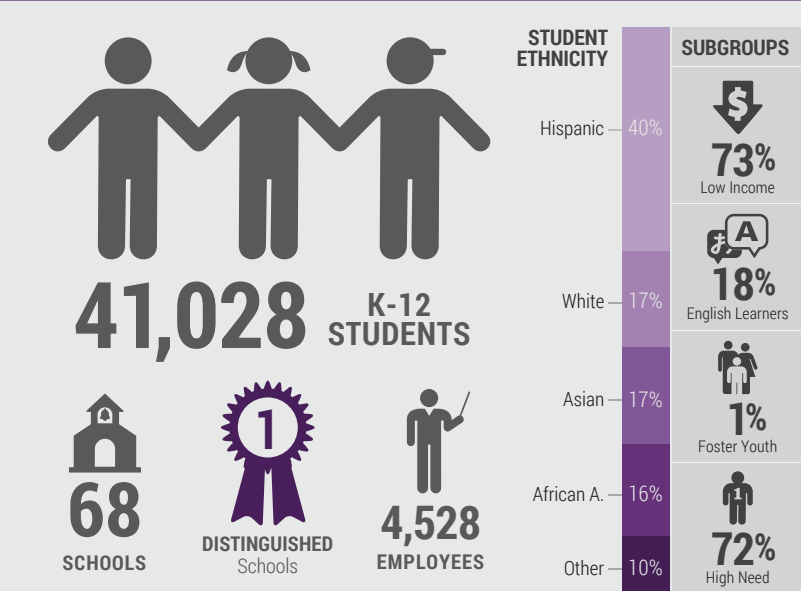


# Local Control and Accountability Plan

## Plan Summary, 2017-18



### DISTRICT STORY

**District Vision**  
Every student is a responsible, productive citizen in a diverse & competitive world

**Guiding Concepts**  
• United for Equity  
• Commitment to Excellence

**Core Values**  
• Equity  
• Achievement  
• Integrity &  
• Accountability

### BUDGET

General Fund Expenditures: **\$502,095,875**

LCAP Expenditures: **\$399,063,230**  
LCAP Expenditures are **79%** of General Fund Expenditures

LCFF Revenues: **\$364,090,020**  
(Totals Budgeted for 2017-18 LCAP Year)

**Additional Expenditures Not Specified in the LCAP:**

- Title I, Title II, Title III
- Special Ed/Special Ed Encroachment, Transportation Encroachment & Maintenance contribution
- School Improvement Grant

## LCAP HIGHLIGHTS

### GOAL #1

**College & Career Ready Graduates**

**Highlighted Actions**

- Hire highly qualified teachers
- Implement California state standards
- Provide Supports & interventions
- Close achievement & opportunity gaps
- Improve all student group outcomes

### GOAL #2

**Safe, Emotionally Healthy & Engaged Students**

**Highlighted Actions**

- Ensure a safe, physically & emotionally healthy learning environment
- Provide leadership opportunities, expanded learning, & extracurricular activities engage students

### GOAL #3

**Family & Community Empowerment**

**Highlighted Actions**

- Provide tools, strategies & education build parent & staff capacity
- Increase bilingual staff & translated materials access
- Enable & develop parent leaders







### GOAL #4

**Operational Excellence**

**Highlighted Actions**

- Initiate districtwide customer service standards
- Implement robust data collection & reporting process to measure student achievement impact

## GREATEST PROGRESS

 <p><b>Increased English Learner reclassification</b></p>	<p>Indicator: Local Measure</p> 
 <p><b>Increased ELA assessment</b></p>	<p>Indicator: California School Dashboard</p>  <p>Status: Low Change: Maintained</p>
 <p><b>Increased Math assessment</b></p>	<p>Indicator: California School Dashboard</p>  <p>Status: Low Change: Increased</p>

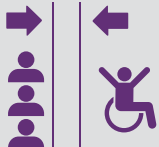
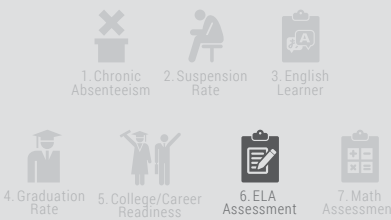
- Planned Actions to Maintain Progress:**
- Training Specialists offer professional learning (collaboration & instructional coaching)
  - Administration ELD professional learning & EL Master Plan implementation
  - Supplemental materials & instructional technology

## GREATEST NEEDS

 <p><b>Improve suspension rate</b></p>	<p>Indicator: California School Dashboard</p>  <p>Status: High Change: Increased</p>
 <p><b>Improve graduation rate</b></p>	<p>Indicator: California School Dashboard</p>  <p>Status: Medium Change: Declined</p>
 <p><b>Improve chronic absenteeism</b></p>	<p>Indicator: Local Measure</p> 

- Planned Actions to Address Needs:**
- Implement Restorative Practices, PBIS & district-wide Social Emotional Learning skills
  - Increase Counseling services & California College Guidance Initiative use
  - Use data to identify students with poor attendance early

## PERFORMANCE GAPS

<p>Subgroup in Need:</p>  <p><b>Students with Disabilities*</b></p>	<p>State Indicators:</p>  <ol style="list-style-type: none"> <li>1. Chronic Absenteeism</li> <li>2. Suspension Rate</li> <li>3. English Learner</li> <li>4. Graduation Rate</li> <li>5. College/Career Readiness</li> <li>6. ELA Assessment</li> <li>7. Math Assessment</li> </ol>
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\*Students With Disabilities is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Sacramento City USD recognizes many subgroups fall into red, orange & yellow categories. Actions & Services are planned to address these needs.

- Planned Actions to Address Performance Gaps:**
- Audit findings reflection helps focus services on closing achievement gaps
  - Access to common core curriculum, MTSS, identify & adopt curricular resources
  - Academic & career counseling to support students

## INCREASED OR IMPROVED SERVICES



**Fully credentialed & qualified teachers**

for 




**Professional learning**

for 




**Increase equity & social justice**

for 



**Interventions during & after school**

for 





GOAL  
**#1**



## COLLEGE & CAREER READY GRADUATES

Actual 2016-17 Expenditures  
**\$399,494,638**

Overall Status:  
  
In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Increased ELA CAASPP performance	37%	39%	✓	21 Outcomes	10 Outcomes	47% 
- NGSS professional learning attendance	136	227	✓			
- Increased reclassification rate	11%	11.2%	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
1.3 - On-site collaboration & job-embedded instructional coaching	\$1,070,578	\$1,175,260	✓	20 Actions	20 Actions	100% 
1.5 - Instructional technology resources	\$506,019	\$817,427	✓			
1.6 - Special education professional learning opportunities	\$63,166,000	\$63,166,000	✓			



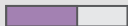

GOAL  
**#2**



## CLEAN, HEALTHY, & SAFE LEARNING ENVIRONMENT

Actual 2016-17 Expenditures  
**\$21,853,476**

Overall Status:  
  
In Progress

↕ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
- Maintained FIT rating	100%	100%	✓	11 Outcomes	7 Outcomes	63% 
- Maintained school custodian time	86.5 FTE	86.5 FTE	✓			
- Maintained school site Plant Manager	71 FTE	71 FTE	✓			
🔧 Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
2.1 - School sites were clean & welcoming with sufficient staff	\$12,778,584	\$12,778,584	✓	19 Actions	19 Actions	100% 
2.2 - Maintained sufficient supplies at all sites	\$825,256	\$868,309	✓			
2.3 - Development & maintenance of safe school plans	\$1,430,000	\$1,422,438	✓			





GOAL  
**#3**



**FAMILY & COMMUNITY ENGAGEMENT**

Actual 2016-17 Expenditures

**\$2,903,715**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Total Achieved	% Completed
	- Maintained SSCs with proper composition	<b>100%</b>	<b>100%</b>	✓	<b>9</b>	<b>5</b>
- Set attendance baseline for CAC meetings	set baseline	<b>22.5</b>	✓			
- Parent satisfaction survey	set baseline	yes	✓			
<hr/>						
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Total Achieved	% Completed
	3.3 - Supported Parent/Teacher Home Visit Project	<b>\$310,000</b>	<b>\$310,000</b>	✓	<b>8</b>	<b>8</b>
3.5 - Regular communication with parents/guardians	<b>\$48,152</b>	<b>\$56,243</b>	✓			
3.6 - Website updates & improvements for better communication	<b>\$71,000</b>	<b>\$79,000</b>	✓			



**TOTAL LCAP SPENDING**

Total **Planned** 2016-17 LCAP Expenditures

**\$429,241,909**

vs.

Total **Actual** 2016-17 LCAP Expenditures

**\$424,251,829**

=

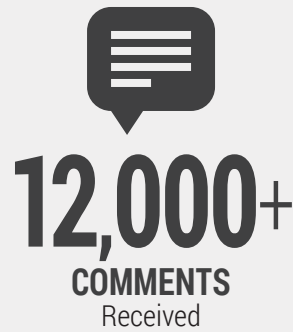
Towards Full Support of Targeted Students

**99%**

Almost Met Full Spending



# Stakeholder Engagement



**Groups include:**  
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Foster Youth Advocates, Community Members, PAC, ELAC, DELAC, & SSC.



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SCUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

# Service Improvement & Fiscal Transparency

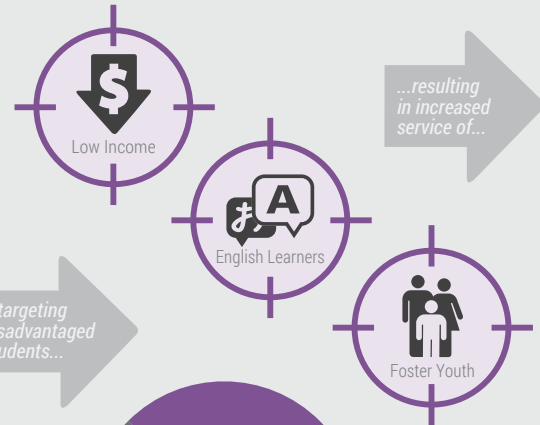


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$59,232,072
Supplemental Grant	
Base Grant	\$322,962,147
Other Revenue (state & local)	\$137,232,504
Federal Revenue	\$80,242,157
<b>Total Revenue:</b>	<b>\$599,668,880</b>

...targeting disadvantaged students...



**20%**

2017-18  
Expected Service  
Improvement Using

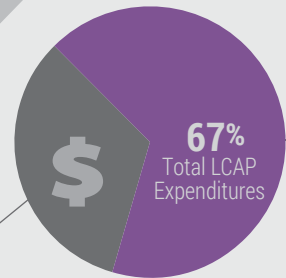
**\$59,232,072**

In Total Concentration  
& Supplemental Grants  
vs.

Total Specified  
2017-18 LCAP  
Expenditures:

**\$399,063,230**

= **673%** Towards Full Support  
of Targeted Students



GOAL

#1



## College & Career Ready Graduates

GOAL DETAILS

**STATE PRIORITIES**



1. Basic Services



2. Academic Standards



3. Parent Involvement



4. Student Achievement



5. Student Engagement



6. School Climate



7. Course Access



8. Other Outcomes

**STATUS**



New


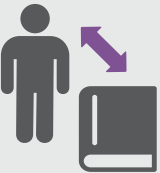

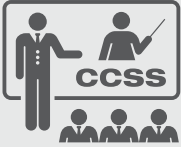





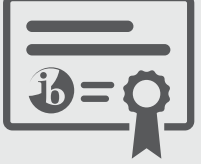


Modified

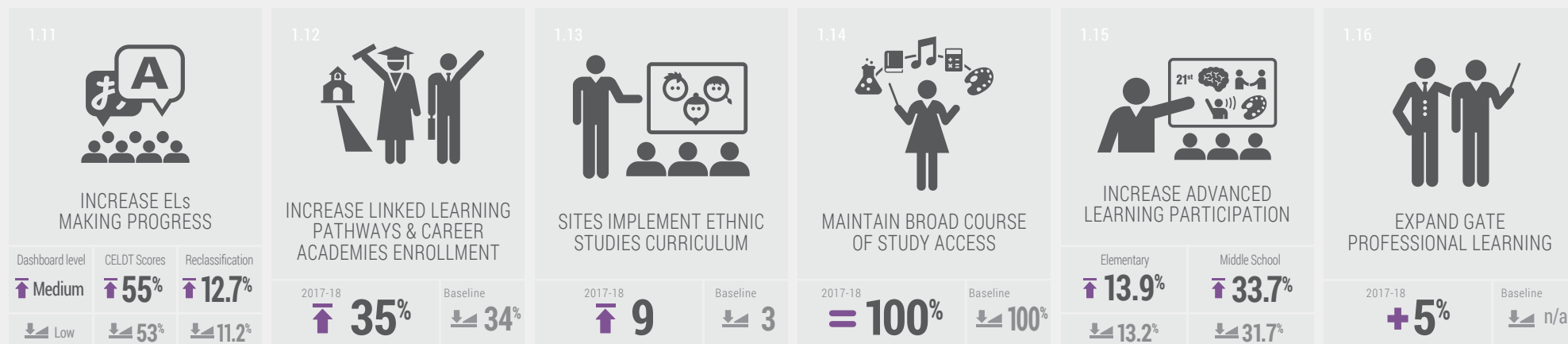


Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center;">INCREASE APPROPRIATELY ASSIGNED &amp; CREDENTIALLED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 97%</td> <td>95%</td> <td>↑ &lt;1%</td> <td>1.2%</td> </tr> <tr> <td>Credentialed</td> <td></td> <td>Misassignments</td> <td></td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↑ 97%	95%	↑ <1%	1.2%	Credentialed		Misassignments		<p>1.2</p>  <p style="text-align: center;">MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>= 100%</td> <td>100%</td> </tr> </table>	2017-18	Baseline	= 100%	100%	<p>1.3</p>  <p style="text-align: center;">INCREASE STATE STANDARDS IMPLEMENTATION SURVEY RESULTS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 34%</td> <td>24%</td> </tr> <tr> <td>Professional Learning</td> <td></td> </tr> <tr> <td>↑ 30%</td> <td>20%</td> </tr> <tr> <td>Site Support</td> <td></td> </tr> <tr> <td>↑ 34%</td> <td>24%</td> </tr> <tr> <td>CCSS materials</td> <td></td> </tr> <tr> <td>↑ 38%</td> <td>28%</td> </tr> <tr> <td>Academic standards</td> <td></td> </tr> <tr> <td>↑ 26%</td> <td>16%</td> </tr> <tr> <td>Teacher support</td> <td></td> </tr> </table>	2017-18	Baseline	↑ 34%	24%	Professional Learning		↑ 30%	20%	Site Support		↑ 34%	24%	CCSS materials		↑ 38%	28%	Academic standards		↑ 26%	16%	Teacher support		<p>1.4</p>  <p style="text-align: center;">INCREASE STANDARDS IMPLEMENTATION PROFESSIONAL LEARNING</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 85%</td> <td>n/a</td> </tr> <tr> <td>Elem. teachers at ELD Institute</td> <td></td> </tr> <tr> <td>↑ 75%</td> <td>n/a</td> </tr> <tr> <td>HS teachers at ELD Institute</td> <td></td> </tr> <tr> <td>↑ 3</td> <td>n/a</td> </tr> <tr> <td>Leading with Learning Schools</td> <td></td> </tr> <tr> <td>↑ 250</td> <td>227</td> </tr> <tr> <td>NGSS</td> <td></td> </tr> <tr> <td>↑ 250</td> <td>202</td> </tr> <tr> <td>VAPA</td> <td></td> </tr> </table>	2017-18	Baseline	↑ 85%	n/a	Elem. teachers at ELD Institute		↑ 75%	n/a	HS teachers at ELD Institute		↑ 3	n/a	Leading with Learning Schools		↑ 250	227	NGSS		↑ 250	202	VAPA		<p>1.5</p>  <p style="text-align: center;">INCREASE ELA &amp; MATH CAASPP ACHIEVEMENT</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ -21</td> <td>-28</td> <td>↑ -40</td> <td>-45</td> </tr> <tr> <td>ELA</td> <td></td> <td>Math</td> <td></td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↑ -21	-28	↑ -40	-45	ELA		Math	
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<p>1.6</p>  <p style="text-align: center;">INCREASE GRADUATES COMPLETING A-G COURSES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 44%</td> <td>43%</td> </tr> </table>	2017-18	Baseline	↑ 44%	43%	<p>1.7</p>  <p style="text-align: center;">INCREASE AP EXAM 3+ PASS RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 61%</td> <td>60%</td> </tr> </table>	2017-18	Baseline	↑ 61%	60%	<p>1.8</p>  <p style="text-align: center;">INCREASE 11TH GRADERS "COLLEGE READY" ON CAASPP</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 21%</td> <td>19%</td> <td>↑ 9%</td> <td>8%</td> </tr> <tr> <td>ELA</td> <td></td> <td>Math</td> <td></td> </tr> </table>	2017-18	Baseline	2017-18	Baseline	↑ 21%	19%	↑ 9%	8%	ELA		Math		<p>1.9</p>  <p style="text-align: center;">INCREASE COHORT GRADUATION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 83%</td> <td>80.5%</td> </tr> </table>	2017-18	Baseline	↑ 83%	80.5%	<p>1.10</p>  <p style="text-align: center;">INCREASE STUDENTS RECEIVING IB DIPLOMAS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td>Baseline</td> </tr> <tr> <td>↑ 8%</td> <td>6%</td> </tr> </table>	2017-18	Baseline	↑ 8%	6%																																												
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## EXPECTED 2017-18 MEASURABLE OUTCOMES



## EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amount	Target	Status
1.1	Basic educational program (certified salaries & benefits to attract highly qualified teachers)	\$288,784,634	All Students	Unchanged
1.2	District training specialist offer ongoing professional learning (CCSS & ELD implementation)	\$5,696,709	All Students	Modified
1.3	Strong early childhood learning foundation (preschool & TK)	\$17,409,282	LI EL FY	Unchanged
1.4	Librarians provide research assistance, project-based learning, & access to technology resources	\$1,632,026	SWD	Unchanged
1.5	Implement teaching strategies to assist SWD CCSS instruction (UDL, MTSS, curricular resources)	\$15,316,342	Low Income	Unchanged
1.6	Academic & career counseling for college & career readiness activities & guidance (47 FTE)	\$5,683,973	English Learner	Unchanged
1.7	Sustain & expand Linked Learning & CTE Pathway implementation (WBL, CCGI, CCR activities, etc.)	\$5,461,764	Foster Youth	New
1.8	College Readiness Block Grant activities (AP & IB fees, college visits, technology)	\$275,525	Foster Youth	Unchanged
1.9	Educational counseling from Foster Youth Services Department Program	\$705,317	Foster Youth	Unchanged
1.10	Leadership ELD professional Learning & EL Master Plan implementation	\$821,279	English Learner	Unchanged
1.11	Expand subgroup & advanced student access to GATE programming	\$139,084	GATE	Unchanged
1.12	Professional learning, resources & outreach to expand IB program access	\$776,399	English Learner	Unchanged
1.13	Site basic program support (curriculum, assessments, pro learning, materials & technology)	\$2,875,842	English Learner	Unchanged
1.14	Support sites' standards implementation training (intervention supports & instructional assistants)	\$2,596,991	English Learner	Unchanged
1.15	Early childhood learning site support (additional data analysis collaboration & conferences)	\$339,421	English Learner	Unchanged
1.16	Support for site library actions (ELD materials, Bilingual Assistants, & books)	\$1,567,332	English Learner	Unchanged
1.17	Additional school psychologists above basic allocation	\$3,641,779	English Learner	Unchanged

GOAL  
**#2**



## Safe, Emotionally Healthy & Engaged Students

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



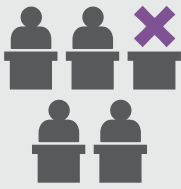





STATUS

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN FIT RATING</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td><b>= 100%</b></td> <td>Baseline</td> <td><b>↔ 100%</b></td> </tr> </table>	2017-18	<b>= 100%</b>	Baseline	<b>↔ 100%</b>	<p>2.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td><b>↑ 95.5%</b></td> <td>Baseline</td> <td><b>↔ 95.3%</b></td> </tr> </table>	2017-18	<b>↑ 95.5%</b>	Baseline	<b>↔ 95.3%</b>	<p>2.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td><b>↓ 11%</b></td> <td>Baseline</td> <td><b>↔ 12%</b></td> </tr> </table>	2017-18	<b>↓ 11%</b>	Baseline	<b>↔ 12%</b>	<p>2.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE SUSPENSION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td><b>↓ 2.5%</b></td> <td>Baseline</td> <td><b>↔ 3.8%</b></td> </tr> </table>	2017-18	<b>↓ 2.5%</b>	Baseline	<b>↔ 3.8%</b>																				
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2017-18	<b>↓ 11%</b>	Baseline	<b>↔ 12%</b>																																				
2017-18	<b>↓ 2.5%</b>	Baseline	<b>↔ 3.8%</b>																																				
<p>2.5</p> <div style="text-align: center;"></div> <p style="text-align: center;">DECREASE DROP OUT RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td><b>↓ 10.4%</b></td> <td>Baseline</td> <td><b>↔ 10.9%</b></td> </tr> </table>	2017-18	<b>↓ 10.4%</b>	Baseline	<b>↔ 10.9%</b>	<p>2.6</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN LOW EXPULSION RATE</p> <table style="width: 100%; text-align: center;"> <tr> <td>2017-18</td> <td><b>= &lt;1%</b></td> <td>Baseline</td> <td><b>↔ 0%</b></td> </tr> </table>	2017-18	<b>= &lt;1%</b>	Baseline	<b>↔ 0%</b>	<p>2.7</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE POSITIVE SCHOOL SAFETY SURVEY RESULTS</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2017-18 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td><b>↑ 62%</b> Elementary</td> <td>59%</td> </tr> <tr> <td><b>↑ 64%</b> K-8</td> <td>61%</td> </tr> <tr> <td><b>↑ 68%</b> Middle School</td> <td>65%</td> </tr> <tr> <td><b>↑ 68%</b> High School</td> <td>65%</td> </tr> <tr> <td><b>↑ 64%</b> Teachers</td> <td>61%</td> </tr> <tr> <td><b>↑ 86%</b> Families</td> <td>83%</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	<b>↑ 62%</b> Elementary	59%	<b>↑ 64%</b> K-8	61%	<b>↑ 68%</b> Middle School	65%	<b>↑ 68%</b> High School	65%	<b>↑ 64%</b> Teachers	61%	<b>↑ 86%</b> Families	83%	<p>2.8</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE POSITIVE SCHOOL BELONGINGNESS SURVEY RESULTS</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th>2017-18 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td><b>↑ 71%</b> Elementary</td> <td>68%</td> </tr> <tr> <td><b>↑ 71%</b> K-8</td> <td>68%</td> </tr> <tr> <td><b>↑ 69%</b> Middle School</td> <td>66%</td> </tr> <tr> <td><b>↑ 65%</b> High School</td> <td>62%</td> </tr> <tr> <td><b>↑ 77%</b> Teachers</td> <td>74%</td> </tr> <tr> <td><b>↑ 84%</b> Families</td> <td>81%</td> </tr> </tbody> </table>	2017-18 Metric	Baseline	<b>↑ 71%</b> Elementary	68%	<b>↑ 71%</b> K-8	68%	<b>↑ 69%</b> Middle School	66%	<b>↑ 65%</b> High School	62%	<b>↑ 77%</b> Teachers	74%	<b>↑ 84%</b> Families	81%
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Ensure a safe, physically & <b>emotionally healthy learning environment</b> with sufficient staff	\$15,987,512	 All Students	 Unchanged
	2.2 - Implement <b>Safe Haven initiative</b> (voluntary professional learning, student & family resources, support DACA eligible students)	\$40,000	 LI  EL  FY	 New
	2.3 - <b>Safe Schools Manager</b> & School Resource Officers facilitate plans & relationships	\$1,242,353		
	2.4 - Assign <b>secondary level assistant principals</b> & additional administrators (develop & maintain safe school plans)	\$2,835,954	 Low Income	
	2.5 - <b>Integrated school climate approach</b> (social emotional learning, PBIS, restorative practices, SEL director, Equity coaches, pro learning & conferences, supplemental instructional materials)	\$2,091,545	 English Learner  Foster Youth	 Modified
	2.6 - Continue <b>Bully Prevention</b> support & training (safety & action plan resolutions)	\$119,972		
	2.7 - Implement <b>attendance &amp; chronic absenteeism improvement</b> program (monitoring data, communicating importance, etc.)	\$502,302		
	2.8 - <b>District nurses &amp; social workers</b> provide wraparound services	\$4,412,389	  	
	2.9 - <b>Expanded learning programs</b> support student academic & social/emotional needs (before, after, summer & intersession learning experiences)	\$10,850,000		
	2.10 - <b>Centralized student support</b> access through the Connect Center (clinical consultation, case management, attendance intervention & support, etc.)	\$576,732	  	
	2.11 - <b>Homeless student enrollment</b> , attendance & achievement support (records retrieval, school & hygiene supplies, referrals, etc.)	\$161,872,187		
	2.12 - Individual schools site actions support <b>Student Support Centers</b> outlined in SPSA	\$2,736,877		
	2.13 - <b>Positive school climate</b> support determined by each site (supplemental materials, personnel, enrichment & extracurricular activities, art & music programs)	\$1,001,863		



## GOAL

# #3



## Family & Community Empowerment

GOAL DETAILS

**STATE PRIORITIES**

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

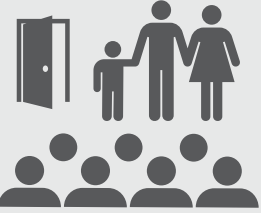
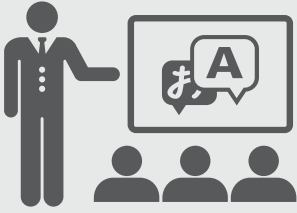


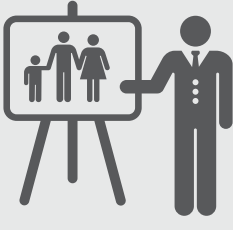
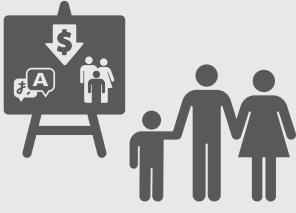
**STATUS**

New

Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>3.1</p>  <p style="text-align: center;"><b>INCREASE PARENT PARTICIPATION IN SSC</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="font-size: 1.5em;">= 100%</td> <td style="font-size: 1.5em;">100%</td> </tr> <tr> <td style="font-size: 0.8em;">Composition</td> <td></td> </tr> <tr> <td style="font-size: 1.5em;">↑ 38</td> <td style="font-size: 1.5em;">17</td> </tr> <tr> <td style="font-size: 0.8em;">Schools trained</td> <td></td> </tr> </table>	2017-18 Metric	Baseline	= 100%	100%	Composition		↑ 38	17	Schools trained		<p>3.2</p>  <p style="text-align: center;"><b>INCREASE DELAC PARTICIPATION</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="font-size: 1.5em;">↑ 65%</td> <td style="font-size: 1.5em;">54%</td> </tr> <tr> <td style="font-size: 0.8em;">Sites DELAC representation</td> <td></td> </tr> <tr> <td style="font-size: 1.5em;">↑ 55%</td> <td style="font-size: 1.5em;">38%</td> </tr> <tr> <td style="font-size: 0.8em;">DELAC reps. attendance</td> <td></td> </tr> </table>	2017-18 Metric	Baseline	↑ 65%	54%	Sites DELAC representation		↑ 55%	38%	DELAC reps. attendance		<p>3.3</p>  <p style="text-align: center;"><b>INCREASE PARENT CAC PARTICIPATION</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="font-size: 1.5em;">+ 5%</td> <td style="font-size: 1.5em;">↔ 22</td> </tr> </table>	2017-18	Baseline	+ 5%	↔ 22
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<p>3.4</p>  <p style="text-align: center;"><b>INCREASE PARENT-TEACHER HOME VISITS</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="font-size: 1.5em;">↑ 5,000</td> <td style="font-size: 1.5em;">↔ 2,300</td> </tr> </table>	2017-18	Baseline	↑ 5,000	↔ 2,300	<p>3.5</p>  <p style="text-align: center;"><b>INCREASE APTT SCHOOL PARTICIPATION</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="font-size: 1.5em;">↑ 15</td> <td style="font-size: 1.5em;">↔ 13</td> </tr> </table>	2017-18	Baseline	↑ 15	↔ 13	<p>3.6</p>  <p style="text-align: center;"><b>INCREASE PARENT LEADERSHIP PATHWAY WORKSHOP PARTICIPATION</b></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: 0.8em;">2017-18 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> <tr> <td style="font-size: 1.5em;">↑ 28</td> <td style="font-size: 1.5em;">25</td> </tr> <tr> <td style="font-size: 0.8em;">Sites</td> <td></td> </tr> <tr> <td style="font-size: 1.5em;">↑ 2,217</td> <td style="font-size: 1.5em;">38%</td> </tr> <tr> <td style="font-size: 0.8em;">Attendees</td> <td></td> </tr> <tr> <td style="font-size: 1.5em;">↑ 75%</td> <td style="font-size: 1.5em;">67%</td> </tr> <tr> <td style="font-size: 0.8em;">EL Parents</td> <td></td> </tr> </table>	2017-18 Metric	Baseline	↑ 28	25	Sites		↑ 2,217	38%	Attendees		↑ 75%	67%	EL Parents			
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EXPECTED 2017-18 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target	Status
3.1 - <b>Parent outreach &amp; education</b> services & establish site Parent Resource Centers (staff facilitate involvement opportunities, information, & capacity-building activities)		\$486,810	Low Income	Unchanged
3.2 - <b>Support parent-teacher home visits &amp; Academic Parent-Teacher Teams</b> (0.5 FTE Specialist, & stipend funds)		\$372,583	English Learner Foster Youth	Modified
3.3 - <b>5 language translation &amp; interpretation available</b> at meetings & events (Spanish 3 FTE, Hmong 2 FTE, Cantonese 1 FTE, Vietnamese 1 FTE, Russian 1 FTE)		\$952,578		
3.4 - <b>Prompt foster guardian communications</b> (enrollment rights, proper credit transfer, class placement & academic standing)		N/C		
3.5 - <b>Staff &amp; services improve parent/caregiver site events</b> outreach & communication (education, informational meetings, volunteering, etc.)		\$579,021		
3.6 - <b>Improved site translation &amp; interpretation</b> (meetings, web postings, newsletters, phone outreach, etc.)		\$146,876		
3.7 - <b>Appropriate SPSA language translation</b> at each school		\$17,037		
3.8 - <b>Comprehensive LCAP Infographic</b> to increase understanding of & support for the district's plan (including language translations)		\$13,975	All Students	New



GOAL  
**#4**



## Operational Excellence

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



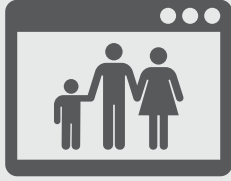


STATUS

New




Modified

Unchanged

EXPECTED 2017-18 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE DASHBOARD USE</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; padding: 5px;">2017-18 <b>+ 10%</b></td> <td style="border: none; padding: 5px;">Baseline  n/a</td> </tr> </table>	2017-18 <b>+ 10%</b>	Baseline n/a	<p>4.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN ON-TIME CALPADS &amp; CRDC SUBMISSIONS</p>	<p>4.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE INFINITE CAMPUS ACCOUNTS</p> <table style="width: 100%; border: none;"> <tr> <td style="border: none; padding: 5px;">2017-18 <b>+ 10%</b></td> <td style="border: none; padding: 5px;">Baseline  n/a</td> </tr> </table>	2017-18 <b>+ 10%</b>	Baseline n/a	<p>4.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">DEVELOP CUSTOMER SERVICE MEASUREMENT TOOL</p> <p style="text-align: right;"> Set baseline</p>
2017-18 <b>+ 10%</b>	Baseline n/a						
2017-18 <b>+ 10%</b>	Baseline n/a						

EXPECTED 2017-18 **ACTIONS & EXPENDITURES**

🎯 Goal #4	🔧 Action / Service	💰 Amount	🎯 Target	📊 Status
	4.1 - Dashboard database <b>reporting &amp; assessment system</b> software	<b>\$211,280</b>		 Modified
	4.2 - Establish district wide <b>customer service standards</b> (develop measurement tool for each department)	N/C	 All Students	 New



**Abbreviations:** AP (Advanced Placement), APTT (Academic Parent Teacher Team), CAASPP (California Assessment of Student Performance and Progress), CAC (Community Advisory Committee), CalPADS (California Longitudinal Pupil Achievement Data System), CCGI (California College Guidance Initiative), CCR (College and Career Readiness), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CRDC (Civil Rights Data Collection), CTE (Career Technical Education), DACA (Deferred Action for Childhood Arrivals), DELAC (District-level English Learner Advisory Committee), EL (English Learner), ELA (English-Language Arts), ELD (English Language Development), FIT (Facilities Inspection Tool), FTE (Full Time Equivalent), FY (Foster Youth), GATE (Gifted and Talented Education), HS (High School), IB (International Baccalaureate), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), N/A (Not available), N/C (No Cost), PAC (Parent Advisory Committee), PBIS (Positive Behavior Interventions & Supports), PTHV (Parent Teacher Home Visits), SEL (Social Emotional Learning), SPSA (Single Plan for Student Achievement), SSC (School Site Councils), SWD (Students With Disabilities), TK (Transitional Kindergarten), UDL (Universal Design for Learning), VAPA (Visual and Performing Arts) WBL (Work-Based Learning).

Legend	
- Increase TO	- Increase BY
- Decrease TO	- Decrease BY
- Maintain	- Maintain / Increase
	- Baseline



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com) & search for your district.



*This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 111 page LCAP narrative plan.*



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Superintendent: José Banda; Email: [superintendent@scusd.edu](mailto:superintendent@scusd.edu)