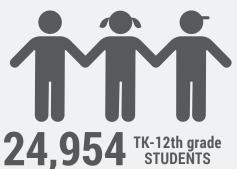
Saddleback Valley USD 2021-22 Highlights







SCHOOLS





FA

17% English Learners

X

1.4%

Programs Ensure college & career readiness, 21st Century skills & 4Cs mastery

Future Readiness





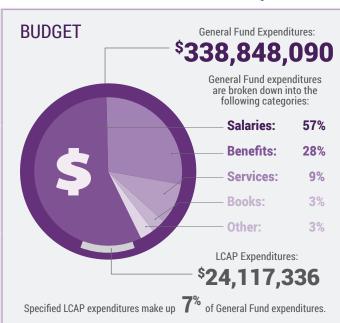
Broad Course of Study

Curricular emphasis in language arts, mathematics, science, GATE & AP classes, IB, second language support or immersion, & CTE

SV Innovates

Intentional lesson design, engaging strategies, developing innovative practices

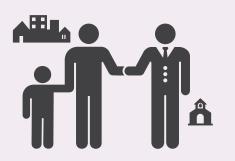




HIGHLIGHTED ACTIONS, EXPENDITURES, & TARGETS 🕂*

GOAL

INVESTING \$5,987,691



Parent, Student, and **Community Engagement**

Н	IGHLIGHTED OUTCOMES & METRI	cs 🛨*
	INCREASE GRADUATION RATE	1 95%
	REDUCE DROP OUT RATE	↓ 0%
åå≚ åå	REDUCE CHRONIC ABSENTEEISM	↓3.9 %
	INCREASE ATTENDANCE RATE	180% students absent <5% of days
iii	IMPROVE SCORES ON PARENT ENGAGEMENT SELF-REFLECTION TOOL	4.0

6	1.1 - Provide resources and support so that all	\$1,342,000	2002	
	students leave SVUSD with options for		All students	
	college, career, military services, and beyond.			
	1.3 - Improve school climate and social	\$2,545,209		
	emotional learning by developing			
	instructional supports for Common			
	Sense Media digital citizenship lessons,			
%	expanding the District Counseling program			
	and implementing Leadership Academy.			
, 0	1.4 - Provide additional Elementary Counselors.	\$424,741	₽ †	
	1.10 - Support parent engagement by	\$1,006,255	\$	
	expanding English Learner support		Low Income	
	services, holding an annual Title I Parent		English	
	meeting, and maintaining Community		Learners	
	Liaisons and Bilingual Parent Advocates.			

GOAL

INVESTING \$15,109,335



College & Career Readiness

Н	IGHLIGHTED OUTCOMES & METRI	ics •*
	INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS ON ELA SBAC	† 72 %
	INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS ON MATH SBAC	± 50%
*	INCREASE ENGLISH LEARNER RECLASSIFICATION RATE	10 %
A-G	INCREASE A-G COMPLETION RATE	± 52%
	INCREASE CTE PATHWAY COMPLETION RATE	11.6 %

k	HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	•
	2.1 - Instructional Coaches will support the	\$995,174	202
	implementation of the SV Reads Initiative.		All
	2.3 - Support the continued implementation	\$724,240	Students
	of a multi-tiered system of support		K
	focused on English Language Arts (ELA		Students with Disabilities
	professional development, summer school		Disabilities
	program, progress monitoring, etc.).		
	2.4 - Provide PD to support foundational literacy	\$551,775	5 (A)
	skills for elementary unduplicated students.		Ħ
	2.11 - Provide a comprehensive career	\$498,482	232
	technical education program (Increase		~
	CTE Early College Pathway offerings,		5
	increase student awareness and		
	enrollment in CTE, increase number of		
	CTE completers).		

GOAL

INVESTING \$3,020,310



High-Quality Education

Н	IGHLIGHTED OUTCOMES & METRI	cs •
	MAINTAIN FULLY CREDENTIALED AND APPROPRIATELY ASSIGNED TEACHERS	=100%
Ť	MAINTAIN FULL ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS	=100%
- 1	MAINTAIN ALL SCHOOLS IN GOOD REPAIR	=100% Schools receiving "Good" or "Exemplary" on Facilities Inspection Tool
T	INCREASE ENGAGEMENT IN PROFESSIONAL LEARNING AND SUPPORT ACTIVITIES	1
FA	INCREASE STUDENTS ENROLLED IN WORLD LANGUAGE COURSES	1>4,463

	enrollment in CTE, increase number of			
	CTE completers).			
ķ			*	
	HIGHLIGHTED ACTIONS, EXPENDITURE	S & TARGETS	•	
	3.3 - Implement an adoption process to	\$1,202,903		
	ensure all students use instructional		All	
	materials that are aligned with		Students	
	academic content standards.			
	3.5 - Establish Special Education-specific	\$84,318	X	
	PLC groups to ensure coordination of		Students	
	services and high quality instruction to		with Disabilities	
	student with disabilities.			
S	3.7 - Provide K-12 professional development	\$17,208	202	
	to support the implementation and		All	
	instructional design for Next Generation		Students	
	Science Standards.			
3	3.9 - Evaluate the condition of each school	\$2,000		
	facility annually using the Facilities			
	Inspection Tool.			

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For additional LCAP resources click or scan the QR code or go to www.goboinfo.com and search for your district.



