

# Local Control & Accountability Plan Summary

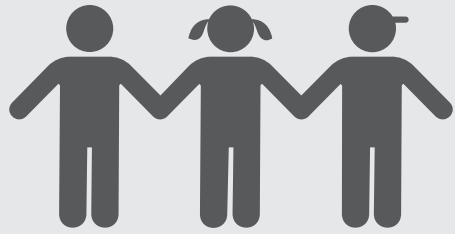
2019-20

Salinas Union High School District

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## DISTRICT STORY



**16,251** 7TH-ADULT STUDENTS

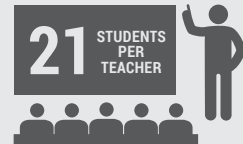


**13** SCHOOLS

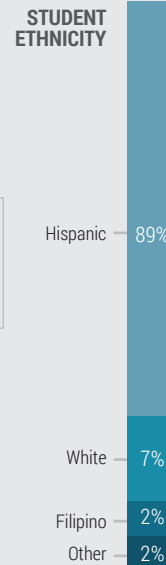
High School: 5	Alternative Ed: 1
Middle School: 4	Adult: 1
Ind. Study: 1	ROP: 1



**1,343** EMPLOYEES



**21** STUDENTS PER TEACHER



### STUDENT GROUPS



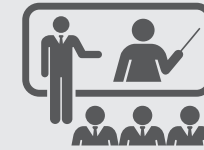
### Parent Involvement Policy

Implement stronger student, parent & community communication & resources to provide educational enrichment and support.



### Data-based Professional Development

Student assessments are used to guide areas of focus for professional development.



### District Mission

Develop educated learners to the highest standards, preparing them to achieve their life's aspirations and to be productive citizens in a global society.



## LCAP HIGHLIGHTS

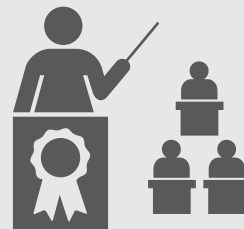


### College & Career Readiness

GOAL #1

#### Highlighted Actions

- 1.4 - Provide Intervention Specialists to support students in Academic & Social Emotional Learning
- 1.5 - Provide funding for AVID membership, tutors, subs, field trips, fingerprinting, supplies & PD



### Highly Qualified Diverse Faculty & Staff

GOAL #2

#### Highlighted Actions

- 2.2 - Curriculum Specialists support teachers with the implementation of state standards
- 2.3 - Instructional coaches support teachers with implementation of instructional strategies



### Safe, Caring & Healthy Learning Environment

GOAL #3

#### Highlighted Actions

- 3.3 - Therapists provide students with mental health services
- 3.4 - Community liaisons continue to offer weekly parent meetings at each site



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## GREATEST PROGRESS

**Maintained High Graduation Rate**



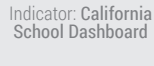
Indicator: California School Dashboard



Status: 92.6%  
Change: Maintained



**Maintained High Rate of College/Career Readiness**



Indicator: California School Dashboard

Status: 55%  
Change: Maintained

### Planned Actions to Maintain Progress:

- 1.2** - Provide funding for AVID tutors, the Mental Health Awareness Conference, additional summer school staff, consultants, and materials and supplies
- 1.3** - All students have a 6-year academic plan to ensure a successful college and/or career pathway
- 1.7** - Continue to provide materials and supplies to support the successful implementation of NGS courses

## GREATEST NEEDS



**Increase Math Proficiency**

Indicator: California School Dashboard



Change: Declined

**Reduce Suspension Rate**



Indicator: California School Dashboard



Status: 4.6%  
Change: Increased



**Increase ELA Proficiency**

Indicator: California School Dashboard



Change: Declined

### Planned Actions to Address Needs:

- 2.3** - Instructional coaches will support teachers with implementation of instructional initiatives
- 3.2** - Coordinate, implement and evaluate PBIS to support school safety and a positive school culture
- 1.9** - Ed Tech instructional coaches will collaborate with their Instructional Leadership Team to ensure technology is used as a tool to deliver effective instruction

## PROGRESS GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

**English Learners**



**Students with Disabilities**



### Planned Actions to Address Performance Gaps:

- 1.6** - Implementation of the TPP program which provides students with disabilities, the tools, & support necessary to a successful transition from high school to post-secondary education or employment
- 1.8** - Implement a comprehensive and consistent EL program to ensure equity and access to a rigorous education
- 2.1** - Provide funding for the implementation of innovative teaching techniques to support the academic success of ELs and students with IEPs

## COMPREHENSIVE SUPPORT & IMPROVEMENT

### IDENTIFIED SCHOOLS

- Mt. Toro High School
- El Puente School
- Harden Middle School

### PROVIDE SUPPORT FOR SCHOOLS

Salinas JUHSD supported these schools in developing CSI plans through:



- School-level needs assessments
- Evidence based interventions
- Identifying resource inequities to address

### MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored by:



- Site-based meetings
- Evaluations of student data
- Quarterly plan reviews

