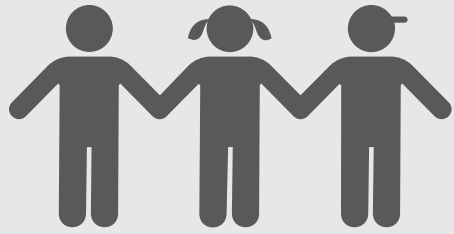


Local Control and Accountability Plan

Plan Summary, 2018-19

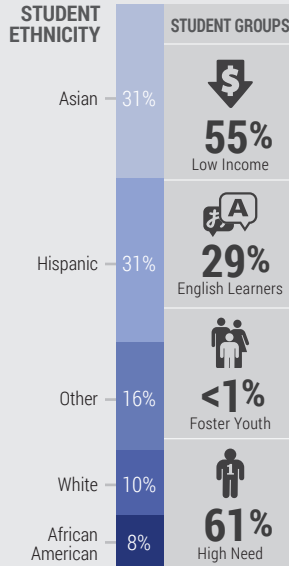


55,613 TK-12th Grade STUDENTS

136 SCHOOLS

4 DISTINGUISHED Schools

9,992 EMPLOYEES



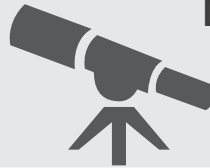
Key LCAP Elements

Teaching & Learning, Safe & Supportive Schools, Family Empowerment, Talent, Culture, & Resource Management



District Vision 2025:

Every student will discover their spark, along with a strong sense of self & purpose, & graduate college & career ready



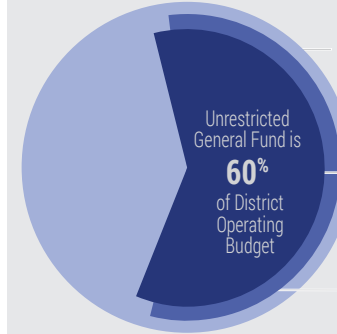
District Mission

Every day we provide each and every student the quality instruction and equitable support required to thrive in the 21st Century



DISTRICT STORY

BUDGET



District Operating Budget: **\$959,900,000**

Unrestricted General Fund: **\$577,200,000**

LCFF Revenues: **\$536,128,135**

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP: \$

Restricted federal, state, & local funds, bond funds, & Funds 05, 12, & 13

LCAP HIGHLIGHTS

Student Achievement



GOAL #1

Highlighted Actions

1.02 - Implement SFUSD Core Curriculum	\$258,900,000
1.08 - Improve academic support for EL & focal students	\$24,100,000

Access & Equity

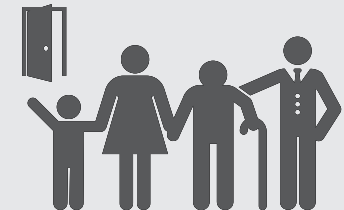


GOAL #2

Highlighted Actions

2.03 - Provide multi-tiered system of supports	\$57,900,000
2.04 - Help students & staff build growth mindsets	\$600,000

Accountability



GOAL #3

Highlighted Actions

3.02 - District staff & families engage in effective partnerships	\$400,000
3.03 - Strengthen structures for shared responsibility across District departments	\$2,800,000

GREATEST PROGRESS

**Improved
ELA & Math
Achievement**



Indicator:
Local Metric



ELA: 1.5%
Math: 0.8%



**Increased
Graduation
Rate**

Indicator: California
School Dashboard



Status: 89%
Change: +2.3%

**Increased
College
Readiness**



Indicator:
Local Metric



58.3%

Planned Actions to Maintain Progress:

- 1.04** - Provide PK-12 core curriculum instructional materials & resources
- 1.05** - Access to SBAC & formative assessment results (synthesize & learn from data)
- 1.06** - Engaging instruction, credit recovery options, & 9th grade transition program ensure college or career readiness (CTE Pathways, AVID, AVID EXCEL, counselors, support staff, & training)
- 1.07** - Expand professional development & learning systems

GREATEST NEEDS



**Increase
English Learner
Progress**

Indicator: California
School Dashboard



Status: 71%
Change: -0.1%

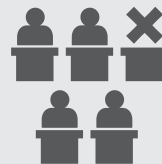
**Continue
African American
Achievement
& Leadership
Initiative**



Indicator:



Local Metric



**Decrease Chronic
Absenteeism
Rate**

Indicator:
Local Metric



11.3%

Planned Actions to Address Needs:

- 1.11** - Properly identify & place English Learners (effective language pathway access, specialized programs & services, ELD standards Professionals Development)
- 2.01** - Monitor student absences, suspensions, discipline, out of class time & interventions
- 2.02** - Continue behavioral RtI implementation
- 2.06** - Professional Development on social emotional & cultural awareness for English Learners & Newcomer English Learners staff (support & counseling via Wellness Centers)

PERFORMANCE GAPS

Subgroup in Need:



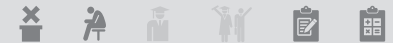
State
Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. Graduation Rate
- 4. College/Career Readiness
- 5. ELA Assessment
- 6. Math Assessment

African American



American Indian



Pacific Islander



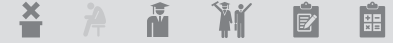
Hispanic



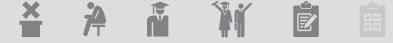
**Students
with Disabilities**



Foster Youth



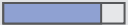







Homeless Students







Planned Actions to Address Performance Gaps:

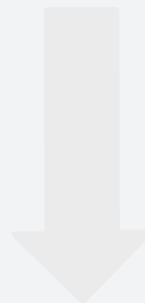
- 1.09** - Ensure African American students receive rigorous, relevant instruction & academic supports (elective classes, culturally responsive PLC, A.A. AVID program, AAALI)
- 2.02** - Continue behavioral RtI implementation (PBIS, RP, behavior specialist, trauma informed practices, crisis prevention & intervention, Safety Care)
- 3.01** - Actively engage students in leadership opportunities & maintain robust school-to-family communications supports (translations in multiple languages & interpretation at school meetings & events)

GOAL #1		ACHIEVEMENT			2017-18 Budgeted Expenditures \$384,876,872		Overall Status:  In Progress		
+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increase EL proficiency in ELA				51.7%	52.4%	✓	11 Outcomes	9 Outcomes	81% 
- Increase high school readiness				65.8%	62.1%	🕒			
- Increase UC/CSU eligibility for graduating students				54.6%	58.2%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.01 - Coherent preschool to 3rd grade instruction curriculum				\$6,500,000	\$700,000	✓	15 Actions	15 Actions	100% 
1.04 - Provide PK-12 core curriculum instructional materials & resources				\$9,400,000	\$9,000,000	✓			
1.10 - Professional Development & technical assistance for SWD				\$65,900,000	\$74,920,000	✓			

GOAL #2		ACCESS & EQUITY			2017-18 Budgeted Expenditures \$147,333,960		Overall Status:  In Progress		
+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
- Increase EL reclassification rate				13.52%	11.50%	🕒	18 Outcomes	10 Outcomes	56% 
- Increase student climate survey positive response rate				68.3%	68.5%	✓			
- Reduce disproportionate SPED identification				4.92%	4.72%	🕒			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.04 - Help students & staff build growth mindsets				\$1,000,000	\$300,000	✓	14 Actions	14 Actions	100% 
2.06 - PD on social, emotional & cultural awareness for EL & Newcomer staff				\$600,000	\$200,000	✓			
2.10 - Access to healthy food & nutrition services				\$8,000,000	\$10,600,000	✓			



<p>GOAL #3</p>	 <p>ACCOUNTABILITY</p>			<p>2017-18 Budgeted Expenditures \$45,612,839</p>		<p>Overall Status:  In Progress</p>
<p>+ Outcomes - Highlighted Achievements</p>	<p>Expected Metrics</p>	<p>Actual Metrics</p>	<p>Progress</p>	<p>Total Planned</p>	<p>Progress Made</p>	<p>% of Progress</p>
<p>- Increase subject area credentialed teachers</p>	<p>91%</p>	<p>91.2%</p>	<p>✓</p>	<p>9</p>	<p>7</p>	<p>78%</p>
<p>- Increase teacher retention rate</p>	<p>89.1%</p>	<p>89.2%</p>	<p>✓</p>	<p>Outcomes</p>	<p>Outcomes</p>	
<p>- Increase staff climate survey positive response rate</p>	<p>75%</p>	<p>75.3%</p>	<p>✓</p>			
<p>🔧 Actions - Highlighted Achievements</p>	<p>Budgeted Expenditures</p>	<p>Actual Expenditures</p>	<p>Progress</p>	<p>Total Planned</p>	<p>Progress Made</p>	<p>% of Progress</p>
<p>3.04 - Communicate via email/text message & improve contact info</p>	<p>\$600,000</p>	<p>\$300,000</p>	<p>✓</p>	<p>14</p>	<p>14</p>	<p>100%</p>
<p>3.07 - Fulfill all IEP-related communication requests</p>	<p>\$300,000</p>	<p>\$170,000</p>	<p>✓</p>	<p>Actions</p>	<p>Actions</p>	
<p>3.09 - Recruit and retain diverse talent</p>	<p>\$29,400,000</p>	<p>\$11,600,000</p>	<p>✓</p>			



Stakeholder Engagement

2,300
STUDENT
Surveys

140+
DATA FORUM
Attendees

350
COMMUNITY
Participants

3
PUBLIC
Hearings

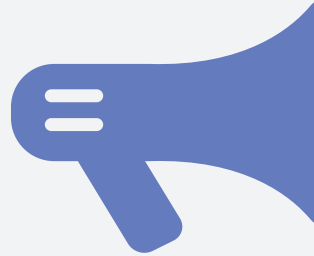
24
GROUP
Conversations

Groups include:
Families, Students,
Teachers, Staff,
Administrators, Board
of Education, PAC,
DELAC, Advisory
Groups, Bargaining
Units, Community
Organizations



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plan



SFUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, social media, email, word of mouth, meetings.

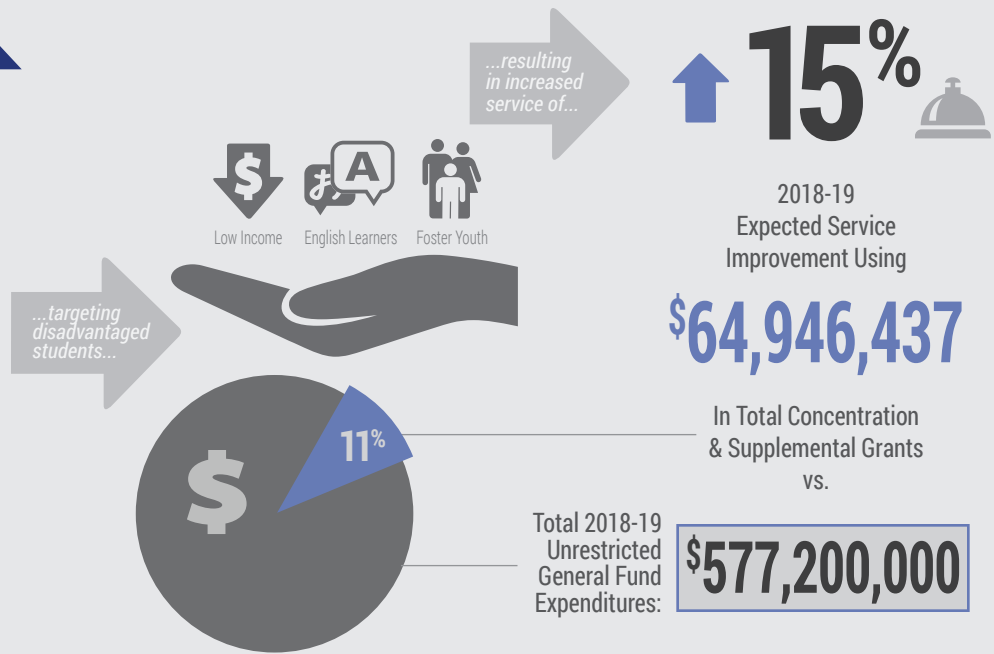
Service Improvement & Fiscal Transparency



California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...

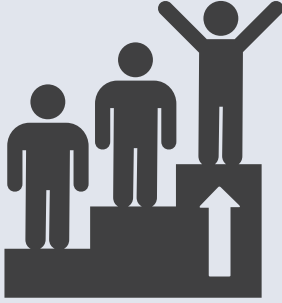


Concentration Grant	\$13,380,840
Supplemental Grant	\$51,565,597
Base Grant	\$403,583,097
Other Revenue (state & local)	\$125,094,129
Federal Revenue	\$750,000
Total Revenue:	\$594,373,663



GOAL

#1



Student Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

9. Expelled Youth

10. Foster Youth












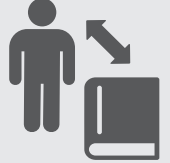
STATUS

New












Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-weight: bold;">INCREASE PRESCHOOLERS READY FOR KINDERGARTEN</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 65.9%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">55%</td> <td></td> </tr> </table>	2018-19	↑ 65.9%	Baseline		55%		<p>1.2</p>  <p style="text-align: center; font-weight: bold;">INCREASE SBAC ELA & MATH PROFICIENCY</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 51.7%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">50%</td> <td></td> </tr> <tr> <td></td> <td style="font-size: 8px; text-align: center;">ELA</td> <td style="font-size: 8px; text-align: center;">Math</td> </tr> </table>	2018-19	↑ 51.7%	Baseline		50%			ELA	Math	<p>1.3</p>  <p style="text-align: center; font-weight: bold;">INCREASE HIGH SCHOOL READINESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 70.6%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">65.8%</td> <td></td> </tr> </table>	2018-19	↑ 70.6%	Baseline		65.8%		<p>1.4</p>  <p style="text-align: center; font-weight: bold;">INCREASE COLLEGE & CAREER READINESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 71.4%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">69.8%</td> <td></td> </tr> </table>	2018-19	↑ 71.4%	Baseline		69.8%		<p>1.5</p>  <p style="text-align: center; font-weight: bold;">INCREASE ELA EAP PROFICIENCY</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 54.1%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">48%</td> <td></td> </tr> </table>	2018-19	↑ 54.1%	Baseline		48%		<p>1.6</p>  <p style="text-align: center; font-weight: bold;">INCREASE 3+ AP SCORES</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 70%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">68.9%</td> <td></td> </tr> </table>	2018-19	↑ 70%	Baseline		68.9%	
2018-19	↑ 65.9%	Baseline																																										
	55%																																											
2018-19	↑ 51.7%	Baseline																																										
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	68.9%																																											
<p>1.7</p>  <p style="text-align: center; font-weight: bold;">INCREASE 12TH GRADERS GRADUATING UC/CSU ELIGIBLE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 57.1%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">54.6%</td> <td></td> </tr> </table>	2018-19	↑ 57.1%	Baseline		54.6%		<p>1.8</p>  <p style="text-align: center; font-weight: bold;">DECREASE HIGH SCHOOL DROPOUT RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↓ 5.1%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">7.2%</td> <td></td> </tr> </table>	2018-19	↓ 5.1%	Baseline		7.2%		<p>1.9</p>  <p style="text-align: center; font-weight: bold;">INCREASE GRADUATION RATE</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 88.6%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">86.5%</td> <td></td> </tr> </table>	2018-19	↑ 88.6%	Baseline		86.5%		<p>1.10</p>  <p style="text-align: center; font-weight: bold;">ELS GAIN 1 PROFICIENCY LEVEL ON CELDT</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">↑ 61%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">58.4%</td> <td></td> </tr> </table>	2018-19	↑ 61%	Baseline		58.4%		<p>1.11</p>  <p style="text-align: center; font-weight: bold;">INCREASE ENGLISH LEARNER PROGRESS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">+ 3%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">70.3%</td> <td></td> </tr> </table>	2018-19	+ 3%	Baseline		70.3%		<p>1.12</p>  <p style="text-align: center; font-weight: bold;">ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; font-size: 8px;"> <tr> <td style="width: 33%;">2018-19</td> <td style="width: 33%; text-align: center; font-size: 24px;">= 100%</td> <td style="width: 33%;">Baseline</td> </tr> <tr> <td></td> <td style="text-align: center; font-size: 24px;">100%</td> <td></td> </tr> </table>	2018-19	= 100%	Baseline		100%				
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #1	Action / Service	Amounts	Students	Status
1.01 - Coherent preschool to 3rd grade instruction continuum (intensive Pre-K Tier 2 & 3 supports, ensure K-readiness)		\$6,500,000	 All Students	 Unchanged
1.02 - Implement SFUSD Core Curriculum (design classroom activity, structures, scaffolding)		\$258,900,000		
1.03 - Support site-based Core Curriculum coaching (coaching cycles)		\$1,775,672		
1.04 - Provide PK-12 core curriculum instructional materials & resources		\$9,400,000		
1.05 - Access to SBAC & formative assessment results (synthesize & learn from data)		\$3,900,000		
1.06 - Engaging instruction, credit recovery options, & 9th grade transition program ensure college or career readiness (CTE Pathways, AVID, AVID EXCEL, counselors, support staff, & training)		\$6,600,000		
1.07 - Expand professional development & learning systems (team based learning, new teacher support, coaching, Peer Assistance & Review, coordinating QTEA PD, SFTR, PLUS)		\$1,700,000		
1.08 - Improve academic achievement for focal subgroups (CCSS Math & ELA curriculum, intervention support staff, literacy coaches, bilingual teachers, class-size reduction staff, etc.)		\$24,100,000		
1.09 - Ensure African American students receive rigorous, relevant instruction & academic supports (elective classes, culturally responsive PLC, A.A. AVID program, AAALI)		\$1,000,000	African American	
1.10 - Professional Development & technical assistance for Students with Disabilities (Inclusive Practices, Rethink Autism, SOAR, Imagine Learning for ELs with IEPs, etc.)		\$65,900,000	 SWD	
1.11 - Properly identify & place English Learners (effective language pathway access, specialized programs & services, ELD standards Professionals Development)		\$2,300,000	 English Learners	
1.12 - Support & monitor Foster Youth success (priority tutoring access, social/emotional supports, afterschool & summer school programs, connect FY with supportive adult at site)		\$300,000	 Foster Youth	
1.13 - (SFCOE) Provide supplemental differentiated programming (targeted to multi-system youth, maintain 15:1 student to teacher ratio, ensure access to full course of study, counseling enriched classroom structure)		\$1,763,008		 Modified
1.14 - Differentiated EL support and other targeted supports were incorporated into action 1.13		N/C		
1.15 - (SFCOE) Provide ILPs at programs serving youth in educational transition (transcript review, skills levels, immediate needs, transition plans, enhance counselor, transition specialist, psychologists, & case manager ratios)		\$838,240		

GOAL #2



Access & Equity

GOAL DETAILS



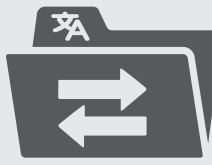
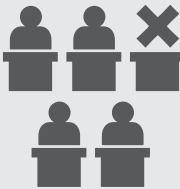




STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes
- 9. Expelled Youth
- 10. Foster Youth








STATUS

- New
- Modified
- Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

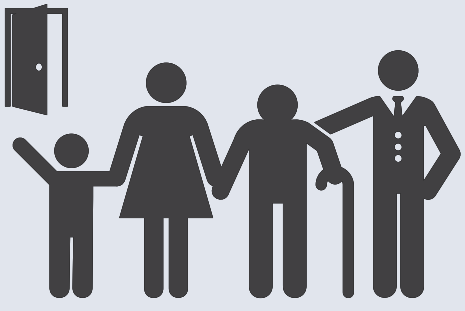
<p>2.1</p>  <p>INCREASE SOCIAL/EMOTIONAL LEARNING RESPONSE RATES AT ELEMENTARY SCHOOLS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 59% 59%</td> <td>Growth Mindset</td> </tr> <tr> <td>↑ 58% 58%</td> <td>Self Efficacy</td> </tr> <tr> <td>↑ 71% 71%</td> <td>Self Management</td> </tr> <tr> <td>↑ 66% 66%</td> <td>Social Awareness</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ 59% 59%	Growth Mindset	↑ 58% 58%	Self Efficacy	↑ 71% 71%	Self Management	↑ 66% 66%	Social Awareness	<p>2.2</p>  <p>INCREASE SOCIAL/EMOTIONAL LEARNING RESPONSE RATES AT SECONDARY SCHOOLS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 61% 61%</td> <td>Growth Mindset</td> </tr> <tr> <td>↑ 52% 52%</td> <td>Self Efficacy</td> </tr> <tr> <td>↑ 75% 75%</td> <td>Self Management</td> </tr> <tr> <td>↑ 61% 61%</td> <td>Social Awareness</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	↑ 61% 61%	Growth Mindset	↑ 52% 52%	Self Efficacy	↑ 75% 75%	Self Management	↑ 61% 61%	Social Awareness
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<p>2.7</p>  <p>INCREASE CULTURE/CLIMATE STUDENT SURVEY POSITIVE RESPONSES</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ 68.8%</td> <td>↔ 68.3%</td> </tr> </tbody> </table>	2018-19	Baseline	↑ 68.8%	↔ 68.3%	<p>2.8</p>  <p>REDUCE DISPROPORTIONATE IDENTIFICATION OF EMOTIONAL DISTURBANCE FOR AFRICAN AMERICAN STUDENTS</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2018-19</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↓ 3.2%</td> <td>↔ 4.9%</td> </tr> </tbody> </table>	2018-19	Baseline	↓ 3.2%	↔ 4.9%												
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Students	 Status
	2.01 - Monitor student absences, suspensions, discipline, out of class time & interventions	\$3,300,000	 All Students ↓ African American ↓ SWD ↓ English Learners ↓ Foster Youth ↓ All Students ↓ English Learners, SWD, Foster Youth ↓ All Students	 Unchanged ↓ Modified
	2.02 - Continue behavioral RtI implementation (PBIS, RP, behavior specialist, trauma informed practices, crisis prevention & intervention, Safety Care)	\$14,400,000		
	2.03 - Target strategies to address underserved students needs (multi-tiered system of academic, behavioral & community supports, nurses, psychologists, behavior specialists)	\$57,900,000		
	2.04 - Help students & staff build growth mindsets (learning academies, AA Postsecondary Pathway, support Black Student Unions, financial aid advising)	\$600,000		
	2.05 - Supplemental support via RtI2 framework & Universal Design for Learning	see actions 2.2-2.4		
	2.06 - Professional Development on social emotional & cultural awareness for ELs & Newcomer ELs staff (support & counseling via Wellness Centers)	\$600,000		
	2.07 - Continue Foster Youth infrastructure support (CDE, county child welfare, FYS, truancy policy, liaison training & resources, collaborate with involved agencies)	\$300,000		
	2.08 - Improve District school site facilities (manage design & construction, facility improvements & deferred maintenance responses)	\$36,100,000		
	2.09 - Ensure transportation access as required	\$29,400,000		
	2.10 - Access to healthy food & nutrition	\$4,000,000		
	2.11 - (SFCOE) Maintain staffing ratio of counselors, school psychologists, & school nurses	\$2,800,000		
	2.12 - (SFCOE) Identify & address needs of expelled, detained, foster, homeless, & juvenile justice involved youth who are not enrolled in SFUSD or SFCOE (seek stakeholder input to identify service gaps)	\$120,000		
	2.13 - (SFCOE) Transition specialist role was incorporated into action 2.11	N/C		
	2.14 - (SFCOE) Social emotional learning professional development was incorporated into 2.11	N/C		





GOAL
#3





Accountability


GOAL DETAILS



1. Basic Services



2. Academic Standards



3. Parent Involvement



4. Student Achievement



5. Student Engagement


6. School Climate



7. Course Access



8. Other Outcomes



9. Expelled Youth


10. Foster Youth


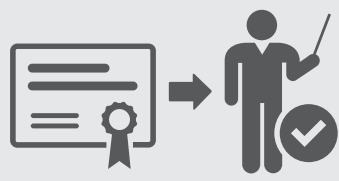

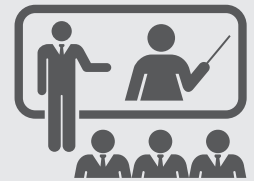
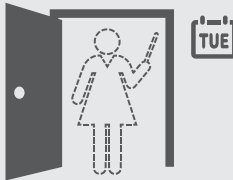



STATUS


New












Modified


Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center;">FACILITIES ARE IN GOOD REPAIR</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 ↑ 100%</td> <td style="text-align: center;">Baseline ↔ 98.9%</td> </tr> </table>	2018-19 ↑ 100%	Baseline ↔ 98.9%	<p>3.2</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center;">INCREASE SUBJECT AREA CREDENTIALLED TEACHERS</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 ↑ 91%</td> <td style="text-align: center;">Baseline ↔ 91%</td> </tr> </table>	2018-19 ↑ 91%	Baseline ↔ 91%	<p>3.3</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center;">INCREASE TEACHER RETENTION RATE</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 ↑ 90%</td> <td style="text-align: center;">Baseline ↔ 89.1%</td> </tr> </table>	2018-19 ↑ 90%	Baseline ↔ 89.1%	<p>3.4</p> <div style="text-align: center; font-size: 2em;">  </div> <p style="text-align: center;">INCREASE PROFESSIONAL DEVELOPMENT PARTICIPATION</p> <table style="width: 100%; font-size: 0.8em;"> <tr> <td style="text-align: center;">2018-19 ↑ 72.7% <small>Certificated</small></td> <td style="text-align: center;">Baseline 62.7%</td> <td style="text-align: center;">2018-19 ↑ 57.9% <small>Classified</small></td> <td style="text-align: center;">Baseline 47.9%</td> </tr> </table>	2018-19 ↑ 72.7% <small>Certificated</small>	Baseline 62.7%	2018-19 ↑ 57.9% <small>Classified</small>	Baseline 47.9%
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Students	Status
3.01 -	Actively engage students in leadership opportunities & maintain robust school-to-family communications (translations in multiple languages & interpretation at school meetings & events)	\$1,100,000	 All Students	 Unchanged
3.02 -	District staff & families engage in effective partnerships	\$400,000		
3.03 -	Strengthen structures for shared responsibility across District departments (SSC, ELAC, AAPAC, Family Friendly Walk Through, District-wide event PD, support families in enrollment process)	\$2,800,000		
3.04 -	Communicate with families via email/text message & improve family contact information collection in SIS	\$200,000		
3.05 -	Additional targeted supports for focal subgroups (additional staff supports, PD, translation supports, software, etc.)	\$600,000		
3.06 -	Parents, educators & community partner to monitor & improve African American student support systems	\$500,000	 EL LI FY	
3.07 -	Parents, educators & community partner to monitor & improve African American student support systems	\$500,000	African American	
3.08 -	Fulfill all IEP-related communications interpretation or translation requests	\$300,000	 SWD	
3.09 -	Provide appropriate staffing & professional development to support English Learners (meaningful parent/guardian communication, outreach & engagement)	\$190,239	 English Learners	
3.10 -	Recruit & retain diverse talent reflective of community (strategies to improve retention rates & recruitment)	\$5,100,000		
3.11 -	Develop critical tools & systems , build a resilient infrastructure, & redefine the classroom experience	\$13,200,000		
3.12 -	Support core operations (manage & prevent District liability, provide financial operations, etc.)	\$21,000,000		
3.13 -	Civic Center Secondary School WASC application was completed in 2017-18	N/C		
3.14 -	(SFCOE) Maintain expert staff to support students & families through placement changes (county staff support school reentry, placement, & records navigation and inter-agency coordination)	\$100,000	 Modified	
3.15 -	County school SFUSD Student Information Systems integration was completed in 2017-18	N/C		

Abbreviations:

AA (African American)

AAALI (African American Achievement & Leadership)

AAPAC (African American Parent Advisory Council)

AP (Advanced Placement)

AVID (Advancement Via Individual Determination)

CCSS (Common Core State Standards)

CDE (California Department of Education)

CELDT (California English Language Development Test)

CTE (Career Technical Education)

DELAC (District English Learner Advisory Committee)

EAP (Early Assessment Program)

EL (English Learner)

ELA (English-Language Arts)

ELAC (English Learner Advisory Committee)

ELD (English Language Development)

FY (Foster Youth)

FYS (Foster Youth Services)

IEP (Individualized Education Program)

K (Kindergarten)

LCAP (Local Control Accountability Plan)

LCFF (Local Control Funding Formula)

LI (Low Income)

MTSS (Multi-Tiered System of Supports)

PAC (Parent Advisory Council)

PD (Professional Development)

PBIS (Positive Behavioral Intervention and Supports)

PK (Pre Kindergarten)

PLC (Professional Learning Communities)

PLUS (Pathway to Leadership in Urban Schools)

QTEA (Quality Teacher & Education Act)

RtI (Response to Intervention)

RP (Restorative Practices)

SBAC (Smarter Balanced Assessment Consortium)

SFTR (San Francisco Teacher Residency)

SFUSD (San Francisco Unified School District)

SIS (Student Information System)

SOAR (Student Outreach Academy Recovery)

SSC (School Site Council)

SPED (Special Education)

SWD (Students with Disabilities)

UC/CSU (University of California/California State University)

WASC (Western Association of Schools & Colleges)

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇ - Baseline
- - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your District.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 221 page LCAP narrative plan.



San Francisco Unified School District; 555 Franklin St., San Francisco, CA 94102; Phone 415-241-6000; Website: www.sfusd.edu; CDS# 3868478000000
Executive Director: Thu Cung; Email: cungt@sfusd.edu