

Local Control & Accountability Plan Summary

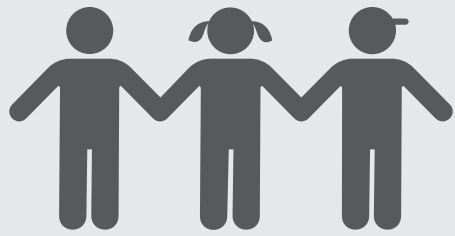
2019-20

Saddleback Valley Unified School District

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DISTRICT STORY

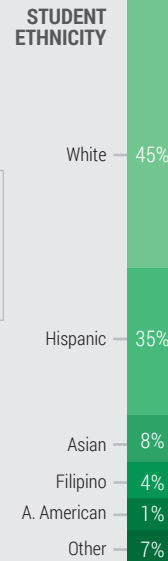


26,736 TK-12 STUDENTS



35 SCHOOLS

High School: 4	Alternative Ed: 1
Junior High: 4	Virtual Learning: 1
Elementary: 23	Special Ed: 1
	Early Childhood: 1



STUDENT GROUPS



Future Readiness Educational Programs

Ensure college & career readiness, 21st Century skills & 4Cs mastery



Broad Course of Study

Curricular emphasis in language arts, mathematics, science, GATE & AP classes, IB, second language support or immersion, & CTE

SV Innovates

Intentional lesson design, engaging strategies, developing innovative practices



LCAP HIGHLIGHTS

GOAL #1



Improve Student Performance & Literacy

Highlighted Actions

- 1.4 - Provide appropriate, current instructional materials & assessment tools
- 1.6 - Implement arts education strategic plan
- 1.9 - Academic coaches provide professional learning & collaboration opportunities

GOAL #2



Improve Access to Rigorous Academics

Highlighted Actions

- 2.5 - Expand student learning opportunities via alternative & specialized programs
- 2.6 - Implement effective & targeted MTSS program
- 2.7 - Increase CTE program completers

GOAL #3

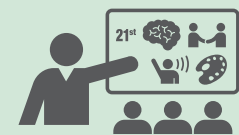


Improve School Climate Through Increased Student Engagement & Parent Involvement

Highlighted Actions

- 3.4 - Social/emotional mental health counselors for students in need
- 3.6 - Appropriate targeted EL student & parent services staff
- 3.3 - Expand parent communication & resources

GOAL #4



Expand & Support Technology for Learning

Highlighted Actions

- 4.1 - Equitable teacher & student digital classroom equipment across all sites
- 4.2 - Strengthen technology infrastructure
- 4.3 - Continue & expand professional learning opportunities



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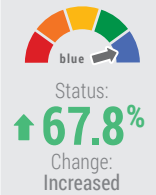


GREATEST PROGRESS

Increased College & Career Readiness

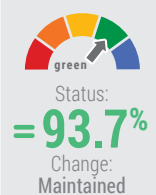


Indicator: California School Dashboard



Maintained High Graduation Rate

Indicator: California School Dashboard



Planned Actions to Maintain Progress:

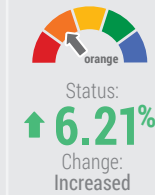
- 2.3** - Increase "A-G" approved courses, access, awareness, & pass rate
- 2.6** - Implement effective & targeted MTSS program (academic, social/emotional, & behavioral supports & programs, academic EL coaches)
- 3.3** - High school intervention counselors provide targeted student support & outreach

GREATEST NEEDS

Decrease Chronic Absenteeism

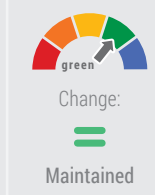


Indicator: California School Dashboard



Increase Math Proficiency

Indicator: California School Dashboard



Planned Actions to Address Needs:

- 1.4** - Provide appropriate, current instructional materials & assessment tools
- 2.4** - Provide site-based support & inclusive practices for unduplicated students
- 2.5** - Expand student learning opportunities via alternative & specialized programs (Virtual Academy, STEAM Academy, IB Primary Years Program)
- 3.7** - Expand parent communication & resources

PROGRESS GAPS

Subgroup in Need:



State Indicators:



African American

English Learners

Hispanic

Homeless

Pacific Islander

SWD

Planned Actions to Address Performance Gaps:

- 1.8** - Assess, monitor & support all English Learner & RFEP students with Language Assessment Center services
- 3.8** - Implement education opportunities for parents of all students (access to core curriculum, support learners at home, Parent University, mental & social health, Parent Advisory Committees)
- 4.1** - Equitable teacher & student digital classroom equipment across all sites

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOLS



SVUSD Virtual Academy

PROVIDE SUPPORT FOR SCHOOLS

Saddleback Valley Unified supported this school in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Addressing implementation of the CSI plan

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Site-based meetings
- Identification of key CSI stakeholders
- Regular plan reviews
- Actionable feedback gathered from student social-emotional learning survey

