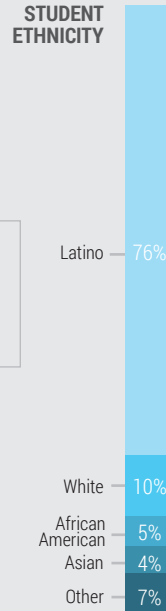


Local Control and Accountability Plan

Plan Summary, 2022-23



Elementary:	5	Continuation HS:	1
Middle School:	1	Alternative School:	1
High School:	1	Adult Transition Program:	1



STUDENT GROUPS



DISTRICT STORY

Our Visionary Purpose

Ensuring that all students will graduate as resilient confident innovators & contributing citizens who create their own futures and pursue personal & professional fulfillment



Our District Focus

Providing the best education possible by leveraging resources to meet the needs of all students

Our Community Partnership

Engaging the community through the United Patterson (UP) Network to provide resources and services to students and their families



LCAP HIGHLIGHTS

GOAL #1



Increase College & Career Readiness

Highlighted Actions

- 1.1 - Sustain NEU Network Districtwide
- 1.3 - Strengthen Career Technical Education Pathways
- 1.6 - Expand VAPA opportunities and activities

GOAL #2



Provide Rigorous Education for All Students

Highlighted Actions

- 2.3 - Enhance training and support of effective ELD instruction for English Learners
- 2.4 - Offer targeted PD for Special Education staff

GOAL #3



Create a Safe, Engaging Environment

Highlighted Actions

- 3.5 - Increase extracurricular activities at all sites
- 3.7 - Enhance outdoor learning spaces
- 3.8 - Strengthen transitions between grades

GOAL #4



Cultivate Family & Community Partnerships

Highlighted Actions

- 4.1 - Broaden parent educational opportunities
- 4.4 - Expand the UP Network to engage community stakeholders
- 4.5 - Strengthen mentorship program

GOAL #5



Increase Support for Homeless Students

Highlighted Actions

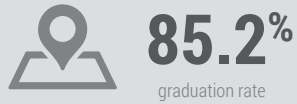
- 5.2 - Increase service capacity through a Family Support Specialist
- 5.4 - Provide PD focused on the identification & support of students experiencing homelessness

REFLECTION: SUCCESSES



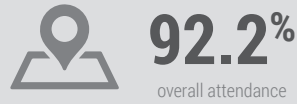
Graduation Rate

Indicator: Local Metric



Attendance Rate

Indicator: Local Metric

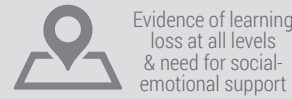


REFLECTION: IDENTIFIED NEEDS



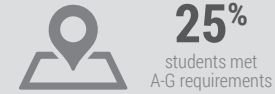
Learning Loss & Student Well-being

Indicator: Local Metric



A-G Completion Rate

Indicator: Local Metric



Chronic Absenteeism

Indicator: Local Metric



Planned Actions to Maintain Progress:

- 1.8 - Monitor academic progress of targeted student groups
- 1.9 - Maintain college & career counseling
- 3.3 - Provide resources to decrease truancy
- 3.5 - Increase extracurricular activities

Planned Actions to Address Needs:

- 1.4 - Expand tutoring support
- 1.5 - Broaden intervention programs
- 2.10 - Enhance educational technology
- 3.2 - Augment mental wellness support

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



- Creekside Middle School
- Del Puerto High School

PROVIDE SUPPORT FOR SCHOOLS

Patterson JUSD supported these schools in developing CSI plans through:



- Comprehensive needs assessments
- Evidence-based interventions
- Interactive data monitoring system
- Leadership Team meetings

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Monthly progress review meetings
- Regular review of CSI plan goals to ensure actions are being completed
- Total Quality Review (TQR) process to monitor CSI Plan implementation



GOAL
#1



COLLEGE AND CAREER READINESS

Actual 2021-22 Expenditures

\$2,879,153

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.8 - Increase A-G %	28.6%	19.4%		✓	5 planned	0 achieved	3 progressed
1.10 - Increase CTE Completion	16.8%	12.2%		✓				
1.11 - Increase EL Reclassification	12.3%	3.9%		✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
	1.1 - Sustain NEU Network	\$88,700	\$129,876	✓	146%	\$3,273,770 Budgeted Expenditures	\$2,879,153 Actual Expenditures	88%
1.2 - Enhance AVID program	\$40,000	\$41,510	✓	104%				
1.6 - Expand cross-curricular opportunities	\$249,946	\$199,298	✓	80%				



GOAL
#2



RIGOROUS EDUCATION FOR ALL STUDENTS

Actual 2021-22 Expenditures

\$8,863,615

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.4 - Increase English Learner Progress	38.5%	38.3%		✓	7 planned	3 achieved	2 progressed
2.8 - Reduce Teacher Misassignments	0	0	✓	✓				
2.10 - Reduce # Facilities not in Good Repair	0	0	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
	2.3 - Expand training for ELD	\$191,954	\$289,420	✓	151%	\$7,689,241 Budgeted Expenditures	\$8,863,615 Actual Expenditures	115%
2.7 - Maintain certificated staffing	\$1,118,998	\$1,305,473	✓	117%				
2.10 - Enhance educational technology	\$1,888,831	\$2,433,012	✓	129%				





GOAL #3



SAFE AND ENGAGING ENVIRONMENT

Actual 2021-22 Expenditures

\$2,632,077

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	3.4 - Decrease suspension rate	2.4%	3.9%			5 planned	0 achieved	3 progressed
3.9 - Increase graduation rate	100%	85.2%						
3.10 - Improve attendance rate	100%	92.7%						
Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
	3.1 - Maintain student services support	\$723,680	\$942,772		130%	\$2,802,446 Budgeted Expenditures		
3.3 - Provide resources to decrease truancy	\$40,000	\$33,813		85%	\$2,632,077 Actual Expenditures			
3.7 - Improve outdoor learning spaces	\$500,000	\$543,656		109%				



GOAL #4



FAMILY AND COMMUNITY PARTNERSHIPS

Actual 2021-22 Expenditures

\$228,476

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	4.3 - Provide additional parent workshops and events	20	16			4 planned	0 achieved	3 progressed
4.4 - Increase community volunteers	100	35						
4.5 - Add United Patterson partners	100	50						
Actions - Highlighted Achievements	Budgeted Expenditures	Estimated Actuals	Spent	% Spent	Action Totals			Total % spent
	4.1 - Improve parent engagement	\$10,000	\$21,513		215%	\$237,519 Budgeted Expenditures		
4.2 - Broaden parent educational opportunities	\$95,545	\$84,989		89%	\$228,476 Actual Expenditures			
4.3 - Maintain communication coordinator	\$121,974	\$121,974		100%				





SURVEYS
Conducted



SITE STAFF MEETINGS
Held



LCAP DRAFTS
Shared



MANAGEMENT MEETINGS
Held



12
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators, SAC,
DAC, DELAC, LCAP
Task Force, CSEA,
PAT, and SELPA.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- College & Career Readiness Data



PJUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

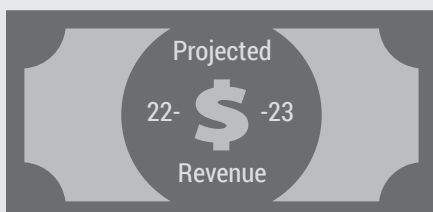


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$17,922,078
Supplemental Grant	
Base Grant	\$59,774,690
Other Revenue (state & local)	\$10,688,715
Federal Revenue	\$9,545,481
Total Revenue:	\$97,930,964

...targeting disadvantaged students...

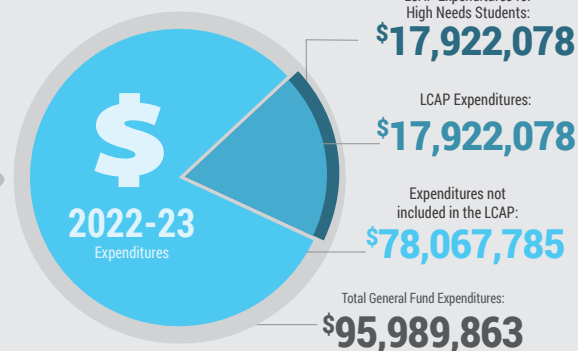
...to spend on expenditures in the district...



...resulting in increased service of...

31%


2022-23 Expected Service Improvement Using:
\$17,922,078
In Total Concentration & Supplemental Grants



...which is reported on the following year

	Budgeted	Actual
Expenditures for High Needs Students:		
2021-22	\$14,084,070	\$14,603,321

GOAL
#1



Increase College & Career Readiness

→

GOAL DETAILS

→

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Pupil Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

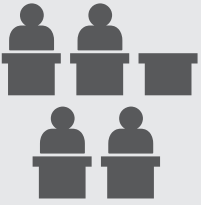






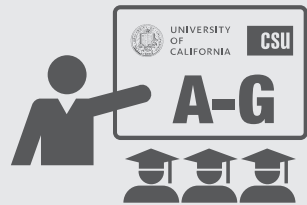
STATUS

New

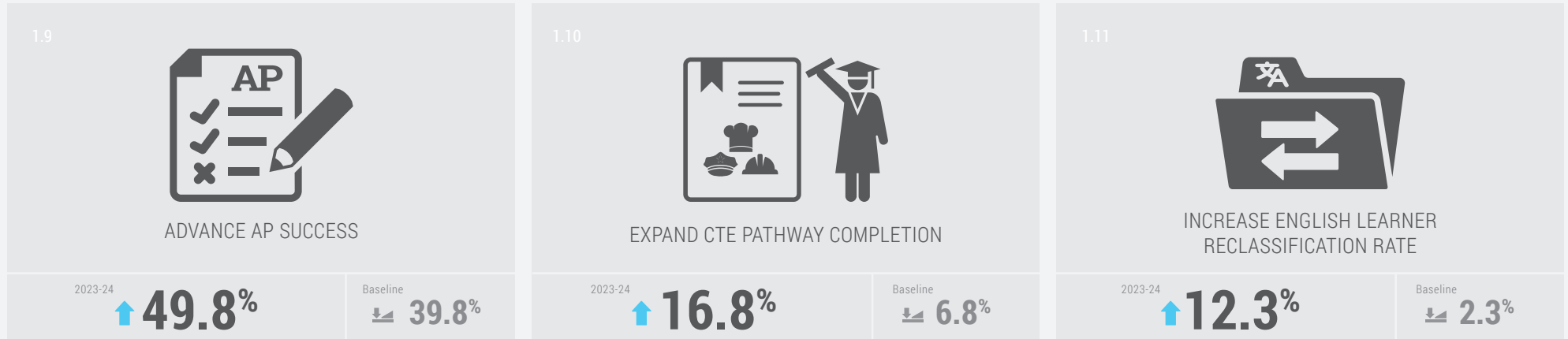
Modified

Unchanged




EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE CHRONIC ABSENTEEISM</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↓ 7.6%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 10.6%</td> </tr> </table>	2023-24	↓ 7.6%	Baseline	↔ 10.6%	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE BELOW-STANDARD ELA ASSESSMENT RESULTS</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↓ 22.6%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 32.6%</td> </tr> </table>	2023-24	↓ 22.6%	Baseline	↔ 32.6%	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE BELOW-STANDARD MATH ASSESSMENT RESULTS</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↓ 63.5%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 73.5%</td> </tr> </table>	2023-24	↓ 63.5%	Baseline	↔ 73.5%	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EL ACHIEVEMENT</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↑ 65.8%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 50.8%</td> </tr> </table>	2023-24	↑ 65.8%	Baseline	↔ 50.8%
2023-24	↓ 7.6%	Baseline	↔ 10.6%																
2023-24	↓ 22.6%	Baseline	↔ 32.6%																
2023-24	↓ 63.5%	Baseline	↔ 73.5%																
2023-24	↑ 65.8%	Baseline	↔ 50.8%																
<p>1.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">RAISE GRADUATION RATE</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↑ 99.8%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 89.8%</td> </tr> </table>	2023-24	↑ 99.8%	Baseline	↔ 89.8%	<p>1.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE EAP PROGRESS</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↑ 58%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 48%</td> </tr> </table>	2023-24	↑ 58%	Baseline	↔ 48%	<p>1.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">IMPROVE COLLEGE & CAREER INDICATOR</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↑ 39.2%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 29.2%</td> </tr> </table>	2023-24	↑ 39.2%	Baseline	↔ 29.2%	<p>1.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">BOOST A-G COMPLETION</p> <table style="width: 100%; text-align: center; border: none;"> <tr> <td style="border: none;">2023-24</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↑ 28.6%</td> <td style="border: none;">Baseline</td> <td style="border: none; font-size: 2em; color: #00AEEF;">↔ 18.6%</td> </tr> </table>	2023-24	↑ 28.6%	Baseline	↔ 18.6%
2023-24	↑ 99.8%	Baseline	↔ 89.8%																
2023-24	↑ 58%	Baseline	↔ 48%																
2023-24	↑ 39.2%	Baseline	↔ 29.2%																
2023-24	↑ 28.6%	Baseline	↔ 18.6%																

EXPECTED 2023-24 MEASURABLE **OUTCOMES**



EXPECTED 2022-23 **ACTIONS & EXPENDITURES**

 Goal # 1	 Action / Service	 Amount
	1.1 - Sustain NEU (No Excuses) Network districtwide.	\$200,700
	1.2 - Increase AVID program funding and provide professional development at secondary levels including pre-college assessments.	\$120,000
	1.3 - Continue to support and strengthen Career Technical Education Pathway at secondary level.	\$698,011
	1.4 - Provide tutoring, migrant, and after-school program support .	\$318,000
	1.5 - Continue to strengthen intervention and early intervention programs at all sites across the district.	\$347,400
	1.6 - Expand cross-curricular and VAPA opportunities and activities for students.	\$249,946
	1.7 - Provide summer school programs .	\$1,000,000
	1.8 - Monitor student academic progress of targeted student groups.	\$300,000
	1.9 - Maintain a college and career counselor .	\$109,863
	1.10 - Maintain academic counselor time and counselor's aide .	\$975,000



GOAL

#2



Provide Rigorous Education for All Students

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Pupil Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**




<p>2.1</p>  <p style="text-align: center;">REDUCE CHRONIC ABSENTEEISM</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>↓ 0.6%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 10.6%</p> </div> </div>	<p>2.2</p>  <p style="text-align: center;">IMPROVE ELA CAASPP STATUS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>↑  blue</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔  orange</p> </div> </div>	<p>2.3</p>  <p style="text-align: center;">IMPROVE MATH CAASPP STATUS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>↑  blue</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔  orange</p> </div> </div>	<p>2.4</p>  <p style="text-align: center;">INCREASE ELPAC SUCCESS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>↑ 38.5%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 28.5%</p> </div> </div>
<p>2.5</p>  <p style="text-align: center;">IMPROVE COLLEGE AND CAREER INDICATOR</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>↑ 34%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 24%</p> </div> </div>	<p>2.6</p>  <p style="text-align: center;">BROADEN AP ENROLLMENT</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>↑ 39%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 29%</p> </div> </div>	<p>2.7</p>  <p style="text-align: center;">EMPLOY HIGHLY-QUALIFIED TEACHERS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>↑ 100%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 97%</p> </div> </div>	<p>2.8</p>  <p style="text-align: center;">ELIMINATE TEACHER MISASSIGNMENTS</p> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <p>2023-24</p> <p>= 0%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p>↔ 0%</p> </div> </div>

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EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>2.9</p>  <p>ENSURE STUDENT ACCESS TO MATERIALS</p>	<p>2.10</p>  <p>ELIMINATE FACILITIES IN DISREPAIR</p>	<p>2.11</p>  <p>INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p>
<p>2023-24 = 0%</p> <p>Baseline  0%</p>	<p>2023-24 = 0%</p> <p>Baseline  0%</p>	<p>2023-24  19.2%</p> <p>Baseline  9.2%</p>

EXPECTED 2022-23 **ACTIONS & EXPENDITURES**

 Goal # 2	 Action / Service	 Amount
	2.1 - Provide standards-aligned instructional materials with embedded assessments in core content areas.	\$3,000,000
	2.2 - Provide training in all content areas to ensure quality implementation.	\$600,000
	2.3 - Provide training & implementation support of effective ELD strategies, curriculum, & instruction for ELs.	\$441,954
	2.4 - Special education staff will be supported with SPED-specific PD & provided appropriate curriculum & software .	\$120,000
	2.5 - Continue to provide VAPA professional development and materials.	\$170,000
	2.6 - Provide release time for teachers and paraprofessionals to participate in professional development opportunities.	\$60,000
	2.7 - Maintain four teachers on Special Assignment, and Coordinator to support certificate personnel .	\$1,118,998
	2.8 - Support recruitment activities in order to hire highly qualified staff.	\$30,000
	2.9 - Offer professional development specific to Dual Immersion .	\$50,000
	2.10 - Provide technology and resources to support student learning outcomes.	\$3,888,831
	2.11 - Support Implementation of K - 12 Computer Science Standards .	\$150,000
	2.12 - Support three music teachers .	\$1,500,000
	2.13 - Hire teachers for class-size reduction .	\$910,338
	2.14 - Increase teacher salaries by 3% to extend school year two student days.	\$1,032,131
	2.15 - Support instructional paraprofessionals, fiscal reporting, Library Assistants, Health Service Clerks, and Social Service Aide .	\$2,018,513

GOAL

#3

Create a Safe, Engaging Environment

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Pupil Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

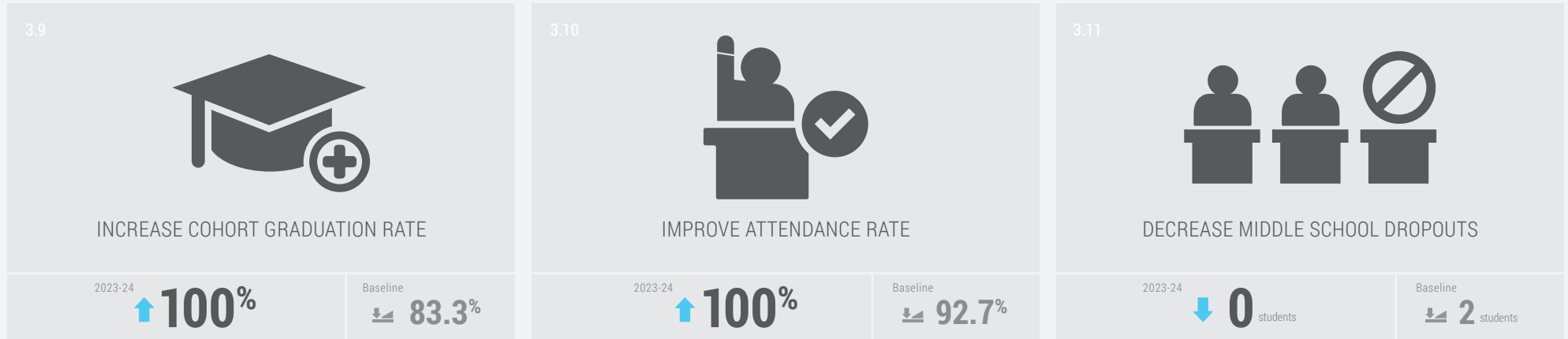
Modified

Unchanged




EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE HIGH SCHOOL DROPOUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↓ 0%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ 1.9%</td> </tr> </table>	2023-24	↓ 0%	Baseline	↔ 1.9%	<p>3.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">EXPAND CTE PATHWAY COMPLETION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↑ 27.4%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ 17.4%</td> </tr> </table>	2023-24	↑ 27.4%	Baseline	↔ 17.4%	<p>3.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">DIMINISH CHRONIC ABSENTEEISM</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↓ 7.6%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ 10.6%</td> </tr> </table>	2023-24	↓ 7.6%	Baseline	↔ 10.6%	<p>3.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↓ 2.4%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ 5.4%</td> </tr> </table>	2023-24	↓ 2.4%	Baseline	↔ 5.4%
2023-24	↓ 0%	Baseline	↔ 1.9%																
2023-24	↑ 27.4%	Baseline	↔ 17.4%																
2023-24	↓ 7.6%	Baseline	↔ 10.6%																
2023-24	↓ 2.4%	Baseline	↔ 5.4%																
<p>3.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE EXPULSION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↓ 0%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ 0.08%</td> </tr> </table>	2023-24	↓ 0%	Baseline	↔ 0.08%	<p>3.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAXIMIZE STUDENT RESPONSE RATE TO SURVEY</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↑ 100%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ 65</td> </tr> </table>	2023-24	↑ 100%	Baseline	↔ 65	<p>3.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">ENCOURAGE PARENT RESPONSE TO SURVEY</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↑ 50%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ TBD</td> </tr> </table>	2023-24	↑ 50%	Baseline	↔ TBD	<p>3.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAXIMIZE STAFF RESPONSE RATE TO SURVEY</p> <table style="width: 100%; text-align: center;"> <tr> <td>2023-24</td> <td style="font-size: 2em;">↑ 100%</td> <td>Baseline</td> <td style="font-size: 2em;">↔ TBD</td> </tr> </table>	2023-24	↑ 100%	Baseline	↔ TBD
2023-24	↓ 0%	Baseline	↔ 0.08%																
2023-24	↑ 100%	Baseline	↔ 65																
2023-24	↑ 50%	Baseline	↔ TBD																
2023-24	↑ 100%	Baseline	↔ TBD																

EXPECTED 2023-24 MEASURABLE **OUTCOMES**



EXPECTED 2022-23 **ACTIONS & EXPENDITURES**

 Goal # 3	 Action / Service	 Amount
	3.1 - Maintain Student Assistance Specialist services and Director of Student Support Programs .	\$1,042,772
	3.2 - Implement proactive programs through an effective multi-tiered system of support to support mental wellness as well as social-emotional supports (for students and staff).	\$235,000
	3.3 - Monitor chronically absent/truant students and provide resources, and incentives to increase attendance and decrease truancy rates .	\$40,000
	3.4 - Implement a system to monitor and address freshman failure rate .	\$25,000
	3.5 - Increase extracurricular activities at all sites.	\$250,000
	3.6 - Provide staff training to support culturally-relevant teaching strategies and materials , and competency in diversity, equity and inclusion .	\$20,000
	3.7 - Repair and replace playground, exercise, and music stations .	\$150,000
	3.8 - Create a process to strengthen transitions between grade spans .	\$25,000
	3.9 - Create a system to identify and monitor academically at-risk students .	\$50,000
	3.10 - Provide a safe environment at all school sites.	\$875,000



GOAL

#4



Cultivate Family and Community Partnerships

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Pupil Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes





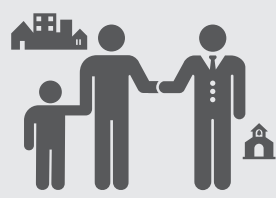

STATUS

New




Modified

Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">ENCOURAGE PARENT RESPONSE TO SURVEY</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>2023-24 ↑ 50%</p> </td> <td style="width: 50%; border: none;"> <p>Baseline ↔ TBD</p> </td> </tr> </table>	<p>2023-24 ↑ 50%</p>	<p>Baseline ↔ TBD</p>	<p>4.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE NUMBER OF CONTACTABLE PARENTS</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>2023-24 ↑ 100%</p> </td> <td style="width: 50%; border: none;"> <p>Baseline ↔ 92%</p> </td> </tr> </table>	<p>2023-24 ↑ 100%</p>	<p>Baseline ↔ 92%</p>	<p>4.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MULTIPLY PARENT WORKSHOPS AND EVENTS</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>2023-24 ↑ 20 events</p> </td> <td style="width: 50%; border: none;"> <p>Baseline ↔ 13 events</p> </td> </tr> </table>	<p>2023-24 ↑ 20 events</p>	<p>Baseline ↔ 13 events</p>
<p>2023-24 ↑ 50%</p>	<p>Baseline ↔ TBD</p>							
<p>2023-24 ↑ 100%</p>	<p>Baseline ↔ 92%</p>							
<p>2023-24 ↑ 20 events</p>	<p>Baseline ↔ 13 events</p>							
<p>4.4</p> <div style="text-align: center;">  </div> <p style="text-align: center;">ENLARGE NETWORK OF COMMUNITY VOLUNTEERS</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>2023-24 ↑ 100</p> </td> <td style="width: 50%; border: none;"> <p>Baseline ↔ 35</p> </td> </tr> </table>	<p>2023-24 ↑ 100</p>	<p>Baseline ↔ 35</p>	<p>4.5</p> <div style="text-align: center;">  </div> <p style="text-align: center;">EXPAND UNITED PATTERSON PARTNERS</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <p>2023-24 ↑ 100</p> </td> <td style="width: 50%; border: none;"> <p>Baseline ↔ 25</p> </td> </tr> </table>	<p>2023-24 ↑ 100</p>	<p>Baseline ↔ 25</p>			
<p>2023-24 ↑ 100</p>	<p>Baseline ↔ 35</p>							
<p>2023-24 ↑ 100</p>	<p>Baseline ↔ 25</p>							


EXPECTED 2022-23 ACTIONS & EXPENDITURES

 Goal # 4	 Action / Service	 Amount
	4.1 - Create parent engagement plans for all sites. Streamline the parent volunteer paperwork/forms.	\$20,000
	4.2 - Provide family engagement, collaboration and educational opportunities and workshops for parents and community to support students in all grade spans.	\$94,545
	4.3 - Maintain Communication Coordinator and communication supports to strengthen communication among all stakeholder groups.	\$121,974
	4.4 - Expand the United Patterson (UP) network in order to engage more community stakeholders.	\$1,000
	4.5 - Strengthen mentorship program for community volunteers to mentor students.	\$10,000



GOAL

#5



Increase Support for Homeless Students

GOAL DETAILS

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Pupil Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




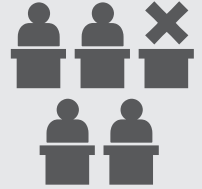
STATUS

New

Modified

Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>5.1</p>  <p style="text-align: center;">DECREASE SUSPENSION RATE FOR HOMELESS STUDENTS</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>2023-24</p> <p style="color: blue; font-size: 24px;">↓ 2.4%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: gray; font-size: 24px;">↔ 5.4%</p> </div> </div>	<p>5.2</p>  <p style="text-align: center;">INCREASE # OF STUDENTS SERVED BY STUDENT ASSISTANT SPECIALIST</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>2023-24</p> <p style="color: blue; font-size: 24px;">↑ 59</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: gray; font-size: 24px;">↔ 49</p> </div> </div>	<p>5.3</p>  <p style="text-align: center;">INCREASE # OF FAMILIES SERVED BY FAMILY SUPPORT SPECIALIST</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>2023-24</p> <p style="color: blue; font-size: 24px;">↑ 20</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: gray; font-size: 24px;">↔ 15</p> </div> </div>	<p>5.4</p>  <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM FOR HOMELESS STUDENTS</p> <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;"> <p>2023-24</p> <p style="color: blue; font-size: 24px;">↓ 19.4%</p> </div> <div style="text-align: center;"> <p>Baseline</p> <p style="color: gray; font-size: 24px;">↔ 24.4%</p> </div> </div>
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EXPECTED 2022-23 **ACTIONS & EXPENDITURES**

🎯 Goal # 5	🔧 Action / Service	💰 Amount
	5.1 - Sustain or increase service capacity through the Student Assistant Specialist .	\$193,000
	5.2 - Sustain or increase service capacity through the Family Support Specialist , with a specific focus on attendance.	\$226,392
	5.3 - Use housing questionnaires to gather information from families during the annual registration process to assist schools in identifying families who qualify as homeless .	\$500
	5.4 - Provide professional development to all staff on how we identify students who may be experiencing homelessness and strategies to effectively support them .	\$1,000

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CCI (College/Career Indicator), CSEA (California School Employees Association), CTE (Career Technical Education), DAC (District Advisory Committee), DELAC (District English Learner Advisory Committee), DPAC (District Parent Advisory Committee), EAP (English for Academic Performance), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FY (Foster Youth), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), NEU (No Excuses University), PAT (Professional Association of Teachers), PD (Professional Development), PUSD (Patterson Joint Unified School District), SAS (Student Assistant Specialist), SELPA (Special Education Local Plan Area), SPED (Special Education), TBD (To Be Determined), TQR (Total Quality Review), UP (United Patterson), VAPA (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↔ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full


89
 page text LCAP

For additional LCAP resources scan or click the QR code or go to www.gobinfo.com & search for your district.

