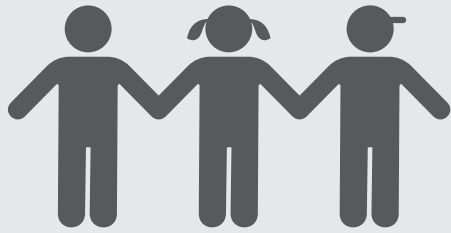


# Local Control & Accountability Plan Summary



## DISTRICT STORY



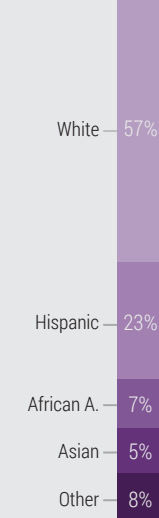
**39,934** TK-12 STUDENTS

**64**  
SCHOOLS

**35**  
DISTINGUISHED  
Schools

**8,493**  
EMPLOYEES

### STUDENT ETHNICITY



### SUBGROUPS



### Social-emotional Support

Recognizing that students face a variety of challenges, additional academic, behavioral, & social-emotional supports are available through MTSS to ensure the success of each student.



### Specialized Services & Programs



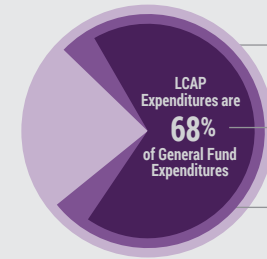
Montessori, Spanish Dual Immersion, Artful Learning, Rapid Learner, IB (TK-12), CIVITAS, CTE pathways, & other specialties

### District Mission

Educate & inspire each student to succeed & contribute to an evolving world by providing innovative, rigorous, student-focused programs in a safe, caring, & collaborative community



## BUDGET



General Fund Expenditures:  
**\$431,620,541**

LCAP Expenditures:  
**\$294,042,884**

LCFF Revenues:  
**\$331,455,814**

(Totals Budgeted for 2017-18 LCAP Year)

### Additional Expenditures Not Specified in the LCAP:

- Operational costs: utilities, property & liability insurance, routine maintenance, & other central services
- Special Education, a portion of Title I, & other federal, state and private grants

## LCAP HIGHLIGHTS

### English Language Proficiency Development



GOAL  
**#3**

#### Highlighted Actions & Expenditures

1.3.5 - TK- 12 ELs receive Designated & Integrated ELD teachers	\$5,380,291
1.3.10 - BIAs for additional EL classroom support	\$1,604,104

### Increase Graduation Requirement Completion



GOAL  
**#5**

#### Highlighted Actions & Expenditures

1.5.5 - Implement & support highly effective academic interventions for TK-12	\$998,318
1.5.10 - Evaluate school resource allocation & guidance plan support	\$129,784

### MTSS Behavioral & Social-emotional Supports & Interventions



GOAL  
**#12**







#### Highlighted Actions & Expenditures

2.3.5 - Expand regional support centers to implement behavioral supports & interventions	\$141,520
2.3.10 - Referral based K-5 social-emotional & behavioral supports	\$224,291







# Local Control & Accountability Plan Summary

## GREATEST PROGRESS

<p><b>Increased Graduation Rate</b></p> 	<p>Indicator: 2016-17 CA School Dashboard</p>  <p>Status: Medium Change: Increased</p>
<p><b>Increased Math Performance Score (2015-16)</b></p> 	<p>Indicator: 2016-17 CA School Dashboard</p>  <p>Status: Low Change: Increased</p>
<p><b>Increased ELA Performance Score (2015-16)</b></p> 	<p>Indicator: 2016-17 CA School Dashboard</p>  <p>Status: Low Change: Maintained</p>







- Planned Actions to Maintain Progress:**
- 1.1.5 - Increase effectiveness of TK-2 reading instruction (Fluency, phones & word recognition PD)
  - 1.2.5 - Implement CCSS-aligned math materials (PL guided by student outcomes & teacher feedback)
  - 1.5.5 - Implement & support highly effective academic interventions for TK-12 students

## GREATEST NEEDS

<p><b>Growth &amp; Performance of English Learners</b></p> 	<p>Indicator: 2016-17 CA School Dashboard</p>  <p>Status: Low Change: Declined</p>
<p><b>Improve Math Performance Score (2015-16)</b></p> 	<p>Indicator: 2016-17 CA School Dashboard</p>  <p>Status: Low Change: Increased</p>

- Planned Actions to Address Needs:**
- 1.3.5 - TK- 12 ELs receive Designated & Integrated ELD teachers (EL Instructional Specialists)
  - 1.3.10 - Bilingual Instructional Specialists for additional EL classroom support
  - 1.3.25 - Implement ELA & ELD standards & develop high-quality instructional materials


## PERFORMANCE GAPS




<p>Subgroup in Need:</p> 	<p>State Indicators:</p> 
<p><b>Students with Disabilities</b></p>	
<p><b>African American</b></p>	
<p><b>Asian</b></p>	
<p><b>2+ Races</b></p>	

- Planned Actions to Address Performance Gaps:**
- 1.1.15 - Continue secondary Comprehensive Literacy, develop, implement & study CCSS units of study
  - 1.2.40 - MS/HS jump start math programs & focus on students who are close to meeting standards
  - 1.5.50 - Summer school program for Title I elementary students, immigrant/refugee & EL

## INCREASED OR IMPROVED SERVICES

**Regional Support Centers**




for  English Learners  Low Income  Foster Youth




**College & Career Readiness Transitions**



for  EL  LI  FY

**Strengthen Math Support**



for  EL  LI  FY