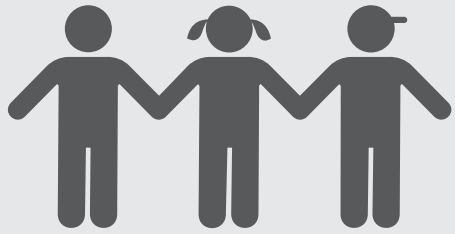


# Local Control & Accountability Plan Summary

## DISTRICT STORY

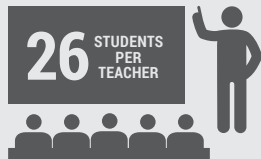


**24,954** TK-12 STUDENTS

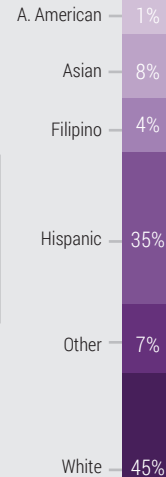


**34** SCHOOLS

High School: 4	Early Childhood Center: 1
Junior High: 4	Virtual Learning: 1
Elementary: 22	Special Ed: 1
Alternative Ed: 1	



### STUDENT ETHNICITY



### STUDENT GROUPS



### Future Readiness Educational Programs

Ensure college & career readiness, 21st Century skills & 3Cs mastery



### Broad Course of Study

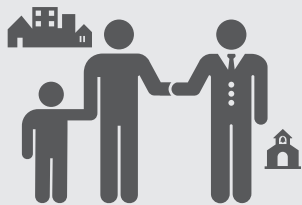
Curricular emphasis in language arts, mathematics, science, GATE & AP classes, IB, second language support or immersion, & CTE

### SV Innovates

Intentional lesson design, engaging strategies, developing innovative practices



## LCAP HIGHLIGHTS



### Parent, Student, and Community Engagement



### College & Career Readiness



### High-Quality Education

GOAL #1	Highlighted Actions & Expenditures	
	1.3 - Expansion of the District Counseling Program (K-12).	\$2,545,209
	1.7 - Support systems which encourage positive behavior.	\$283,185







GOAL #2	Highlighted Actions & Expenditures	
	2.1 - Instructional Coaches will support the implementation of the SV Reads Initiative.	\$995,174
	2.11 - Provide a comprehensive career technical education program.	\$3,155,893

GOAL #3	Highlighted Actions & Expenditures	
	3.4 - Promote digital citizenship, and high quality instructional design.	\$742,157
	3.5 - Establish Special Education-specific PLC groups.	\$84,318



# Local Control & Accountability Plan Summary

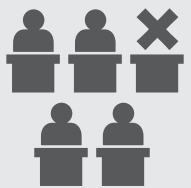


## REFLECTIONS: SUCCESSES

	<b>Increased College/Career Readiness</b>	Indicator: California School Dashboard  Status: 71.2% Change: Increased
<b>Reduced Suspension Rate</b>		Indicator: California School Dashboard  Status: 1.1% Change: Declined
	<b>Maintained High Math &amp; ELA Proficiency</b>	Indicator: California School Dashboard  Change: Maintained

### Planned Actions to Maintain Progress:

- 1.1 - Provide resources and support so that all students leave SVUSD with options for college, career, military services, and beyond.
- 1.7 - Support systems encouraging positive behavior (PBIS, Data Collection systems, Staffing to support the Alternative to Suspension program).
- 2.3 - Support the continued implementation of a multi-tiered system of support focused on English Language Arts.













## REFLECTIONS: IDENTIFIED NEEDS

	<b>Reduce Chronic Absenteeism</b>	Indicator: California School Dashboard  Status: 5.1% Change: Maintained
<b>Increase English Learner Progress</b>		Indicator: California School Dashboard <b>58.2%</b> Made progress <b>41.8%</b> Did not make progress

### Planned Actions to Address Needs:

- 1.2 - Support improved English Learner graduation rates through additional professional learning, an expanded Newcomer Center program, transcript translation services, and pathways to advanced courses.
- 1.5 - Support positive student attendance by enhancing the Student Attendance Review Board processes, providing support to struggling families, & rewarding positive behaviors.
- 1.6 - Implement interventions and programs to help reduce chronic absenteeism.




## PERFORMANCE GAPS

Subgroup in Need: 	State Indicators:  2. Suspension Rate  3. English Learner  4. Graduation Rate  1. Chronic Absenteeism  5. College/Career Readiness  6. ELA Assessment  7. Math Assessment
<b>African American</b>	
<b>English Learner</b>	
<b>Hispanic</b>	
<b>Homeless</b>	
<b>Low Income</b>	
<b>Students with Disabilities</b>	

### Planned Actions to Address Performance Gaps:

- 2.4 - Provide professional development to support foundational literacy skills for elementary unduplicated students.
- 2.6 - Support a comprehensive approach to mathematical proficiency with a focus on foundational mathematics skills for all secondary student.
- 3.5 - Establish Special Education-specific PLC groups to ensure coordination of services and high quality instruction to student with disabilities.

## COMPREHENSIVE SUPPORT & IMPROVEMENT

<b>IDENTIFIED SCHOOL</b>  SVUSD Virtual Academy	<b>PROVIDE SUPPORT FOR SCHOOL</b> Saddleback Valley USD supported this school in developing CSI plans through:  <ul style="list-style-type: none"> <li>• Thorough and comprehensive needs assessments</li> <li>• In-depth analysis of the 2019 California Dashboard results</li> <li>• Evidence based interventions</li> </ul>	<b>MONITOR &amp; EVALUATE EFFECTIVENESS</b> Implementation & effectiveness of the CSI plan will be monitored through:  <ul style="list-style-type: none"> <li>• Monitoring all fiscal activities</li> <li>• Credit analysis to determine student progress towards graduation requirements</li> <li>• Monitoring student enrollment and exits</li> </ul>
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