make up missed credits

PROGRESS GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Hispanic	
Pacific Islander	No Performance Gaps Exist
Low Income	
Foster Youth	
African American	
SWD	
Asian	

*Although Pathways Academy Charter School Adult Education did not have any student groups falling 2 or more performance levels below the "All" student group, to eliminate performance gaps, we recognize the importance of having planned action steps in place, to improve the academic achievement of student groups performing at the low & very low performance levels.

Planned Actions to Address Performance Gaps:

- 4.2** - Monitor students transitioning in high school and identify students that are struggling
- 4.3** - Provide high quality instruction and curriculum that promotes college and career readiness with academic interventions
- 4.4** - Ensure all students have opportunity for exam preparation specifically low income, EL, Foster Youth students and students with disabilities

