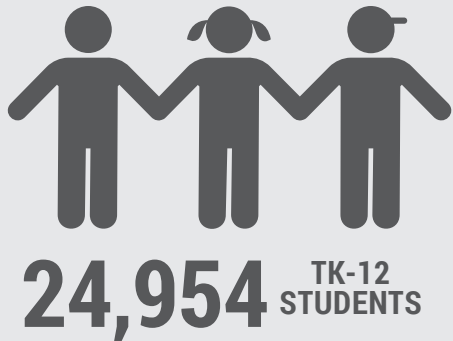


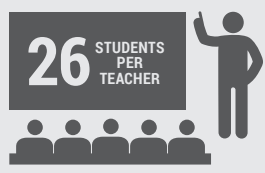
Local Control and Accountability Plan



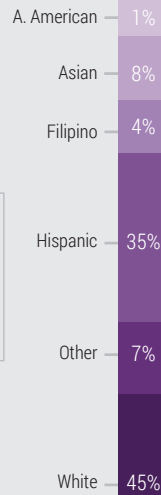
Plan Summary, 2021-22



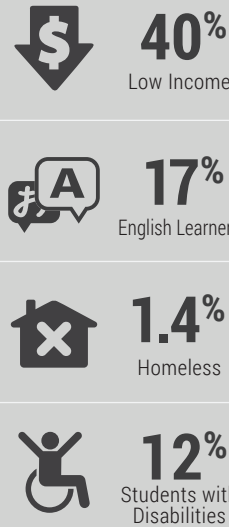
High School:	4	Early Childhood Center:	1
Junior High:	4	Virtual Learning:	1
Elementary:	22	Alternative Ed:	1
Alternative Ed:	1	Special Ed:	1



STUDENT ETHNICITY



STUDENT GROUPS



DISTRICT STORY

Future Readiness Educational Programs

Ensure college & career readiness, 21st Century skills & 3Cs mastery



Broad Course of Study

Curricular emphasis in language arts, mathematics, science, GATE & AP classes, IB, second language support or immersion, & CTE

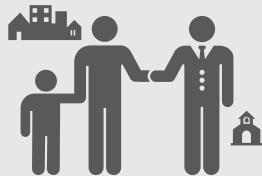


SV Innovates

Intentional lesson design, engaging strategies, developing innovative practices



LCAP HIGHLIGHTS



Parent, Student, and Community Engagement



College & Career Readiness









High-Quality Education

GOAL	Highlighted Actions & Expenditures	
#1	1.3 - Expansion of the District Counseling Program (K-12).	\$2,545,209
	1.7 - Support systems which encourage positive behavior.	\$283,185

GOAL	Highlighted Actions & Expenditures	
#2	2.1 - Instructional Coaches will support the implementation of the SV Reads Initiative.	\$995,174
	2.11 - Provide a comprehensive career technical education program.	\$3,155,893

GOAL	Highlighted Actions & Expenditures	
#3	3.4 - Promote digital citizenship, and high quality instructional design.	\$742,157
	3.5 - Establish Special Education-specific PLC groups.	\$84,318

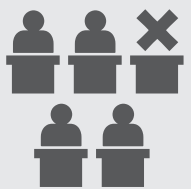


REFLECTIONS: SUCCESSES

 <h3>Increased College/Career Readiness</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 71.2% Change: Increased</p>
<h3>Reduced Suspension Rate</h3> 	<p>Indicator: California School Dashboard</p>  <p>Status: 1.1% Change: Declined</p>
 <h3>Maintained High Math & ELA Proficiency</h3>	<p>Indicator: California School Dashboard</p>  <p>Change: Maintained</p>

Planned Actions to Maintain Progress:

- 1.1 - Provide resources and support so that all students leave SVUSD with options for college, career, military services, and beyond.
- 1.7 - Support systems encouraging positive behavior (PBIS, Data Collection systems, Staffing to support the Alternative to Suspension program).
- 2.3 - Support the continued implementation of a multi-tiered system of support focused on English Language Arts.



REFLECTIONS: IDENTIFIED NEEDS

 <h3>Reduce Chronic Absenteeism</h3>	<p>Indicator: California School Dashboard</p>  <p>Status: 5.1% Change: Maintained</p>
<h3>Increase English Learner Progress</h3> 	<p>Indicator: California School Dashboard</p> <p>58.2% Made progress</p> <p>41.8% Did not make progress</p>

Planned Actions to Address Needs:

- 1.2 - Support improved English Learner graduation rates through additional professional learning, an expanded Newcomer Center program, transcript translation services, and pathways to advanced courses.
- 1.5 - Support positive student attendance by enhancing the Student Attendance Review Board processes, providing support to struggling families, & rewarding positive behaviors.
- 1.6 - Implement interventions and programs to help reduce chronic absenteeism.

PERFORMANCE GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p>  <ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
African American	
English Learner	
Hispanic	
Homeless	
Low Income	
Students with Disabilities	

Planned Actions to Address Performance Gaps:

- 2.4 - Provide professional development to support foundational literacy skills for elementary unduplicated students.
- 2.6 - Support a comprehensive approach to mathematical proficiency with a focus on foundational mathematics skills for all secondary student.
- 3.5 - Establish Special Education-specific PLC groups to ensure coordination of services and high quality instruction to student with disabilities.

COMPREHENSIVE SUPPORT & IMPROVEMENT


IDENTIFIED SCHOOL



SVUSD Virtual Academy

PROVIDE SUPPORT FOR SCHOOL


Saddleback Valley USD supported this school in developing CSI plans through:



- Thorough and comprehensive needs assessments
- In-depth analysis of the 2019 California Dashboard results
- Evidence based interventions

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Monitoring all fiscal activities
- Credit analysis to determine student progress towards graduation requirements
- Monitoring student enrollment and exits



GOAL
#1



IMPROVE STUDENT PERFORMANCE, LITERACY & PROGRESS IN ALL CONTENT AREAS

Actual 2019-20 Expenditures

\$7,198,092

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.8 - Maintain appropriately assigned teachers	100%	100%	✓	✓	13 <small>planned</small>	5 <small>achieved</small>	8 <small>progressed</small>
1.9 - Access to Curriculum-Aligned Instructional Materials	100%	100%	✓	✓				
1.10 - Increase students earning State Seal of Biliteracy	18%	18.8%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	1.1 - Recruit & retain quality teachers	\$262,051	\$227,478	✓	87%	\$14,111,863 <small>Budgeted Expenditures</small>	\$7,198,092 <small>Actual Expenditures</small>	51% <div style="width: 51%;"></div>
1.2 - Professional learning opportunities & development for staff	\$357,250	\$341,524	✓	96%				
1.8 - Assess, monitor & support all English Learners	\$446,893	\$447,986	✓	100%				



GOAL
#2



IMPROVE ACCESS TO RIGOROUS ACADEMICS

Actual 2019-20 Expenditures

\$2,639,648

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.4 - Increase A-G course enrollment	75%	99.3%	✓	✓	12 <small>planned</small>	6 <small>achieved</small>	7 <small>progressed</small>
2.2 - Increase students passing A-G courses	89%	99.3%	✓	✓				
2.3 - Increase AP, IB & Dual Credit enrollment	11%	31.5%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	2.1 - Implement MTSS intervention program	\$174,472	\$119,296	✓	68%	\$2,255,226 <small>Budgeted Expenditures</small>	\$2,639,648 <small>Actual Expenditures</small>	85% <div style="width: 85%;"></div>
2.2 - Provide an effective Readiness System	\$1,791,773	\$1,650,703	✓	92%				
2.5 - Expand student learning opportunities via alternative programs	\$56,000	\$45,533	✓	81%				



GOAL #3



INCREASE STUDENT ENGAGEMENT & PARENT INVOLVEMENT

Actual 2019-20 Expenditures

\$3,591,654

Overall Status:

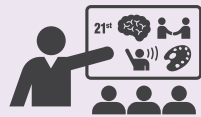


In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.1 - Decrease chronic absentee rate	< 5.9%	5.9%	✓	✓	14	9	9	64% <div style="width: 64%;"></div>
3.3 - Maintain low suspension rates	< 1.9%	1.1%	✓	✓				
3.9 - Increase schools with exemplary FIT ratings	100%	100%	✓	✓				
- Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
3.3 - High school intervention counselors	\$495,661	\$496,967	✓	100%	\$3,591,654	Budgeted Expenditures		87% <div style="width: 87%;"></div>
3.4 - Social/emotional mental health counselors	\$631,868	\$613,732	✓	97%				
3.5 - Appropriate targeted EL student & parent services staff	\$1,960,636	\$1,677,487	✓	86%	\$3,141,710	Actual Expenditures		



GOAL #4



EXPAND 21ST CENTURY TECH & LEARNING

Actual 2019-20 Expenditures

\$3,162,810

Overall Status:

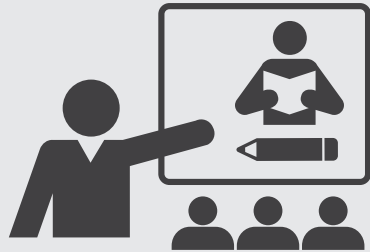


In Progress

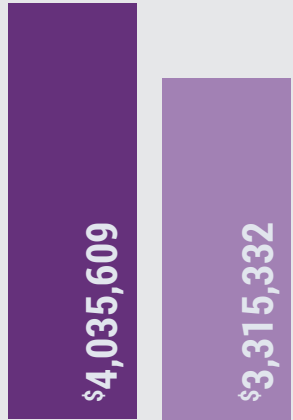
+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
4.1 - Increase student device use for in-class instruction	95%	100%	✓	✓	4	3	3	75% <div style="width: 75%;"></div>
4.3 - Increase online resource student use	97%	100%	✓	✓				
4.5 - Decrease Digital Citizenship disciplinary referrals	< 0.7%	0.004%	✓	✓				
- Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
4.1 - Equitable teacher & student digital, classroom equipment	\$713,811	\$164,329	✓	23%	\$3,162,810	Budgeted Expenditures		74% <div style="width: 74%;"></div>
4.2 - Strengthen technology infrastructure	\$2,283,999	\$2,054,322	✓	90%				
4.3 - Continue & expand professional learning opportunities	\$165,000	\$108,905	✓	66%	\$2,327,556	Actual Expenditures		



LEARNING CONTINUITY PLAN EXPENDITURES



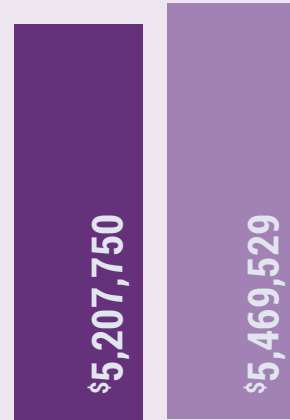
**IN-PERSON
INSTRUCTIONAL
OFFERINGS**



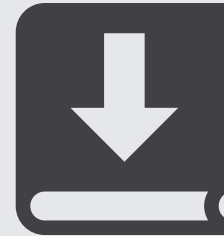
Budgeted Expenditures Actual Expenditures



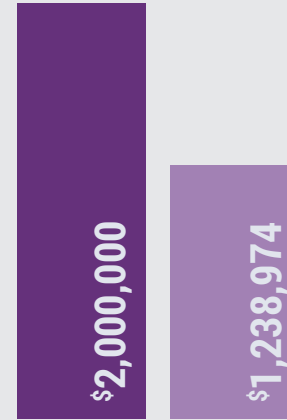
**DISTANCE
LEARNING
PROGRAM**



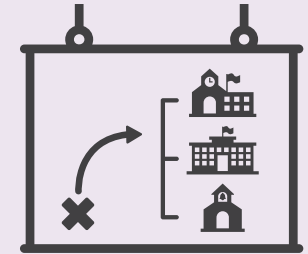
Budgeted Expenditures Actual Expenditures



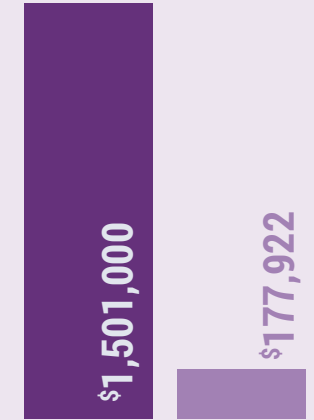
**PUPIL
LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL
ACTIONS AND PLAN
REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL
LCP
SPENDING**

Total Planned 2020-21 LCP Expenditures

\$12,744,359

VS.

Total Actual 2020-21 LCP Expenditures

\$10,201,757

=

Total % Spent

80%

Stakeholder Engagement



1

SURVEY
Conducted



8

FOCUS GROUPS
Involved



4

HIGH SCHOOL FOCUS GROUPS



3

BOARD MEETINGS
Convened



1

PUBLIC HEARING
Held

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Trustees,
Community
Members, DELAC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data
- California School Dashboard



SVUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Supplemental Grant	\$16,178,789
Baseline Grant	\$235,544,304
Other Revenue (state & local)	\$51,398,871
Federal Revenue	\$20,700,730
Total Revenue:	\$323,822,694

...targeting disadvantaged students...

...to spend on expenditures in the district...



...resulting in increased service of...

6.96%
2021-22 Expected Service Improvement Using:
\$16,178,789
In Supplemental Grants



LCAP Expenditures for High Needs Students:
\$16,178,789

LCAP Expenditures:
\$24,117,336

Expenditures not included in the LCAP:
\$317,577,634

Total General Fund Expenditures:
\$338,848,090

...which is reported on the following year

	Budgeted	Actual
Expenditures for High Needs Students:	\$8,313,515	\$8,299,195

GOAL
#1



Parent, Student, and Community Engagement

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to improve the following:


Parent Involvement


Pupil Engagement


School Climate

STATUS



New


Modified


Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


1.1



INCREASE GRADUATION RATE

2023-24 ↑ 95%	Baseline ↔ 93.6%
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1.2



REDUCE DROP OUT RATE

2023-24 ↓ 0 High School	Baseline 80	2023-24 ↓ 0 Middle School	Baseline 3
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1.3



INCREASE SOCIAL EMOTIONAL LEARNING METRICS

	Sense of Belonging		Engagement		Self-Efficacy	
2023-24 ↑	75%	51%	70%	35%	65%	54%
Baseline ↔	68% 3-6	45% 7-12	64% 3-6	29% 7-12	59% 3-6	48% 7-12

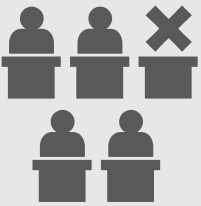
1.4



INCREASE STUDENT SENSE OF SCHOOL CONNECTEDNESS

	Grade 5	Grade 7	Grade 9	Grade 11
2023-24 ↑	80%	73%	69%	66%
Baseline ↔	76%	69%	65%	62%


1.5



REDUCE CHRONIC ABSENTEEISM

2023-24 ↓ 3.9%	Baseline ↔ 5.9%
--------------------------	---------------------------


1.6



INCREASE ATTENDANCE RATE

2023-24 ↑ 80% students absent <5% of days	Baseline ↔ 73.3%
--	----------------------------


1.7



REDUCE SUSPENSION AND EXPULSION RATES

2023-24 ↓ 0.4% Suspension	Baseline 0.8%	2023-24 =/↓ 0.01% Expulsion	Baseline 0.01%
--	-------------------------	--	--------------------------




1.8



IMPROVE SCORES ON PARENT ENGAGEMENT SELF- REFLECTION TOOL


	Building Relationships	Building Partnerships	Input in Decision Making
2023-24 ↑	4.0	4.0	4.0
Baseline ↔	3.45	3.0	3.2

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.1	- Provide resources and support so that all students leave SVUSD with options for college, career, military services, and beyond (alternative pathways, credit recovery opportunities, responsive system of interventions).	\$1,342,000
1.2	- Support improved English Learner graduation rates through additional professional learning, an expanded Newcomer Center program, transcript translation services, and pathways to advanced courses.	\$326,301
1.3	- Improve school climate and social emotional learning by developing instructional supports for Common Sense Media digital citizenship lessons, expanding the District Counseling program and implementing Leadership Academy.	\$2,545,209
1.4	- Provide additional Elementary Counselors to supplement the District Counseling program for Elementary Title I Schools.	\$424,741
1.5	- Support positive student attendance by enhancing the Student Attendance Review Board processes, providing support to struggling families, rewarding positive behaviors and implementing attendance interventions.	\$1,500
1.6	- Implement interventions and programs to help reduce chronic absenteeism (track and monitor student attendance, School Attendance Review Teams at each school site, and Targeted Attendance Campaigns).	\$1,000
1.7	- Support systems encouraging positive behavior (PBIS, Data Collection systems, Staffing to support the Alternative to Suspension program).	\$283,185
1.8	- Provide ongoing professional development and strategic planning around equitable practices .	\$22,500
1.9	- Build relationships with parents, increase partnerships, and offer opportunities for parents to provide input which affects decision making.	\$35,000
1.10	- Support parent engagement by expanding English Learner support services , holding an annual Title I Parent meeting, and maintaining Community Liaisons and Bilingual Parent Advocates.	\$1,006,255



GOAL #2




College & Career Readiness


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to improve the following:



Student Learning




English Language Proficiency




College and Career Readiness


STATUS



New




Modified



Unchanged


EXPECTED 2023-24 MEASURABLE **OUTCOMES**



2.1

IMPROVE I-READY READING AND MATH DIAGNOSTIC SCORES


2023-24	Reading			Math		
	↑	70%	23%	7%	60%	33%
Baseline ↓	59%	26%	15%	47%	39%	13%
	Tier 1	Tier 2	Tier 3	Tier 1	Tier 2	Tier 3



2.2

INCREASE STUDENTS SCORING AT OR ABOVE GRADE LEVEL ON ELA IXL ASSESSMENT


2023-24	7th grade		8th grade	
	↑	32%	23%	32%
Baseline ↓	12%	23%	12%	23%
	At grade level	Above grade level	At grade level	Above grade level



2.3

INCREASE STUDENTS SCORING AT OR ABOVE GRADE LEVEL ON MATH IXL ASSESSMENT


2023-24	7th grade		8th grade	
	↑	42%	6%	35%
Baseline ↓	22%	6%	14%	10%
	At grade level	Above grade level	At grade level	Above grade level



2.3

INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS ON ELA SBAC


2023-24	Overall	EL	HmIs	SED	SWD
	↑	72%	15%	55%	55%
Baseline ↓	67.9%	9.9%	49.1%	50%	18.2%



2.5

INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS ON MATH SBAC


2023-24	Overall	EL	HmIs	SED	SWD
	↑	50%	15%	35%	40%
Baseline ↓	45.1%	5.7%	20%	25.6%	4.7%



2.6

INCREASE SUMMATIVE ELPAC PERFORMANCE FOR ENGLISH LEARNERS


2023-24	Baseline	2023-24	Baseline
↑ 38% <small>Well developed</small>	31.1%	↑ 40% <small>Moderately well developed</small>	36.3%



2.7

INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

2023-24	Baseline
↑ 10%	↔ 6.1%


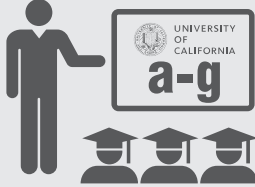




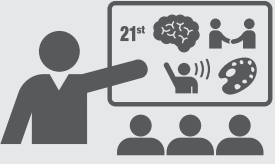




2.8

INCREASE A-G COMPLETION RATE

2023-24	Baseline
↑ 52%	↔ 46.4%




EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>2.9</p>  <p>INCREASE CTE PATHWAY COMPLETION RATE</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 11.6%</td> <td>Baseline</td> <td>↔ 6.6%</td> </tr> </table>	2023-24	↑ 11.6%	Baseline	↔ 6.6%	<p>2.10</p>  <p>INCREASE CTE COMPLETERS WHO HAVE SUCCESSFULLY COMPLETED A-G REQUIREMENTS</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 49%</td> <td>Baseline</td> <td>↔ 42%</td> </tr> </table>	2023-24	↑ 49%	Baseline	↔ 42%	<p>2.11</p>  <p>INCREASE STUDENTS SCORING 3 OR HIGHER ON AP EXAM</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 82%</td> <td>Baseline</td> <td>↔ 76%</td> </tr> </table>	2023-24	↑ 82%	Baseline	↔ 76%	<p>2.12</p>  <p>INCREASE STUDENTS PREPARED FOR COLLEGE BY THE EAP</p> <table border="1"> <thead> <tr> <th>2023-24 Metric</th> <th>Baseline</th> <th>2023-24 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 65% Overall - Prepared for college</td> <td>61.9%</td> <td>↑ 67% Overall - Prepared via SBAC scores</td> <td>62.3%</td> </tr> <tr> <td>↑ 10% EL - Prepared for college</td> <td>6.1%</td> <td>↑ 14% EL - Prepared via SBAC scores</td> <td>10.2%</td> </tr> <tr> <td>↑ 8% HmIs - Prepared for college</td> <td>4.1%</td> <td>↑ 60% HmIs - Prepared via SBAC scores</td> <td>50%</td> </tr> <tr> <td>↑ 35% SED - Prepared for college</td> <td>29.5%</td> <td>↑ 55% SED - Prepared via SBAC scores</td> <td>49.1%</td> </tr> </tbody> </table>	2023-24 Metric	Baseline	2023-24 Metric	Baseline	↑ 65% Overall - Prepared for college	61.9%	↑ 67% Overall - Prepared via SBAC scores	62.3%	↑ 10% EL - Prepared for college	6.1%	↑ 14% EL - Prepared via SBAC scores	10.2%	↑ 8% HmIs - Prepared for college	4.1%	↑ 60% HmIs - Prepared via SBAC scores	50%	↑ 35% SED - Prepared for college	29.5%	↑ 55% SED - Prepared via SBAC scores	49.1%
2023-24	↑ 11.6%	Baseline	↔ 6.6%																																
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↑ 8% HmIs - Prepared for college	4.1%	↑ 60% HmIs - Prepared via SBAC scores	50%																																
↑ 35% SED - Prepared for college	29.5%	↑ 55% SED - Prepared via SBAC scores	49.1%																																
<p>2.13</p>  <p>INCREASE VISUAL & PERFORMING ARTS COURSE COMPLETION</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 100%</td> <td>4-6</td> <td>100%</td> <td>7-8</td> <td>2,465</td> <td>9-12</td> <td>3,815</td> </tr> <tr> <td>Baseline</td> <td>N/A</td> <td>100%</td> <td>2,465</td> <td>3,815</td> <td colspan="2"></td> </tr> </table>	2023-24	↑ 100%	4-6	100%	7-8	2,465	9-12	3,815	Baseline	N/A	100%	2,465	3,815			<p>2.14</p>  <p>INCREASE A-G COMPLETION RATE</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 45%</td> <td>Baseline</td> <td>↔ 39.9%</td> </tr> </table>	2023-24	↑ 45%	Baseline	↔ 39.9%	<p>2.15</p>  <p>MAINTAIN OR INCREASE STUDENTS COMPLETING COLLEGE COURSES</p> <table border="1"> <tr> <td>2023-24</td> <td>=/↑ 133</td> <td>Baseline</td> <td>↔ 133</td> </tr> </table>	2023-24	=/↑ 133	Baseline	↔ 133	<p>2.16</p>  <p>INCREASE GRADUATES EARNING A SEAL OF BILITERACY</p> <table border="1"> <tr> <td>2023-24</td> <td>=/↑ 18.8%</td> <td>Baseline</td> <td>↔ 18.8%</td> </tr> </table>	2023-24	=/↑ 18.8%	Baseline	↔ 18.8%	<p>2.17</p>  <p>MAINTAIN OR INCREASE THE NUMBER OF GRADUATES EARNING A GOLDEN STATE SEAL MERIT DIPLOMA</p> <table border="1"> <tr> <td>2023-24</td> <td>=/↑ 39.9%</td> <td>Baseline</td> <td>↔ 39.9%</td> </tr> </table>	2023-24	=/↑ 39.9%	Baseline	↔ 39.9%
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 2	Action / Service	Amount
	2.1 - Instructional Coaches will support the implementation of the SV Reads Initiative through refinement of early literacy practices, support of foundational literacy skills, reading interventions and teacher training.	\$995,174
	2.2 - Academic Coaches will provide training to support PLC Team efficacy and IXL data will be used to identify students in need of interventions.	\$781,474
	2.3 - Support the continued implementation of a multi-tiered system of support focused on English Language Arts (ELA professional development, summer school program, progress monitoring, etc.).	\$724,240

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
	2.4 - Provide professional development to support foundational literacy skills for elementary unduplicated students.	\$498,482
	2.5 - Instructional Coaches will support the implementation of the SV Counts Initiative through refinement of foundational math skills, conceptual understanding, productive discourse for dealing with problem solving, math interventions, and teacher training.	\$1,143,182
	2.6 - Support a comprehensive approach to mathematical proficiency with a focus on foundational mathematics skills for all secondary students (PLC Team training, Irvine Math Project training, continued use of IXL data).	\$870,466
	2.7 - Support the continued implementation of a multi-tiered system of support focused on Mathematics (Math professional development, summer school program, progress monitoring, i-Ready licenses, etc.).	\$715,840
	2.8 - Supplemental Instructional Coaches will support the continued implementation of the SV Counts Initiative.	\$248,476
	2.9 - Offer a broad course of study and provide extensive opportunities to build preparedness for post-secondary life (K-12 Magnet schools, Visual and Performing Arts Programs, GATE, open access to all honors, AP and IB courses, etc.).	\$2,706,199
	2.10 - Support a comprehensive K-12 Advancement via Individual Determination (AVID) program that includes Elementary, Intermediate and High School AVID programs as well as AVID Professional Development.	\$175,294
	2.11 - Provide a comprehensive career technical education program (Increase CTE Early College Pathway offerings, increase student awareness and enrollment in CTE, increase number of CTE completers).	\$3,155,893
	2.12 - Provide opportunities, programs, and structures for English Learners to demonstrate progress towards English language proficiency (progress monitoring through Ellevation, expand language support for Long Term English Learners, continue ELD summer school program).	\$3,094,615



GOAL #3



High-Quality Education

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to improve the following:



Safe & Clean Facilities



Academic Standards



Availability of Materials

STATUS



New



Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

3.1

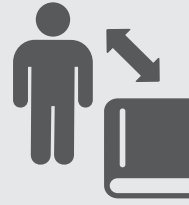


MAINTAIN FULLY CREDENTIALLED AND APPROPRIATELY ASSIGNED TEACHERS

2023-24 = 100%

Baseline 100%

3.2



MAINTAIN FULL ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

2023-24 = 100%

Baseline 100%

3.3

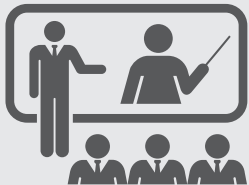


MAINTAIN ALL SCHOOLS IN GOOD REPAIR

2023-24 = 100% Schools receiving "Good" or "Exemplary" on Facilities Inspection Tool

Baseline 100%

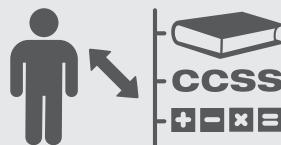
3.4



INCREASE PROGRESS PROVIDING PROFESSIONAL LEARNING FOR STANDARDS & FRAMEWORKS

	2023-24	Baseline
ELA - SBE Self Reflection Tool Score	↑ 4.0	3.9
ELD - SBE Self Reflection Tool Score	↑ 4.0	3.6
Math - SBE Self Reflection Tool Score	↑ 4.4	4.0
NGSS - SBE Self Reflection Tool Score	↑ 3.2	2.7
HSS - SBE Self Reflection Tool Score	↑ 3.5	3.0

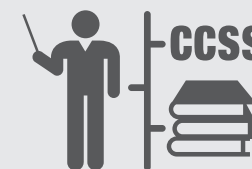
3.5



INCREASE PROGRESS PROVIDING STANDARDS AND FRAMEWORKS-ALIGNED INSTRUCTIONAL MATERIALS

	2023-24	Baseline
ELA - SBE Self Reflection Tool Score	↑ 4.4	3.9
ELD - SBE Self Reflection Tool Score	↑ 4.0	3.6
Math - SBE Self Reflection Tool Score	↑ 4.4	4.0
NGSS - SBE Self Reflection Tool Score	↑ 3.1	2.7
HSS - SBE Self Reflection Tool Score	↑ 3.4	3.0


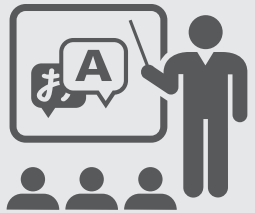
3.6






INCREASE IMPLEMENTATION OF PROGRAMS WHICH HELP STAFF IDENTIFY WAYS TO IMPROVE STANDARDS-ALIGNED INSTRUCTION

	2023-24	Baseline
ELA - SBE Self Reflection Tool Score	↑ 4.3	3.9
ELD - SBE Self Reflection Tool Score	↑ 4.0	3.6
Math - SBE Self Reflection Tool Score	↑ 4.4	4.0
NGSS - SBE Self Reflection Tool Score	↑ 3.1	2.7
HSS - SBE Self Reflection Tool Score	↑ 3.4	3.0

EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>3.7</p>  <p>INCREASE PROGRESS IN IMPLEMENTING ACADEMIC STATE STANDARDS</p>	<table border="1"> <thead> <tr> <th>2023-24</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 3.5</td> <td>3.1</td> </tr> <tr> <td colspan="2">CTE - SBE Score</td> </tr> <tr> <td>↑ 3.2</td> <td>2.8</td> </tr> <tr> <td colspan="2">Health Education - SBE Score</td> </tr> <tr> <td>↑ 3.3</td> <td>2.9</td> </tr> <tr> <td colspan="2">PE - SBE Score</td> </tr> <tr> <td>↑ 3.3</td> <td>2.9</td> </tr> <tr> <td colspan="2">VAPA - SBE Score</td> </tr> <tr> <td>↑ 3.1</td> <td>2.7</td> </tr> <tr> <td colspan="2">World Language - SBE Score</td> </tr> </tbody> </table>	2023-24	Baseline	↑ 3.5	3.1	CTE - SBE Score		↑ 3.2	2.8	Health Education - SBE Score		↑ 3.3	2.9	PE - SBE Score		↑ 3.3	2.9	VAPA - SBE Score		↑ 3.1	2.7	World Language - SBE Score		<p>3.8</p>  <p>INCREASE ENGAGEMENT IN PROFESSIONAL LEARNING AND SUPPORT ACTIVITIES</p>	<table border="1"> <thead> <tr> <th>2023-24</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 4.0</td> <td>3.4</td> </tr> <tr> <td colspan="2">SBE Self Reflection Tool Score: Identifying needs of groups</td> </tr> <tr> <td>↑ 3.5</td> <td>3.1</td> </tr> <tr> <td colspan="2">SBE Self Reflection Tool Score: Identifying needs of individual teachers</td> </tr> <tr> <td>↑ 3.5</td> <td>3.1</td> </tr> <tr> <td colspan="2">SBE Self Reflection Tool Score: Providing support for teachers on standards not yet mastered</td> </tr> </tbody> </table>	2023-24	Baseline	↑ 4.0	3.4	SBE Self Reflection Tool Score: Identifying needs of groups		↑ 3.5	3.1	SBE Self Reflection Tool Score: Identifying needs of individual teachers		↑ 3.5	3.1	SBE Self Reflection Tool Score: Providing support for teachers on standards not yet mastered		<p>3.9</p>  <p>INCREASE STUDENTS ENROLLED IN WORLD LANGUAGE COURSES</p> <table border="1"> <thead> <tr> <th>2023-24</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ >4,463</td> <td>↔ 4,463</td> </tr> </tbody> </table>	2023-24	Baseline	↑ >4,463	↔ 4,463
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
3.1	Site Leadership teams will work collaboratively with site administrators and departments to improve instruction, provide leadership for professional development, and support implementation of State Standards.	\$494,000
3.2	Provide supplemental site allocations to each school site which align with LCAP Goals, SPSA Goals, actions, and services.	\$149,724
3.3	Implement an adoption process to ensure all students use instructional materials that are aligned with academic content standards.	\$1,202,903
3.4	Instructional Design and Technology staff will provide professional development, coaching, and instructional support in order to promote digital citizenship, and high quality instructional design.	\$742,157
3.5	Establish Special Education-specific PLC groups to ensure coordination of services and high quality instruction to student with disabilities.	\$84,318
3.6	Provide additional time for teachers to engage in professional development and curriculum development in order to support high quality instruction and the implementation of state standards for all secondary students.	\$308,000
3.7	Provide K-12 professional development to support the implementation and instructional design for Next Generation Science Standards.	\$17,208
3.8	Support the continued implementation of state academic standards by providing additional professional development to teachers and administrators.	\$20,000
3.9	Evaluate the condition of each school facility annually using the Facilities Inspection Tool.	\$2,000


Abbreviations: *AP* (Advanced Placement), *AVID* (Advancement Via Individual Determination), *CAASPP* (California Assessment of Performance and Progress), *CSI* (Comprehensive Service and Improvement), *CTE* (Career and Technical Education), *DDT* (District Data Team), *DELAC* (District English Learner Advisory Council), *EAP* (Early Assessment Program), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California) *FIT* (Facilities Inspection Tool), *FY* (Foster Youth), *GATE* (Gifted and Talented Education), *HSS* (History-Social Science), *IB* (International Baccalaureate), *K* (Kindergarten), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *MTSS* (Multi-Tiered System of Supports), *NGSS* (Next Generation Science Standards), *PBIS* (Positive Behavioral Interventions and Supports), *PD* (Professional Development), *PLC* (Professional Learning Communities), *RFEP* (Reclassified Fluent English Proficient), *SBE* (State Board of Education), *SPSA* (School Plan for Student Achievement), *STEAM* (Science, Technology, Engineering, Arts and Mathematics), *SVUSD* (Saddleback Valley Unified School District), *SWD* (Students With Disabilities), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	▭ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress




For More Details

This infographic provides a high-level summary only and is based on the full


79
 page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



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 Assistant Superintendent: Liza Zielasko; Email: Liza.Zielasko@svUSD.org