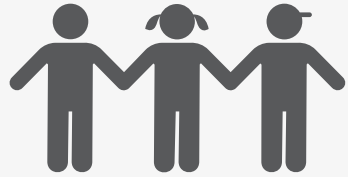


Local Control and Accountability Plan

DISTRICT STORY



17,120 TK-8 STUDENTS

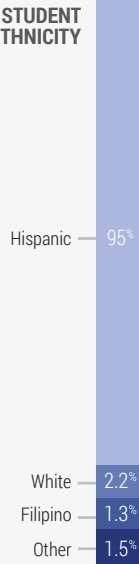


21 SCHOOLS



1,957 EMPLOYEES

STUDENT ETHNICITY



STUDENT GROUPS



87%

Socioeconomically Disadvantaged



55%

English Learners



0.4%

Foster Youth



93%

Unduplicated Students

DISTRICT VISION



Our Commitment

Preparing successful citizens who are college & career ready by ensuring that every student learns at grade level & beyond.



High Expectations

We have a deliberate, intentional culture of learning with high expectations.



What Matters Most

Ensuring that students in every classroom are tackling relevant, challenging content, taking ownership for their learning & improving every day.

LCAP HIGHLIGHTS

MAINTENANCE GOAL #1



Support Student Learning

Highlighted Actions

- System wide technology upgrades to include additional certificated & classified staff
- Library Media services to support literacy
- Elementary PE teachers
- Visual & Performing Arts

BROAD GOAL #2



Building Systems for Quality Leaders & Educators

Highlighted Actions

- Professional learning for certificated and classified staff
- Leadership and Teacher development programs
- Direct support to school sites through Teachers on Special Assignment and Instructional Coaches

BROAD GOAL #3



Prepare Students for College & Careers

Highlighted Actions

- High quality, grade-level instruction for all students
- College and Career Readiness Program
- Expanded equitable access to resources to accelerate learning, including expanded learning programs

FOCUS GOAL #4



Support English Learner Academic Proficiency

Highlighted Actions

- Multilingual Program
- Bilingual Instructional Assistants for primary grade students
- English Learner Instructional Coaches
- State Seal of Biliteracy Pathways Program
- Direct support to school sites through our Program Specialists & English Learner Teachers on Special Assignment

BROAD GOAL #5



Safe, Healthy, & Positive Learning Environment

Highlighted Actions

- Expanded equitable access to resources to meet social & emotional needs
- Outreach & Truancy Mentors
- Homeless & Foster Youth Liaisons
- School-based Therapist (MFT)
- Direct support to school sites through Program Specialist

BROAD GOAL #6



Parent Education, Engagement, and Outreach

Highlighted Actions

- Site and District Community Liaisons
- Family Outreach Advocates
- Translation and interpretation services
- Increased communication services

BROAD GOAL #7



Diversity, Equity, & Inclusion

Highlighted Actions

- Multilingual, culturally relevant professional learning
- Interpretation training to improve language access
- Data instruments to increase practice of evaluation of programs & student achievement
- Increased preschool programs
- Equal access to elective course offerings for all Jr. High students

Foundational Principles



Identify Student Needs

Identify Performance Gaps

Set Goals & Outcomes

Plan Actions & Services



REFLECTION: SUCCESSES



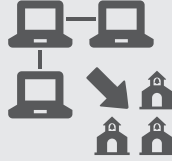
Improved Math & ELA Performance



Met All Local Indicators on CA Dashboard

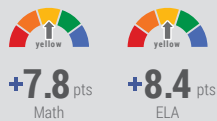


Professional Learning to Support High-Quality Grade Level Instruction



System-wide Technology Upgrades

Indicator: California School Dashboard



Met all **8** Local Indicators



Teachers were provided with ongoing Professional Learning to help improve student outcomes



Technology upgrades included a Chromebook refresh program & free internet access for all students

Planned Actions to Maintain Progress:

- A comprehensive multicultural system which includes multilingual, culturally relevant professional learning, interpreter training to improve language access, and social emotional learning data instruments.
- Expanded equitable access to resources to meet students' academic and social & emotional needs.
- System-wide technology maintenance and upgrades to support classroom and expanded learning, which includes our Chromebook refresh program and free internet access to all of our students.
- Ongoing teacher, paraeducator, and administrator professional learning to support the implementation of Common Core State Standards (CCSS) and effective high quality first instruction.
- A comprehensive assessment system for grades TK-8 in support of an aligned instructional system.
- Increase of preschool programs.
- Increase and enhance parent education and family engagement.

REFLECTION: IDENTIFIED NEEDS



Continue to Reduce Student Suspensions

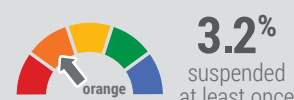


Reduce Chronic Absenteeism Among Student Groups

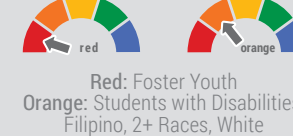


Improve English Learner Performance

Indicator: California School Dashboard



Indicator: California School Dashboard



Indicator: California School Dashboard



Planned Actions to Address Needs:

- Expand equitable access to resources to accelerate learning, including expanded learning programs.
- Professional learning in order to increase access to grade-appropriate assignments, strong instruction, deep engagement, and high expectations.
- Increase support for English learners through Bilingual Instructional Assistants for primary grade English learners and for junior high newcomer students, English Language Development Coaches, and professional learning to support multilingual programs.
- College and Career Readiness (CCR) plan implemented in grades TK-8 to include CCR experiences, community service opportunities, and career awareness.
- Refine referral pathways for supplemental services in order to best meet the needs of all students.
- Implement a district-wide Seal of Biliteracy Pathway Program that promotes multilingualism and global and cultural competencies.
- Expanded counseling services, mentors, and Family Advocates to support the social emotional well-being of our students and their families.
- Continue partnership with outside agencies to provide services to students and families in need.



GOAL
#1



SUPPORT STUDENT LEARNING

Actual 2020-21 Expenditures

\$18,144,770

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			% of Progress
					Planned	Achieved	Made Progress	
1.1 - Increase English Language Arts dashboard performance	green	yellow			4	1	4	100%
1.3 - Increase Math dashboard performance	green	yellow						
1.5 - Improve TK Math assessment performance	+ 15%	+ 15%						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
1.4 - Response to Intervention & Instruction teachers	\$2,196,433	\$2,120,771		97%	\$24,370,360	Budgeted Expenditures	\$18,144,770	74%
1.13 - Continue Fine Arts program funding	\$1,516,779	\$1,403,190		93%				
1.20 - Increase RTI program development & support	\$2,289,725	\$2,195,020		96%				



GOAL
#2



SUPPORT ENGLISH LEARNER ACADEMIC PROFICIENCY

Actual 2020-21 Expenditures

\$9,034,240

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			% of Progress
					Planned	Achieved	Made Progress	
2.1 - Improve English Learner progress	green	yellow			2	0	1	50%
2.2 - Increase English Learner redesignation rate	25%	10.4%						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
2.4 - Intervention Teachers and ELD coaches	\$2,530,327	\$2,321,507		92%	\$11,930,617	Budgeted Expenditures	\$9,034,240	76%
2.13 - Achieve3000 to accelerate literacy & language gains	\$285,072	\$552,700		194%				
2.16 - Technology and supplemental materials	\$105,000	\$105,000		100%				





**GOAL
#3**



**SAFE, HEALTHY, & POSITIVE
LEARNING ENVIRONMENT**

Actual 2020-21 Expenditures

\$11,630,075

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			% of Progress
					Planned	Achieved	Made Progress	
3.1 - Decrease suspension rates	green	orange						80%
3.5 - Maintain or improve chronic absenteeism	< 6%	5.8%			5	4	4	
3.6 - Maintain school facilities in "good standing"	90%	99%						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Budgeted Expenditures	Actual Expenditures	
3.2 - Provide Service Agency Youth Outreach Mentors	\$1,123,700	\$978,812		87%	\$13,542,706			86%
3.3 - MFT counseling hours	\$1,360,032	\$1,298,842		96%	Budgeted Expenditures			
3.7 - School site student supervision & safety	\$558,506	\$582,826		104%	\$11,630,075 Actual Expenditures			



**GOAL
#4**



**POSITIVE & RESPECTFUL
STAKEHOLDER CULTURE**

Actual 2020-21 Expenditures

\$2,078,653

Overall Status:



Met

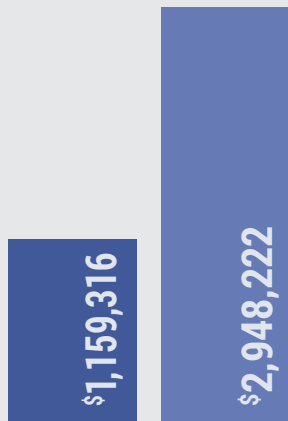
Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			% of Progress
					Planned	Achieved	Made Progress	
4.1 - High parent involvement by California Family Framework Rubric	Basic or Progressive	Basic or Progressive			1	1	1	100%
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Budgeted Expenditures	Actual Expenditures	
4.2 - Maintain 5 Family Outreach Advocates	\$285,000	\$308,238		108%	\$3,318,596			63%
4.6 - Parent communication services	\$208,273	\$99,887		48%	Budgeted Expenditures			
4.9 - Increase & strengthen family engagement programs	\$153,103	\$150,824		96%	\$2,078,653 Actual Expenditures			



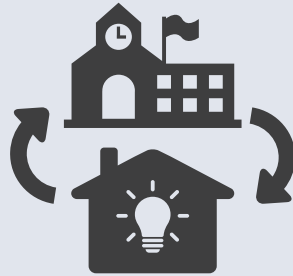
LEARNING CONTINUITY PLAN EXPENDITURES



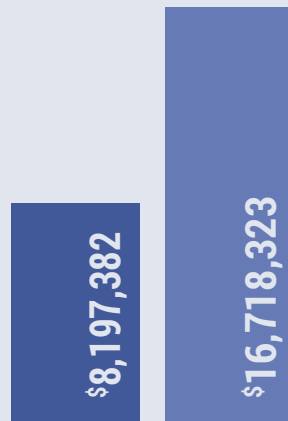
IN-PERSON INSTRUCTIONAL OFFERINGS



Budgeted Expenditures Actual Expenditures



DISTANCE LEARNING PROGRAM



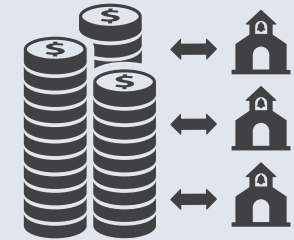
Budgeted Expenditures Actual Expenditures



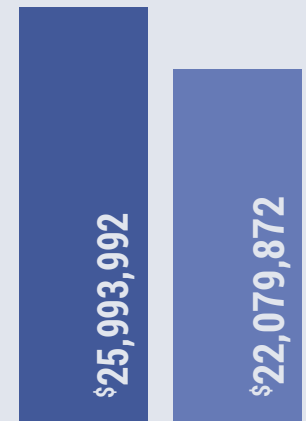
PUPIL LEARNING LOSS



Budgeted Expenditures Actual Expenditures



ADDITIONAL ACTIONS AND PLAN REQUIREMENTS



Budgeted Expenditures Actual Expenditures



TOTAL LCP SPENDING

Total Planned 2020-21 LCP Expenditures

\$39,295,401

VS.

Total Actual 2020-21 LCP Expenditures

\$44,800,042

=

Total % Spent

114%

Exceeded Full Spending



Stakeholder Engagement



2

SURVEYS
Conducted



29

MEETINGS
Held



10,000+

SURVEY RESPONSES
Received



1

PUBLIC HEARING
Held



11

GROUPS
Involved

Groups include:

Parents, Students, Teachers, Staff, Administrators, LCAP Stakeholder Team, Parent Leadership Team, District Advisory Council, District English Language Advisory Committees, School Site Council, English Learner Advisory Committee



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SMBSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

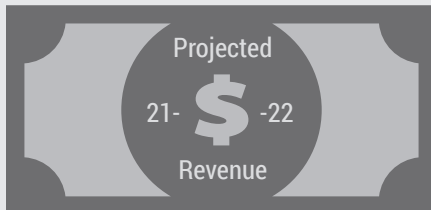


Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



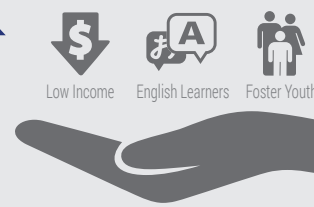
California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$52,119,891
Supplemental Grant	\$52,119,891
Base Grant	\$145,567,570
Other Revenue (state & local)	\$24,123,243
Federal Revenue	\$13,050,500

Total Revenue: \$234,861,204

...targeting disadvantaged students...

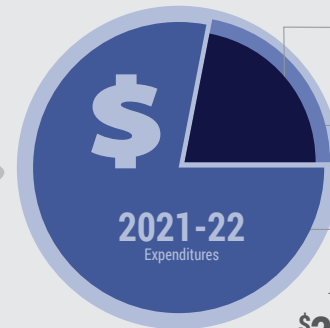


...resulting in increased service of...

37%

2021-22 Expected Service Improvement Using:
\$52,119,891
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



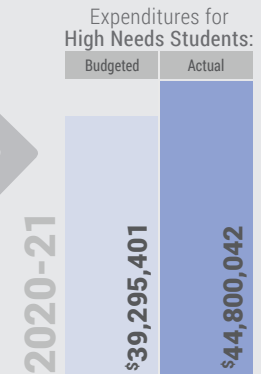
LCAP Expenditures for High Needs Students:
\$52,119,891

LCAP Expenditures:
\$52,119,891

Expenditures not included in the LCAP:
\$177,128,954

Total General Fund Expenditures:
\$229,248,845

...which is reported on the following year



MAINTENANCE
GOAL
#1

Support Student Learning

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2021-22 MEASURABLE **OUTCOMES**

1.1

MAINTAIN FULLY CREDENTIALLED AND APPROPRIATELY ASSIGNED TEACHERS

2023-24	= 100%	Baseline	↘ 100%
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1.2

MAINTAIN ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS

2023-24	= 100%	Baseline	↘ 100%
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1.3

100% OF FACILITIES IN "GOOD" REPAIR AS MEASURED BY FACILITY INSPECTION TOOL

2023-24	↑ 100%	Baseline	↘ 98.8%
---------	---------------	----------	----------------

1.4




INCREASE STUDENTS SCORING WITHIN HEALTHY FITNESS ZONE ON THE PHYSICAL FITNESS TEST

2023-24	Baseline					
↑ 100%	Aerobic Capacity	Body Composition	Abdominal Strength	Trunk Extension	Upper Body Strength	Flexibility
	55.9% 5th	56.6% 5th	48% 5th	71.3% 5th	56.3% 5th	64.5% 5th
	51.5% 7th	53% 7th	77.6% 7th	81.7% 7th	54.2% 7th	72% 7th

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

🎯 Goal #1	🔧 Action / Service	💰 Amount
	1.1 - Common Core State Standards aligned instructional & supplemental materials.	\$1,590,971
	1.2 - Expand the use of technology to support student engagement and as a means to deliver a high-quality, standards-aligned curriculum.	\$5,004,392
	1.3 - Provide reliable, equitable access to student technology (free internet access, personnel for expanded evening support).	\$274,593
	1.4 - Utilize Technology tools and software (digital tools, content-filtering, device management hardware/software).	\$284,900
	1.5 - Library Media Services to support student literacy (1 full-time Library Media Clerk per site, 1 Supervisor, Instructional Materials Center).	\$1,428,512

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount
	1.6 - Physical Education (PE) teachers for first through sixth grade students.	\$3,661,316
	1.7 - Expand Visual and Performing Arts programs (9 band teachers, additional supplemental support materials and contracting with outside agencies).	\$1,377,926
	1.8 - Increase supports for the GATE program (professional development, online assessments, parent education, further enrichment opportunities).	\$180,000
	1.9 - Provide standards-aligned, high-quality expanded learning opportunities which take a whole-child approach (distance learning opportunities, expanded day academic classes, bridge programs, academies & Saturday schools, on-line and small group tutoring and summer schools).	\$1,610,712
	1.10 - Increase support for the After School Education and Safety Program (supplemental aligned academic programming and social emotional learning activities, additional school site support).	\$210,000
	1.11 - Increase support of Evening Custodians to provide a safe, clean and productive learning environment that promotes student learning and safety.	\$2,174,556
	1.12 - Strengthen district wide support systems, processes and practices that support student learning (one full-time project clerk per school, Plan Alignment, Business, and Expanded Learning department staff).	\$3,168,600
	1.13 - Purchase supplemental and ancillary materials to support AVID strategies.	\$148,062



BROAD GOAL #2



Building Systems for Quality Leaders & Educators

GOAL DETAILS

STATE PRIORITIES



STATUS






EXPECTED 2021-22 MEASURABLE OUTCOMES

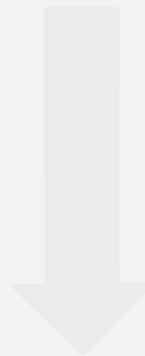
<p>2.1</p> <p>INCREASE STUDENTS TAKING THE NWEA MATH ASSESSMENT</p> <p>2023-24 ↑ 98% Baseline ↔ 93%</p>	<p>2.2</p> <p>INCREASE STUDENTS TAKING THE NWEA READING ASSESSMENT</p> <p>2023-24 ↑ 98% Baseline ↔ 94%</p>	<p>2.3</p> <p>INCREASE PARTICIPATION RATE AT MONTHLY GRADE LEVEL MEETINGS</p> <p>2023-24 ↑ 100% Baseline ↔ 80%</p>	<p>2.4</p> <p>ALL NEW TEACHERS WILL PARTICIPATE IN PROFESSIONAL LEARNING SESSIONS</p> <p>2023-24 ↑ 100% Baseline ↔ 67 teachers</p>	<p>2.5</p> <p>INCREASE PARTICIPATION IN ASPIRING LEADER ACADEMY PROFESSIONAL LEARNING SESSIONS</p> <p>2023-24 ↑ 100% participation rate among aspiring leaders Baseline ↔ 13</p>
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount
2.1	Provide ongoing professional learning to help build and maintain a cohesive leadership team , create and communicate organizational clarity, and effectively build human systems.	\$200,000
2.2	The School Support Services Department will continue to expand in order to increase, develop, and maintain an aligned assessment system.	\$528,704
2.3	One Director of School Support to oversee the Assessment and Accountability division and provide direct support and coaching for all site administrators.	\$206,676

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount
	2.4 - One Coordinator of Assessment and Accountability to support school sites by providing data to assist in formulating next steps around student-centered decisions.	\$185,157
	2.5 - One teacher on special assignment for Assessment and Accountability to provide support and resources for teachers and administrators in understanding and use of data.	\$348,671
	2.6 - One Program Specialist for Leadership Development to assist in planning, organizing and directing a comprehensive professional development program for district administrators and aspiring administrators.	\$294,416



BROAD
GOAL
#3



Prepare Students for College & Careers

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2021-22 MEASURABLE OUTCOMES

3.1



IMPROVE ELA PROFICIENCY



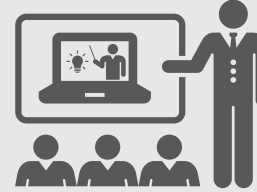
3.2



INCREASE SCHOOL READINESS OF KINDERGARTNERS



3.3



INCREASE PARTICIPATION RATE AT MONTHLY GRADE LEVEL MEETINGS



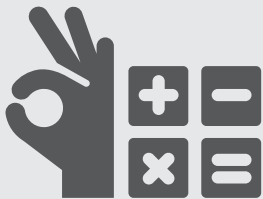
3.4



IMPROVE AVERAGE DISTRICT RIT SCORE IN READING



3.5



IMPROVE MATH PROFICIENCY



3.6



IMPROVE AVERAGE DISTRICT RIT SCORE IN MATH






3.7

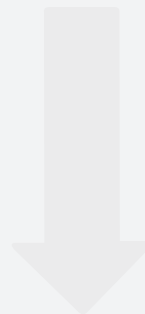


IMPROVE AVERAGE DISTRICT RIT SCORE IN SCIENCE



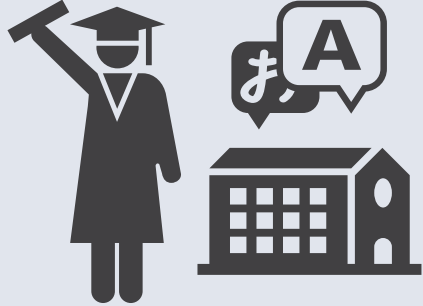
EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount
	3.1 - Provide ongoing teacher, paraeducator, and administrator professional learning (workshops, coaching, conferences, and collaborative time).	\$1,045,666
	3.2 - Build collective capacity to improve instruction and assist teachers in the implementation of grade-level core curriculum (one Instructional Coach at each elementary school site).	\$2,855,495
	3.3 - One Coordinator of Teaching and Learning to assist the Director with the overall organization, administration, and supervision of teaching and learning programs.	\$175,605
	3.4 - Nine Teacher on Special Assignment positions to support site coaches, school leaders, and classroom teachers.	\$1,116,697



FOCUS
GOAL

#4



Support English Learner Academic Proficiency

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



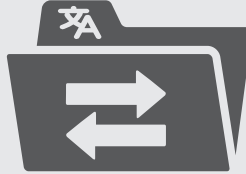


STATUS

New

Modified

Unchanged




EXPECTED 2021-22 MEASURABLE **OUTCOMES**

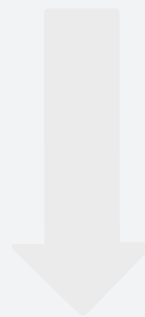
<p>2.1</p>  <p style="font-size: small;">INCREASE ENGLISH LEARNERS MAKING PROGRESS TOWARDS ENGLISH LANGUAGE PROFICIENCY</p> <table style="width: 100%; font-size: x-small;"> <tr> <td style="width: 50%;">2023-24 ↑ 60.4%</td> <td style="width: 50%;">Baseline ↓ 50.4%</td> </tr> </table>	2023-24 ↑ 60.4%	Baseline ↓ 50.4%	<p>2.2</p>  <p style="font-size: small;">INCREASE % OF ELS WHO PROGRESS AT LEAST ONE ELPI LEVEL OR MAINTAIN AN ELPI LEVEL OF 4</p> <table style="width: 100%; font-size: x-small;"> <tr> <td style="width: 50%;">2023-24 ↑ 65%</td> <td style="width: 50%;">Baseline ↓ 50.3%</td> </tr> </table>	2023-24 ↑ 65%	Baseline ↓ 50.3%	<p>2.3</p>  <p style="font-size: small;">INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p> <table style="width: 100%; font-size: x-small;"> <tr> <td style="width: 50%;">2023-24 ↑ 40.4%</td> <td style="width: 50%;">Baseline ↓ 10.4%</td> </tr> </table>	2023-24 ↑ 40.4%	Baseline ↓ 10.4%	<p>2.4</p>  <p style="font-size: small;">INCREASE ELA PROFICIENCY OF ENGLISH LEARNERS</p> <table style="width: 100%; font-size: x-small;"> <tr> <td style="width: 50%;">2023-24 +112 pts</td> <td style="width: 50%;">Baseline 112 pts below standard</td> </tr> </table>	2023-24 +112 pts	Baseline 112 pts below standard	<p>2.5</p>  <p style="font-size: small;">INCREASE MATH PROFICIENCY OF ENGLISH LEARNERS</p> <table style="width: 100%; font-size: x-small;"> <tr> <td style="width: 50%;">2023-24 +116 pts</td> <td style="width: 50%;">Baseline 115.8 pts below standard</td> </tr> </table>	2023-24 +116 pts	Baseline 115.8 pts below standard
2023-24 ↑ 60.4%	Baseline ↓ 50.4%													
2023-24 ↑ 65%	Baseline ↓ 50.3%													
2023-24 ↑ 40.4%	Baseline ↓ 10.4%													
2023-24 +112 pts	Baseline 112 pts below standard													
2023-24 +116 pts	Baseline 115.8 pts below standard													

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

🎯 Goal #4	🔨 Action / Service	💰 Amount
	4.1 - Provide ongoing teacher, paraeducator and administrator Professional Learning to support the Multilingual Program (integrated ELD standards, technology for EL, reclassification of students, strategies for bilingual instructional assistants).	\$145,842
	4.2 - Bilingual instructional assistants will continue to support ELs in primary grades (small & 1:1 instruction, monitoring and reporting student progress, translating and interpreting).	\$3,160,293
	4.3 - Each junior high school will be supported by one bilingual instructional assistant .	\$94,366
	4.4 - Provide each junior high with one certificated Limited Assignment Teacher to support English Language Development classes by providing 1:1 or small group instruction.	N/C

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount
	4.5 - Administer assessments to newcomers to assess their proficiency in their native language to help determine placement in the appropriate ELD class.	\$20,000
	4.6 - Two Multilingual Teachers on Special Assignment will provide support to district staff, students, and parents (dual language immersion program, ELD site coaches, pacing guides, state seal of biliteracy pathways, native language assessments).	\$248,155
	4.7 - A Multilingual Specialist for Multilingual Services will provide support to district staff, students, and parents (English Language Development, educator professional development, assessment and progress monitoring).	\$134,098
	4.8 - Continue to support the Dual Language Immersion Program by building capacity of bilingual educators and leaders to address the needs of English Learners.	\$18,000
	4.9 - Each school site will be supported by a full-time certificated English Language Development Coach (instructional modeling of best practices, co-teaching and co-planning, one-on-one coaching).	\$267,707



BROAD
GOAL
#5



Safe, Healthy, & Positive Learning Environment

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

GOAL DETAILS

STATUS

- New
- Modified
- Unchanged

EXPECTED 2021-22 MEASURABLE OUTCOMES

5.1

INCREASE POSITIVE RESPONSES ON CALIFORNIA HEALTHY KIDS SURVEY

2023-24 Metric	Baseline	
↑ 90%	59% 5th	61% 7th
Feel a sense of connectedness		
↑ 90%	72% 5th	75% 7th
Feel that adults at school care		
↑ 90%	74% 5th	69% 7th
Feel academic motivation		

5.2

INCREASE POSITIVE STUDENT RESPONSES ON THE PANORAMA SENSE OF BELONGING SURVEY

2023-24	Baseline
↑ 80-99 th percentile nationally	↔ 20-30 th percentile nationally

5.3

INCREASE POSITIVE STAFF RESPONSES ON THE PANORAMA SENSE OF BELONGING SURVEY

2023-24	Baseline
↑ 76% percentile favorable	↔ 63% percent favorable

5.4

IMPROVE SUSPENSION RATE INDICATOR ON CA DASHBOARD

2023-24	Baseline
↑ green	↔ orange

5.5

IMPROVE CHRONIC ABSENTEEISM INDICATOR ON CA DASHBOARD




2023-24	Baseline
↑ green	↔ yellow

5.6

REDUCE EXPULSION RATE

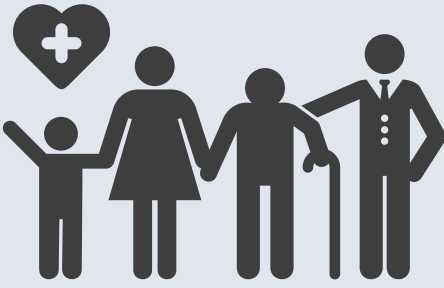
2023-24	Baseline
↓ 0.005%	↔ 0.006%

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal #5	 Action / Service	 Amount
	5.1 - Continue to implement, strengthen, and monitor a tiered system of support for students in need of behavioral and academic interventions.	\$249,912
	5.2 - Expand social-emotional, psychological, and academic supports to maintain a safe, secure, and healthy learning environment for low-income, foster youth, homeless and EL students.	\$2,003,154
	5.3 - Continue to provide nine counselors to junior high sites to help assist students become successful, lifelong learners.	\$1,309,714
	5.4 - Provide one full-time Program Specialist of Health Services who is responsible for assisting with the administration and evaluation of health programs.	\$671,490
	5.5 - Student Supervision & Safety Aides will work with teachers and administrators to help ensure that health and safety rules are followed.	\$1,400,000
	5.6 - Continue to participate in a community partnership to provide resources and support for Foster Youth students.	\$66,693
	5.7 - Partner with a community agency to provide four full-time program specialists that work with truant students using evidence-based interventions to help them to get to school every day.	\$266,771
	5.8 - Partner with a community agency to provide two full-time homeless liaisons to assist homeless students and families with their basic needs.	\$133,385
	5.9 - One full-time health aide at each school site will assist students with health issues and to work with families to make sure their needs are addressed.	\$1,139,876
	5.10 - One Certificated Teacher at each Junior High Opportunity class will provide a small classroom environment for students who need additional support.	\$426,696
	5.11 - Provide tuition for SMBSD students that enroll in Teen Court, which provides a restorative justice approach to help students address behavioral problems.	\$193,000
	5.12 - One Marriage and Family Therapist at each school site will work with students with a high level of social-emotional needs.	\$1,612,300
	5.13 - Maintain Fitzgerald Community School to serve students in grades 7-12.	\$700,000
	5.14 - Assistant Principals will assist school Principals in organizing and fostering a positive, safe environment that is conducive to meeting the needs of all students, staff, and parents.	\$3,275,699

BROAD GOAL

#6



Parent Education, Engagement, and Outreach

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes



STATUS

New

Modified

Unchanged




EXPECTED 2021-22 MEASURABLE OUTCOMES

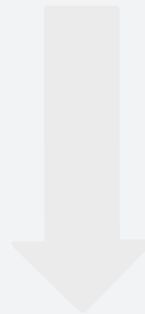
<p>6.1</p> <div style="text-align: center;">  </div> <p style="text-align: center;">INCREASE POSITIVE PARENT RESPONSES ON PANORAMA SOCIAL EMOTIONAL DEVELOPMENT SURVEY</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2023-24 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>Feel a sense of connectedness with school: ↑ 40-59th 0-19th percentile nationally</td> <td></td> </tr> <tr> <td>In the past year, how often have you visited your child's school? ↑ 42% 17% percent favorable</td> <td></td> </tr> </tbody> </table>	2023-24 Metric	Baseline	Feel a sense of connectedness with school: ↑ 40-59th 0-19 th percentile nationally		In the past year, how often have you visited your child's school? ↑ 42% 17% percent favorable		<p>6.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">CREATE WELCOMING ENVIRONMENTS FOR FAMILIES</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2023-24 Metric</th> <th>Baseline</th> <th>2023-24 Metric</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td>↑ stage 5 progress in creating welcoming environments for all families</td> <td>stage 4</td> <td>↑ stage 5 progress in providing professional learning & support to staff</td> <td>stage 2</td> </tr> <tr> <td>↑ stage 5 progress in supporting staff to learn about each family's strengths, cultures, languages, and goals</td> <td>stage 2</td> <td>↑ stage 5 progress in building the capacity to effectively engage families</td> <td>stage 3</td> </tr> <tr> <td></td> <td></td> <td>↑ stage 5 progress in planning, implementing & evaluating family engagement activities</td> <td>stage 3</td> </tr> </tbody> </table>	2023-24 Metric	Baseline	2023-24 Metric	Baseline	↑ stage 5 progress in creating welcoming environments for all families	stage 4	↑ stage 5 progress in providing professional learning & support to staff	stage 2	↑ stage 5 progress in supporting staff to learn about each family's strengths, cultures, languages, and goals	stage 2	↑ stage 5 progress in building the capacity to effectively engage families	stage 3			↑ stage 5 progress in planning, implementing & evaluating family engagement activities	stage 3
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

🎯 Goal #6	🔨 Action / Service	💰 Amount
	6.1 - Community Liaisons will conduct parent outreach, and provide education and centralized resources for parents.	\$1,395,447
	6.2 - Five Family Outreach Advocates will help build home-school relationships, provide advocacy, and assist with parent outreach and support services.	\$481,275
	6.3 - Dedicate resources to improve translation services to provide equitable language access for students and families.	\$403,535
	6.4 - Improve translation services to increase the ability to communicate effectively to our parents and other family members during expanded learning hours.	\$36,079

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal #6	 Action / Service	 Amount
	6.5 - Develop family engagement and outreach programs to support parent & community involvement.	\$143,236
	6.6 - Expand promotion and recruitment strategies to increase parent participation at parent/family education classes and activities.	\$300,795
	6.7 - Increase communication between schools and parents/community members (letters, flyers, handouts, phone calls, texts, Parent Square, home visits, web posts, in-person and virtual meetings).	\$141,500
	6.8 - A Coordinator of Family and Community Engagement will serve as a liaison between district leaders, school site administrators, and SMBSD families.	\$166,768



BROAD
GOAL
#7



Diversity, Equity, & Inclusion

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged




EXPECTED 2021-22 MEASURABLE OUTCOMES

<p>7.1</p> <p>INCREASE STUDENTS RECEIVING THE SEAL OF BILITERACY</p> <table border="1"> <tr> <td>2023-24</td> <td>35 elementary</td> <td>20 junior high</td> <td>Baseline</td> <td>0 students</td> </tr> </table>	2023-24	35 elementary	20 junior high	Baseline	0 students	<p>7.2</p> <p>INCREASE POSITIVE STUDENT RESPONSES ON PANORAMA EDUCATION SURVEY</p> <table border="1"> <tr> <td>2023-24</td> <td>60-79th percentile</td> <td>Baseline</td> <td>0-19th percentile</td> </tr> </table>	2023-24	60-79th percentile	Baseline	0-19th percentile	<p>7.3</p> <p>INCREASE POSITIVE STAFF RESPONSES ON PANORAMA AWARENESS AND ACTION EVALUATION</p> <table border="1"> <tr> <th>2023-24 Metric</th> <th>Baseline</th> </tr> <tr> <td>73% Staff</td> <td>63%</td> </tr> <tr> <td>54% Classified Staff</td> <td>44%</td> </tr> <tr> <td>55% Certificated Staff</td> <td>45%</td> </tr> </table>	2023-24 Metric	Baseline	73% Staff	63%	54% Classified Staff	44%	55% Certificated Staff	45%	<p>7.4</p> <p>INCREASE POSITIVE PARENT RESPONSES ON PANORAMA DIVERSITY & INCLUSION EVALUATION</p> <table border="1"> <tr> <td>2023-24</td> <td>71%</td> <td>Baseline</td> <td>61%</td> </tr> </table>	2023-24	71%	Baseline	61%
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2023-24	71%	Baseline	61%																					

EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal #7	Action / Service	Amount
7.1	Provide multilingual culturally relevant professional learning to help ensure equity, access, and social justice for all students.	\$645,650
7.2	A teacher on Special Assignment for culture and climate will provide support and resources for the full implementation of the social-emotional learning program.	\$134,098
7.3	Purchase supplies to support the State Seal of Biliteracy Pathways Program.	\$31,051
7.4	Provide junior high schools with department chairs in each of the core instructional areas.	\$77,007

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal #7	 Action / Service	 Amount
	7.5 - Provide one dean at each junior high school to assist the principal in organizing and fostering a positive, safe environment that is conducive to meeting the needs of all students, staff, & students.	\$597,831
	7.6 - Provide interpretation training to ensure equitable language access for students, families, and community stakeholders.	\$100,000
	7.7 - Utilize a Social Emotional Learning Data Instrument to inform more intensive SEL supports.	\$100,878
	7.8 - Increase preschool programs to ensure that all students have an equitable start for college, career, and life readiness.	\$885,000
	7.9 - Increase access to elective course offerings for junior high students by providing supplemental supplies and programs.	\$228,954
	7.10 - Provide teachers with supplemental support materials to aid instruction and expanded learning opportunities.	\$120,000
	7.11 - Prepare students for college and careers by providing college and career readiness experiences to Low Income students, English Learners, and Foster Youth.	\$522,009




Abbreviations: ASES (After School Education & Safety), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CAL-SOAP (California Student Opportunity & Access Program), CCR (College and Career Readiness), DAC (District Advisory Council), DELAC (District English Learner Advisory Council), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Council), ELD (English Language Development), ESL (English as a Second Language), FY (Foster Youth), GATE (Gifted and Talented Education), HFZ (Healthy Fitness Zone) LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LCP (Learning Continuity & Attendance Plan), LI (Low Income), MFT (Marriage and Family Therapy), NWEA (Northwest Evaluation Association), PBIS (Positive Behavior Interventions & Supports), PD (Professional Development), Rtl (Response to intervention), SBAC (Smarter Balanced Assessment Consortium), SMBSD (Santa Maria-Bonita School District), SRO (School Resource Officer), SSC (School Site Council), STEAM (Science, Technology, Engineering, the Arts and Mathematics), STEM (Science, Technology, Engineering & Math), TK (Transitional Kindergarten), TOSA (Teacher on Special Assignment), TT (Teacher Tutor).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇️ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full


184
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