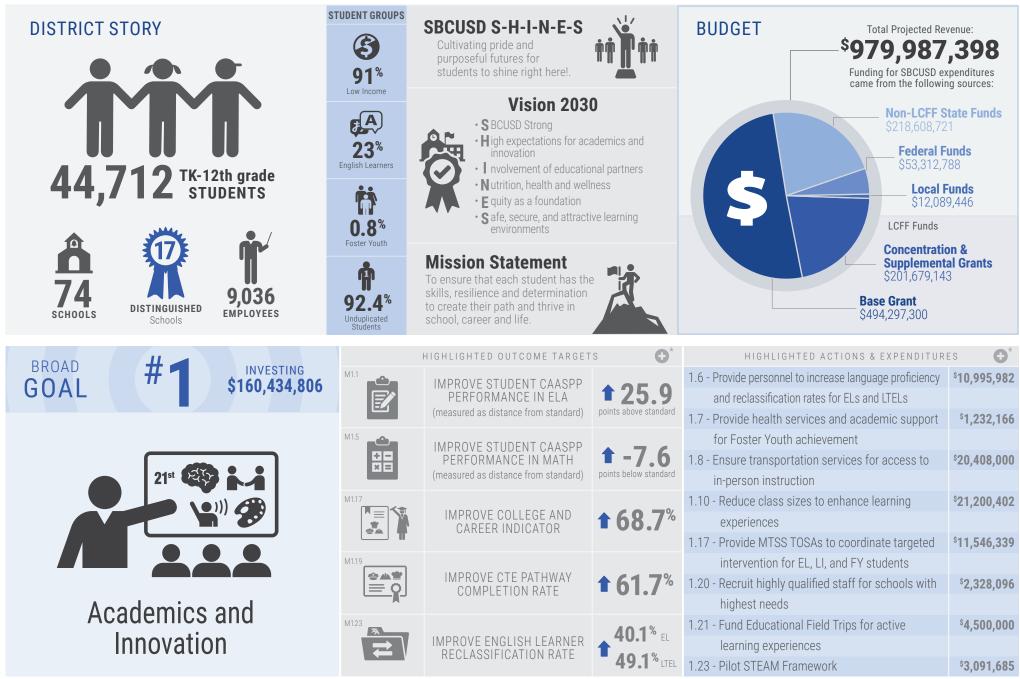
Local Control and Accountability Plan

San Bernardino City USD 2024-25 Highlights Page 1 of 2





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Local Control and Accountability Plan

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| | | HIGHLIGHTED OUTCOME TARGET | rs 🕂 | HIGHLIGHTED ACTIONS & EXPENDITUR | ES 🕂 |
|---|---|---|---|---|--------------------------|
| GOAL #2 Solution Solution Safe, Secure, and Attractive Learning Environments | M2.1 | INCREASE STUDENTS REPORTING A SENSE OF BELONGING | † 74 % 54 % Elem. Sec. | 2.1 - Provide health support staff to improve | ^{\$} 3,708,021 |
| | | | | physical wellness | |
| | | | | 2.2 - Offer counseling support for student wellness | ^{\$} 1,030,562 |
| | M2.2 | INCREASE STUDENTS REPORTING A POSITIVE CULTURE AND CLIMATE | † 77% 78% Elem. Sec. | 2.3 - Deploy wellness staff for targeted | ^{\$} 634,821 |
| | | | | interventions | |
| | | | | 2.4 - Provide mental health therapy services | ^{\$} 1,143,003 |
| | | REDUCE CHRONIC ABSENTEEISM RATE | ↓ 31.7 [%] | 2.6 - Provide additional nurses for comprehensive | ^{\$} 1,809,627 |
| | | | | health care | |
| | | | | 2.7 - Offer site-level counseling for mental and | \$12,367,506 |
| | | REDUCE SUSPENSION RATE | ↓ 3.6 % | social-emotional wellness | |
| | | | | 2.9 - Provide crossing guards for student safety | \$1,700,000 |
| | | | | 2.10 - Implement Restorative Youth Court and | ^{\$} 1,211,721 |
| | MZ.O | MAINTAIN ALL FACILITIES IN GOOD REPAIR (per FIT Report) | =100% | Practices | \$476 700 |
| | | | | 2.13 - Offer Bringing Hope to Saturdays | ^{\$} 476,703 |
| | | | | Enrichment program | |
| | | | | | |
| | | HIGHLIGHTED OUTCOME TARGET | rs 🕂 | HIGHLIGHTED ACTIONS & EXPENDITUR | ES 🕂 |
| BROAD #2 INVESTING | M3.1 | HIGHLIGHTED OUTCOME TARGET | rs 🕂 | HIGHLIGHTED ACTIONS & EXPENDITUR 3.1 - Provide family engagement support | ES •* \$4,196,101 |
| BROAD GOAL #3 INVESTING \$4,944,617 | | INCREASE PARENT | rs ⊕* | | |
| | | | 1 5 | 3.1 - Provide family engagement support | |
| GOAL #3 \$4,944,617 | | INCREASE PARENT INVOLVEMENT AND | rs ()* 1 5 Full Implementation & Sustainability | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes | |
| | | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT | ↑ 5 Full Implementation & | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services | |
| GOAL #3 \$4,944,617 | | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) | ↑ 5 Full Implementation & | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen | ^{\$} 4,196,101 |
| GOAL #3 \$4,944,617 | M3.1 日 0 作作 | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) INCREASE FAMILY-SCHOOL | 15 Full Implementation & Sustainability | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage | ^{\$} 4,196,101 |
| GOAL #3 \$4,944,617 | M3.1 日 0 作作 | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) | ↑ 5 Full Implementation & | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage them as partners in education | \$4,196,101 \$540,000 |
| GOAL #3 \$4,944,617 | M3.1 日 0 作作 | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) INCREASE FAMILY-SCHOOL COMMUNICATION | 15 Full Implementation & Sustainability | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage them as partners in education 3.3 - Provide targeted enrollment support for | ^{\$} 4,196,101 |
| GOAL #3 \$4,944,617 | M3.1 (2) (3) (3) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) INCREASE FAMILY-SCHOOL COMMUNICATION (measured via favorable responses on | 15 Full Implementation & Sustainability | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage them as partners in education 3.3 - Provide targeted enrollment support for English Learners, Low-Income, and Foster | \$4,196,101 \$540,000 |
| GOAL #3 \$4,944,617 | M3.1 日 0 作作 | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) INCREASE FAMILY-SCHOOL COMMUNICATION (measured via favorable responses on Panorama Family Survey) | 15 Full Implementation & Sustainability | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage them as partners in education 3.3 - Provide targeted enrollment support for | \$4,196,101 \$540,000 |
| GOAL #3 \$4,944,617 | M3.1 (2) (3) (3) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) INCREASE FAMILY-SCHOOL COMMUNICATION (measured via favorable responses on | t 5 Full Implementation & Sustainability t 83% | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage them as partners in education 3.3 - Provide targeted enrollment support for English Learners, Low-Income, and Foster | \$4,196,101 \$540,000 |
| GOAL #3 \$4,944,617 | M3.1 (2) (3) (3) (3) (3) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4 | INCREASE PARENT INVOLVEMENT AND FAMILY ENGAGEMENT (measured on implementation level 1-5) INCREASE FAMILY-SCHOOL COMMUNICATION (measured via favorable responses on Panorama Family Survey) INCREASE PARENT-FAMILY | 15 Full Implementation & Sustainability | 3.1 - Provide family engagement support through training, workshops, and opportunities to involve families in district decision-making processes 3.2 - Provide interpretation services and bilingual support to strengthen communication with families and engage them as partners in education 3.3 - Provide targeted enrollment support for English Learners, Low-Income, and Foster | \$4,196,101 \$540,000 |

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