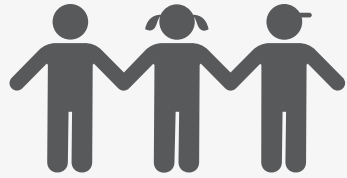


# Local Control & Accountability Plan Summary



## DISTRICT STORY



**17,201** Preschool-8 STUDENTS



**21** SCHOOLS



**1,982** EMPLOYEES

### STUDENT ETHNICITY



### STUDENT GROUPS



**82.62%**  
Socioeconomically Disadvantaged



**54.83%**  
English Learners



**0.47%**  
Foster Youth



**91%**  
Unduplicated Students

## DISTRICT VISION



### Our Commitment

Preparing successful citizens who are college & career ready by ensuring that every student learns at grade level & beyond.



### High Expectations

We have a deliberate, intentional culture of learning with high expectations.



### What Matters Most

Ensuring that students in every classroom are tackling relevant, challenging content, taking ownership for their learning, & improving every day.

## LCAP HIGHLIGHTS

### MAINTENANCE GOAL #1



### Support Student Learning

#### Highlighted Actions

- Standards Aligned Supplemental Curriculum Resources
- System-wide Technology Improvements
- Increase Library Media Services to Support Student Literacy
- Increase Expanding Learning Opportunity Programs

### BROAD GOAL #2



### Building Systems for Quality Leaders & Educators

#### Highlighted Actions

- Teacher & Administrator Pipeline Development
- District and School Site Aligned Assessment System
- Direct Support to Sites Through TOSAs and Program Specialists

### BROAD GOAL #3



### Prepare Students for College & Careers

#### Highlighted Actions

- Professional Learning for Teachers, Paraeducators, and Administrators
- Instructional Coaches for Each Site
- Recruit & Retain Teachers

### FOCUS GOAL #4



### Support English Learner Academic Proficiency

#### Highlighted Actions

- Professional Learning to Support the Multilingual Program
- Increase Bilingual Instructional Assistants
- ELD Coaches for Each Site
- Direct Support to School Sites Through Our Program Specialists & EL TOSAs

### BROAD GOAL #5



### Safe, Healthy, & Positive Learning Environment

#### Highlighted Actions

- School Safety and Security
- Increase Junior High Counselors
- Elementary School Counselors
- Marriage and Family & School Based Therapists

### BROAD GOAL #6



### Parent Education, Engagement, and Outreach

#### Highlighted Actions

- District and Site Community Liaisons
- Family Outreach Advocates
- Increased Translation and Interpretation Services
- Increased Parent Education Opportunities

### BROAD GOAL #7



### Diversity, Equity, & Inclusion

#### Highlighted Actions

- Multilingual, Culturally Relevant Professional Learning
- Increase Access to Elective Course Offerings for Junior High Students
- College and Career Readiness Experiences
- Universal Transitional Kindergarten

## Foundational Principles



Identify Student Needs

Identify Performance Gaps

Set Goals & Outcomes

Plan Actions & Services



# Local Control & Accountability Plan Summary

2022-23

Santa Maria-Bonita School District

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## REFLECTION: SUCCESSES



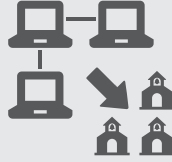
**Improved Math & ELA Performance**



**Met All Local Indicators on CA Dashboard**

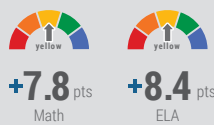


**Professional Learning to Support High-Quality Grade Level Instruction**



**System-wide Technology Upgrades**

Indicator: California School Dashboard



Met all **8** Local Indicators



Teachers were provided with ongoing Professional Learning to help improve student outcomes



Technology upgrades included a Chromebook refresh program & free internet access for all students

### Planned Actions to Maintain Progress:

- A comprehensive multicultural system which includes multilingual, culturally relevant professional learning, interpreter training to improve language access, and social emotional learning data instruments.
- Expanded equitable access to resources to meet students' academic and social & emotional needs.
- System-wide technology maintenance and upgrades to support classroom and expanded learning, which includes our Chromebook refresh program and free internet access to all of our students.
- Ongoing teacher, paraeducator, and administrator professional learning to support the implementation of Common Core State Standards (CCSS) and effective high quality first instruction.
- A comprehensive assessment system for grades TK-8 in support of an aligned instructional system.
- Increase of expanded learning opportunities programs.
- Increase and enhance parent education and family engagement.

## REFLECTION: IDENTIFIED NEEDS



**Continue to Reduce Student Suspensions**

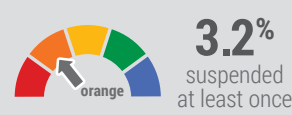


**Reduce Chronic Absenteeism Among Student Groups**

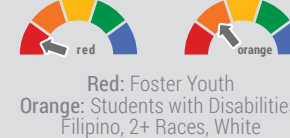


**Improve English Learner Performance**

Indicator: California School Dashboard



Indicator: California School Dashboard



Indicator: California School Dashboard



### Planned Actions to Address Needs:

- Expand equitable access to resources to accelerate learning, including expanded learning programs.
- Pipeline development through professional learning opportunities for our classified staff as well as collaborative efforts with the community college and other outside community agencies to provide avenues of opportunities for all community members.
- Professional learning in order to increase access to grade-appropriate assignments, strong instruction, deep engagement, and high expectations.
- Increase support for English learners through Bilingual Instructional Assistants for primary grade English learners and for junior high newcomer students, Instructional and English Language Development Coaches, and professional learning to support multilingual programs.
- College and Career Readiness (CCR) plan implemented in grades TK-8 to include CCR experiences, community service opportunities, and career awareness.
- Expanded counseling services, mentors, and Family Advocates to support the social emotional well-being of our students and their families.
- Continue partnership with outside agencies to provide services to students & families in need.

