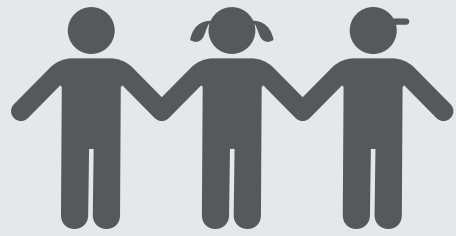




Local Control and Accountability Plan

Plan Summary, 2018-19



7,949 9th-12th STUDENTS



4
SCHOOLS



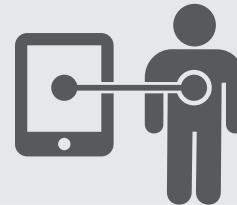
695
EMPLOYEES

STUDENT ETHNICITY	SUBGROUPS
Hispanic 85%	<p>70% Low Income</p>
	<p>24% English Learners</p>
	<p><1% Foster Youth</p>
White 9%	
Asian 3%	
2+ Races 1%	
Other 2%	<p>73% High Need</p>

DISTRICT STORY

1:1 Student per Technology Device

Devices for new students & staff



District Mission

Prepare all learners to be productive citizens & college/ career ready by providing challenging learning experiences & establishing high achievement expectations

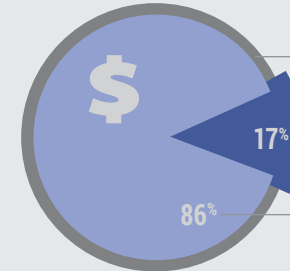


District Vision

Every student succeeds & is prepared for college, career, & life



BUDGET



General Fund Expenditures:

\$105,115,040

LCAP Expenditures:

\$18,124,656

LCFF Revenues:

\$89,919,434

(Totals Budgeted for 2018-19 LCAP year)

Additional Expenditures Not Specified in the LCAP:

- Certificated & classified staffing
- Transportation
- Maintenance, operations, & utilities
- Board, Superintendent & District support & administrative functions
- Special Education
- Other Federal & State restricted programs

LCAP HIGHLIGHTS

GOAL #1



CCSS Proficiency for College & Career Readiness

GOAL #2



Positive & Respectful Stakeholder Culture

GOAL #3



Strengthen CTE Programs & Services

GOAL #4



Support Student Achievement

GOAL #5



Expand Technology Use

GOAL #6



Safe & Healthy Environment

GOAL #7



Support English Learner Proficiency

GOAL #8



Support Foster Youth Achievement

GREATEST PROGRESS

High Graduation Rates



Indicator: California School Dashboard



Status: High
Change: Maintained



Increased Translation & Interpretation Opportunities

Metric



Local Measure

Planned Actions to Maintain Progress:

- 1.1 - Increase support for CCSS (Math, Eng. & Science)
- 2.4 - Develop core A-G Ethnic & Gender studies courses, curriculum & resources
- 4.2 - Increase AVID student budget & support at comprehensive sites
- 2.1 - Improve district translation services

GREATEST NEEDS



Increase English Learner Progress

Indicator: California School Dashboard



Status: Medium
Change: Declined

Decrease Suspension Rate



Indicator: California School Dashboard



Status: Medium
Change: Maintained

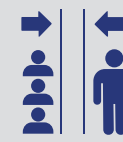
Planned Actions to Address Needs:

- 7.2 - Bilingual instructional support for EL Newcomer students
- 7.4 - Provide intervention & advancement for ELD students
- 6.1 - Implement Restorative Approaches

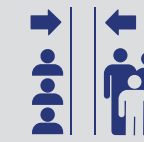
PROGRESS GAPS

Subgroup in Need:

State Indicators:



2+ Races



Foster Youth



Planned Actions to Address Performance Gaps:

- 3.2 - Students support into CTE programs
- 4.1 - Continue progress to increase District A-G completers
- 4.11 - Progress monitor student academic growth
- 7.1 - EL instructional progress

INCREASED OR IMPROVED SERVICES

POR VIDA Program to Address At-Risk Behaviors



for

Program Specialists for FY Liaison Services



for

EL Newcomer Bilingual Instructional Support



for



GOAL
#1



CCSS PROFICIENCY FOR COLLEGE & CAREER READINESS

Actual 2017-18 Expenditures

\$419,369

Overall Status:



Met

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Increase fully credentialed teachers				98%	100%	✓	4	4	100%
1.2 - Maintain instructional material access				100%	100%	✓			
1.4 - Increase college/career readiness				21.5%	29.6%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Support Common Core standards				\$299,999	\$266,235	✓	4	4	100%
1.2 - Professional development for SPED instructional aides				\$2,500	\$4,942	✓			
1.3 - Training to support Professional Learning Communities				\$95,000	\$66,644	✓			



GOAL
#2



POSITIVE & RESPECTFUL STAKEHOLDER CULTURE

Actual 2017-18 Expenditures

\$575,301

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
2.1 - Increase translation & interpretation opportunities				+5%	+35%	✓	2	1	50%
2.2 - Increase parent PIQE & PIDA program graduates				+10%	declined	🕒			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
2.1 - Improve district translation services				\$172,109	\$228,392	✓	5	5	100%
2.2 - Fund parent engagement programs				\$199,999	\$130,299	✓			
2.3 - Administer climate survey through West Ed				\$7,000	\$6,803	✓			





GOAL #3



STRENGTHEN CTE PROGRAMS & SERVICES

Actual 2017-18 Expenditures

\$624,578

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1 - Increase graduation rate	+1.5%	-1.8%	✓	2 Outcomes	1 Outcomes	50% <div style="width: 50%;"></div>
3.2 - Increase SWD graduation rate	+2%	+2.9%	🕒			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.1 - Extend CTE outlined programs of study to all 9 pathways	n/c	n/c	✓	5 Actions	5 Actions	100% <div style="width: 100%;"></div>
3.2 - Continue to develop CTE Center/AG Farm	n/c	n/c	✓			
3.3 - Purchase & repair CTE instructional supplies & equipment	\$70,000	\$34,468	✓			



GOAL #4



SUPPORT STUDENT ACHIEVEMENT

Actual 2017-18 Expenditures

\$5,192,852

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increase AP 3+ exam scores	+3%	-1.3%	🕒	2 Outcomes	0 Outcomes	0% <div style="width: 0%;"></div>
4.2 - Increase A/G readiness	+5%	+1.8%	🕒			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Support counseling services District-wide	\$2,104,361	\$2,156,941	✓	15 Actions	15 Actions	100% <div style="width: 100%;"></div>
4.2 - Increase AVID student budget & support at comprehensive sites	\$719,091	\$687,995	✓			
4.3 - Sustain Self-Contained Opportunity programs	\$540,500	\$564,855	✓			





GOAL #5



EXPAND TECHNOLOGY USE

Actual 2017-18 Expenditures

\$1,726,202

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
5.1 - Increase student tablet use		+5%	+12%	✓	1 Outcomes	1 Outcomes	100%
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
5.2 - Student & staff tablet use training		\$50,000	\$68,335	✓	6 Actions	5 Actions	83%
5.3 - Instructional technology Teacher on Special Assignment		\$401,668	\$408,776	✓			
5.4 - One to One devices for new students & staff		\$1,082,104	\$1,090,589	✓			



GOAL #6



SAFE & HEALTHY ENVIRONMENT

Actual 2017-18 Expenditures

\$1,358,357

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements		Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
6.1 - Maintain facilities in "good standing"		100%	100%	✓	4 Outcomes	2 Outcomes	50%
6.2 - Decrease suspension rate		5%	2.5%	✓			
6.4 - Increase attendance rate		+2%	-0.6%	🕒			
🔧 Actions - Highlighted Achievements		Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
6.1 - Implement Restorative Approaches		\$30,000	\$37,017	✓	10 Actions	10 Actions	100%
6.2 - Fund Substitute Pool Program		\$91,116	\$102,894	✓			
6.3 - Maintain 4 additional security personnel for day supervision		\$114,408	\$113,317	✓			





GOAL #7



SUPPORT ENGLISH LEARNER PROFICIENCY

Actual 2017-18 Expenditures

\$3,973,680

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
7.2 - Increase EL reclassification rate				16%	17.6%	✓	4 Outcomes	2 Outcomes	50% <div style="width: 50%;"></div>
7.3 - Set ELPAC baseline				set baseline	pending	🕒			
7.4 - Increase English Learner graduation rate				83.2%	83.3%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
7.1 - Support ELA/ELD pathway				\$3,225,062	\$3,255,146	✓	5 Actions	5 Actions	100% <div style="width: 100%;"></div>
7.2 - Bilingual instructional support for EL Newcomer students				\$402,128	\$397,266	✓			
7.3 - Provide intervention & advancement for ELD students				\$335,856	\$108,567	✓			



GOAL #8



SUPPORT FOSTER YOUTH ACHIEVEMENT

Actual 2017-18 Expenditures

\$175,501

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
8.1 - Increase Foster Youth A-G completion rate				11.1%	14%	✓	4 Outcomes	3 Outcomes	75% <div style="width: 75%;"></div>
8.2 - Increase FY math EAP college ready				+5%	+19%	✓			
8.4 - Increase FY graduation rate				75%	83%	✓			
🔧 Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
8.1 - FBSMV Program Specialists provide FY liaison services				\$175,000	\$175,000	✓	3 Actions	3 Actions	100% <div style="width: 100%;"></div>
8.2 - FY staff training & support programs				\$25,000	\$500	✓			
8.3 - After school tutoring (Santa Barbara COE)				n/c	n/c	✓			



Stakeholder Engagement

40
STAKEHOLDER
Meetings

??
QUESTIONS &
Comments Received

??
STAKEHOLDERS
Engaged

2
BOARD UPDATES
Presented

15
GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
ELAC, DELAC, CSEA,
MPAC, Bargaining Units,
Community members,
& Education partners



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SMJUHSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Service Improvement & Fiscal Transparency

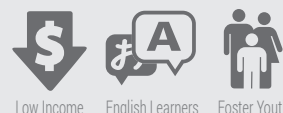


California law mandates Local Control Funding Formula consisting of 3 tiers, with 2 tiers...



Concentration Grant	\$18,192,183
Supplemental Grant	
Base Grant	\$73,275,752
Other Revenue (state & local)	\$11,523,494
Federal Revenue	\$4,320,352
Total Revenue:	\$107,311,781

...targeting disadvantaged students...



...resulting in increased service of...

25%

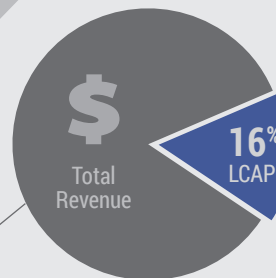
2018-19
Expected Service
Improvement Using

\$18,192,183

In Total Concentration
& Supplemental Grants
vs.


Total Specified
2018-19 LCAP
Expenditures:

\$18,124,656



GOAL

#1



CCSS Proficiency for College & Career Readiness

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


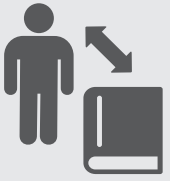


STATUS

New

Modified

Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;">2018-19 100%</div> <div style="text-align: center;">Baseline 98%</div> </div>	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">MAINTAIN ACCESS TO INSTRUCTIONAL MATERIALS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;">2018-19 100%</div> <div style="text-align: center;">Baseline 100%</div> </div>	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">MAINTAIN FACILITIES</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;">2018-19 0 Deficiencies</div> <div style="text-align: center;">Baseline 0 Deficiencies</div> </div>	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center; font-weight: bold;">INCREASE COLLEGE & CAREER READINESS</p> <div style="display: flex; justify-content: space-between; font-size: 8px;"> <div style="text-align: center;">2018-19 30%</div> <div style="text-align: center;">Baseline 21.5%</div> </div>
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EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal #1	Action / Service	Amount	Target	Status
	1.1 - Support Common Core standards (NGSS & social studies curriculum planning & development)	\$361,969	All Students	Unchanged
	1.2 - Professional development for Special Education instructional aides & support staff	\$20,000	SWD	Modified
	1.3 - Training to support Professional Learning Communities (conferences, lesson planning, content unit development, Habits of Mind training)	\$99,999		
	1.4 - Assessment software to reflect SBAC testing experience (teacher training)	\$65,000		

GOAL #2



Positive & Respectful Stakeholder Culture

STATE PRIORITIES


1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New
 Modified
 Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**


2.1



INCREASE PARENT PARTICIPATION IN TRANSLATION SERVICES

2018-19	+ 5%	Baseline	550	375
			Meetings	Translations

2.2



INCREASE PARENT ENGAGEMENT PROGRAMS

2018-19	+ 10%	Baseline	228	86
			PIQE	PIDA

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

🎯 Goal # 2	🔨 Action / Service	💰 Amount	🎯 Target	🔄 Status
2.1	Improve district translation services	\$374,999	A	Unchanged
2.2	Fund parent engagement programs (PIQE, parent on a mission, workshops, expand Mixteco)	\$149,999	English Learners	Modified
2.3	Administer school climate survey to students, staff & parents	\$45,000		
2.4	Develop core A-G Ethnic & Gender studies courses, curriculum & resources	\$79,999	All Students	
2.5	Continue Cultural Proficiency training	\$99,999		
2.6	POR VIDA to help address at-risk behaviors (case management, wraparound services & support)	\$170,000		New

GOAL #3



Strengthen CTE Programs & Services

STATE PRIORITIES


1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New
 Modified
 Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

3.1



INCREASE HIGH SCHOOL GRADUATION RATE

2018-19	↑ 95%	Baseline	93.5%
	All Students		

2018-19	↑ 70.9%	Baseline	67.9%
	SWD		

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

🎯 Goal # 3	🔨 Action / Service	💰 Amount	🎯 Target	🔄 Status
3.1	Extend CTE outlined programs to all 9 pathways	n/c		
3.2	Continue to develop CTE Center/ AG Farm	\$350,000		Modified
3.3	Support existing CTE pathway equipment	\$300,000		
3.4	Fund ROP staffing costs	\$600,807		
3.5	CTE program training for all guidance & counseling staff	\$10,000		
3.6	New CTE pathway equipment support	\$800,000		
3.7	CTE PD instructors & related staff	\$70,000		
3.8	Outreach to inform students & parents on CTE opportunities	\$20,000		New

GOAL

#4




Support Student Achievement

GOAL DETAILS

STATE PRIORITIES


1. Basic Services


2. Academic Standards


3. Parent Involvement


4. Student Achievement


5. Student Engagement


6. School Climate


7. Course Access


8. Other Outcomes


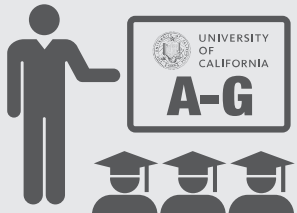
STATUS


New


Modified



















Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

<p style="font-size: 12px;">4.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold; margin: 0;">INCREASE 3+ AP SCORES</p>	<p style="font-size: 12px;">4.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold; margin: 0;">INCREASE A-G COMPLETION RATE</p>
<p style="font-size: 10px; margin: 0;">2018-19</p> <p style="font-size: 24px; font-weight: bold; margin: 0;">↑ 45%</p>	<p style="font-size: 10px; margin: 0;">Baseline</p> <p style="font-size: 24px; font-weight: bold; margin: 0;">↔ 39%</p>
<p style="font-size: 10px; margin: 0;">2018-19</p> <p style="font-size: 24px; font-weight: bold; margin: 0;">↑ 30.5%</p>	<p style="font-size: 10px; margin: 0;">Baseline</p> <p style="font-size: 24px; font-weight: bold; margin: 0;">↔ 20.5%</p>




EXPECTED 2018-19 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target	 Status
	4.1 - Support counseling services District-wide (evening work, professional development)	\$2,599,998	 All Students 	 Modified
	4.2 - Increase AVID student budget & support at comprehensive sites (college visits, tutoring, training)	\$799,999		 Unchanged
	4.3 - Sustain Self-Contained Opportunity programs (9-10th grade students, 2 FTE per site)	\$585,783		
	4.4 - Crisis intervention staff to focus on drug & alcohol issues (1 FTE per site)	\$248,868		
	4.5 - Extracurricular program support (lessen dependence on gate receipts & fundraising)	\$919,503		
	4.6 - Fund Fine Arts program (travel & entry costs, equipment)	\$200,000		
	4.7 - Student progress monitoring software & training (appropriate English & math placement)	\$70,000		
	4.8 - College & Career Readiness Platform software (University trip for 9th graders)	\$99,999		
	4.9 - Fund UCSB Outreach Consultant partnership (intensive EAOP cohort service & schoolwide preparation resources)	\$155,000		
	4.10 - Computer-based, teacher-led, & collaborative literacy software (struggling readers & writers)	\$20,000		
	4.11 - Reading intervention software (individualized scaffold silent reading practice for grades 3+)	\$60,000		
	4.12 - Fund CAL-SAFE program (services for expectant or parenting students)	\$85,000		
	4.13 - Provide authorship verification software (efficient feedback & formative writing tool)	\$90,000		
	4.14 - Support student activities (training, cultural proficiency, transportation, incentives, vehicle, etc.)	\$170,000		
	4.15 - Fund Purchasing Technician to support LCAP items	\$43,609		



GOAL

#5



Expand Technology Use

STATE PRIORITIES


1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New
Modified
Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

5.1







INCREASE STUDENT
TABLET USE

2018-19 ↑ **78%**

Baseline ↔ **68%**

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal # 5	Action / Service	Amount	Target	Status
5.1	No longer using a third party vendor for tablet repairs	n/c	 All Students	 Modified
5.2	Student & staff tablet use training (Microsoft & other providers, LCAP specialist to support software programs)	\$99,998		 Unchanged
5.3	Instructional technology Teacher on Special Assignment (teacher support & training)	\$1,225,000		
5.4	One to One devices for new students & staff	\$66,770		 Unchanged
5.5	Continue to fund tablet repair computer technician	\$78,000		
5.6	Select learning management system			

GOAL

#6



Safe & Healthy Environment

STATE PRIORITIES


1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

STATUS

New
Modified
Unchanged


EXPECTED 2018-19 MEASURABLE **OUTCOMES**

6.1




DECREASE
SUSPENSION RATE

6.2



DECREASE CHRONIC
ABSENTEEISM RATE

6.2



INCREASE
ATTENDANCE RATE

2018-19 ↓ **3%**

Baseline ↔ **7%**





2018-19 ↓ **4.9%**

Baseline ↔ **8.9%**

2018-19 ↑ **97.2%**

Baseline ↔ **93.2%**

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal # 6	Action / Service	Amount	Target	Status
6.1	Implement Restorative Approaches	\$40,000	 All Students	 Modified
6.2	Fund Substitute Pool Program	\$121,287		 Unchanged
6.3	Maintain 4 added security for day supervision	\$148,835		
6.4	Safety training for administrators & managers	\$30,000		 Unchanged
6.5	Contract School Resource Officers	\$400,000		
6.6	Contract with SBCEO for Community Day School	\$250,000		
6.7	Implement Attention 2 Attendance Software	\$78,300		 Modified
6.8	Funding for security cameras & safety equipment	\$150,000		
6.9	Add 3 custodians at each comprehensive site	\$424,235		
6.10	Provide classified staff uniforms	\$75,000		

GOAL

#7



Support English Learner Proficiency

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes







STATUS

- New
- Modified
- Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

7.1		INCREASE EL PROGRESS INDICATOR	7.2		INCREASE EL RECLASSIFICATION RATE
					
		2018-19 			2018-19 ↑ 18%  16%
7.3		ANNUAL ENGLISH LEARNING PROGRESS	7.4		INCREASE EL GRADUATION RATE
		 Set Baseline			2018-19 + 2%  Set Baseline

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal # 7	Action / Service	Amount	Target	Status
7.1	Support ELA/ELD pathway	\$3,499,998		
7.2	Bilingual instructional support for EL Newcomer students	\$449,999		
7.3	Provide intervention & advancement for ELD students (Summer school & credit recovery)	\$349,999		
7.4	Fund 2 language & literacy TOSA	\$227,478		

GOAL

#8



Support Foster Youth Achievement










STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes







STATUS

- New
- Modified
- Unchanged

EXPECTED 2018-19 MEASURABLE **OUTCOMES**

8.1	8.2	8.3
		
INCREASE FOSTER YOUTH A-G COMPLETION RATE	INCREASE FY EAP COLLEGE READINESS	INCREASE FY GRADUATION RATE
2018-19 ↑ 18%  11%	2018-19 ↑ 60% ELA  50%	2018-19 ↑ 35% Math  25%
Baseline  11%	2018-19 ↑ 60% ELA  50%	Baseline  75%

EXPECTED 2018-19 **ACTIONS & EXPENDITURES**

Goal # 8	Action / Service	Amount	Target	Status
8.1	FBSMV Program Specialists provide Foster Youth liaison services & software	\$250,000		
8.2	Foster Youth staff training & support programs (collaboration, training, conferences)	\$50,000		
8.3	After school tutoring (Santa Barbara County Office of Education)	n/c		

Abbreviations: AP (Advanced Placement), CELDT (California English Language Development Test), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), ESL (English as a Second Language), FBSMV (Fighting Back Santa Maria Valley), FEP (Fluent English Proficient), FY (Foster Youth), GATE (Gifted and Talented Education), HS (High School), IB (International Baccalaureate), IEP (Individual Educational Plan), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LTEL (Long Term English Learners), MAP (Measures of Academic Progress), MS (Middle School), MTSS (Multi-Tiered System of Support), N/C (No Cost), NGSS (Next Generation Science Standards), NWEA (Northwest Evaluation Association), PAC (Parent Advisory Committee), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PIP (Provisional Intern Permit), POR VIDA (Positive Outreach & Redirection, Violence Interruption, Interventions for Drugs & Alcohol), RFEP (Reclassified Fluent English Proficient), RTI (Response to Intervention), SAC (Student Advisory Council), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically disadvantaged), SET (School wide Effectiveness Tool), SMJUHS (Santa Maria Joint Union High School District), SPED (Special Education), SSC (School Site Council), SPSA (Single Plan for Student Achievement), SWD (Students with Disabilities), SWIS (School-Wide Information System), STIP (Short Term Intern Permit), TK (Transitional Kindergarten).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↓ - Baseline
- - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 194 page LCAP narrative plan.



Santa Maria Joint Union High School District, 2560 Skyway Dr., Santa Maria, CA 93455; (805) 922-4573; www.smjuhsd.k12.ca.us; CDS# 42693100000000

LCFF Task Force Coordinator: Steve Molina, email: smolina@smjuhsd.org