

2024-2025 Differentiated Assistance Plan

San Bernardino City USD
Part of San Bernardino City
Unified LCAP



DISTRICT PROFILE African American Students

4,789
K-12th grade
STUDENTS
as of Census day 2023



Differentiated Assistance (DA) is a support system provided to districts to help improve outcomes for student groups that need extra support. In SBCUSD, DA focuses on enhancing African American students' performance in ELA, Math, and suspensions.

22-23 California Dashboard Performance African American Students

Identified for Differentiated Assistance	Identified for Differentiated Assistance				Identified for Differentiated Assistance
English Language Arts	Math	College/Career Readiness	Chronic Absenteeism	Graduation Rate	Suspension Rate
75.4 pts below standard Maintained 1.1 Points	118.8 pts below standard Increased 6.8 Points	30.1% prepared	40.7% chronically absent Declined 11.8%	87.5% graduated Increased 2.9%	9.9% suspended 1+ day Increased 0.3%

\$

Differentiated Assistance Goal

Investing: \$8,812,340

District-wide improvement in ELA, Math, and Suspension for African American students

HIGHLIGHTED OUTCOME TARGETS			HIGHLIGHTED ACTIONS	
M21.1	<p>IMPROVE AFRICAN AMERICAN STUDENT PERFORMANCE ON ELA CAASPP (measured as points from standard)</p>	<p>0.2 points above standard</p>	21.1 - Equity Resident Guest Teachers to provide small-group intervention instruction in ELA and Math	21.2 - Push-in tutors for high school Math students to provide instructional support, reteaching, and intervention instruction
M21.2	<p>IMPROVE AFRICAN AMERICAN STUDENT PERFORMANCE ON MATH CAASPP (measured as points from standard)</p>	<p>-48.3 points from standard</p>	21.3 - Equity Counselor to provide guidance counseling services, case management, and organize wrap-around services	21.4 - In-class coaching, modeling, and professional development for Teachers
M21.3	<p>REDUCE SUSPENSION RATES OF AFRICAN AMERICAN STUDENTS</p>	<p>8.4% suspended at least once</p>	21.6 - Gap-Closing Teaching Professional Development 4-day training to build District staff capacity in Culturally Relevant Teaching practices, equity, and inclusion leading to improved instruction and support	