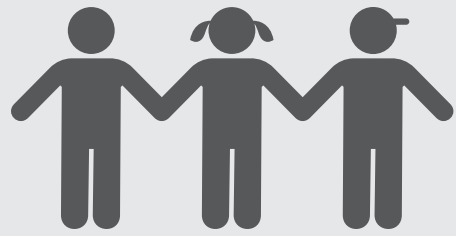




Local Control and Accountability Plan

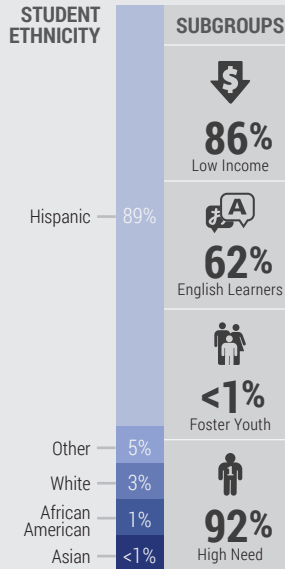
Plan Summary, 2018-19



17,311 TK-8 STUDENTS

20 SCHOOLS

1,982 EMPLOYEES



DISTRICT STORY

A Culture of Collaboration

Leading that supports student learning



Leader in Innovation & Technology

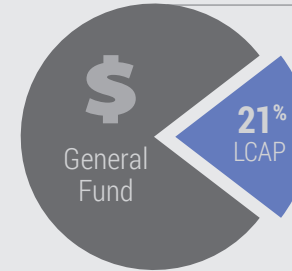
Classrooms transformed into 21st Century Environments

District Mission:

We are here to prepare children to be successful citizens



BUDGET



General Fund Expenditures: **\$217,720,486**

LCAP Expenditures: **\$46,534,320**

LCFF Revenues: **\$175,275,454**

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

• Investments in Instructional Materials & Supplies	\$6,610,000
• Facility Maintenance & Utilities	\$11,127,000
• Communications & Technology	\$3,222,000
• Commitments to Employee Pensions	\$21,000,000

LCAP HIGHLIGHTS

GOAL #1



Support Student Learning

Highlighted Outcomes

- EFFECTIVE SUPPORT SYSTEMS, PROCEDURES, & PROCESSES
- INCREASE EXTENDED LEARNING OPPORTUNITIES
- MET BASIC INDICATOR (TEACHERS, MATERIALS & FACILITIES)
- MET IMPLEMENTATION OF ACADEMIC STANDARDS INDICATOR

GOAL #2



Support English Learner Academic Proficiency

Highlighted Outcomes

- PD & COLLABORATION TO ENHANCE ELD INSTRUCTION
- INCREASE CLASSROOM SUPPORT SERVICES FOR ELs
- PROVIDE DIRECT & SPECIFIC INTERVENTIONS

GOAL #3



Safe, Healthy, & Positive Learning Environment

Highlighted Outcomes

- INCREASE ATTENDANCE RATE
- MAINTAIN SAFE & SECURE SCHOOLS
- INCREASE COORDINATION OF STUDENT SUPPORT SERVICES
- MET LOCAL CLIMATE SURVEY INDICATOR

GOAL #4



Positive & Respectful Stakeholder Culture

Highlighted Outcomes

- INCREASE FAMILY ENGAGEMENT & PARENT EDUCATION
- INCREASE COMMUNICATIONS & COLLABORATION AMONG ALL STAKEHOLDERS
- MET PARENT ENGAGEMENT LOCAL INDICATOR

GREATEST PROGRESS

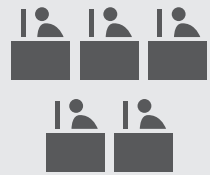
Increased English Learner Rates



Indicator: California School Dashboard



Status: Medium
Change: Increased



Increased Technology Access



Indicator:
Stakeholder Feedback

Planned Actions to Maintain Progress:

- Site-specific allocation to support & increase student achievement
- Additional certificated & classified staff
- Targeted PD, collaboration, & learning for all staff

GREATEST NEEDS



Increase Academic Performance in ELA & math

Indicator: California School Dashboard



Status: Low
Change: Maintained

Continue to Improve Parent Engagement



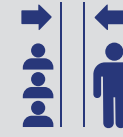
Local Indicator:
Met

Planned Actions to Address Needs:

- Increase Response to Intervention for our English Learner Development Students
- Increase Extended Day Opportunities & all Student Support Services
- Increase Family Engagement & Parent Education

PROGRESS GAPS

Subgroup in Need:



2+ Races

State Indicators:



*2+ Races is the only subgroup that has a performance gap of 2+ categories below the All Student category. However, Santa Maria-Bonita SD recognizes many subgroups fall into red, orange & yellow categories. Actions & Services are planned to address these needs.

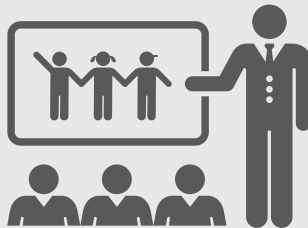
Planned Actions to Address Performance Gaps:

- Increase Response to Intervention
- Increase Support Services & Procedures

INCREASED OR IMPROVED SERVICES



Increase Collaboration & Coordination of Services



Safe & Healthy Environment



CCSS Proficiency for College & Career Readiness



Stakeholder Engagement

3
SURVEYS
Conducted

80
WORKSHOPS
Held

??
COMMENTS
Received

??
STAKEHOLDERS
Engaged

8
BOARD MEETINGS
Held

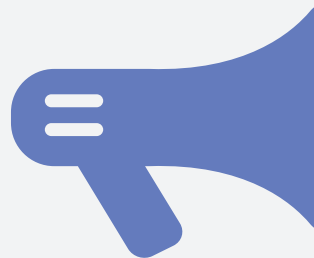
11
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
LCAP Collaboration
Committee,
Community, SSC,
ELAC, DAC, & DELAC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SMBSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency



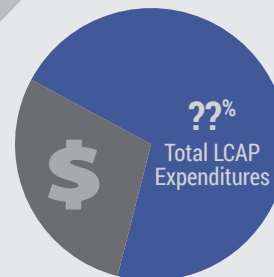
California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$???
Supplemental Grant	\$???
Base Grant	\$???
Other Revenue (state & local)	\$???
Federal Revenue	\$???
Total Revenue:	\$???

...targeting disadvantaged students...

Low Income English Learners Foster Youth



...resulting in increased service of...

37%

2018-19
Expected Service
Improvement Using

\$23,822,586

In Total Concentration
& Supplemental Grants
vs.

Total Specified
2018-19 LCAP
Expenditures:

\$36,004,816

GOAL

#1



Support Student Learning





























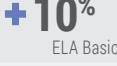
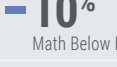
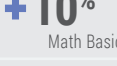
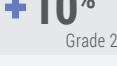

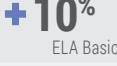
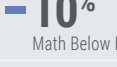
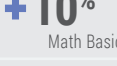
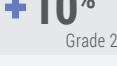
















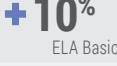
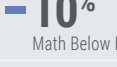
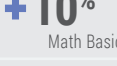
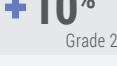






STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes



STATUS

 New	 Modified	 Unchanged
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p style="text-align: center; font-weight: bold;">INCREASE ENGLISH LANGUAGE ARTS DASHBOARD PERFORMANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: small;">2018-19 Metric</th> </tr> <tr> <td style="text-align: center;">  CA School Dashboard All Student Performance </td> </tr> <tr> <th style="font-size: small;">Baseline</th> </tr> <tr> <td style="text-align: center;">  </td> </tr> </table>	2018-19 Metric	 CA School Dashboard All Student Performance	Baseline		<p>1.2</p>  <p style="text-align: center; font-weight: bold;">IMPROVE SBAC ELA PERFORMANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: small;">2018-19 Metric</th> <th style="font-size: small;">Baseline</th> </tr> <tr> <td style="text-align: center;">  34% 44% Not Met Scores </td> <td></td> </tr> <tr> <td style="text-align: center;">  66% 56% Nearly Met Scores </td> <td></td> </tr> </table>	2018-19 Metric	Baseline	 34% 44% Not Met Scores		 66% 56% Nearly Met Scores		<p>1.3</p>  <p style="text-align: center; font-weight: bold;">INCREASE MATH DASHBOARD PERFORMANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="font-size: small;">2018-19 Metric</th> </tr> <tr> <td style="text-align: center;">  CA School Dashboard All Student Performance </td> </tr> <tr> <th style="font-size: small;">Baseline</th> </tr> <tr> <td style="text-align: center;">  </td> </tr> </table>	2018-19 Metric	 CA School Dashboard All Student Performance	Baseline																			
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EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1.1 - Common Core State Standards aligned instructional & supplemental materials	\$191,478	 English Learners  Low Income  Foster Youth	 Modified
	1.2 - Teacher, paraeducator, & administrator professional learning (workshops, coaching, conferences, & collaborative time)	\$1,110,762		
	1.3 - Maintain 8 additional Physical Education Specialists	\$1,652,999		
	1.4 - Maintain Response to Intervention & Instruction teacher at every elementary site (data analysis, school site intervention plans, whole group instruction, etc.)	\$1,806,494		
	1.5 - Continue to expand student technology access & use (increase lab technician time, purchase software, maintenance & operations)	\$1,194,971		
	1.6 - Response to Intervention Teacher Tutor support (2 Teacher Tutors per elementary site)	\$897,050		
	1.7 - Increase Library Media Clerk positions (review collections, increase software support, & student & family access)	\$1,037,781		
	1.8 - Support Preschool program (child development specialist, bilingual Instructional aides & training)	\$392,539		           
	1.9 - Continue 12 Curriculum Substitutes & 20 Guest Teachers for PD coverage	\$1,330,563		
	1.10 - Refocus Lead Learner program on technology to support Computer Science standards implementation	\$49,000		
	1.11 - Enrichment & Extended Day opportunities (homework support, STEM, & robotics)	\$59,600		
	1.12 - Continue 5 TOSAs & hire 2 additional teachers to support instruction & PD	\$850,990		
	1.13 - Continue Fine Arts program funding	\$822,914		
	1.14 - Extended Day learning opportunities (Primary Jumpstart, Winter Intersession, Saturday School, Summer School, & Newcomer classes)	\$2,812,401		
	1.15 - Student access to GATE program (PD, online assessments, & Parent education)	\$20,000		
	1.16 - Strengthen districtwide learning support systems, processes, & practices (LCAP office, data & business management, curriculum secretary)	\$1,903,740		
	1.17 - Support AVID program (PD at 15 sites, summer institute, & release time)	\$137,994		
	1.18 - Expand instructional technology (digital tools & curriculum, free/low cost home internet)	\$1,340,432		
	1.19 - Purchase appropriate technology devices (computers, replacement parts, iPads, Chromebooks, Red Cat Amplifiers, RAZ-Kids, hardware, infrastructure, equipment, & software)	\$358,812		
	1.20 - Increase RTI program development & implementation support (certificated Teacher Tutors, Limited Assignment Teachers, & Limited Intervention Teachers)	\$483,543		

GOAL #2



Support English Learner Academic Proficiency

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes
























STATUS

New










Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center; margin: 0;">IMPROVE ENGLISH LEARNER PROGRESS</p>	<p style="text-align: center; font-size: 8px;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;">  <p style="font-size: 8px;">CA School Dashboard All Student Performance</p> </div> <p style="text-align: center; font-size: 8px;">Baseline</p> <div style="text-align: center; margin: 10px 0;">  </div>	<p>2.2</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE EL REDESIGNATION RATE</p>	<p style="text-align: center; font-size: 8px;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-size: 8px;">Baseline</p> <div style="text-align: center; margin: 10px 0;">  </div>														
<p>2.3</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center; margin: 0;">INCREASE AMAO 1 & 2 PROGRESS</p>	<table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th style="width: 50%;">2018-19 Metric</th> <th style="width: 50%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">  AMAO 1 </td> <td style="text-align: center;">52.7%</td> </tr> <tr> <td style="text-align: center;">  AMAO 2 <5 years </td> <td style="text-align: center;">11.7%</td> </tr> <tr> <td style="text-align: center;">  AMAO 2 >5 years </td> <td style="text-align: center;">37.2%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	 AMAO 1	52.7%	 AMAO 2 <5 years	11.7%	 AMAO 2 >5 years	37.2%	<p>2.4</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center; margin: 0;">IMPROVE CAASPP ELA & MATH PERFORMANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse; font-size: 8px;"> <thead> <tr> <th style="width: 50%;">2018-19 Metric</th> <th style="width: 50%;">Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">  ELA </td> <td style="text-align: center;">56%</td> </tr> <tr> <td style="text-align: center;">  Math </td> <td style="text-align: center;">51%</td> </tr> </tbody> </table>	2018-19 Metric	Baseline	 ELA	56%	 Math	51%
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2018-19 Metric	Baseline																
 ELA	56%																
 Math	51%																

EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2.1 - Continue ELD instructional material purchases (Imagine Learning licenses)	\$320,000	 English Learners  Low Income  Foster Youth	 Modified
	2.2 - Ongoing ELD standards implementation professional development (workshops, coaching, & collaborative planning time)	\$99,350		
	2.3 - Continue TK-1st grade Bilingual Instructional Assistants & expand program for 2nd-3rd grade	\$4,364,739		
	2.4 - One Intervention Teacher or ELD coach per elementary site & at 2 junior high sites (support RTI, student placement, & team collaboration)	\$2,167,810		
	2.5 - Staff support for Rtl program development & implementation & continue Junior High limited assignment teachers	\$130,413		
	2.6 - Response to Intervention & Instruction Teacher Tutor support	\$897,050		
	2.7 - English Learner Coordinator to oversee the EL Master Plan implementation	\$158,921		
	2.8 - Increase extended day learning opportunities (Primary Jumpstart, Winter Intersession, Saturday School, & expand Summer School)	\$2,750,401		
	2.9 - 2 English Learner support service TOSAs (coordinate methodologies, PD, & collaboration)	\$243,138		
	2.10 - Dedicate resources to improve translation & interpreter services (2 Trilingual & 3 Bilingual Translators)	\$345,062		
	2.11 - Continue to implement, increase, strengthen & monitor the Dual Language Immersion Program	\$50,000		
	2.12 - Purchase supplemental materials & assessment programs to support Rtl	\$13,000		
	2.13 - Achieve3000 to accelerate literacy & language gains (purchase & update program)	\$153,368		
	2.14 - Teachers provide ELD professional development at 3 sites (scaffolding & differentiated instruction strategies)	\$10,000		
	2.15 - Continue literacy-rich environments (text sets, magazines, & guided reading, library, & online books)	\$29,000		
	2.16 - English Language Development technology & assessment program	\$285,000		



GOAL
#3



Safe, Healthy, & Positive Learning Environment

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

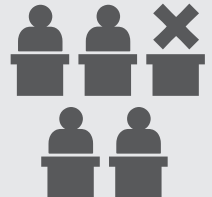
STATUS

New









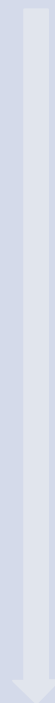





Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center;">DECREASE SUSPENSION RATES</p>	<p style="text-align: center; font-size: small;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-size: x-small;">Baseline</p> <div style="text-align: center; margin: 10px 0;">  </div>	<p>3.2</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center;">DECREASE OR MAINTAIN LOW EXPULSION RATES</p>	<p style="text-align: center; font-size: small;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;"> <p>=/↓ < 0.5%</p> </div> <p style="text-align: center; font-size: x-small;">Baseline</p> <div style="text-align: center; margin: 10px 0;"> <p>↓ 0.5%</p> </div>	<p>3.3</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center;">INCREASE 5TH GRADE REPORT HIGH/MODERATE ENGAGEMENT LEVELS ON CHKS</p>	<p style="text-align: center; font-size: small;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;"> <p>↑ 90%</p> </div> <p style="text-align: center; font-size: x-small;">Baseline</p> <div style="text-align: center; margin: 10px 0;"> <p>↓ 67%</p> </div>
<p>3.4</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center;">INCREASE OR MAINTAIN ATTENDANCE RATES</p>	<p style="text-align: center; font-size: small;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;"> <p>=/↑ 96.75%</p> </div> <p style="text-align: center; font-size: x-small;">Baseline</p> <div style="text-align: center; margin: 10px 0;"> <p>↓ 96.75%</p> </div>	<p>3.5</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center;">MAINTAIN OR IMPROVE CHRONIC ABSENTEEISM</p>	<p style="text-align: center; font-size: small;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;"> <p>=/↓ 6.6%</p> </div> <p style="text-align: center; font-size: x-small;">Baseline</p> <div style="text-align: center; margin: 10px 0;"> <p>↓ 6.6%</p> </div>	<p>3.6</p> <div style="text-align: center; margin: 20px 0;">  </div> <p style="text-align: center;">MAINTAIN SCHOOL FACILITIES IN "GOOD STANDING"</p>	<p style="text-align: center; font-size: small;">2018-19 Metric</p> <div style="text-align: center; margin: 10px 0;"> <p>↑ 90%+</p> </div> <p style="text-align: center; font-size: x-small;">Baseline</p> <div style="text-align: center; margin: 10px 0;"> <p>↓ 95%</p> </div>

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3.1 - School safety & student support services (resources officers, certificated opportunity class teacher, SBCEO services for Fitzgerald, student connections program, & CAL-SOAP tutors)	\$1,856,868	 English Learners  Low Income  Foster Youth 	 Modified
	3.2 - Continue increasing Santa Maria Valley Youth Outreach Consultant services (part-time to full-time)	\$1,120,000		 Unchanged
	3.3 - MFT counseling hours (250 hours per Jr. High)	\$67,000		
	3.4 - UCSB academic outreach counselors	\$120,000		
	3.5 - Program Specialist of school based services & family engagement activities	\$142,959		
	3.6 - Support night custodian for extended learning opportunities (family engagement activities, parent education classes, & campus safety)	\$242,899		
	3.7 - School site student supervision & safety (increase noon duty aide coverage)	\$250,276		
	3.8 - School climate training & support services (PBIS implementation, Restorative Justice system, PD, & supplies)	\$81,826		
	3.9 - Implement & expand counseling services (Healthy Start Advocates - Family Service Agency, Project Parent/Mixtec Nurturing classes - Fighting Back Santa Maria, Foster Youth Liaison)	\$696,023		
	3.10 - Continue full-time health assistants (every school site)	\$594,073		
	3.11 - College & Career Ready field trips	\$101,000		
	3.12 - Additional extended Day ASES support (expand enrollment to 100 at four more sites, ASES office, data management, operation expenses)	\$272,500		
	3.13 - Hire additional emotional & academic support staff (CADA - Santa Barbara County Council on Alcoholism and Drug Abuse Clinical Youth Specialist Outreach Consultant - Fighting Back Santa Maria)	\$1,051,760		
	3.14 - Coast to Coast Soccer & STEM programs (at Adam, Alvin, Battles, Taylor, Oakley, Ontiveros, & Rice)	\$120,500		



GOAL

#4



Positive & Respectful Stakeholder Culture

GOAL DETAILS



STATE PRIORITIES

 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes









STATUS

 New	 Modified	 Unchanged
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EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>4.1</p>  <p style="text-align: center; font-size: 8px;">HIGH PARENT INVOLVEMENT BY CALIFORNIA FAMILY FRAMEWORK RUBRIC</p>	<p style="text-align: center; font-size: 8px;">2018-19 Metric</p> <div style="text-align: center; font-size: 24px; color: #4a7ebb;">↑</div> <p style="text-align: center; font-size: 8px;">Basic or Progressive</p> <hr/> <p style="text-align: center; font-size: 8px;">Baseline</p> <div style="text-align: center; font-size: 24px;">⬇️ ??</div>	<p>4.2</p>  <p style="text-align: center; font-size: 8px;">ANALYZE PARENT & COMMUNITY ENGAGEMENT</p>	<p style="text-align: center; font-size: 8px;">2018-19 Metric</p> <div style="text-align: center; font-size: 18px;">Monitor Data</div> <hr/> <p style="text-align: center; font-size: 8px;">Baseline</p> <div style="text-align: center; font-size: 24px;">⬇️ ??</div>
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #4	Action / Service	Amount	Target	Status
	4.1 - Increase Bilingual Community Liaisons	\$1,062,077		 Modified
	4.2 - Maintain 5 Family Advocates (parent outreach & support services)	\$277,191		 Unchanged
	4.3 - Translation/Interpreter services (2 trilingual, 3 bilingual translators, & designated bilingual stipend)	\$345,062		
	4.4 - Increase & strengthen family engagement programs (Just Communities & Parent University)	\$210,000		
	4.5 - Continue parent education classes at district & school sites (Parent Project, ESL, etc.)	\$627,920		
	4.6 - Parent communication services (ParentSquare, Rosetta Stone, Simultaneous Interpretation equipment)	\$157,000		
	4.7 - Continue parent education classes (Technology Classes, Math & Literacy Nights, etc.)	\$79,080		
	4.8 - Parent & student digital citizenship & Internet safety trainings	\$50,000		



GOAL
#1



SUPPORT STUDENT LEARNING

Actual 2017-18 Expenditures

\$13,158,067

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.4 - Increase positive Math SBAC scores	+5%	+0.24%	✓	7	0	0%
1.5 - Improve TK-2 district assessment performance	+5%	assessment changed	🕒	Outcomes	Outcomes	<div style="width: 0%;"></div>
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.3 - Hire 8 additional Physical Education Specialists	\$1,419,985	\$1,496,865	✓	20	17	85%
1.7 - Increase Library Media Clerk positions	\$604,378	\$612,717	✓			
1.8 - Support Preschool program	\$203,600	\$220,198	✓			



GOAL
#2



SUPPORT ENGLISH LEARNER ACADEMIC PROFICIENCY

Actual 2017-18 Expenditures

\$8,645,935

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Increase English Learner progress	green	green	✓	4	1	25%
2.2 - Increase EL reclassification rate	+10%	+4.9%	🕒	Outcomes	Outcomes	<div style="width: 25%;"></div>
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Continue ELD instructional material purchases	\$323,200	\$256,666	✓	16	16	100%
2.2 - Ongoing ELD standards implementation PD	\$50,000	\$17,430	✓			
2.3 - Bilingual instructional assistants & primary grade aides	\$3,539,770	\$3,035,505	✓			





GOAL #3



SAFE, HEALTHY, & POSITIVE LEARNING ENVIRONMENT

Actual 2017-18 Expenditures

\$5,330,938

Overall Status:



In Progress

Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.4 - Increase attendance rate				96.75%+	96.92%	✓	6 Outcomes	3 Outcomes	50% <div style="width: 50%;"></div>
3.5 - Maintain or improve chronic absenteeism rate				=/<6.6%	5.7%	✓			
3.6 - Measure school climate				set baseline	95% on FIT	✓			
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - School safety & student support services				\$1,812,350	\$1,828,283	✓	14 Actions	14 Actions	100% <div style="width: 100%;"></div>
3.3 - MFT counseling hours				\$65,000	\$67,000	✓			
3.4 - UCSB academic outreach counselors				\$103,000	\$100,000	✓			



GOAL #4



POSITIVE & RESPECTFUL STAKEHOLDER CULTURE

Actual 2017-18 Expenditures

\$5,192,852

Overall Status:



In Progress

Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - California Family Framework rubric				set baseline	yes	🕒	2 Outcomes	0 Outcomes	0% <div style="width: 0%;"></div>
4.2 - Analyze parent & community engagement				yes	yes	🕒			
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.2 - Maintain 1 family advocate & hire 4 additional advocates				\$245,175	\$276,635	✓	8 Actions	8 Actions	100% <div style="width: 100%;"></div>
4.5 - Continue parent education classes at district & school sites				\$613,622	\$603,627	✓			
4.6 - Continue parent education classes				\$39,200	\$48,000	✓			



Abbreviations: AMAO (Annual Measurable Achievement Objectives), ASES (After School Education & Safety), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CAL-SOAP (California Student Opportunity & Access Program), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Council), ELD (English Language Development), ESL (English as a Second Language), FY (Foster Youth), GATE (Gifted and Talented Education), HFZ (Healthy Fitness Zone) LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MFT (Marriage and Family Therapy), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), Rtl (Response to intervention), SBAC (Smarter Balanced Assessment Consortium), SMBSD (Santa Maria-Bonita School District), SSC (School Site Council), STEM (Science, Technology, Engineering & Math), TK (Transitional Kindergarten), TOSA (Teacher on Special Assignment), UCSB (University of California Santa Barbara).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
⊕ - Increase BY	⬇️ - Baseline
⊖ - Decrease BY	✓ - Completed
	🕒 - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 280 page LCAP narrative plan.



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