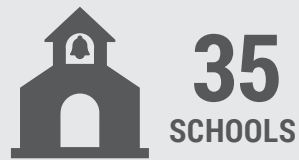
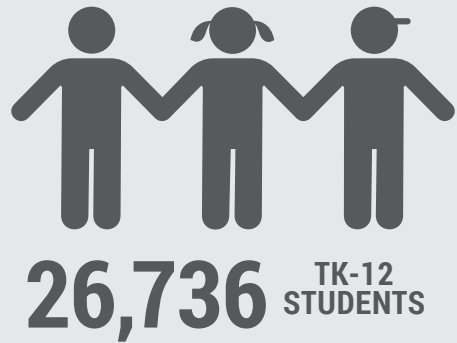


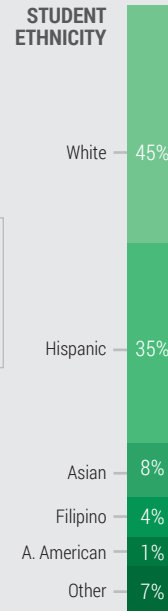
Local Control and Accountability Plan



Plan Summary, 2019-20



High School: 4	Alternative Ed: 1
Junior High: 4	Virtual Learning: 1
Elementary: 23	Special Ed: 1
	Early Childhood: 1



STUDENT GROUPS



DISTRICT STORY

Future Readiness Educational Programs

Ensure college & career readiness, 21st Century skills & 4Cs mastery



Broad Course of Study

Curricular emphasis in language arts, mathematics, science, GATE & AP classes, IB, second language support or immersion, & CTE



SV Innovates

Intentional lesson design, engaging strategies, developing innovative practices



LCAP HIGHLIGHTS

GOAL #1



Improve Student Performance & Literacy

Highlighted Actions

- 1.4 - Provide appropriate, current instructional materials & assessment tools
- 1.6 - Implement arts education strategic plan
- 1.9 - Academic coaches provide professional learning & collaboration opportunities

GOAL #2



Improve Access to Rigorous Academics

Highlighted Actions

- 2.5 - Expand student learning opportunities via alternative & specialized programs
- 2.6 - Implement effective & targeted MTSS program
- 2.7 - Increase CTE program completers

GOAL #3



Improve School Climate Through Increased Student Engagement & Parent Involvement

Highlighted Actions

- 3.4 - Social/emotional mental health counselors for students in need
- 3.6 - Appropriate targeted EL student & parent services staff
- 3.3 - Expand parent communication & resources

GOAL #4



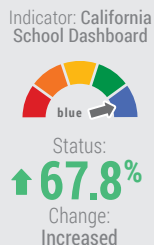
Expand & Support Technology for Learning

Highlighted Actions

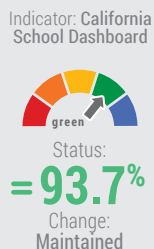
- 4.1 - Equitable teacher & student digital, classroom equipment across all sites
- 4.2 - Strengthen technology infrastructure
- 4.3 - Continue & expand professional learning opportunities

GREATEST PROGRESS

Increased College & Career Readiness



Maintained High Graduation Rate

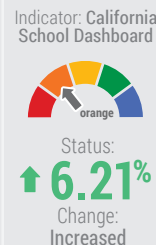


Planned Actions to Maintain Progress:

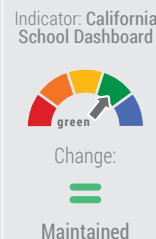
- 2.3 - Increase "A-G" approved courses, access, awareness, & pass rate
- 2.6 - Implement effective & targeted MTSS program (academic, social/emotional, & behavioral supports & programs, academic EL coaches)
- 3.3 - High school intervention counselors provide targeted student support & outreach

GREATEST NEEDS

Decrease Chronic Absenteeism



Increase Math Proficiency



Planned Actions to Address Needs:

- 1.4 - Provide appropriate, current instructional materials & assessment tools
- 2.4 - Provide site-based support & inclusive practices for unduplicated students
- 2.5 - Expand student learning opportunities via alternative & specialized programs (Virtual Academy, STEAM Academy, IB Primary Years Program)
- 3.7 - Expand parent communication & resources

PROGRESS GAPS

Subgroup in Need:



State Indicators:



African American

English Learners

Hispanic

Homeless

Pacific Islander

SWD

Planned Actions to Address Performance Gaps:

- 1.8 - Assess, monitor & support all English Learner & RFP students with Language Assessment Center services
- 3.8 - Implement education opportunities for parents of all students (access to core curriculum, support learners at home, Parent University, mental & social health, Parent Advisory Committees)
- 4.1 - Equitable teacher & student digital classroom equipment across all sites

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL



SVUSD Virtual Academy

PROVIDE SUPPORT FOR SCHOOL

Saddleback Valley Unified supported this school in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- To be addressed through the implementation of the CSI plan

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Identification of key CSI stakeholders
- Regular plan reviews
- Actionable feedback gathered from student social-emotional learning survey



GOAL #1



IMPROVE STUDENT PERFORMANCE, LITERACY & PROGRESS IN ALL CONTENT AREAS

Actual 2018-19 Expenditures

\$11,579,736

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.2 - Increase EL reclassification rate	8.3%	10.1%	✓	23 Outcomes	18 Outcomes	78% <div style="width: 78%;"></div>
1.3 - Increase 9-12 Performance Task ELA scores	58%	65%	✓			
1.9 - Increase students earning State Seal of Biliteracy	16%	17%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Recruit & retain quality teachers	\$132,738	\$165,051	✓	9 Actions	9 Actions	100% <div style="width: 100%;"></div>
1.3 - Maintain infrastructure to support professional learning	\$961,525	\$1,013,431	✓			
1.4 - Provide appropriate instructional materials	\$4,909,699	\$4,986,978	✓			



GOAL #2



IMPROVE ACCESS TO RIGOROUS ACADEMICS

Actual 2018-19 Expenditures

\$2,691,241

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.2 - Increase graduates completing "a-g" requirements	51.5%	55.6%	✓	13 Outcomes	13 Outcomes	100% <div style="width: 100%;"></div>
2.3 - Increase AP, IB & Dual Credit enrollment	10%	10%	✓			
2.7 - Increase total EAP Math college readiness	51%	44%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.2 - Provide an effective College & Career Readiness infrastructure	\$1,209,944	\$1,355,119	✓	7 Actions	7 Actions	100% <div style="width: 100%;"></div>
2.4 - Provide site-based support & inclusive practices	\$312,533	\$288,653	✓			
2.5 - Expand learning opportunities via specialized programs	\$425,317	\$477,492	✓			



**GOAL
#3**



IMPROVE SCHOOL CLIMATE THROUGH INCREASED STUDENT ENGAGEMENT & PARENT INVOLVEMENT

Actual 2018-19 Expenditures

\$3,256,223

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Decrease chronic absentee rate	< 6.9%	6%	✓	15 Outcomes	10 Outcomes	67% <div style="width: 67%;"></div>
3.2 - Increase attendance rates	94%	96.16%	✓			
3.6 - Appropriate schools hold 4 ELAC meetings	95%	97%	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.2 - Increase summer school opportunities	\$340,702	\$291,466	✓	7 Actions	7 Actions	100% <div style="width: 100%;"></div>
3.3 - High School intervention counselors	\$422,034	\$474,345	✓			
3.4 - Social/emotional mental health counselors	\$697,160	\$586,991	✓			



**GOAL
#4**



EXPAND & SUPPORT TECHNOLOGY FOR LEARNING

Actual 2018-19 Expenditures

\$2,882,802

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increased K-6 device usage for in-class instruction	80%	94%	✓	5 Outcomes	4 Outcomes	80% <div style="width: 80%;"></div>
4.4 - Increase online course enrollment & completion rates	6%	6%	✓			
4.5 - Decrease Digital Citizenship disciplinary referrals	< 0.7%	.76%	🕒			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Equitable teacher & student digital, classroom equipment	\$713,811	\$678,104	✓	3 Actions	3 Actions	100% <div style="width: 100%;"></div>
4.2 - Strengthen technology infrastructure	\$2,078,023	\$2,071,826	✓			
4.3 - Continue & expand professional learning opportunities	\$165,000	\$132,872	✓			



Stakeholder Engagement



1

SURVEY
Conducted



14

WORKSHOPS
Held



715

COMMENTS
Received



3

BOARD MEETINGS
Convened



10

GROUPS
Involved

Groups include:

Parents, Students,
Teachers, Staff,
Administrators,
Trustees, DELAC,
PTA / PTO, Employee
association leaders.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SVUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

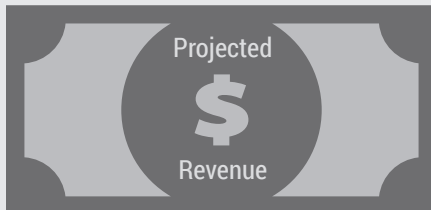


Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



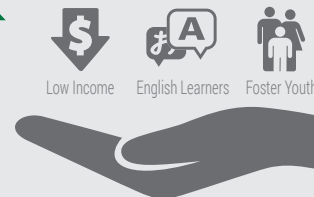
California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$15,490,213
Supplemental Grant	
Base Grant	\$226,678,986
Other Revenue (state & local)	\$39,870,491
Federal Revenue	\$12,434,833

Total Revenue: \$294,474,523

...targeting disadvantaged students...



...resulting in increased service of...

6.9%

2019-20 Expected Service Improvement Using:
\$15,490,213
In Total Concentration & Supplemental Grants

...and spent on expenditures in the district...



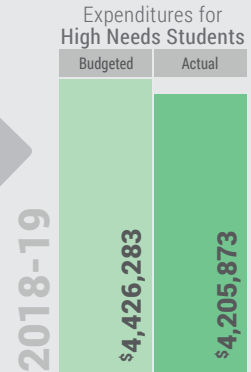
LCAP Expenditures for High Needs Students:
\$5,235,564

LCAP Expenditures:
\$23,805,975

Expenditures not included in the LCAP:
\$290,184,183


Total General Fund Expenditures:
\$313,990,158

...which is reported on the following year



GOAL

#1



Improve Student Performance, Literacy & Progress in All Content Areas

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**


1.1



INCREASE ELA CAASPP SCORES FOR GRADES 3-8 AND 11

	2019-20 Metric	Baseline
All ELA	+3 pts	31.5 pts above
EL ELA	+3 pts	30 pts below
SED ELA	+3 pts	18.6 pts below
SWD ELA	+3 pts	59.7 pts below
FY ELA	+3 pts	34.6 pts below
HMLS ELA	+3 pts	28.9 pts below


1.2



INCREASE MATH CAASPP SCORES FOR GRADES 3-8 AND 11

	2019-20 Metric	Baseline
All Math	+3 pts	0.6 pts above
EL Math	+3 pts	57.8 pts below
SED Math	+3 pts	53 pts below
SWD Math	+3 pts	90 pts below
FY Math	+3 pts	70.2 pts below
HMLS Math	+3 pts	60.8 pts below


1.3



INCREASE ENGLISH LEARNER PROGRESS

	2019-20 Metric	Baseline
ELPAC Scores	Set Baseline	101.1%
Reclassification Rate	↑ 10.3%	101.1%


1.4



INCREASE PT ELA SCORES FOR GRADES K-8

	2019-20 Metric	Baseline	2019-20 Metric	Baseline
K-6 All	↑ 40%	38%	↑ 45%	43%
K-6 EL	↑ 18%	16%	↑ 23%	21%
K-6 SED	↑ 24%	22%	↑ 67%	65%
K-6 SWD	↑ 15%	13%	↑ 39%	37%
7-8 All	↑ 65%	63%	↑ 56%	54%
7-8 EL	↑ 20%	18%	↑ 38%	36%


1.5



INCREASE PT MATH SCORES FOR GRADES K-8

	2019-20 Metric	Baseline	2019-20 Metric	Baseline
K-6 All	↑ 60%	58%	↑ 67%	65%
K-6 EL	↑ 41%	39%	↑ 53%	51%
K-6 SED	↑ 40%	38%	↑ 74%	72%
K-6 SWD	↑ 33%	31%	↑ 54%	52%
7-8 All	↑ 80%	78%	↑ 67%	65%
7-8 EL	↑ 46%	44%	↑ 55%	53%


1.6



INCREASE PT SCIENCE SCORES FOR GRADES 7-12

	2019-20 Metric	Baseline
7-8 All	↑ 81%	79%
7-8 EL	↑ 54%	52%
7-8 SED	↑ 69%	67%
7-8 SWD	↑ 59%	57%
9-12 All	↑ 67%	65%
9-12 EL	↑ 41%	39%
9-12 SED	↑ 52%	52%
9-12 SWD	↑ 55%	53%


1.7



INCREASE PT SOCIAL SCIENCE SCORES FOR GRADES 7-12

	2019-20 Metric	Baseline
7-8 All	↑ 60%	58%
7-8 EL	↑ 22%	20%
7-8 SED	↑ 40%	38%
7-8 SWD	↑ 19%	17%
9-12 All	↑ 67%	65%
9-12 EL	↑ 37%	35%
9-12 SED	↑ 59%	57%
9-12 SWD	↑ 41%	39%

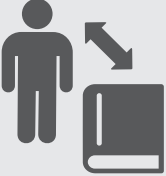



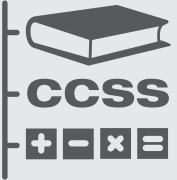


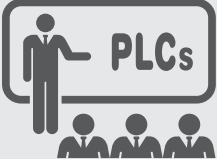
1.8



MAINTAIN APPROPRIATELY ASSIGNED TEACHERS

	2019-20	Baseline
Assigned Teachers	100%	100%





EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.9</p>  <p>ACCESS TO CURRICULUM-ALIGNED INSTRUCTIONAL MATERIALS</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>100%</td> <td>100%</td> </tr> </table>	2019-20	Baseline	100%	100%	<p>1.10</p>  <p>INCREASE STUDENTS EARNING STATE SEAL OF BILITERACY</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>18%</td> <td>17%</td> </tr> </table>	2019-20	Baseline	18%	17%	<p>1.11</p>  <p>INCREASE STUDENTS EARNING GOLDEN STATE SEAL MERIT DIPLOMA</p> <table border="1"> <tr> <td>2019-20</td> <td>Baseline</td> </tr> <tr> <td>32%</td> <td>30%</td> </tr> </table>	2019-20	Baseline	32%	30%	<p>1.12</p>  <p>IMPLEMENT STATE PROFESSIONAL LEARNING STANDARDS</p> <table border="1"> <thead> <tr> <th>2019-20 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>4.0 ELA</td> <td>3.9</td> </tr> <tr> <td>3.6 ELD</td> <td>3.5</td> </tr> <tr> <td>4.0 Math</td> <td>3.9</td> </tr> <tr> <td>3.3 NGSS</td> <td>3.2</td> </tr> <tr> <td>3.0 HSS</td> <td>2.9</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	4.0 ELA	3.9	3.6 ELD	3.5	4.0 Math	3.9	3.3 NGSS	3.2	3.0 HSS	2.9																				
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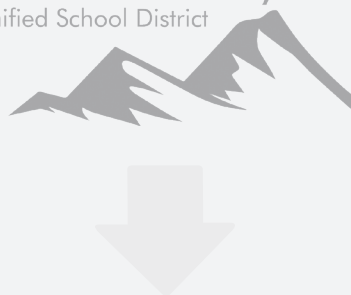
Saddleback Valley
Unified School District



EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

 Goal #1	 Action / Service	 Amount	 Target	 Status	
1.1 - Recruit & retain quality teachers (CA Induction Program, offer all years of service salary credit, robust professional development)		\$262,051	 All Students 	 Unchanged	
1.2 - Professional learning opportunities & development for all staff (Instructional standards & frameworks, subgroup student strategies, equity & access, Professional Learning Communities training and support)		\$657,250		 Modified	
1.3 - Maintain infrastructure to support professional learning & site leadership (Elementary & secondary chairs, Ed. Services staff, site admin & training)		\$1,066,242		 Unchanged	
1.4 - Provide appropriate, current instructional materials & assessment tools		\$6,843,462			
1.5 - Develop curriculum to implement standards, instructional strategies, assessment practices & materials		\$385,556			
1.6 - Implement Arts Education Plan (VAPA Leadership, PD, core curriculum)		\$112,009			
1.7 - Provide reading & math support for struggling students (Core content intervention sections, K-6 Universal Screener, K-6 math fluency programs, Math ToSA)		\$1,221,482			 Modified
1.8 - Assess, monitor & support all English Learner & RFEP students with Language Assessment Center services		\$446,893		 English Learners	 Unchanged
1.9 - Academic/instructional coaches provide professional learning & collaboration opportunities (District & site level coaching, state standards & frameworks professional development, support Professional Learning Communities, curriculum development)		\$3,416,918		 All Students 	

Saddleback Valley
Unified School District



GOAL

#2



Improve Access to Rigorous Academics

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


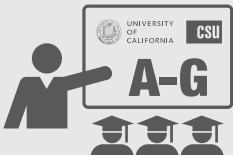




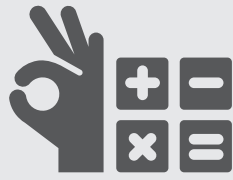
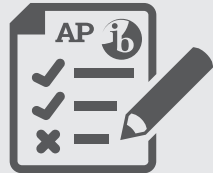
STATUS

New

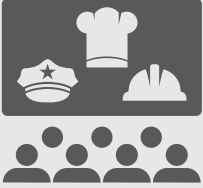



Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

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EXPECTED 2019-20 MEASURABLE **OUTCOMES**

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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #2	Action / Service	Amount	Target	Status
2.1	Develop & implement Multi-Tiered System of Support prevention/intervention program (academic, social/emotional, & behavioral supports & programs)	\$174,472	All Students	Modified
2.2	Provide an effective College & Career Readiness infrastructure (counselors, guidance techs, student services staff, increased "a-g" course access, CTE enrollment, certificated & classified staff training, Articulated Credit and Dual Credit Courses)	\$1,791,773		
2.3	The A-G course action has been moved to Action 2.2	N/C		
2.4	Provide site-based support & inclusive practices for unduplicated students	\$303,161		Unchanged
2.5	Expand student learning opportunities via alternative & specialized programs (Virtual Academy, STEAM Academy, IB Primary Years and Middle Years Program, GATE, Continuation HS)	\$56,000		Unchanged
2.6	Implement effective & targeted MTSS program (academic, social/emotional, & behavioral supports & programs, MTSS Teacher on Special Assignment)	\$314,242	FY EL LI	Modified
2.7	The CTE Program Completers action has been moved to Action 2.2	N/C		



GOAL

#3



Improve School Climate Through Increased Student Engagement and Parent Involvement

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

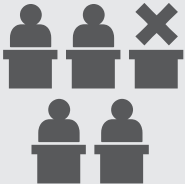







STATUS

New




Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

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EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.9</p>  <p>SCHOOLS RATED "EXEMPLARY" ON THE WILLIAMS SETTLEMENT FACILITIES INSPECTION TOOL</p>	<p>3.10</p>  <p>INCREASE SCHOOL CLIMATE METRICS</p>	<p>3.11</p>  <p>INCREASE PARENT ENGAGEMENT METRICS</p>
<p>2019-20 ↑ 100%</p> <p>Baseline ↓ 100%</p>	<p>2019-20 ↑ 67% Connectedness</p> <p>Baseline 63%</p> <p>2019-20 ↑ 79% Perceived school safety</p> <p>Baseline 77%</p>	<p>2019-20 ↑ 3.1 Parent Committee Participation</p> <p>Baseline 3.0</p> <p>2019-20 ↑ 2.8 Parent Program Promotion</p> <p>Baseline 2.7</p>

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #3	Action / Service	Amount	Target	Status
3.1 - Implement & expand AVID		\$174,947	Foster Youth	Unchanged
3.2 - Increase summer school opportunities (1st-8th grade ELD enrichment & literacy program, 7th-9th grade Math Support and Acceleration Bridge, blended math & science high school credit recovery, Extended School Year program for SWD)		\$340,702	English Learners Low Income	Modified
3.3 - High school intervention counselors provide targeted student support & outreach		\$422,034	All Students	Unchanged
3.4 - Social/emotional mental health counselors for students in need (General Education students, SWD, Title I schools)		\$697,160		
3.5 - The Parent Advisory Committees action was moved to 3.8		N/C	All Students	Modified
3.6 - Appropriate targeted EL student & parent services staff (Bilingual Community liaison, Parent advocates, instructional assistants, site coordinators, Family Resource Centers, etc)		\$1,797,091		
3.7 - Expand parent communication & resources		N/C		
3.8 - Implement education opportunities for parents of all students (access to core curriculum, support learners at home, Parent University, mental & social health, Parent Advisory Committees, Facilities Master Plan Improvements)		\$20,000	All Students	Modified

GOAL

#4



Expand and Support Technology for Learning

GOAL DETAILS

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p style="text-align: center;">INCREASE STUDENT DEVICE USE FOR IN-CLASS INSTRUCTION</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2019-20 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 95% K-6th Grade</td> <td style="text-align: center;">94%</td> </tr> <tr> <td style="text-align: center;">=/↑ 99% 7-8th Grade</td> <td style="text-align: center;">99%</td> </tr> <tr> <td style="text-align: center;">↑ 87% 9-12th Grade</td> <td style="text-align: center;">86%</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	↑ 95% K-6th Grade	94%	=/ ↑ 99% 7-8th Grade	99%	↑ 87% 9-12th Grade	86%	<p>4.2</p>  <p style="text-align: center;">INCREASE ED TECH PROFESSIONAL DEVELOPMENT PARTICIPATION</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="font-size: 8px;">2019-20 Metric</th> <th style="font-size: 8px;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 28 Average # of logins K-6</td> <td style="text-align: center;">26</td> </tr> <tr> <td style="text-align: center;">=/↑ 97% Adopted materials 7-12</td> <td style="text-align: center;">97%</td> </tr> <tr> <td style="text-align: center;">=/↑ 55% Power School Online LMS</td> <td style="text-align: center;">55%</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	↑ 28 Average # of logins K-6	26	=/ ↑ 97% Adopted materials 7-12	97%	=/ ↑ 55% Power School Online LMS	55%
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
	4.1 - Equitable teacher & student digital, classroom equipment across all sites	\$713,811	All Students 	Unchanged
	4.2 - Strengthen technology infrastructure (damage & instructional support staff, technology TOSAs, robust physical infrastructure)	\$2,283,999		
	4.3 - Continue & expand professional learning opportunities (integrated education technology, Digital Citizenship, Digital Standards, instructional program support, parent & student communication methods)	\$165,000		

Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Performance and Progress), CCI (College/Career Indicator), CELDT (California English Language Development Test), CER (Claims, Evidence and Reasoning), CTE (Career and Technical Education), DDT (District Data Team), DELAC (District English Learner Advisory Council), DSPT (Digital Standards Performance Task), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessment for California) FIT (Facilities Inspection Tool), FY (Foster Youth), GATE (Gifted and Talented Education), GSSMD (Golden State Seal Merit Diploma), IB (International Baccalaureate), K (Kindergarten), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MTSS (Multi-Tiered System of Supports), NGSS (Next Generation Science Standards), PD (Professional Development), PLO (Professional Learning Opportunities), PT (Performance Tasks), PTA (Parent Teacher Association), PTO (Parent Teacher Organization), RFEP (Reclassified Fluent English Proficient), SDC (Special Day Class), SED (Socioeconomically Disadvantaged) SRI (Scholastic Reading Inventory), SSB (State Seal of Biliteracy), SST (Student Study Team), STEAM (Science, Technology, Engineering, Arts and Mathematics), SVUSD (Saddleback Valley Unified School District), SWD (Students With Disabilities), ToSA, (Teachers on Special Assignment), VAPA (Visual and Performing Arts).

Legend	
- Increase	- Maintain
- Decrease	- Maintain / Increase
- Increase BY	- Baseline
- Decrease BY	- Completed
	- In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 162 page LCAP narrative plan.



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