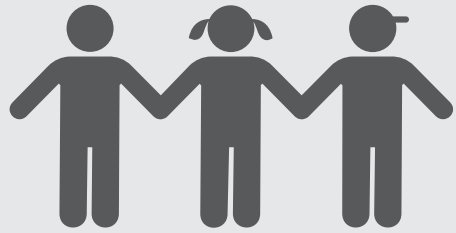




Local Control and Accountability Plan

Plan Summary, 2024-25



44,712 TK-12th grade STUDENTS

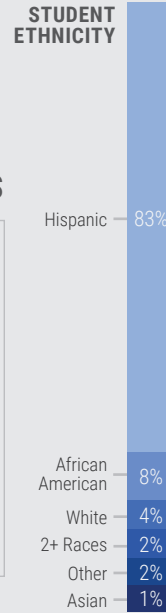
9,036 EMPLOYEES



CA DISTINGUISHED Schools



Elementary:	49
Middle School:	11
Comprehensive HS:	6
Continuation HS:	2
Special School:	2
Special Ed School:	2
Child Development:	7
Charter School:	12



STUDENT GROUPS

91%
Low Income

23%
English Learners

0.8%
Foster Youth

92.4%
Unduplicated Students

DISTRICT STORY

SBCUSD S-H-I-N-E-S

Cultivating pride and purposeful futures for students to shine right here!



Vision 2030



- **S**BCUSD Strong
- **H**igh expectations for academics and innovation to be college and/or career ready
- **I**nvolve students, family, community, and staff
- **N**utrition, health and wellness
- **E**quity as a foundation
- **S**afe, secure, and attractive learning environments

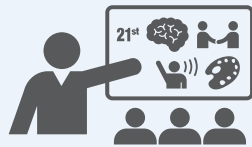
Mission Statement

To ensure that each student has the skills, resilience and determination to create their path and thrive in school, career and life.



LCAP HIGHLIGHTS

BROAD GOAL



Academics and Innovation

GOAL

#1

Highlighted Actions

- 1.4 - Assign personnel to coordinate academic services for improving A-G and CTE completion rates.
- 1.23 - Pilot the STEAM Framework to improve academic achievement.

BROAD GOAL



Safe, Secure, and Attractive Learning Environments

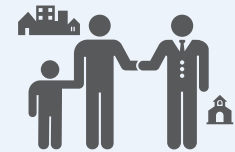
GOAL

#2

Highlighted Actions

- 2.7 - Offer site-level counseling services to improve mental health and social-emotional wellness.
- 2.12 - Assign dedicated attendance staff and support systems at all school sites.

BROAD GOAL



Collaborative Engagement with Families and Educational Partners

GOAL

#3

Highlighted Actions

- 3.1 - Empower families with training and involvement.
- 3.2 - Enhance communication with bilingual support and interpretation services.
- 3.3 - Provide targeted enrollment support.

REFLECTION: SUCCESSES



Graduation Rate

Indicator:
2023 CA School Dashboard



90.3%
graduated



English Learner Progress

Indicator:
2023 CA School Dashboard



48.5%
making progress

Planned Actions to Maintain Progress:

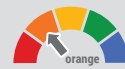
- 1.6** - Assign personnel to coordinate ELD, progress monitoring, and training to enhance English Learners' proficiency and reclassification rates.
- 1.22** - Provide supplemental instructional materials to support intervention and literacy programs for academic improvement.
- 2.14** - Implement student-led community service projects to develop leadership skills.
- 3.2** - Provide interpretation and bilingual support to improve family communication and engagement.

REFLECTION: IDENTIFIED NEEDS



Suspension Rate

Indicator:
2023 CA School Dashboard

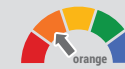


5.1%
suspended at least one day



English Language Arts

Indicator:
2023 CA School Dashboard

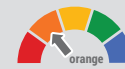


49.7
pts below standard



Mathematics

Indicator:
2023 CA School Dashboard



88
pts below standard

Planned Actions to Address Needs:

- 1.12** - Increase staff capacity and teacher clarity through ongoing professional development in social-emotional learning, mental health, grading, curriculum, and instructional best practices to improve the educational experience.
- 1.17** - Provide MTSS Teachers on Special Assignment to coordinate targeted intervention and boost academic achievement.
- 1.18** - Assign Library Aides to support early literacy and boost reading proficiency.
- 2.10** - Implement Restorative Youth Court and Practices to cultivate positive youth identity and promote constructive conflict resolution.

COMPREHENSIVE SUPPORT & IMPROVEMENT (CSI)

IDENTIFIED SCHOOLS



- Arrowhead Elementary
- Del Rosa Elementary
- Highland Pacific Elementary
- Monterey Elementary
- Sierra High
- Roger Anton Elementary
- Martin Luther King Jr. Middle
- San Andreas High
- Shandin Hills Middle

PROVIDE SUPPORT FOR SCHOOLS

San Bernardino City USD supported these schools in developing CSI plans through:



- Providing collaborative planning & technical assistance
- Facilitating data-driven decision making
- Offering professional development for capacity building
- Encouraging engagement and feedback

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:

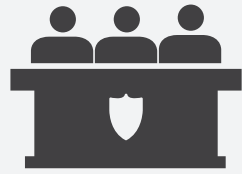


- Collaboration with educational partners
- Utilization of the SSC Monitoring Record
- Evaluation of plans and implementation via classroom walkthroughs

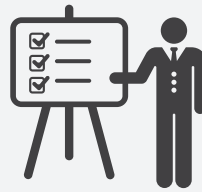
Engaging Educational Partners



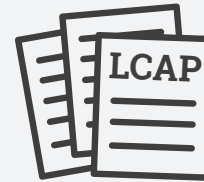
INPUT & FEEDBACK
Collected via ThoughtExchange



14 ADVISORY MEETINGS



PUBLIC HEARING
June 4, 2024



BOARD ADOPTION
June 18, 2024



13 GROUPS
Involved

Groups include:
DAC, DAAAC, DELAC, CAC, SLAC, SPAC, Students, Teachers, School Personnel, District and Site Administrators, Local Bargaining Units, Parents, Families, and Community partners.



Checklist of Items Shared:

- LCAP Summary and Monitoring
- LCAP Mid-Year Update
- California School Dashboard Overview
- Student Outcome Data
- LCFF Funding and Resource Information



SBCUSD has informed, consulted, & involved the community in the process of creating the LCAP as summarized above. Forms of communication included:

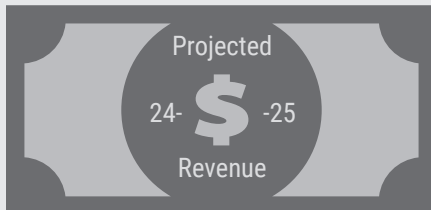


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$201,679,143
Supplemental Grant	
Base Grant	\$494,297,300
Other Revenue (state & local)	\$230,698,167
Federal Revenue	\$53,312,788

Total Revenue: \$979,987,398

...targeting disadvantaged students...

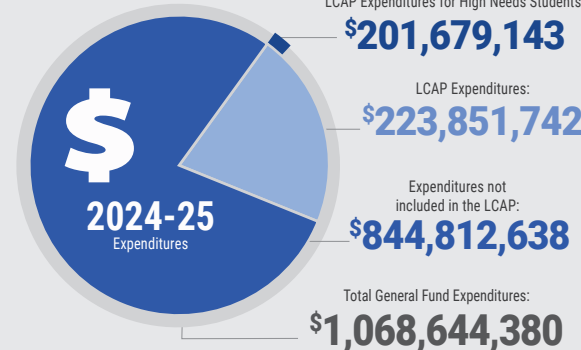


...resulting in increased service of...

↑ 43%

2024-25 MPP % to increase/improve services using:
\$201,679,143
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...

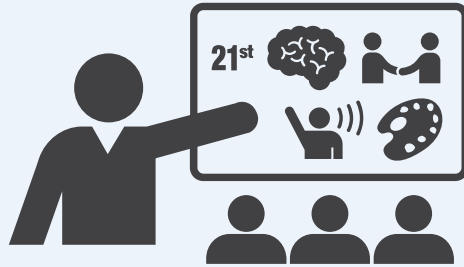


...in comparison to the previous year

2023-24	Expenditures for High Needs Students:	
	Budgeted	Actual
	\$199,562,430	\$203,344,789

BROAD GOAL

GOAL #1









Academics and Innovation

STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>M1.1</p>  <p>IMPROVE STUDENT PERFORMANCE IN ELA (measured as distance from standard)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>-49.7</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑25.9</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	-49.7	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑25.9	<p>M1.5</p>  <p>IMPROVE STUDENT PERFORMANCE IN MATH (measured as distance from standard)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>-88</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑-7.6</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	-88	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑-7.6	<p>M1.9</p>  <p>IMPROVE DISTRICT LEVEL NWEA READING SCORES (measured as % on track)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>21.3%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑51.3%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	21.3%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑51.3%
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<p>M1.10</p>  <p>IMPROVE ELEMENTARY SCHOOL LEVEL NWEA READING SCORES (measured as % on track)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>19.8%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑49.8%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19.8%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑49.8%	<p>M1.11</p>  <p>IMPROVE MIDDLE SCHOOL LEVEL NWEA READING SCORES (measured as distance from standard)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>22.4%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑54.2%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	22.4%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑54.2%	<p>M1.12</p>  <p>IMPROVE HIGH SCHOOL LEVEL NWEA READING SCORES (measured as distance from standard)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>23%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑53%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	23%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑53%
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Year 3	↑53%																																								

EXPECTED 2024-25 MEASURABLE **OUTCOMES**


M1.13



IMPROVE DISTRICT LEVEL NWEA MATH PERFORMANCE
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	21.6%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑51.6%


M1.14



IMPROVE ELEMENTARY SCHOOL LEVEL NWEA MATH PERFORMANCE
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	20.2%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑50.2%


M1.15



IMPROVE MIDDLE SCHOOL LEVEL NWEA MATH PERFORMANCE
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	21.5%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑51.5%


M1.16



IMPROVE HIGH SCHOOL LEVEL NWEA MATH SCORES
(measured as % on track)

OBSERVED OUTCOMES	
Baseline	24.9%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑54.9%

M1.17



IMPROVE COLLEGE AND CAREER INDICATOR
(measured on CA Dashboard)

OBSERVED OUTCOMES	
Baseline	38.7%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑68.7%

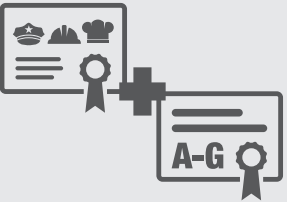
M1.19



IMPROVE CTE PATHWAY COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	31.7%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑61.7%


M1.20



IMPROVE A-G AND CTE PATHWAY COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	17.4%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑47.4%

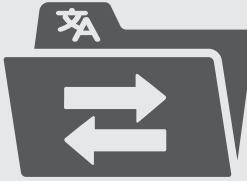
M1.21



IMPROVE ENGLISH LEARNER PROGRESS INDICATOR
(measured on CA Dashboard)

OBSERVED OUTCOMES	
Baseline	48.5% EL 37.8% LTEL
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑78.5% EL 67.8% LTEL

M1.23




IMPROVE ENGLISH LEARNER RECLASSIFICATION RATE

OBSERVED OUTCOMES	
Baseline	10% EL 19.1% LTEL
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑40.1% EL 49.1% LTEL

EXPECTED 2024-25 MEASURABLE **OUTCOMES**

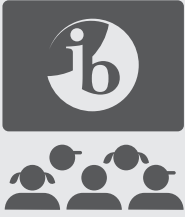
M1.24



INCREASE % OF STUDENTS PASSING AP EXAMS (scoring 3 or higher)

OBSERVED OUTCOMES	
Baseline	29.9%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 59.9%

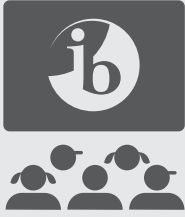
M1.25



INCREASE % OF STUDENTS IN IB AND EARNED IB DIPLOMA

OBSERVED OUTCOMES	
Baseline	15.6%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 18.6%


M1.26



IMPROVE RATE OF STUDENTS COMPLETING IB EXAMS (scoring 4 or higher)

OBSERVED OUTCOMES	
Baseline	45.5%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 75.5%

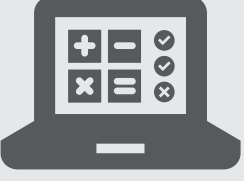
M1.27



IMPROVE % OF STUDENTS PREPARED FOR COLLEGE ELA ON THE EAP

OBSERVED OUTCOMES	
Baseline	55.4%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 67.4%

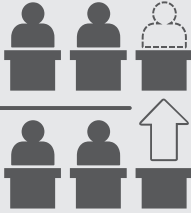
M1.28



IMPROVE % OF STUDENTS PREPARED FOR COLLEGE MATH ON THE EAP

OBSERVED OUTCOMES	
Baseline	27.4%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 43.3%


M1.29



INCREASE OVERALL ATTENDANCE RATES

OBSERVED OUTCOMES	
Baseline	90.3%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 97.8%


M1.30



DECREASE MIDDLE SCHOOL DROPOUT RATE

OBSERVED OUTCOMES	
Baseline	0.01%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓ 0%


M1.31



REDUCE HIGH SCHOOL DROPOUT RATE

OBSERVED OUTCOMES	
Baseline	5.5%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓ 2.6%

M1.32

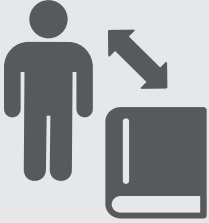


INCREASE HIGH SCHOOL GRADUATION RATE

OBSERVED OUTCOMES	
Baseline	90.3%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 96.3%

EXPECTED 2024-25 MEASURABLE **OUTCOMES**


M1.34



MAINTAIN COURSE ACCESS
(measured on CA Dashboard)

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%

M1.35



REDUCE NUMBER OF TEACHER MIS-ASSIGNMENTS

OBSERVED OUTCOMES	
Baseline	0.07%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↓ 0%

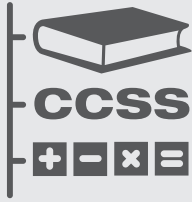
M1.36



MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	= 100%


M1.37



MAINTAIN IMPLEMENTATION OF STATE STANDARDS

OBSERVED OUTCOMES	
Baseline	100%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 100%


M1.38



INCREASE % OF STUDENTS MEETING OR EXCEEDING STANDARDS ON CAST

OBSERVED OUTCOMES	
Baseline	16.47% ^{5th Gr} 19.03% ^{8th Gr}
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 46.5% ^{5th Gr} 49% ^{8th Gr}


M1.39



INCREASE DUAL ENROLLMENT COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	22.5%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 52.5%

M1.40



INCREASE NUMBER OF PROGRAMS & SERVICES FOR SWD
(# of students who have 50+ hours within transition curriculum)

OBSERVED OUTCOMES	
Baseline	94
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 100

M1.41






IMPROVE A-G COMPLETION RATE




OBSERVED OUTCOMES	
Baseline	39.5%
Year 1	TBD
Year 2	TBD
TARGETED OUTCOME	
Year 3	↑ 69.5%



PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal # 1	 Action / Service	 Amount
	1.1 - Enhance the rigor of Advanced Learner Programs to improve English Language Arts and Math achievement for students.	\$841,917
	1.2 - Provide access to International Baccalaureate programs to enhance learning rigor for students.	\$1,852,558
	1.3 - Provide access to Magnet Programs to increase rigorous learning opportunities for English Learners and Low-Income students.	\$1,986,276
	1.4 - Provide personnel to coordinate academic services to improve A-G and Career Technical Education completion rates for English Learners and Low-Income students.	\$6,545,894
	1.5 - Implement AVID programs to increase college and career preparedness for English Learners, Low-Income, and Foster Youth students.	\$1,451,700
	1.6 - Provide personnel to coordinate English Language Development , progress monitoring, and PD to increase language proficiency and reclassification rates for English Learners and Long Term English Learners.	\$10,995,982
	1.7 - Provide access to physical and mental health services, along with academic support, to increase core academic achievement for Foster Youth students.	\$1,232,166
	1.8 - Provide transportation services to ensure access to in-person instruction.	\$20,408,000
	1.9 - Hire and retain certificated teachers to support the implementation of Multilingual Education Programs .	\$1,159,927
	1.10 - Improve the ratio of instructional personnel to students to reduce class sizes and enhance learning experiences for English Learners, Low-Income, and Foster Youth students.	\$21,200,402
	1.11 - Provide a Middle School Support Class Teacher at each middle school to deliver ELA and Math intervention for Low-Income and Foster Youth students.	\$1,050,000
	1.12 - Increase staff capacity and teacher clarity through ongoing professional development in social-emotional learning, mental health, grading, curriculum, and instructional best practices to improve the educational experience .	\$15,382,934
	1.13 - Provide staff, resources, and training to enhance ELA and Math programs for English Learners, Low-Income, and Foster Youth students.	\$31,331,109
	1.14 - Provide additional Technology and support to enhance online programs and services, improving ELA and Math achievement for English Learners, Low-Income, and Foster Youth students.	\$8,150,254
	1.15 - Provide opportunities for students to engage in Visual and Performing Arts .	\$4,424,147

PLANNED 2024-25 **ACTIONS & EXPENDITURES** (continued)

 Goal # 1	 Action / Service	 Amount
1.16	Increase support services by providing Cal-SAFE resources to improve academic achievement for expectant and parenting students who are English Learners, Low-Income, and Foster Youth.	\$1,859,691
1.17	Provide MTSS Teachers on Special Assignment to coordinate targeted intervention and boost academic achievement for English Learners, Low-Income, and Foster Youth students.	\$11,546,339
1.18	Provide Library Aides to support early literacy and increase reading proficiency for Low-Income and Foster Youth students.	\$869,101
1.19	Provide Academic Direct Student Support Personnel to aggressively improve ELD, ELA, and Math skills for English Learners, Low-Income, and Foster Youth students.	\$3,206,000
1.20	Recruit, hire, and retain highly qualified staff at schools with the highest percentage of English Learner, Low-Income, and Foster Youth students to improve ELA, Math, and ELD achievement.	\$2,328,096
1.21	Allocate funds for Educational Field Trips to promote active learning and real-world experiences for English Learners, Low-Income, and Foster Youth students.	\$4,500,000
1.22	Provide supplemental instructional materials to support intervention, literacy, support classes, and academic programs.	\$5,119,773
1.23	Pilot the STEAM Framework to improve academic achievement for English Learners, Low-Income, and Foster Youth students.	\$3,091,685



GOAL #1 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$157,632,603
Actual
\$164,764,517

2024-25

Budgeted expenditures
contributing to increased
or improved services:
\$160,533,950

Total Budgeted expenditures for 2024-25
\$160,533,950

BROAD GOAL

GOAL #2



Safe, Secure, and Attractive Learning Environments




STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes




EXPECTED 2024-25 MEASURABLE OUTCOMES

<p>M2.1</p> <p>INCREASE STUDENTS REPORTING A SENSE OF BELONGING (measured on SBCUSD Panorama Ed Dashboard)</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>71% Elementary 52% Secondary</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑74% Elementary 54% Secondary</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	71% Elementary 52% Secondary	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↑74% Elementary 54% Secondary	<p>M2.2</p> <p>INCREASE STUDENTS REPORTING A POSITIVE CULTURE AND CLIMATE (measured on SBCUSD Panorama Ed Dashboard)</p>	<p>M2.3</p> <p>REDUCE CHRONIC ABSENTEEISM RATE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>34.7%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓31.7%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	34.7%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↓31.7%
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<p>M2.5</p> <p>REDUCE SUSPENSION RATE</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>5.1%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓3.6%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	5.1%	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	↓3.6%	<p>M2.7</p> <p>MAINTAIN EXPULSION RATE</p>	<p>M2.8</p> <p>MAINTAIN INSTANCES WHERE FACILITIES DO NOT MEET "GOOD REPAIR" STANDARD</p>	<table border="1"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>0</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> <tr> <th colspan="2">TARGETED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>= 0</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	0	Year 1	TBD	Year 2	TBD	TARGETED OUTCOME		Year 3	= 0
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Year 3	= 0																											

PLANNED 2024-25 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
	2.1 - Provide comprehensive health support including a coordinator, nurses, and health aides at school sites to improve students' physical wellness.	\$3,708,021
	2.2 - Offer specialized counseling support staff at school sites to enhance overall student wellness and address individual needs.	\$1,030,562
	2.3 - Deploy dedicated wellness staff at school sites to promote overall student well-being through targeted programs and interventions.	\$634,821
	2.4 - Provide skilled mental health therapy staff at school sites to support student mental health and offer professional therapeutic services.	\$1,143,003
	2.5 - Assign specialized staff focused on improving school climate and culture , fostering a positive learning environment for all students.	\$1,144,328
	2.6 - Provide additional registered nurses at school sites to boost physical wellness and ensure comprehensive health care for students.	\$1,809,627
	2.7 - Offer site-level counseling services to improve mental health and social-emotional wellness, tailored to each school's unique student needs.	\$12,367,506
	2.8 - Implement Cadet Corps program at six middle and four high schools to develop leadership, citizenship, academic excellence, and physical fitness.	\$83,825
	2.9 - Ensure student safety by providing trained crossing guards at high-traffic crosswalks near elementary, middle, and high schools.	\$1,700,000
	2.10 - Implement Restorative Youth Court and Practices to cultivate positive youth identity and promote constructive conflict resolution.	\$1,211,721
	2.11 - Provide targeted wellness materials and resources to improve student mental health and overall wellness across all school sites.	\$1,500,000
	2.12 - Assign dedicated attendance staff and support systems at all school sites to improve student attendance and reduce chronic absenteeism.	\$5,952,699
	2.13 - Offer the Bringing Hope to Saturdays Enrichment program to enhance students' sense of belonging and provide additional learning opportunities.	\$476,703

PLANNED 2024-25 **ACTIONS & EXPENDITURES** (continued)

 Goal # 2	 Action / Service	 Amount
2.14 - Student Leadership Advisory Council	will implement community service projects led by English Learners, Low-Income, and Foster Youth students to develop student leadership.	\$125,500
2.15 - Provide Elementary Vice Principals	to high-population schools to improve the school climate and campus environment for English Learners, Low-Income, and Foster Youth students.	\$3,312,259



GOAL #2 SUMMARY OF EXPENDITURES

2023-24

Budgeted
\$36,047,374
Actual
\$33,579,836

2024-25

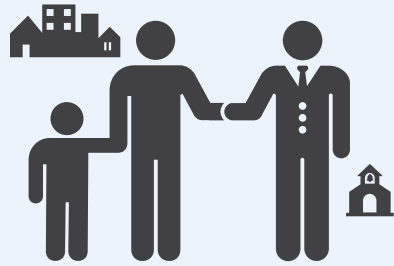
Budgeted expenditures contributing to increased or improved services:
\$36,200,576

Total Budgeted expenditures for 2024-25
\$36,200,576



BROAD GOAL

GOAL #3



Collaborative Engagement with Families and Educational Partners

STATE PRIORITIES




- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

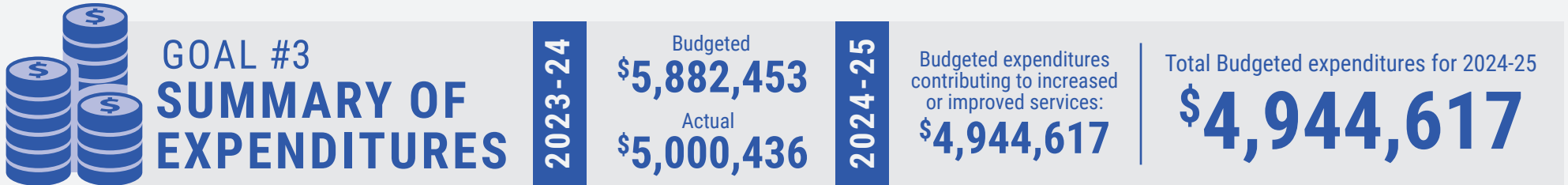
EXPECTED 2024-25 MEASURABLE OUTCOMES

Metric	Observed Outcomes	Targeted Outcome												
M3.1 INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation score 1-5)	<table border="1"> <thead> <tr> <th>Year</th> <th>Observed Outcome</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>3 Building Relationships, 3.5 Building Partnerships, 3.25 Seeking Input</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> </tbody> </table>	Year	Observed Outcome	Baseline	3 Building Relationships, 3.5 Building Partnerships, 3.25 Seeking Input	Year 1	TBD	Year 2	TBD	<table border="1"> <thead> <tr> <th>Year</th> <th>Targeted Outcome</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>↑ 5</td> </tr> </tbody> </table>	Year	Targeted Outcome	Year 3	↑ 5
Year	Observed Outcome													
Baseline	3 Building Relationships, 3.5 Building Partnerships, 3.25 Seeking Input													
Year 1	TBD													
Year 2	TBD													
Year	Targeted Outcome													
Year 3	↑ 5													
M3.2 INCREASE FAMILY-SCHOOL COMMUNICATION (% of favorable responses on Panorama Family Survey)	<table border="1"> <thead> <tr> <th>Year</th> <th>Observed Outcome</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>80%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> </tbody> </table>	Year	Observed Outcome	Baseline	80%	Year 1	TBD	Year 2	TBD	<table border="1"> <thead> <tr> <th>Year</th> <th>Targeted Outcome</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>↑ 83%</td> </tr> </tbody> </table>	Year	Targeted Outcome	Year 3	↑ 83%
Year	Observed Outcome													
Baseline	80%													
Year 1	TBD													
Year 2	TBD													
Year	Targeted Outcome													
Year 3	↑ 83%													
M3.3 INCREASE PARENT-FAMILY ENGAGEMENT (% of favorable responses on Panorama Family Survey)	<table border="1"> <thead> <tr> <th>Year</th> <th>Observed Outcome</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>65%</td> </tr> <tr> <td>Year 1</td> <td>TBD</td> </tr> <tr> <td>Year 2</td> <td>TBD</td> </tr> </tbody> </table>	Year	Observed Outcome	Baseline	65%	Year 1	TBD	Year 2	TBD	<table border="1"> <thead> <tr> <th>Year</th> <th>Targeted Outcome</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>↑ 68%</td> </tr> </tbody> </table>	Year	Targeted Outcome	Year 3	↑ 68%
Year	Observed Outcome													
Baseline	65%													
Year 1	TBD													
Year 2	TBD													
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Year 3	↑ 68%													



PLANNED 2024-25 **ACTIONS & EXPENDITURES**

 Goal # 3	 Action / Service	 Amount
	3.1 - Provide Family Engagement support through training, workshops, and opportunities to involve families in district decision-making processes.	\$4,196,101
	3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage them as partners in education.	\$540,000
	3.3 - Provide targeted enrollment support for English Learners, Low-Income, and Foster Youth students.	\$208,516



*Goals 4-20 can be found on the individual schools Equity Multiplier Plan infographic.
Goal 21 can be found on the Differentiated Assistance infographic.*



Abbreviations: *A-G* (University of California/California State University course requirements), *AP* (Advanced Placement), *AVID* (Advancement Via Individual Determination), *CAASPP* (California Assessment of Student Performance and Progress), *CAC* (Community Advisory Committee), *Cal-SAFE* (California School Age Families Education), *CAST* (California Science Test), *CCSS* (Common Core State Standards), *CTE* (Career and Technical Education), *DAC* (District Advisory Council), *DAAAC* (District African American Parent Advisory Council), *DELAC* (District English Learner Advisory Council), *EAP* (Early Assessment Program), *EL* (English Learner), *ELA* (English Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *EO* (English Only), *FY* (Foster Youth), *HS* (High School), *IB* (International Baccalaureate), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *LTEL* (Long-Term English Learner), *MPP* (Minimum Proportionality Percentage), *MTSS* (Multi-Tiered System of Supports), *NWEA* (Northwest Evaluation Association), *PD* (Professional Development), *SBCUSD* (San Bernardino City Unified School District), *SED* (Socioeconomically Disadvantaged), *SLAC* (Student Leadership Advisory Council), *SPAC* (Superintendent's Parent Advisory Council), *SSC* (School Site Council), *STEAM* (Science, Technology, Engineering, Arts, and Mathematics), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase to	= - Maintain at
↓ - Decrease to	=/↑ - Maintain/Increase
+	↘ - Baseline
- Increase by	✓ - Completed
- Decrease by	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

 **288**
page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



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