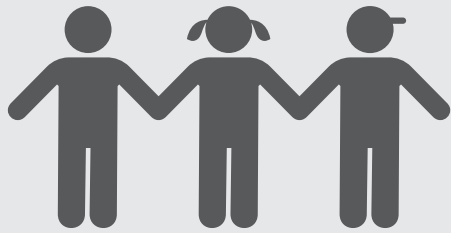


# Local Control & Accountability Plan Summary



## DISTRICT STORY



**55,613** PK-12 STUDENTS



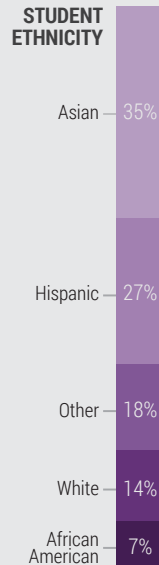
**136**  
SCHOOLS



**4**  
DISTINGUISHED  
Schools



**9,992**  
EMPLOYEES



### GROUPS



### Key LCAP Elements:

Teaching & Learning, Safe & Supportive Schools, Family Empowerment, Talent, Culture, & Resource Management



### District Vision 2025:

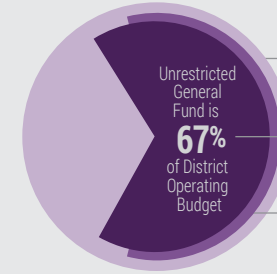
Every student will discover their spark, along with a strong sense of self & purpose, & graduate college & career ready

### District Mission:

Provide each & every student the quality instruction & equitable support required to thrive in the 21st century



## BUDGET



District Operating Budget:  
**\$863,362,742**  
Unrestricted General Fund:  
**\$578,188,493**  
LCFF Revenues:  
**\$500,613,108**  
(Totals Budgeted for 2017-18 LCAP Year)

### Additional Expenditures Not Specified in the LCAP:

1 - Special Education	\$137,000,000
2 - Student Nutrition	\$26,200,000
3 - Early Education	\$42,400,000
4 - After School Education, Safety & CTE funding	\$20,000,000
5 - Public Education Enrichment Fund & the Quality Teacher & Education Act	\$100,000,000
6 - Bond Measures	\$105,000,000

## LCAP HIGHLIGHTS

### ✓ Student Achievement



**GOAL #1**

#### Highlighted Actions & Expenditures

1.2 - Implement SFUSD Core Curriculum	\$258,900,000
1.8 - Improve academic support for EL & focal students	\$24,100,000
1.11 - Properly identify & place ELs	\$2,300,000

### ✓ Access & Equity



**GOAL #2**

#### Highlighted Actions & Expenditures

2.3 - Provide multi-tiered systems of support	\$57,900,000
2.4 - Students & staff build growth mindsets	\$600,000
2.6 - PD on social emotional & cultural awareness for ELs & Newcomer ELs staff	\$600,000

### ✓ Accountability



**GOAL #3**

#### Highlighted Actions & Expenditures

3.2 - District staff & families engage in effective partnerships	\$400,000
3.10 - Develop critical tools & systems, build a resilient infrastructure, etc.	\$13,200,000



# Local Control & Accountability Plan Summary



## GREATEST PROGRESS

<p><b>Increased Graduation Rate</b></p>		<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Increased</p>
<p><b>Maintained Suspension Rate</b></p>		<p>Indicator: California School Dashboard</p> <p>Status: Low Change: Maintained</p>
<p><b>Improved Family Culture Climate Survey Responses</b></p>		<p>Indicator: Local Metric</p> <p><b>92%</b> Average Positive Responses</p>

- Planned Actions to Maintain Progress:**
- 1.6 - Ensure college preparation & access
  - 2.1 - Monitor student absences, suspensions, discipline, out of class time & interventions
  - 2.6 - Provide PD on social emotional & cultural awareness for ELs & Newcomer ELs staff

## GREATEST NEEDS

<p><b>Improve ELA Assessment Scores</b></p>		<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Maintained</p>
<p><b>Improve Math Assessment Scores</b></p>		<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Maintained</p>
<p><b>Improve EL Progress</b></p>		<p>Indicator: California School Dashboard</p> <p>Status: Medium Change: Declined</p>

- Planned Actions to Address Needs:**
- 1.3 - Support site-based Core Curriculum coaching (coaching cycles)
  - 1.5 - Provide access to SBAC & formative assessment results
  - 1.11 - Properly identify & place English Learners

## PERFORMANCE GAPS

<p>Underserved Students in Need:</p>	<p>State Indicators:</p>
<p><b>Pacific Islander</b></p>	
<p><b>African American</b></p>	
<p><b>Students with Disabilities</b></p>	

- Planned Actions to Address Performance Gaps:**
- 1.9 - Ensure African American students receive rigorous, relevant instruction & academic supports
  - 1.10 - Offer Professional Development & technical assistance for Students with Disabilities
  - 2.2 - Continue behavioral RtI implementation

## INCREASED OR IMPROVED SERVICES

**Specialized ELD programs & services**

for English Learners

**Intervention support staff, literacy coaches & bilingual teachers**

for

**Priority tutoring access**

for Foster Youth