

# Local Control & Accountability Plan (LCAP) Summary

The LCAP is a three-year plan describing how District funds will be used from Local Control Funding Formula (LCFF) that is revised & adopted annually

2022-23  
Riverside USD  
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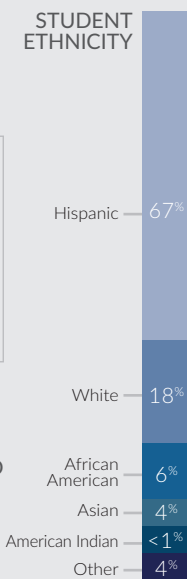


## DISTRICT STORY

**39,500+** Pre K-12th STUDENTS

**50 SCHOOLS**

Elementary:	29
Middle School:	7
High School:	5
Alternative/Specialty:	7
Adult:	1
STEM Academy:	1



STUDENT GROUPS

- 71.5%** Low Income
- 16%** English Learners
- <1%** Foster Youth
- 12.1%** Students with Disabilities
- 6.7%** GATE Identified for 2022-23

District Values

- Community
- Engagement
- Equity
- Excellence
- Innovation
- Well-being

**4,273** EMPLOYEES

**30 CALIFORNIA DISTINGUISHED SCHOOL AWARD WINNERS**

Annual CDE award recognizing California schools that demonstrate exemplary achievements

District Mission

Riverside Unified School District provides engaging, innovative, and equitable learning experiences for all students.

## LCAP HIGHLIGHTS



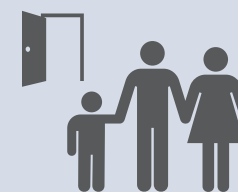
Engage Students in High Quality Learning by **A Diverse, Highly Qualified Staff**

GOAL #1	Highlighted Actions & Expenditures	
	1.3b - Implement Professional Growth Systems to support high-quality teachers.	\$2,225,826
	1.4b - Provide professional learning to increase the integration of technology into teaching & learning.	\$1,131,468



Provide Choices That **Prepare Students for College and Career Pathways**

GOAL #2	Highlighted Actions & Expenditures	
	2.1a - Screen students in English language arts, math, and Social-emotional learning to identify and adjust instruction to meet student needs.	\$249,697
	2.1k - Design & expand Career Technical Education programs to promote college, career, & world readiness.	\$3,168,514



Involve the Whole Family and Community In **Student Learning & Well-Being**

GOAL #3	Highlighted Actions & Expenditures	
	3.1c - Implement a strategic communications plan to increase community engagement.	\$1,823,570
	3.3d - Provide Child Welfare & Attendance support.	\$3,939,323
	3.3e - Provide co-curricular and extracurricular activities.	\$1,967,339



# Local Control & Accountability Plan (LCAP) Summary



## REFLECTION: SUCCESSES



High Graduation Rate

Indicator: CA Dashboard, Fall 2021



Implementation of the Multi-Tiered System of Supports (MTSS)

Intentional focus placed on MTSS structures and systems, social-emotional learning, universal design for learning, behavior supports, and data-based decision making

### Planned Actions to Maintain Progress:

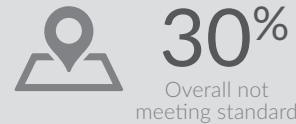
- 1.3b** - Provide professional development to support Tier 1, 2, and 3 pedagogy and program implementation.
- 1.4e** - Provide professional learning for counselors to increase knowledge of the College and Career Index and provide robust support for students.
- 2.1j** - Increase Dual Enrollment courses completed.
- 2.2c** - Increase credit recovery opportunities at each comprehensive high school to help keep students on track for graduation.

## REFLECTION: IDENTIFIED NEEDS



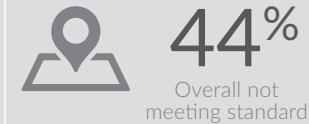
Increase Math Proficiency

Indicator: Interim Benchmark Assessment for Math



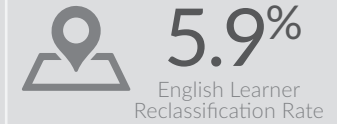
Increase ELA Proficiency

Indicator: ELA Interim Benchmark Assessment



Increase English Learner Progress

Indicator: DataQuest



### Planned Actions to Address Needs:

- 2.1a** - Screen all students to identify and adjust instruction to meet students' specific needs, close learning gaps, & accelerate and extend learning.
- 2.2f** - Provide Tier II (Strategic) and Tier III (Intensive) support services for newcomer English learners and English learners not making progress to increase the acquisition of the English language.
- 3.1a** - Support student learning and healthy development by establishing and strengthening partnerships with families and community members.

