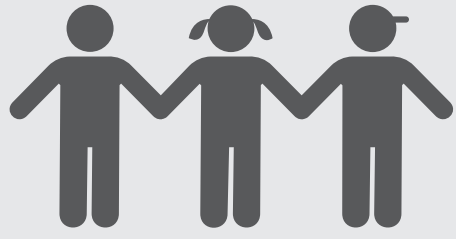


# Local Control and Accountability Plan

## Plan Summary, 2024-25



**23,200** K-12th grade STUDENTS

**2,085** EMPLOYEES



**34** SCHOOLS

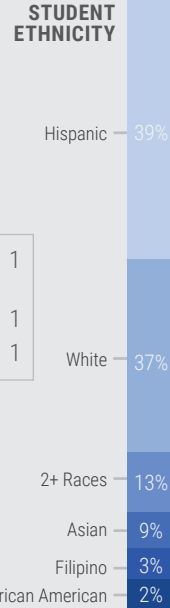
Elementary:	22	Alt. High School:	1
Intermediate:	4	K-12 Virtual Academy:	1
High School:	4	Special Ed:	1

**22** STUDENTS PER TEACHER



CA DISTINGUISHED Schools

## DISTRICT STORY



### STUDENT GROUPS

**45%** Low Income

**16%** English Learners

**<1%** Foster Youth

**13.5%** Students with Disabilities



### Student Success

The success our students enjoy and our positive local and national reputation are the result of focused professional learning for teachers, meaningful parent involvement, and strong staff.

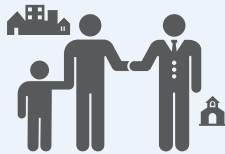


### Mission Statement

SV Connects by focusing on equitable, intentional, and engaging practices which provide opportunities for each and every student to be successful.

## LCAP HIGHLIGHTS

### BROAD GOAL



**Enhance Student, Parent, and Community Engagement**

GOAL #1	Highlighted Actions
	1.2 - Implement "Second Step" SEL Curriculum.
	1.13 - Provide multiple pathways to graduation.

### BROAD GOAL



**Achieve Academic Proficiency and College/ Career Readiness**

GOAL #2	Highlighted Actions
	2.2 - Elementary Reading Intervention Program.
	2.43 - Ensure all students receive college and career prep support.

### MAINTENANCE GOAL



**Ensure Quality Teaching and Learning Environments**

GOAL #3	Highlighted Actions
	3.1 - Update and adopt textbooks and resources to meet current educational standards.
	3.11 - Offer a Unified VAPA program.

### EQUITY MULTIPLIER: FOCUS GOAL



**Build a Supportive School System**  
Silverado High School

GOAL #4	Highlighted Actions
	4.1 - Provide targeted summer school at Silverado High for credit recovery.
	4.6 - Train educators in trauma-informed teaching methods.

## REFLECTION: SUCCESSES



### English Learner Progress Indicator

Indicator:  
2023 CA School Dashboard



**57.9%**  
making progress  
towards English  
language proficiency



### English Language Arts

Indicator:  
2023 CA School Dashboard

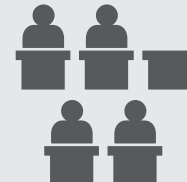


**18.7**  
pts above  
standard

#### Planned Actions to Maintain Progress:

- 2.6** - Extend school day to provide extra time for academic enrichment through the Secondary Extended Learning Time program.
- 2.35** - Provide additional support for multilingual learner early childhood program to support young children develop English Language proficiency.
- 3.1** - Ensure all students have access to the most current and effective textbooks and educational resources..
- 4.2** - Provide additional hours for Multilingual ELD instructional aides to support English Learners.

## REFLECTION: IDENTIFIED NEEDS



### Chronic Absenteeism

Indicator:  
2023 CA School Dashboard



**15.6%**  
chronically  
absent



### Graduation Rate

Indicator:  
2023 CA School Dashboard



**91.7%**  
graduated



### Math

Indicator:  
2023 CA School Dashboard



**8.1**  
pts below  
standard

#### Planned Actions to Address Needs:

- 1.13** - Provide multiple pathways to graduation, ensuring all students can succeed and earn their diplomas in ways that best fit their needs.
- 1.32** - Build strong connections between schools and families with School Community Outreach Liaisons.
- 3.7** - Continue to support K-12 AVID program to prepare students for college readiness and success in a global society.
- 4.1** - Provide targeted summer school to facilitate credit recovery and ensure timely graduation for students requiring in-person support.

## COMPREHENSIVE SUPPORT & IMPROVEMENT

### IDENTIFIED SCHOOL



- **Silverado**  
Low Graduation Rate

### PROVIDE SUPPORT FOR SCHOOLS

Saddleback Valley USD supported Silverado in developing CSI plans through:



- Partnering with OCDE and DASS COP to aid in needs analysis and plan development
- Analysis of dashboard & survey data
- Identifying resource equity gaps and evaluate existing interventions

### MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Utilize Leadership Academy meetings to facilitate ongoing data talks
- Detailed data analysis
- Utilize classroom walk-through protocol

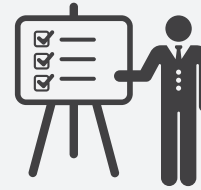
# Engaging Educational Partners



**INPUT & FEEDBACK**  
Collected via ThoughtExchange



**ADVISORY MEETINGS**  
Held



**PUBLIC HEARING**  
Held



**11**  
**GROUPS**  
Involved

**Groups include:**  
SELPA, DELAC,  
Teachers, School  
Personnel, District and  
Site Administrators,  
Local Bargaining Units,  
Parents, Families, and  
Students.



**Checklist of Items Shared:**

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- College & Career Readiness Data



SVUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

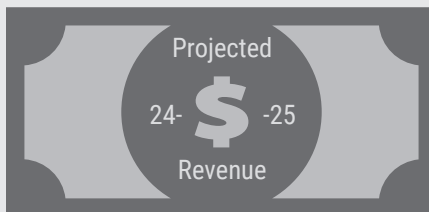


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

# Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$23,902,373
Supplemental Grant	
Base Grant	\$263,101,424
Other Revenue (state & local)	\$75,653,552
Federal Revenue	\$11,463,246

**Total Revenue: \$374,120,595**

...targeting disadvantaged students...

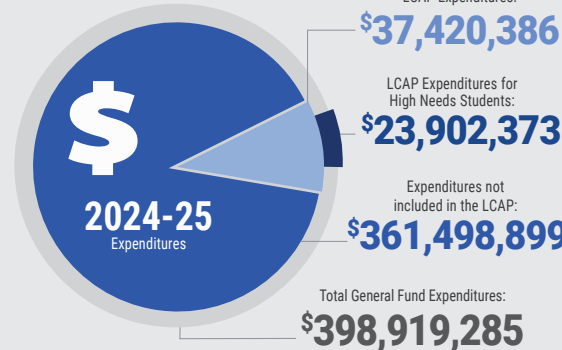


...resulting in increased service of...

**↑ 9.2%**

2024-25 Expected Service Improvement Using:  
**\$23,902,373**  
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...

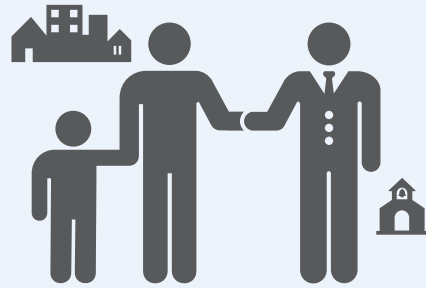


...which is reported on the following year

2023-24	Expenditures for High Needs Students:	
	Budgeted	Actual
	<b>\$22,886,945</b>	<b>\$22,886,945</b>

BROAD GOAL

## GOAL #1



## Enhance Student, Parent, and Community Engagement

### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

### EXPECTED 2024-25 MEASURABLE OUTCOMES

**M1.1**

**INCREASE GRADUATION RATE**

OBSERVED OUTCOMES	
Baseline	91.7%
TARGETED OUTCOMES	
Year 1	92.7%
Year 2	93.7%
Year 3	<b>↑ 94.7%</b>

**M1.2**

**REDUCE MIDDLE & HIGH SCHOOL DROPOUT RATE**

OBSERVED OUTCOMES		
Baseline	3 Middle	105 High
TARGETED OUTCOMES		
Year 1	2 Middle	101 High
Year 2	1 Middle	97 High
Year 3	<b>↓ 0 Middle</b>	<b>94 High</b>

**M1.3**

**REDUCE CHRONIC ABSENTEEISM**

OBSERVED OUTCOMES	
Baseline	15.6%
TARGETED OUTCOMES	
Year 1	15.1%
Year 2	14.6%
Year 3	<b>↓ 14.1%</b>

**M1.4**

**INCREASE SOCIAL EMOTIONAL LEARNING: SCHOOL PERCEPTION**

OBSERVED OUTCOMES			
Baseline	Grade	Sense of Belonging	Engagement
	3-6	67%	62%
7-12	45%	30%	
TARGETED OUTCOMES			
Year 1	3-6	68%	63%
	7-12	46%	31%
Year 2	3-6	69%	64%
	7-12	47%	32%
Year 3	3-6	<b>70%</b>	<b>65%</b>
	7-12	<b>48%</b>	<b>33%</b>

**M1.5**

**REDUCE SUSPENSION RATE INDICATOR**

OBSERVED OUTCOMES	
Baseline	1.5%
TARGETED OUTCOMES	
Year 1	1.2%
Year 2	0.9%
Year 3	<b>↓ 0.6%</b>

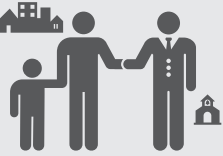
**M1.6**

**DECREASE EXPULSION RATE**

OBSERVED OUTCOMES	
Baseline	0.17%
TARGETED OUTCOMES	
Year 1	0.16%
Year 2	0.15%
Year 3	<b>↓ 0.14%</b>

EXPECTED 2024-25 MEASURABLE **OUTCOMES**


**M1.7**



**MAINTAIN OR INCREASE PARENT ENGAGEMENT**

OBSERVED OUTCOMES		
Baseline	Building Relationships Building Partnerships Seeking Input	<b>4 Full Implementation</b>
TARGETED OUTCOMES		
Year 1	<b>4 Full Implementation</b>	
Year 2	<b>4 Full Implementation</b>	
Year 3	<b>4 Full Implementation</b>	


**M1.8a**



**IMPROVE POSITIVE RESPONSES ON SVUSD ELEMENTARY PARENT SURVEY**

OBSERVED OUTCOMES			
Baseline	<b>89.4%</b> School is Safe Place to Learn	<b>85.7%</b> School Communicates about Child's Progress	<b>85.7%</b> Welcoming Environment
TARGETED OUTCOMES			
Year 1	<b>+1%</b>		
Year 2	<b>+1%</b>		
Year 3	<b>↑ 90%</b>		


**M1.8b**



**IMPROVE POSITIVE RESPONSES ON SVUSD SECONDARY PARENT SURVEY**

OBSERVED OUTCOMES			
Baseline	<b>81.9%</b> School is Safe Place to Learn	<b>74%</b> School Communicates about Child's Progress	<b>76.1%</b> Welcoming Environment
TARGETED OUTCOMES			
Year 1	<b>+1%</b>		
Year 2	<b>+1%</b>		
Year 3	<b>↑ 90%</b>		


**M1.8c**



**INCREASE SVUSD TITLE -1 SCHOOLS PARENT SURVEY RESPONSES**

OBSERVED OUTCOMES			
Baseline	<b>89.9%</b> School is Safe Place to Learn	<b>91.4%</b> School Communicates about Child's Progress	<b>85.7%</b> Welcoming Environment
TARGETED OUTCOMES			
Year 1	<b>+1% annually</b>		
Year 2	<b>+1% annually</b>		
Year 3	<b>↑ 90%</b>		


**M1.9a**



**INCREASE GRADE 3-6 SOCIAL EMOTIONAL LEARNING: SCHOOL PERCEPTION SURVEY RESPONSES**

OBSERVED OUTCOMES			
Baseline	<b>61%</b> Self Efficacy	<b>76%</b> Self Management	<b>72%</b> Social Awareness
TARGETED OUTCOMES			
Year 1	<b>62%</b> Self Efficacy	<b>77%</b> Self Management	<b>73%</b> Social Awareness
Year 2	<b>63%</b> Self Efficacy	<b>78%</b> Self Management	<b>74%</b> Social Awareness
Year 3	<b>↑ 64%</b> Self Efficacy	<b>79%</b> Self Management	<b>75%</b> Social Awareness


**M1.9b**



**INCREASE GRADE 7-12 SOCIAL EMOTIONAL LEARNING: SCHOOL PERCEPTION SURVEY RESPONSES**

OBSERVED OUTCOMES			
Baseline	<b>51%</b> Self Efficacy	<b>74%</b> Self Management	<b>66%</b> Social Awareness
TARGETED OUTCOMES			
Year 1	<b>52%</b> Self Efficacy	<b>75%</b> Self Management	<b>67%</b> Social Awareness
Year 2	<b>53%</b> Self Efficacy	<b>76%</b> Self Management	<b>68%</b> Social Awareness
Year 3	<b>↑ 54%</b> Self Efficacy	<b>77%</b> Self Management	<b>69%</b> Social Awareness

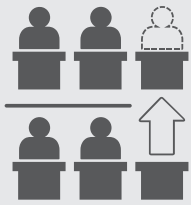
**M1.10**



**INCREASE SVUSD PARENT PARTICIPATION DATA**

OBSERVED OUTCOMES	
Baseline	<b>Data Collected in 24/25</b>
TARGETED OUTCOMES	
Year 1	<b>+3% annually</b>
Year 2	<b>+3% annually</b>
Year 3	<b>+3% annually</b>


**M1.11**



**INCREASE ATTENDANCE RATES**

OBSERVED OUTCOMES	
Baseline	<b>93.8%</b>
TARGETED OUTCOMES	
Year 1	<b>94.3%</b>
Year 2	<b>94.8%</b>
Year 3	<b>↑ 95.3%</b>

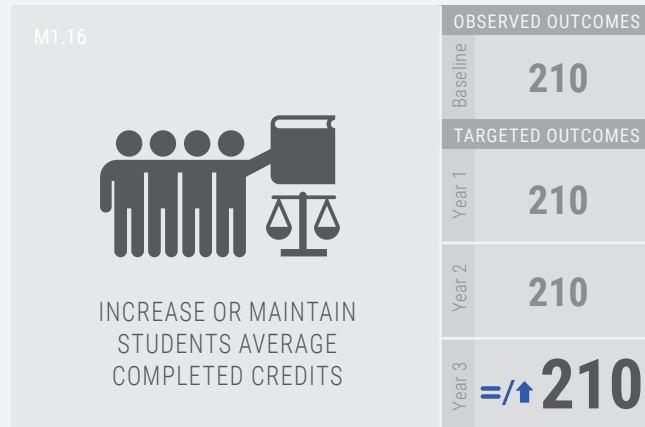
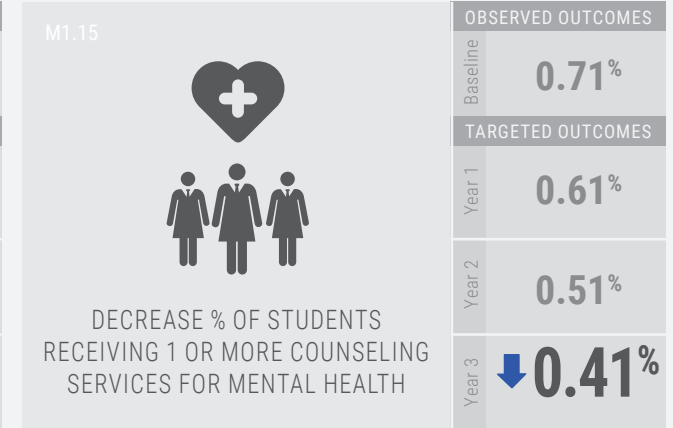
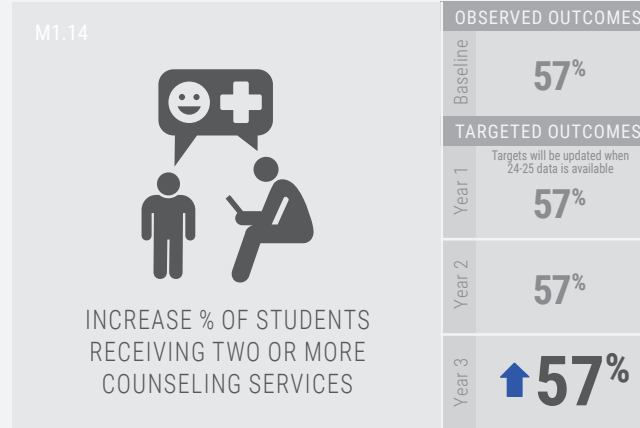
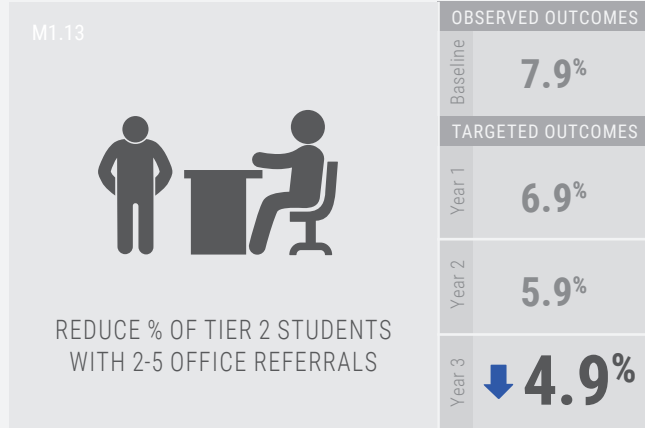
**M1.12**



**MAINTAIN OR DECREASE % OF STUDENTS REFERRED TO STUDENT STUDY TEAM**

OBSERVED OUTCOMES	
Baseline	<b>1%</b>
TARGETED OUTCOMES	
Year 1	<b>&lt;1%</b>
Year 2	<b>&lt;1%</b>
Year 3	<b>↓ &lt;1%</b>




## EXPECTED 2024-25 MEASURABLE OUTCOMES






## PLANNED 2024-25 ACTIONS & EXPENDITURES

🎯 Goal # 1	🔨 Action / Service	💰 Amount
1.1 - Continue to implement and refine a <b>MTSS for Social, Emotional, and Behavior well-being</b> that is culturally proficient, supportive, and inclusive.		Cost accounted for in other actions
1.2 - Implement " <b>Second Step</b> " <b>Social-Emotional Learning Curriculum</b> across TK-8 to support a well-rounded educational experience for everyone.		Cost accounted for in other actions
1.3 - Help students be safe, responsible, and ethical digital citizens by enhancing and refining the <b>Digital Citizenship Program</b> .		Cost accounted for in other actions

PLANNED 2024-25 ACTIONS & EXPENDITURES




 Goal # 1	 Action / Service	 Amount
	1.4 - Utilize <b>school climate survey</b> to assess, diagnose, and monitor progress in student engagement and sense of belonging as <b>part of the MTSS SEB intervention</b> component.	\$50,000
	1.5 - <b>MTSS SEB School Teams</b> ( <i>comprised of teachers, the administrator, and 1 parent/guardian member</i> ) will focus on providing additional support to students to help with their social-emotional and behavioral well-being.	Cost accounted for in other actions
	1.6 - Understand and <b>meet individual social, emotional, and behavioral needs</b> of each student through a detailed, <b>personalized plan</b> developed through the SST or 504 process.	\$72,660
	1.7 - Utilize <b>elementary school counselors</b> to help <b>develop important life skills</b> ( <i>empathy, emotional regulation, and problem-solving</i> ) and provide <b>immediate crisis intervention</b> .	\$950,576
	1.8 - Provide two additional days of counseling for Title-I schools to further <b>enhance and support low-income students</b> to improve student outcomes.	\$447,399
	1.9 - Provide <b>comprehensive school counseling program</b> that <b>supports the academic success</b> , post-secondary college and career readiness and social development of students ( <i>guidance lessons, targeted small group workshops and individual counseling services</i> ).	\$1,754,288
	1.10 - Improve student mental health with short-term individual counseling services via <b>Mental Wellness Counselors</b> .	\$663,413
	1.11 - <b>Improve student attendance</b> by creating systems to identify students frequently missing school, discuss attendance with parents and families during existing meetings and <b>identify underlying causes</b> .	Cost accounted for in other actions
	1.12 - Continue to implement an <b>Alternative to Suspension (ATS)</b> program at the secondary level so learning is not interrupted and to <b>improve student outcomes</b> .	\$235,137
	1.13 - Provide <b>multiple pathways to graduation</b> to ensure that all students can succeed and earn their diploma in a way that best fits their needs.	Cost accounted for in other actions
	1.14 - Offer <b>transcript translation services</b> to assist students from other countries to ensure students <b>receive appropriate credit for previous coursework</b> .	\$1,000
	1.15 - Provide <b>secondary intervention</b> to provide <b>targeted support for students</b> who need additional help in specific subjects to help students <b>complete credits needed to graduate</b> .	\$999,905
	1.16 - Ensure students stay on track for graduation by providing a <b>credit recovery program</b> to regain missed credits by collaborating with other educational institutions.	\$554,313

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1.17 - Enable student <b>credit recovery</b> and <b>additional elective courses</b> to meet graduation requirements through the <b>secondary summer school program.</b>	\$400,656
	1.18 - Ongoing professional development in <b>culturally proficient practices</b> and strategies to all staff to support a <b>welcoming and inclusive school culture.</b>	\$6,820
	1.19 - Provide ongoing professional development on <b>student engagement strategies</b> so schools are equipped to build <b>engaging and welcoming learning environments.</b>	\$76,000
	1.20 - Create supportive classrooms that <b>nurture students' emotional well-being</b> by offering ongoing PD in <b>social-emotional learning to all staff.</b>	\$83,601
	1.21 - Build an <b>inclusive community</b> by providing ongoing professional development in community circles and <b>restorative practices.</b>	Cost accounted for in other actions
	1.22 - Develop <b>culturally proficient school practices</b> to plan and develop better ways to support student success by providing PD to school leadership teams.	\$74,720
	1.23 - TOSAs will provide <b>district-wide professional development</b> on <b>effective social-emotional, behavioral strategies</b> and support the SVUSD MTSS SEB.	\$966,189
	1.24 - MTSS SEB Facilitators will plan and provide PD that will focus on what teachers can do to <b>reinforce expected behaviors</b> , monitor and <b>respond to unexpected behaviors</b> , and <b>utilize data to determine next steps.</b>	\$150,000
	1.25 - Maintain coordinated and comprehensive infrastructure through <b>Student Services department</b> to ensure the components of the intervention system and robust PD for social-emotional and behavior well-being are <b>adhering to evidence-based practices.</b>	\$610,402
	1.26 - Offer <b>essential support and resources</b> to incoming sixth and ninth grade students with an <b>orientation program</b> to ensure all students start with the same knowledge and confidence needed for success in their new school community.	\$19,595
	1.27 - Support housing insecure/homeless youth with the <b>Mckinney-Vento Liaison</b> and <b>Student Champions</b> to ensure students receive coordinated support and services that arise from their unique needs.	\$216,987
	1.28 - Utilize regularly occurring events, communication and school partnerships to create <b>thriving partnerships</b> that promote safe, inclusive, and <b>welcoming school environments for students and families.</b>	Cost accounted for in other actions
	1.29 - <b>Ensure clear communication</b> with families by supplementing communication using <b>infographics, posters, and videos</b> to convey important information in a visually engaging way.	\$42,748



PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
1.30	<b>Improve multilingual family communication</b> by supporting the district and school <b>ELAC, language interpretation</b> , and other supplemental support.	\$11,631
1.31	Ensure important information is available to all by having district <b>translator/interpreter services</b> .	\$84,470
1.32	Build <b>strong connections</b> between schools and families by employing <b>School Community Outreach Liaisons</b> to ensure families feel welcomed, supported and included in the school community.	\$1,244,462
1.33	Provide <b>Mental Wellness counselors</b> to provide short-term individual counseling services for TK-12th grade students through a centralized referral process.	Cost accounted for in other actions
1.34	Continue to provide <b>Unified Physical Education</b> program to provide opportunities for students from general education and special education to learn and grow together.	Cost accounted for in other actions
1.35	Provide supplemental PD on <b>culturally proficient practices</b> and strategies <b>to staff across all departments</b> .	\$3,997
1.36	<b>Provide additional secondary school counselors</b> that support academic success, post-secondary college and career readiness, social development, and mental health well-being of all students.	\$1,133,986
1.37	Host regular <b>family engagement nights</b> and <b>informational sessions</b> to help families <b>navigate the educational system</b> , and <b>access resources</b> for families of foster youth, English learners, and low-income students.	Cost accounted for in other actions
1.38	Promote parental participation in programs for students with disabilities by hosting regular workshops and informational sessions to help navigate the educational system and access available resources. Support parents to engage in CAC, <b>ensuring their voices are heard in decision-making</b> .	\$2,000



## GOAL #1 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
**\$9,504,229**  
Actual  
**\$9,482,907**

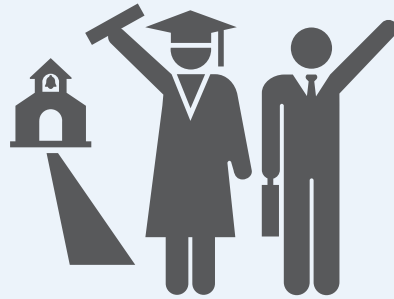
2024-25

Budgeted expenditures  
contributing to increased  
or improved services:  
**\$5,990,479**

Total Budgeted expenditures for 2024-25  
**\$10,856,955**

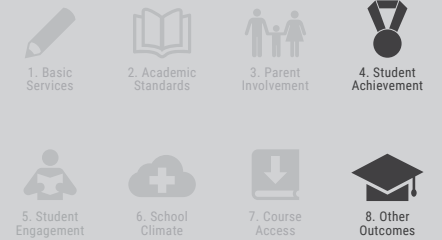
BROAD GOAL

## GOAL #2



## Achieve Academic Proficiency and College/Career Readiness

### STATE PRIORITIES




### EXPECTED 2024-25 MEASURABLE OUTCOMES

Metric ID	Icon	Description	Observed Outcomes	Targeted Outcomes						
M2.1		INCREASE ENGLISH LANGUAGE ARTS INDICATOR FOR ALL STUDENT GROUPS	<table border="1"> <tr><th>Observed Outcomes</th></tr> <tr><td>Baseline: 18.7</td></tr> <tr><th>Targeted Outcomes</th></tr> <tr><td>Year 1: 21.7</td></tr> <tr><td>Year 2: 24.7</td></tr> <tr><td>Year 3: <b>↑27.7</b></td></tr> </table>	Observed Outcomes	Baseline: 18.7	Targeted Outcomes	Year 1: 21.7	Year 2: 24.7	Year 3: <b>↑27.7</b>	
Observed Outcomes										
Baseline: 18.7										
Targeted Outcomes										
Year 1: 21.7										
Year 2: 24.7										
Year 3: <b>↑27.7</b>										
M2.2		INCREASE IREADY READING DIAGNOSTIC SCORE FOR GRADE K-6 STUDENTS	<table border="1"> <tr><th>Observed Outcomes</th></tr> <tr><td>Baseline: 64% Tier 1, 23% Tier 2, 12% Tier 3</td></tr> <tr><th>Targeted Outcomes</th></tr> <tr><td>Year 1: 66% Tier 1, 23% Tier 2, 10% Tier 3</td></tr> <tr><td>Year 2: 68% Tier 1, 23% Tier 2, 8% Tier 3</td></tr> <tr><td>Year 3: 70% Tier 1, <b>↑23%</b> Tier 2, 7% Tier 3</td></tr> </table>	Observed Outcomes	Baseline: 64% Tier 1, 23% Tier 2, 12% Tier 3	Targeted Outcomes	Year 1: 66% Tier 1, 23% Tier 2, 10% Tier 3	Year 2: 68% Tier 1, 23% Tier 2, 8% Tier 3	Year 3: 70% Tier 1, <b>↑23%</b> Tier 2, 7% Tier 3	
Observed Outcomes										
Baseline: 64% Tier 1, 23% Tier 2, 12% Tier 3										
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Year 1: 66% Tier 1, 23% Tier 2, 10% Tier 3										
Year 2: 68% Tier 1, 23% Tier 2, 8% Tier 3										
Year 3: 70% Tier 1, <b>↑23%</b> Tier 2, 7% Tier 3										
M2.3		INCREASE % OF STUDENTS MEETING OR EXCEEDING STANDARD ON SBSA ELA	<table border="1"> <tr><th>Observed Outcomes</th></tr> <tr><td>Baseline: 55.6%</td></tr> <tr><th>Targeted Outcomes</th></tr> <tr><td>Year 1: 58.6%</td></tr> <tr><td>Year 2: 61.6%</td></tr> <tr><td>Year 3: <b>↑64.6%</b></td></tr> </table>	Observed Outcomes	Baseline: 55.6%	Targeted Outcomes	Year 1: 58.6%	Year 2: 61.6%	Year 3: <b>↑64.6%</b>	
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Targeted Outcomes										
Year 1: 58.6%										
Year 2: 61.6%										
Year 3: <b>↑64.6%</b>										
M2.4		INCREASE % OF 7-8 GRADE STUDENTS AT OR ABOVE GRADE LEVEL ON IXL ELA ASSESSMENT	<table border="1"> <tr><th>Observed Outcomes</th></tr> <tr><td>Baseline: 51%</td></tr> <tr><th>Targeted Outcomes</th></tr> <tr><td>Year 1: 54%</td></tr> <tr><td>Year 2: 57%</td></tr> <tr><td>Year 3: <b>↑60%</b></td></tr> </table>	Observed Outcomes	Baseline: 51%	Targeted Outcomes	Year 1: 54%	Year 2: 57%	Year 3: <b>↑60%</b>	
Observed Outcomes										
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Targeted Outcomes										
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Year 2: 57%										
Year 3: <b>↑60%</b>										
M2.5		REDUCE POINTS BELOW STANDARD ON CA DASHBOARD MATHEMATICS INDICATOR	<table border="1"> <tr><th>Observed Outcomes</th></tr> <tr><td>Baseline: 8.1 pts below standard</td></tr> <tr><th>Targeted Outcomes</th></tr> <tr><td>Year 1: 5.1 pts below standard</td></tr> <tr><td>Year 2: 2.1 pts below standard</td></tr> <tr><td>Year 3: <b>↑1.1</b> pts above standard</td></tr> </table>	Observed Outcomes	Baseline: 8.1 pts below standard	Targeted Outcomes	Year 1: 5.1 pts below standard	Year 2: 2.1 pts below standard	Year 3: <b>↑1.1</b> pts above standard	
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M2.6		MAINTAIN OR INCREASE IMAGINE LEARNING DIAGNOSTIC MATH SCORES FOR GRADES K-2	<table border="1"> <tr><th>Observed Outcomes</th></tr> <tr><td>Baseline: Data Collected 24/25</td></tr> <tr><th>Targeted Outcomes</th></tr> <tr><td>Year 1: TBD</td></tr> <tr><td>Year 2: TBD</td></tr> <tr><td>Year 3: TBD</td></tr> </table>	Observed Outcomes	Baseline: Data Collected 24/25	Targeted Outcomes	Year 1: TBD	Year 2: TBD	Year 3: TBD	
Observed Outcomes										
Baseline: Data Collected 24/25										
Targeted Outcomes										
Year 1: TBD										
Year 2: TBD										
Year 3: TBD										

## EXPECTED 2024-25 MEASURABLE OUTCOMES


M2.7



INCREASE CAASPP IAB MATH SCORES FOR 3-6 GRADE STUDENTS

OBSERVED OUTCOMES	
Baseline	40%
TARGETED OUTCOMES	
Year 1	42%
Year 2	44%
Year 3	↑45%


M2.8



INCREASE % OF STUDENTS ON OR ABOVE GRADE LEVEL ON IXL-MATHEMATICS ASSESSMENT

OBSERVED OUTCOMES	
Baseline	36%
TARGETED OUTCOMES	
Year 1	39%
Year 2	42%
Year 3	↑45%


M2.9



INCREASE % OF 11TH GRADE STUDENTS MEETING OR EXCEEDING STANDARD ON SBAC MATHEMATICS ASSESSMENT

OBSERVED OUTCOMES	
Baseline	28%
TARGETED OUTCOMES	
Year 1	31%
Year 2	34%
Year 3	↑37%

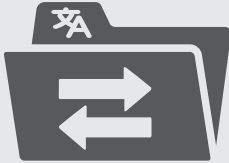
M2.10



INCREASE % OF STUDENTS MAKING PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY

OBSERVED OUTCOMES	
Baseline	57.9%
TARGETED OUTCOMES	
Year 1	60.9%
Year 2	63.9%
Year 3	↑66.9%


M2.11



MAINTAIN OR INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

OBSERVED OUTCOMES	
Baseline	14.3%
TARGETED OUTCOMES	
Year 1	14.3%
Year 2	14.3%
Year 3	=/↑14.3%


M2.12



MAINTAIN COLLEGE & CAREER INDICATOR

OBSERVED OUTCOMES	
Baseline	60.5%
TARGETED OUTCOMES	
Year 1	63.5%
Year 2	66.5%
Year 3	↑69.5%


M2.13



INCREASE % OF STUDENTS COMPLETING A-G REQUIREMENTS

OBSERVED OUTCOMES	
Baseline	47.8%
TARGETED OUTCOMES	
Year 1	50.8%
Year 2	53.8%
Year 3	↑56.8%


M2.14



INCREASE % OF STUDENTS SUCCESSFULLY COMPLETING CTE PATHWAYS

OBSERVED OUTCOMES	
Baseline	22.1%
TARGETED OUTCOMES	
Year 1	24.1%
Year 2	26.1%
Year 3	↑28.1%






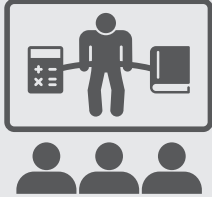
M2.15






INCREASE % OF STUDENTS SUCCESSFULLY COMPLETING BOTH A-G & CTE PATHWAYS

OBSERVED OUTCOMES	
Baseline	60.5%
TARGETED OUTCOMES	
Year 1	63.5%
Year 2	66.5%
Year 3	↑69.5%




## EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>M2.16</p>  <p>INCREASE % OF STUDENTS PASSING AP EXAMS WITH A SCORE OF 3 OR HIGHER</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>79.2%</td> </tr> <tr> <th colspan="2">TARGETED OUTCOMES</th> </tr> <tr> <td>Year 1</td> <td>79.5%</td> </tr> <tr> <td>Year 2</td> <td>79.8%</td> </tr> <tr> <td>Year 3</td> <td><b>↑ 80%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	79.2%	TARGETED OUTCOMES		Year 1	79.5%	Year 2	79.8%	Year 3	<b>↑ 80%</b>	<p>M2.17</p>  <p>INCREASE % OF PUPILS PREPARED FOR COLLEGE ON ELA/MATH SMARTER BALANCED SCORE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>60.5%</td> </tr> <tr> <th colspan="2">TARGETED OUTCOMES</th> </tr> <tr> <td>Year 1</td> <td>61.5%</td> </tr> <tr> <td>Year 2</td> <td>62.5%</td> </tr> <tr> <td>Year 3</td> <td><b>↑ 63.5%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	60.5%	TARGETED OUTCOMES		Year 1	61.5%	Year 2	62.5%	Year 3	<b>↑ 63.5%</b>	<p>M2.18</p>  <p>INCREASE % OF GRADUATES EARNING STATE SEAL OF BILITERACY</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>16.2%</td> </tr> <tr> <th colspan="2">TARGETED OUTCOMES</th> </tr> <tr> <td>Year 1</td> <td>17.2%</td> </tr> <tr> <td>Year 2</td> <td>18.2%</td> </tr> <tr> <td>Year 3</td> <td><b>↑ 19.2%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	16.2%	TARGETED OUTCOMES		Year 1	17.2%	Year 2	18.2%	Year 3	<b>↑ 19.2%</b>
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<p>M2.19</p>  <p>INCREASE % OF STUDENTS EARNING GOLDEN STATE SEAL MERIT DIPLOMA</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>45.3%</td> </tr> <tr> <th colspan="2">TARGETED OUTCOMES</th> </tr> <tr> <td>Year 1</td> <td>46.3%</td> </tr> <tr> <td>Year 2</td> <td>47.3%</td> </tr> <tr> <td>Year 3</td> <td><b>↑ 48.3%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	45.3%	TARGETED OUTCOMES		Year 1	46.3%	Year 2	47.3%	Year 3	<b>↑ 48.3%</b>	<p>M2.20</p>  <p>INCREASE % OF ALL STUDENTS IDENTIFIED AS GIFTED</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>9.2%</td> </tr> <tr> <th colspan="2">TARGETED OUTCOMES</th> </tr> <tr> <td>Year 1</td> <td>9.2%</td> </tr> <tr> <td>Year 2</td> <td>9.2%</td> </tr> <tr> <td>Year 3</td> <td><b>↑ 9.2%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	9.2%	TARGETED OUTCOMES		Year 1	9.2%	Year 2	9.2%	Year 3	<b>↑ 9.2%</b>	<p>M2.21</p>  <p>MAINTAIN OR DECREASE % OF STUDENTS REFERRED TO STUDENT STUDY TEAM FOR ACADEMICS</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>2.9%</td> </tr> <tr> <th colspan="2">TARGETED OUTCOMES</th> </tr> <tr> <td>Year 1</td> <td>2.9%</td> </tr> <tr> <td>Year 2</td> <td>2.9%</td> </tr> <tr> <td>Year 3</td> <td><b>↓ 2.9%</b></td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	2.9%	TARGETED OUTCOMES		Year 1	2.9%	Year 2	2.9%	Year 3	<b>↓ 2.9%</b>
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## PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
	2.1 - Ensure every student receives <b>effective, evidence-based teaching practices</b> through universal instruction as part of the MTSS for academics.	Cost accounted for in other actions
	2.2 - Provide <b>targeted reading support</b> to elementary students through <b>Elementary Reading Intervention Program</b> as part of the MTSS Academics.	<b>\$1,234,781</b>
	2.3 - Provide <b>supplemental enrichment resources</b> to the Elementary Reading Intervention Program including multi-sensory manipulatives to <b>help students learn through touch, sight, and sound.</b>	<b>\$5,000</b>




PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
	2.4 - <b>Extend instructional</b> day for Elementary students through the <b>Extended Learning Time Program</b> to provide students with before or after school learning time, additional time for academic supports, and <b>personalized learning experiences.</b>	Cost accounted for in other actions
	2.5 - Individualized intervention through the Elementary <b>i-Ready Personalized Pathways</b> program.	Cost accounted for in other actions
	2.6 - Provide educational opportunities for secondary students through the <b>Secondary Extended Learning Time program</b> with extended school day to provide <b>homework assistance</b> , and extra time for academic enrichment.	Cost accounted for in other actions
	2.7 - Utilize <b>ELD IAs</b> to <b>support multilingual learners</b> to enhance their academic success in the classroom by providing both linguistic and academic support and bridging communication gaps.	<b>\$952,788</b>
	2.8 - Maintain effective infrastructure to <b>ensure interventions</b> are <b>data-based and targeted</b> to meet students' needs.	<b>\$110,979</b>
	2.9 - Utilize <b>universal screeners</b> , diagnostics, and progress monitoring of instructional and <b>intervention progress</b> through an elementary comprehensive assessment and <b>progress monitoring system.</b>	Cost accounted for in other actions
	2.10 - Utilize <b>universal screeners</b> , diagnostics, and progress monitoring of instructional and <b>intervention progress</b> through a secondary comprehensive assessment and <b>progress monitoring system.</b>	<b>\$144,000</b>
	2.11 - Implement an <b>intervention fidelity and progress monitoring system</b> for secondary intervention to ensure that students attend their interventions and enrichment opportunities.	Cost accounted for in other actions
	2.12 - Provide <b>language assessment</b> for multilingual learners by evaluating the English Language proficiency of students using the <b>Language Assessment Center</b> via initial and summative ELPAC.	<b>\$378,847</b>
	2.13 - Ensure <b>language instruction and interventions</b> for English learners is <b>data-driven</b> and monitored and assessed through the <b>Ellevation platform.</b>	<b>\$65,000</b>
	2.14 - Continue to provide targeted PD to build expertise of <b>multilingual learner site coordinators</b> at each school to monitor progress and make <b>instructional recommendations.</b>	<b>\$138,936</b>
	2.15 - The <b>Student Study Team</b> supports students who need more personalized help by developing detailed, personalized plans through the SST or 504 process.	Cost accounted for in other actions
	2.16 - <b>Elementary instructional coaches</b> provide PD on ELA and Math for the <b>SV Reads</b> and <b>SV Counts initiatives</b> and to meet the diverse needs of all students.	<b>\$887,321</b>
	2.17 - Ensure Title-I school sites have full-time <b>instructional coaches</b> to <b>enhance support</b> for low-income students by providing PD that focuses on instructional best practices and classroom intervention strategies.	<b>\$674,406</b>




PLANNED 2024-25 ACTIONS & EXPENDITURES

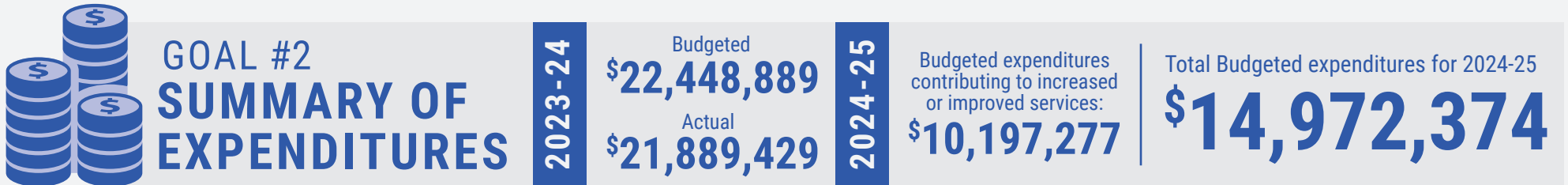
 Goal # 2	 Action / Service	 Amount
	2.18 - Meet the diverse needs of all students with <b>secondary instructional coaches</b> providing PD on <b>research-based classroom strategies</b> including grading for equity, integrated ELD, cross content literacy, equitable and engaging math instruction.	\$936,592
	2.19 - Provide educational opportunities for secondary students through the <b>Secondary Extended Learning Time program</b> with extended school day to provide <b>homework assistance</b> and extra time for academic enrichment.	Cost accounted for in other actions
	2.20 - <b>Elementary TOSAs</b> provide district-wide PD and supports to ensure MTSS Academics is rigorous and supports all students' needs and <b>reducing the need for interventions</b> .	\$320,000
	2.21 - <b>Secondary TOSAs</b> provide district-wide PD and supports to ensure MTSS Academics is rigorous and supports all students' needs and <b>ensure instructional practices are consistent</b> with evidence-based best practices for ELA and Math.	\$320,000
	2.22 - <b>ELD TOSA</b> will continue to provide district-wide PD and <b>support for Designated English Language Development</b> program and ensure best practices for language instruction and strategies.	\$78,991
	2.23 - Support Long-Term English Learners ( <i>LTEL</i> ) by utilizing the <b>Ellevation Strategies platform</b> and providing teachers with additional online, <b>asynchronous learning opportunities</b> .	\$40,000
	2.24 - Provide on-going PD through <b>California Reading and Literature Project</b> (CRLP) to support language development for multilingual learners by providing educators with <b>extensive training and resources</b> .	\$232,812
	2.25 - <b>Improve student engagement</b> and <b>language development</b> through on-going PD on effective language development instruction for DLI program.	\$6,500
	2.26 - Provide PD focused on <b>inclusive practices</b> to enhance understanding and implementation of strategies that <b>supports all students</b> , especially <b>students with disabilities</b> ( <i>SWD</i> ).	\$175,919
	2.27 - Maintain infrastructure to support the <b>Language Acquisition program</b> and ensure all multilingual learners are supported with comprehensive, strategic, evidence-based supports.	\$391,511
	2.28 - Offer <b>focused and intensive lessons</b> by providing elementary multilingual learners at least <b>30 minutes of daily Designated English Language Development</b> .	Cost accounted for in other actions
	2.29 - Provide rapid English language acquisition with focused courses in <b>English Language Arts/English Language Development</b> specifically designed for <b>newcomer students</b> .	\$2,109,707
	2.30 - Deepen language skills and enhance literacy through <b>targeted, skill-specific instruction</b> for <b>Long-term English Learners</b> at the secondary level.	\$2,453,982

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # <b>2</b>	 Action / Service	 Amount
	2.31 - Enable each school site with <b>allocated funds</b> to implement strategies and resources that best meet the unique needs of the school's <b>multilingual learners</b> .	\$72,360
	2.32 - Provide additional support to <b>TK-12 Dual Language Immersion Program</b> to ensure all students <b>achieve high linguistic and academic proficiency</b> in English and Spanish.	\$4,000
	2.33 - Support <b>students new to the United States</b> with a <b>newcomer summer camp</b> to help improve their English language skills and get acquainted with the American school system before the regular academic year.	\$126,000
	2.34 - Offer ML support for <b>secondary summer school</b> students to <b>enhance English language development</b> and be successful with summer credit recovery and elective courses.	\$126,000
	2.35 - Provide a <b>strong foundation in both English and the child's home language</b> by providing additional support for the ML early childhood program <b>Learning Links</b> .	\$84,419
	2.36 - Plan and implement <b>culturally proficient district-wide PD</b> , instructional programs, and evidence-based interventions to support the <b>elementary department MTSS Academics</b> .	\$204,471
	2.37 - Maintain focused infrastructure to support MTSS Academics and ensure effectiveness for all students and utilize <b>evidence-based interventions</b> that remove barriers to learning.	\$203,570
	2.38 - Maintain <b>focused infrastructure</b> for instructional design and technology and use inclusive practices to <b>support all students' diverse needs</b> .	\$110,972
	2.39 - Support <b>Magnet Schools K-12</b> by providing supplemental funding for <b>specialized materials</b> , training for teachers, and resources that enhance the distinctive curricula of each magnet program.	\$37,726
	2.40 - Ensure <b>GATE testing processes</b> and instructional practices are <b>fair and inclusive</b> for all students and the identification criteria identifies the unique abilities of all students.	\$44,590
	2.41 - Provide support for <b>culturally proficient college-preparatory learning opportunities</b> for Advanced Placement and International Baccalaureate programs.	\$137,061
	2.42 - <b>Improve student to teacher ratio</b> at Title-I schools by <b>providing additional teacher positions</b> as part of the learning recovery efforts.	\$1,991,953

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
2.43 - Support <b>College/Career Readiness</b> infrastructure to ensure students from kindergarten through 12th grade get the support they need for future success in college and careers.		\$125,180
2.44 - Provide <b>supplemental funding for release time</b> and substitute coverage to ensure <b>special education staff</b> are able to join in <b>professional development</b> provided to all staff.		\$46,000



Saddleback Valley  
Unified School District





MAINTENANCE OF PROGRESS GOAL

## GOAL #3



### Ensure Quality Teaching and Learning Environments

#### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

#### EXPECTED 2024-25 MEASURABLE OUTCOMES

**M3.1**

REDUCE NUMBER OF TEACHER MISASSIGNMENTS

OBSERVED OUTCOMES	
Baseline	48
TARGETED OUTCOMES	
Year 1	47
Year 2	46
Year 3	<b>↓44</b>

**M3.2**

MAINTAIN ACCESS TO STANDARDS ALIGNED MATERIALS

OBSERVED OUTCOMES	
Baseline	100%
TARGETED OUTCOMES	
Year 1	100%
Year 2	100%
Year 3	<b>= 100%</b>

**M3.3**

MAINTAIN GOOD OR EXEMPLARY FIT RATING AT SCHOOL SITES

OBSERVED OUTCOMES	
Baseline	100%
TARGETED OUTCOMES	
Year 1	100%
Year 2	100%
Year 3	<b>= 100%</b>

**M3.4**

MAINTAIN OR INCREASE FULL IMPLEMENTATION OF STATE STANDARDS FOR PROVIDING PROFESSIONAL LEARNING

OBSERVED OUTCOMES					
Baseline	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
TARGETED OUTCOMES					
Year 1	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
Year 2	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
Year 3	4	4	<b>=/↑</b>	4	4
	ELA	NGSS	ELD	HSS	Math

**M3.5**

MAINTAIN OR INCREASE FULL IMPLEMENTATION OF STATE STANDARDS FOR PROVIDING INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES					
Baseline	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
TARGETED OUTCOMES					
Year 1	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
Year 2	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
Year 3	4	4	<b>=/↑</b>	4	4
	ELA	NGSS	ELD	HSS	Math


**M3.6**

MAINTAIN OR INCREASE FULL IMPLEMENTATION OF STATE STANDARDS TO IMPROVE DELIVERING INSTRUCTION

OBSERVED OUTCOMES					
Baseline	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
TARGETED OUTCOMES					
Year 1	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
Year 2	4	4	4	4	4
	ELA	ELD	Math	NGSS	HSS
Year 3	4	4	<b>=/↑</b>	4	4
	ELA	NGSS	ELD	HSS	Math

EXPECTED 2024-25 MEASURABLE **OUTCOMES**


M3.7



**MAINTAIN OR INCREASE EACH OF THE FOLLOWING ACADEMIC STANDARDS**

OBSERVED OUTCOMES					
Baseline	5	3	2	3	3
	CTE	VAPA	Health	World Lang.	PE
TARGETED OUTCOMES					
Year 1	5	3	2	3	3
	CTE	VAPA	Health	World Lang.	PE
Year 2	5	3	2	3	3
	CTE	VAPA	Health	World Lang.	PE
Year 3	5	4+	3+	4+	4+
	CTE	VAPA	Health	World Lang.	PE


M3.8



**INCREASE SUCCESS ENGAGING IN PROFESSIONAL LEARNING & SUPPORT ACTIVITIES**

OBSERVED OUTCOMES			
Baseline	4	3	3.5
	Identify needs of groups or whole staff	Identify needs of individual teachers	Providing support for teachers
TARGETED OUTCOMES			
Year 1	5	4	4
	Identify needs of groups or whole staff	Identify needs of individual teachers	Providing support for teachers
Year 2	5	4	4
	Identify needs of groups or whole staff	Identify needs of individual teachers	Providing support for teachers
Year 3	5	4+	4+
	Identify needs of groups or whole staff	Identify needs of individual teachers	Providing support for teachers

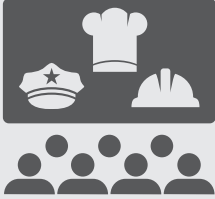
M3.9



**INCREASE % OF STUDENTS ENROLLED IN WORLD LANGUAGE**

OBSERVED OUTCOMES	
Baseline	46.6%
TARGETED OUTCOMES	
Year 1	47.6%
Year 2	48.6%
Year 3	↑49.6%


M3.10



**INCREASE % OF STUDENTS ENROLLED IN CTE COURSES**

OBSERVED OUTCOMES	
Baseline	44.9%
TARGETED OUTCOMES	
Year 1	45.9%
Year 2	46.9%
Year 3	↑47.9%


M3.11



**MAINTAIN OR INCREASE STUDENTS ENROLLED IN AVID**

OBSERVED OUTCOMES		
Baseline	149	311
	Gr 7-8	Gr 9-12
TARGETED OUTCOMES		
Year 1	152	317
	Gr 7-8	Gr 9-12
Year 2	155	323
	Gr 7-8	Gr 9-12
Year 3	↑158	330
	Gr 7-8	Gr 9-12


M3.12



**INCREASE STUDENT COMPLETING VAPA COURSES**

OBSERVED OUTCOMES				
Baseline	All	All	1,992	3,442
	Gr K-3	Gr 4-6	Gr 7-8	Gr 9-12
TARGETED OUTCOMES				
Year 1	All	All	1,012	3,476
	Gr K-3	Gr 4-6	Gr 7-8	Gr 9-12
Year 2	All	All	1,032	3,510
	Gr K-3	Gr 4-6	Gr 7-8	Gr 9-12
Year 3	All	All	2,052	3,545
	Gr K-3	Gr 4-6	Gr 7-8	Gr 9-12

M3.13






**INCREASE % OF STUDENTS COMPLETING COLLEGE COURSES IN GRADES 9-12**

OBSERVED OUTCOMES	
Baseline	9.5%
TARGETED OUTCOMES	
Year 1	10.5%
Year 2	11.5%
Year 3	↑12.5%



PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # <b>3</b>	 Action / Service	 Amount
	3.1 - Ensure all students have <b>access to the most current and effective textbooks</b> and educational resources that align with latest educational standards and practices.	\$1,435,202
	3.2 - <b>Expand VAPA opportunities</b> to ensure students have access to a broad and diverse course of study in the arts.	\$1,511,036
	3.3 - Continue to ensure <b>all school environments</b> are in <b>good repair, safe, clean,</b> and conducive to learning utilizing the <b>Facilities Inspection Tool (FIT)</b> .	Cost accounted for in other actions
	3.4 - Provide professional development to teachers and school administrators to <b>support continued implementation of state standards.</b>	\$533,368
	3.5 - <b>Build teacher leadership</b> at each school site by working collaboratively with administrators to analyze data, plan and support implementation of state standards.	\$788,086
	3.6 - Provide each school with an allocation to increase and <b>improve support for foster youth, English learners, and low-income students.</b>	\$150,920
	3.7 - Prepare students for <b>college readiness</b> and success in a global society by continued <b>support</b> of the <b>K-12 AVID program.</b>	\$187,792
	3.8 - Provide additional support for <b>Career Education</b> formerly known as (CTE) to give students with <b>practical, hands-on training and learning experiences.</b>	\$4,832,120
	3.9 - Provide <b>essential training and mentoring</b> to help new teachers develop effective teaching strategies and classroom management skills through the <b>New Teacher Induction program.</b>	\$387,397
	3.10 - Support <b>standards-based instruction,</b> assessment and progress monitoring, and intervention by providing <b>supplemental instructional technology licenses.</b>	\$1,368,302
	3.11 - Provide a <b>Unified Visual Arts and Performing Arts (Unified VAPA)</b> program where students from special education and general education learn to grow together.	Cost accounted for in other actions



## GOAL #3 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
**\$3,292,630**  
Actual  
**\$10,410,741**

2024-25

Budgeted expenditures contributing to increased or improved services:  
**\$7,714,617**

Total Budgeted expenditures for 2024-25  
**\$11,194,223**

EQUITY MULTIPLIER GOAL

## GOAL #4



### Build a Supportive School System

Silverado High School




#### STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

#### EXPECTED 2024-25 MEASURABLE OUTCOMES

Metric	OBSERVED OUTCOMES	TARGETED OUTCOMES
<b>M4.1</b>  REDUCE NUMBER OF TEACHER MISASSIGNMENTS	Baseline: 4	Year 1: 3
	Year 2: 2	Year 3: <b>0</b>
	<b>↓</b>	
<b>M4.2</b>  INCREASE GRADUATION RATE	Baseline: 64.8%	Year 1: 66.8%
	Year 2: 68.8%	Year 3: <b>70.8%</b>
	<b>↑</b>	
<b>M4.3</b>  INCREASE 1-YEAR GRADUATION RATE	Baseline: 66%	Year 1: 68%
	Year 2: 70%	Year 3: <b>72%</b>
	<b>↑</b>	
<b>M4.4</b>  DECREASE SUSPENSION RATE INDICATOR	Baseline: 7.7%	Year 1: 7.4%
	Year 2: 7.1%	Year 3: <b>6.8%</b>
	<b>↓</b>	
<b>M4.5</b>  INCREASE COLLEGE & CAREER INDICATOR	Baseline: 7.1%	Year 1: 10.4%
	Year 2: 13.4%	Year 3: <b>16.1%</b>
	<b>↑</b>	
<b>M4.6</b>  DECREASE ELA POINTS BELOW STANDARD ON CA DASHBOARD	Baseline: 74.7	Year 1: 71.7
	Year 2: 68.7	Year 3: <b>65.7</b>
	<b>↓</b>	




## EXPECTED 2024-25 MEASURABLE OUTCOMES

MEASURABLE OUTCOME	OBSERVED OUTCOMES	TARGETED OUTCOMES
<p>M4.7</p>  <p>DECREASE MATH POINTS BELOW STANDARD ON CA DASHBOARD</p>	<p>Baseline: 199.1</p> <p>Year 1: 196.1</p> <p>Year 2: 193.1</p> <p>Year 3: <b>↓190.1</b></p>	
<p>M4.8</p>  <p>INCREASE % OF ENGLISH LEARNERS MAKING PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY</p>	<p>Baseline: 30.1%</p> <p>Year 1: 32.1%</p> <p>Year 2: 34.1%</p> <p>Year 3: <b>↑36.1%</b></p>	
<p>M4.9</p>  <p>INCREASE USE OF CLASSROOM STRATEGY MONITORING TOOL</p>	<p>Baseline: <b>Developed Fall 2024</b></p> <p>Year 1: TBD</p> <p>Year 2: TBD</p> <p>Year 3: <b>↑</b></p>	

## PLANNED 2024-25 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
4.1	Facilitate credit recovery and increase elective options through <b>targeted summer school</b> at Silverado High School to <b>ensure timely graduation</b> for students requiring in-person support.	\$35,481
4.2	Provide additional hours of <b>multilingual ELD instructional aides</b> at Silverado High School for necessary language support during lessons.	\$40,000
4.3	<b>Increase number of math sections</b> to address high demand and specific needs identified through data analysis which will allow for <b>smaller class sizes</b> .	\$32,000
4.4	Help students <b>meet graduation requirements</b> by <b>increasing elective sections</b> and <b>expanding elective course offerings</b> .	\$131,935
4.5	Equip teachers with effective strategies to enhance teaching and learning by providing additional, <b>intensive professional development</b> .	Cost accounted for in other actions
4.6	Provide additional PD on <b>trauma-informed teaching</b> , ensuring educators are well-equipped to support students who have experienced trauma and disruptions in their lives.	Cost accounted for in other actions
4.7	Provide on-going PD on delivering <b>standards-based instruction tailored to alternative classroom settings</b> ( <i>equip teachers with strategies to engage students effectively and meet diverse learning needs</i> ).	Cost accounted for in other actions

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 4	 Action / Service	 Amount
4.8	Equip teachers with <b>language support strategies</b> to engage students effectively and meet different language learning needs by providing PD on <b>integrated language support across curricular areas</b> .	Cost accounted for in other actions
4.9	<b>Enhance mental health counseling resources</b> by providing additional mental health counseling to help students as they face additional barriers to <b>social-emotional and behavioral well-being</b> .	\$147,418
4.10	Organize visits to colleges and trade schools, and meeting industry experts to <b>provide students</b> with firsthand <b>experiences in higher education and career fields</b> .	\$10,000



## GOAL #4 SUMMARY OF EXPENDITURES

2023-24

Budgeted  
**N/A**  
Actual  
**N/A**

2024-25

Budgeted expenditures contributing to increased or improved services:  
**\$0**

Total Budgeted expenditures for 2024-25  
**\$396,834**

Saddleback Valley  
Unified School District



**Abbreviations:** *AP* (Advanced Placement), *ATS* (Alternative to Suspension), *CAASPP* (California Assessment of Performance and Progress), *CAC* (Community Advisory Committee), *CTE* (Career and Technical Education), *DASS COP* (Dashboard Alternative Community of Practices), *DCC* (District Consultation Committee), *DELAC* (District English Learner Advisory Council), *DLI* (Dual Language Immersion), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *EO* (English Only), *FIT* (Facilities Inspection Tool), *FY* (Foster Youth), *GATE* (Gifted and Talented Education), *IB* (International Baccalaureate), *IAs* (ELD Instructional Aides), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *LTEL* (Long-term English Learner), *ML* (Multilingual Learner), *MTSS* (Multi-Tiered Systems of Support), *MDTP* (Mathematics Diagnostic Testing Project), *OCDE* (Orange County Department of Education), *PBL* (Project-Based Learning), *PD* (Professional Development), *PLC* (Professional Learning Communities), *PreK* (Preschool), *SBAC* (Smarter Balanced Assessment Consortium), *SEB* (Social-Emotional Behavior), *SED* (Socioeconomically Disadvantaged), *SST* (Student Study Team), *SVUSD* (Saddleback Valley Unified School District), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *TOSA* (Teachers on Special Assignment), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain/Increase
+	⬇️ - Baseline
- Increase BY	✓ - Completed
- Decrease BY	🕒 - In progress




**For More Details**

This infographic provides a high-level summary only and is based on the full


224  
 page text LCAP

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