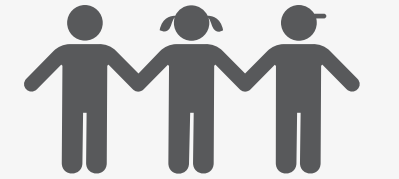


Local Control & Accountability Plan Summary



DISTRICT STORY



17,120 TK-8 STUDENTS

21 SCHOOLS

1,957 EMPLOYEES

STUDENT ETHNICITY



STUDENT GROUPS



87%
Socioeconomically Disadvantaged



55%
English Learners



0.4%
Foster Youth



93%
Unduplicated Students

DISTRICT VISION



Our Commitment

Preparing successful citizens who are college & career ready by ensuring that every student learns at grade level & beyond.



High Expectations

We have a deliberate, intentional culture of learning with high expectations.



What Matters Most

Ensuring that students in every classroom are tackling relevant, challenging content, taking ownership for their learning & improving every day.

LCAP HIGHLIGHTS

MAINTENANCE GOAL #1



Support Student Learning

Highlighted Actions

- System wide technology upgrades to include additional certificated & classified staff
- Library Media services to support literacy
- Elementary PE teachers
- Visual & Performing Arts

BROAD GOAL #2



Building Systems for Quality Leaders & Educators

Highlighted Actions

- Professional learning for certificated and classified staff
- Leadership and Teacher development programs
- Direct support to school sites through Teachers on Special Assignment and Instructional Coaches

BROAD GOAL #3



Prepare Students for College & Careers

Highlighted Actions

- High quality, grade-level instruction for all students
- College and Career Readiness Program
- Expanded equitable access to resources to accelerate learning, including expanded learning programs

FOCUS GOAL #4



Support English Learner Academic Proficiency

Highlighted Actions

- Multilingual Program
- Bilingual Instructional Assistants for primary grade students
- English Learner Instructional Coaches
- State Seal of Biliteracy Pathways Program
- Direct support to school sites through our Program Specialists & English Learner Teachers on Special Assignment

BROAD GOAL #5



Safe, Healthy, & Positive Learning Environment

Highlighted Actions

- Expanded equitable access to resources to meet social & emotional needs
- Outreach & Truancy Mentors
- Homeless & Foster Youth Liaisons
- School-based Therapist (MFT)
- Direct support to school sites through Program Specialist

BROAD GOAL #6



Parent Education, Engagement, and Outreach

Highlighted Actions

- Site and District Community Liaisons
- Family Outreach Advocates
- Translation and interpretation services
- Increased communication services

BROAD GOAL #7



Diversity, Equity, & Inclusion

Highlighted Actions

- Multilingual, culturally relevant professional learning
- Interpretation training to improve language access
- Data instruments to increase practice of evaluation of programs & student achievement
- Increased preschool programs
- Equal access to elective course offerings for all Jr. High students

Foundational Principles



Identify Student Needs

Identify Performance Gaps

Set Goals & Outcomes

Plan Actions & Services

LCAP



Local Control & Accountability Plan Summary

2021-22

Santa Maria-Bonita School District

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REFLECTION: SUCCESSES



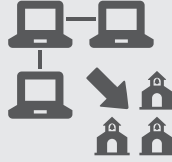
Improved Math & ELA Performance



Met All Local Indicators on CA Dashboard

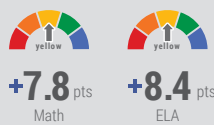


Professional Learning to Support High-Quality Grade Level Instruction



System-wide Technology Upgrades

Indicator: California School Dashboard



Met all **8** Local Indicators



Teachers were provided with ongoing Professional Learning to help improve student outcomes



Technology upgrades included a Chromebook refresh program & free internet access for all students

Planned Actions to Maintain Progress:

- A comprehensive multicultural system which includes multilingual, culturally relevant professional learning, interpreter training to improve language access, and social emotional learning data instruments.
- Expanded equitable access to resources to meet students' academic and social & emotional needs.
- System-wide technology maintenance and upgrades to support classroom and expanded learning, which includes our Chromebook refresh program and free internet access to all of our students.
- Ongoing teacher, paraeducator, and administrator professional learning to support the implementation of Common Core State Standards (CCSS) and effective high quality first instruction.
- A comprehensive assessment system for grades TK-8 in support of an aligned instructional system.
- Increase of preschool programs.
- Increase and enhance parent education and family engagement.

REFLECTION: IDENTIFIED NEEDS



Continue to Reduce Student Suspensions

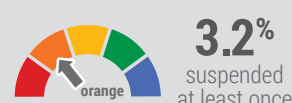


Reduce Chronic Absenteeism Among Student Groups

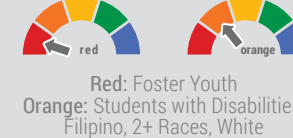


Improve English Learner Performance

Indicator: California School Dashboard



Indicator: California School Dashboard



Indicator: California School Dashboard



Planned Actions to Address Needs:

- Expand equitable access to resources to accelerate learning, including expanded learning programs.
- Professional learning in order to increase access to grade-appropriate assignments, strong instruction, deep engagement, and high expectations.
- Increase support for English learners through Bilingual Instructional Assistants for primary grade English learners and for junior high newcomer students, English Language Development Coaches, and professional learning to support multilingual programs.
- College and Career Readiness (CCR) plan implemented in grades TK-8 to include CCR experiences, community service opportunities, and career awareness.
- Refine referral pathways for supplemental services in order to best meet the needs of all students.
- Implement a district-wide Seal of Biliteracy Pathway Program that promotes multilingualism and global and cultural competencies.
- Expanded counseling services, mentors, and Family Advocates to support the social emotional well-being of our students and their families.
- Continue partnership with outside agencies to provide services to students and families in need.

