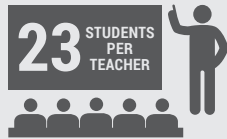
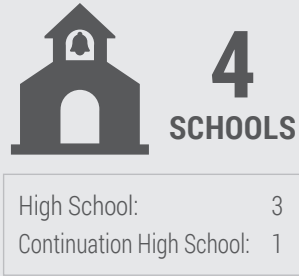
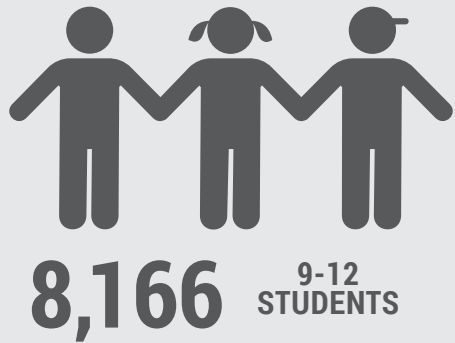




Local Control and Accountability Plan

Plan Summary, 2019-20



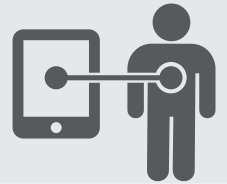
STUDENT GROUPS



DISTRICT STORY

1:1 Student per Technology Device

Devices for new students and staff



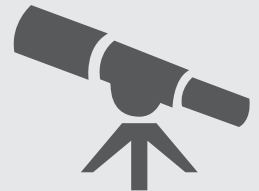
District Mission

Prepare all learners to be productive citizens & college / career ready by providing challenging learning experiences & establishing high achievement expectations



District Vision

Every student succeeds and is prepared for college, career and life.



LCAP HIGHLIGHTS

GOAL #1



CCSS proficiency for College & Career Readiness

GOAL #2



Positive & Respectful Stakeholder Culture

GOAL #3



Strengthen CTE Programs & Services

GOAL #4



Support Student Achievement

GOAL #5



Expand Technology Use

GOAL #6



Safe & Healthy Environment

GOAL #7



Support English Learner Proficiency

GOAL #8



Support Foster Youth Achievement

GREATEST PROGRESS



High Graduation Rates

Indicator: California School Dashboard



Status:
=91%

Change:
Maintained



Decreased Suspension Rates

Indicator: California School Dashboard



Status:
↓3.3%

Change:
Improved

Planned Actions to Maintain Progress:

- 1.1 - Support Common Core standards (NGSS & social studies curriculum planning & development)
- 3.2 - Continue to develop CTE Center/ AG Farm
- 3.5 - CTE program training for all guidance & counseling staff
- 4.1 - Support counseling services District-wide (evening work, professional development)
- 4.7 - Student progress monitoring software & training (appropriate English & math placement)

GREATEST NEEDS



Increase ELA Proficiency

Indicator: California School Dashboard



Change:
↓
Declined

Increase College / Career Readiness



Indicator: California School Dashboard



Status:
=28%

Change:
Maintained



Increase Math Proficiency

Indicator: California School Dashboard



Change:
=
Maintained

Planned Actions to Address Needs:

- 1.4 - Assessment software to reflect SBAC testing experience (teacher training)
- 4.10 - Computer-based, teacher-led, & collaborative literacy software (struggling readers & writers)
- 4.11 - Reading intervention software (individualized scaffold silent reading practice for grades 3+)
- 4.13 - Provide authorship verification software (efficient feedback & formative writing tool)
- 7.1 - Support ELA/ELD pathway

PROGRESS GAPS

Subgroup in Need:



State Indicators:

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Foster Youth

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Homeless Students

- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

Planned Actions to Address Performance Gaps:

- 3.2 - Continue to develop CTE Center/ AG Farm
- 4.1 - Support counseling services District-wide (evening work, professional development)
- 4.14 - Support student activities (training, cultural proficiency, transportation, incentives, vehicle, etc.)
- 8.2 - Foster Youth staff training & support programs (collaboration, training, conferences)
- 8.3 - After school tutoring (Santa Barbara County Office of Education)



GOAL #1



CCSS PROFICIENCY FOR COLLEGE & CAREER READINESS

Actual 2018-19 Expenditures

\$550,801

Overall Status:



Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
1.1 - Appropriately assigned & credentialed teachers	100%	100%	✓	4 Outcomes	4 Outcomes	100% <div style="width:100%;"></div>
1.2 - Maintain access to instructional materials	100%	100%	✓			
1.3 - Maintain facilities	no deficiencies	no deficiencies	✓			
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
1.1 - Support Common Core standards	\$361,970	\$360,176	✓	4 Actions	4 Actions	100% <div style="width:100%;"></div>
1.3 - Training to support Professional Learning Communities	\$100,000	\$117,365	✓			
1.4 - Assessment software to reflect SBAC testing experience	\$65,000	\$61,843	✓			



GOAL #2



POSITIVE & RESPECTFUL STAKEHOLDER CULTURE

Actual 2018-19 Expenditures

\$800,345

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics		Actual Metrics		Progress	Total Planned	Progress Made	% of Progress
2.1 - Increase parent participation in translation services	578 meetings	394 phone calls	1,633 meetings	1,281 calls	✓	2 Outcomes	1 Outcomes	50% <div style="width:50%;"></div>
2.2 - Increase parent engagement programs	251 PIQE	95 PIDA	73 PIQE	20 PIDA	🕒			
Actions - Highlighted Achievements	Budgeted Expenditures		Actual Expenditures		Progress	Total Planned	Progress Made	% of Progress
2.1 - Improve district translation services	\$374,999		\$301,623		✓	6 Actions	6 Actions	100% <div style="width:100%;"></div>
2.2 - Fund parent engagement programs	\$149,999		\$177,153		✓			
2.3 - Administer school climate survey to students, staff & parents	\$45,000		\$39,926		✓			





**GOAL
#3**



STRENGTHEN CTE PROGRAMS & SERVICES

Actual 2018-19 Expenditures

\$1,143,854

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
3.1a - Increase high school graduation rate	95%	91.8%	✓	2	1	50%
3.1b - Increase high school graduation rate for SWD	70.9%	71.8%	✓	Outcomes	Outcomes	<div style="width: 50%;"></div>
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
3.2 - Continue to develop CTE Center/ AG Farm	\$350,000	\$350,000	✓	8	7	86%
3.3 - Support existing CTE pathway equipment	\$300,000	\$164,470	✓			
3.4 - Fund ROP staffing costs	\$600,807	\$612,134	✓			
				Actions	Actions	<div style="width: 86%;"></div>



**GOAL
#4**



SUPPORT STUDENT ACHIEVEMENT

Actual 2018-19 Expenditures

\$5,887,163

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
4.1 - Increase 3+ AP scores	increase 3%	increased 3.6%	✓	2	2	100%
4.2 - Increase A-G completion rate	increase 5%	increased 4.5%	✓	Outcomes	Outcomes	<div style="width: 100%;"></div>
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
4.1 - Support counseling services District-wide	\$2,599,998	\$2,419,405	✓	15	14	93%
4.2 - Increase AVID student budget & support at comprehensive sites	\$799,999	\$837,181	✓			
4.3 - Sustain Self-Contained Opportunity programs	\$585,783	\$599,978	✓			
				Actions	Actions	<div style="width: 93%;"></div>





**GOAL
#5**



EXPAND TECHNOLOGY USE

Actual 2018-19 Expenditures

\$1,780,816

Overall Status:



Met

Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
5.1 - Increase student tablet use				increase 5%	increased 22.6%	✓	1 Outcomes	1 Outcomes	100% <div style="width:100%; height:10px; background-color: #28a745;"></div>
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
5.2 - Student & staff tablet use training				\$99,998	\$93,119	✓	5 Actions	5 Actions	100% <div style="width:100%; height:10px; background-color: #28a745;"></div>
5.3 - Instructional technology Teacher on Special Assignment				\$411,727	\$352,402	✓			
5.4 - One to One devices for new students & staff				\$1,225,000	\$1,211,291	✓			



**GOAL
#6**



SAFE & HEALTHY ENVIRONMENT

Actual 2018-19 Expenditures

\$1,617,778

Overall Status:



Met

Outcomes - Highlighted Achievements				Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
6.1 - Decrease suspension rate				3%	3.3%	✓	3 Outcomes	3 Outcomes	100% <div style="width:100%; height:10px; background-color: #28a745;"></div>
6.2 - Decrease chronic absenteeism rate				decrease 2%	decreased 3%	✓			
6.3 - Increase attendance rate				97.2%	94.1%	✓			
Actions - Highlighted Achievements				Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
6.2 - Fund Substitute Pool Program				\$121,287	\$202,571	✓	10 Actions	10 Actions	100% <div style="width:100%; height:10px; background-color: #28a745;"></div>
6.6 - Contract with SBCEO for Community Day School				\$250,000	\$250,000	✓			
6.7 - Implement Attention 2 Attendance Software				\$78,300	\$78,300	✓			





GOAL #7



SUPPORT ENGLISH LEARNER PROFICIENCY

Actual 2018-19 Expenditures

\$3,896,955

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
7.1 - Increase EL progress indicator	green	orange		4 Outcomes	1 Outcomes	25%
7.2 - Increase EL reclassification rate	18%	15.8%				
7.4 - Increase EL graduation rate	increase 2%	increased 1.3%				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
7.1 - Support ELA/ELD pathway	\$3,499,998	\$3,202,555		4 Actions	4 Actions	100%
7.2 - Bilingual instructional support for EL Newcomer students	\$449,999	\$415,329				
7.3 - Provide intervention & advancement for ELD students	\$349,999	\$104,505				



GOAL #8



SUPPORT FOSTER YOUTH ACHIEVEMENT

Actual 2018-19 Expenditures

\$319,135

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Progress	Total Planned	Progress Made	% of Progress
8.1 - Increase Foster Youth A-G completion rate	18%	0%		3 Outcomes	1 Outcomes	33%
8.2 - Increase FY EAP college readiness	increase 5%	decreased				
8.3 - Increase FY graduation rate	85%	90%				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Progress	Total Planned	Progress Made	% of Progress
8.1 - FBSMV Program Specialists provide FY liaison services & software	\$250,000	\$310,000		3 Actions	3 Actions	100%
8.2 - Foster Youth staff training & support programs	\$50,000	\$9,135				
8.3 - After school tutoring	N/C	N/C				



Stakeholder Engagement



1

SURVEY
Conducted



45

WORKSHOPS
Held



4,205

COMMENTS
Received



4,205

STAKEHOLDERS
Engaged



3

BOARD MEETINGS
Convened



17

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community members, Education partners, DELAC, ELAC, MPAC, Classified Association, Certificated Association, District Stakeholder Committee, Parent Advisory Committee, Principals Advisory Council



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SMJUHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Projected Revenue	
Concentration Grant	\$19,947,651
Supplemental Grant	
Base Grant	\$0
Other Revenue (state & local)	\$9,480,313
Federal Revenue	\$4,332,336
Total Revenue:	\$33,760,299

...targeting disadvantaged students...



...resulting in increased service of...

26%

2019-20 Expected Service Improvement Using:
\$19,947,651
In Total Concentration & Supplemental Grants

...and spent on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$18,192,183

LCAP Expenditures:
\$19,947,651

Expenditures not included in the LCAP:
\$13,812,648

...which is reported on the following year




2018-19 Expenditures for High Needs Students:

Budgeted	\$18,192,183	0% Difference*
Actual	\$18,192,183	

*SMJUHSD spent the full amount budgeted for actions and services for high needs students in 2018-19.

GOAL

#1



CCSS Proficiency for College & Career Readiness

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

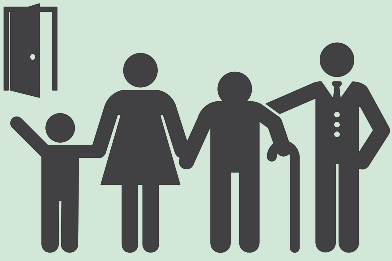
EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>1.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">APPROPRIATELY ASSIGNED & CREDENTIALLED TEACHERS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td> 100%</td> </tr> </table>	2019-20	= 100%	Baseline	100%	<p>1.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN ACCESS TO INSTRUCTIONAL MATERIALS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 100%</td> <td>Baseline</td> <td> 100%</td> </tr> </table>	2019-20	= 100%	Baseline	100%	<p>1.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">MAINTAIN FACILITIES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>= 0 Deficiencies</td> <td>Baseline</td> <td> 0 Deficiencies</td> </tr> </table>	2019-20	= 0 Deficiencies	Baseline	0 Deficiencies	<p>1.4</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE COLLEGE & CAREER READINESS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20</td> <td>↑ 35%</td> <td>Baseline</td> <td> 28.6%</td> </tr> </table>	2019-20	↑ 35%	Baseline	28.6%
2019-20	= 100%	Baseline	100%																
2019-20	= 100%	Baseline	100%																
2019-20	= 0 Deficiencies	Baseline	0 Deficiencies																
2019-20	↑ 35%	Baseline	28.6%																

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal #1	Action / Service	Amount	Target	Status
	1.1 - Support Common Core standards (NGSS & social studies curriculum planning & development)	\$569,760	Low Income	Unchanged
	1.2 - Professional development for Special Education instructional aides & support staff	\$14,814	English Learners	Modified
	1.3 - Training to support Professional Learning Communities (conferences, lesson planning, content unit development, Habits of Mind training)	\$117,958	Foster Youth	Unchanged
	1.4 - Assessment software to reflect SBAC testing experience (teacher training)	\$81,928		Unchanged
	1.5 - Additional funding for English, math and special education (support intervention class in core content courses, .6 FTE TOSA)	\$1,020,052		New

GOAL
#2



Positive & Respectful Stakeholder Culture

STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**


2.1



INCREASE PARENT PARTICIPATION IN TRANSLATION SERVICES

2019-20	+ 5%	Baseline	1,633 Meetings	1,289 Translations
---------	------	----------	----------------	--------------------

2.2



INCREASE PARENT ENGAGEMENT PROGRAMS

2019-20	+ 10%	Baseline	73 PIQE	20 PIDA
---------	-------	----------	---------	---------

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal # 2	Action / Service	Amount	Target	Status
2.1	Improve district translation services	\$402,128		
2.2	Fund parent engagement programs (PIQE, parent on a mission, workshops, expand Mixteco)	\$169,052	English Learners	
2.3	Administer school climate survey to students, staff & parents	\$47,828	All Students	
2.4	Impliment revised core A-G Ethnic & Gender studies courses, curriculum & resources	\$74,558	EL LI FY	
2.5	Continue Cultural Proficiency training	\$101,922	English Learners	
2.6	POR VIDA to help address at-risk behaviors (case management, wraparound services & support)	\$170,000		

GOAL
#3



Strengthen CTE Programs & Services

STATE PRIORITIES


- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

3.1



INCREASE HIGH SCHOOL GRADUATION RATE

2019-20	↑ 93.3%	Baseline	91.8%	2019-20	↑ 73.8%	Baseline	71.8%
	All Students				SWD		

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal # 3	Action / Service	Amount	Target	Status
3.1	Extend CTE outlined programs to all 9 pathways	N/C	All Students	
3.2	Continue to develop CTE Center/ AG Farm	\$234,000	Low Income	
3.3	Support existing CTE pathway equipment	\$151,193	English Learners	
3.4	Fund ROP staffing costs	\$599,899	Foster Youth	
3.5	CTE program training for all guidance & counseling staff	\$9,814		
3.6	New CTE pathway equipment support	\$800,000		
3.7	CTE PD instructors & related staff	\$26,432		
3.8	Outreach to inform students & parents on CTE opportunities	\$5,000		

GOAL

#4



Support Student Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes


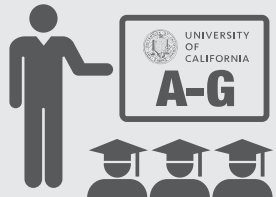
STATUS

New

Modified










Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE 3+ AP SCORES</p>	<p>4.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center;">INCREASE A-G COMPLETION RATE</p>
<p style="font-size: small;">2019-20</p> <p style="font-size: large; color: green;">↑ 43.3%</p>	<p style="font-size: small;">Baseline</p> <p style="font-size: large;">↔ 41.3%</p>
<p style="font-size: small;">2019-20</p> <p style="font-size: large; color: green;">↑ 31.8%</p>	<p style="font-size: small;">Baseline</p> <p style="font-size: large;">↔ 26.8%</p>



EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #4	 Action / Service	 Amount	 Target	 Status	
	4.1 - Support counseling services District-wide (evening work, professional development)	\$2,932,562		 Unchanged	
	4.2 - Increase AVID student budget & support at comprehensive sites (college visits, tutoring, training)	\$1,056,414			
	4.3 - Sustain Self-Contained Opportunity programs (9-10th grade students, 2 FTE per site)	\$641,449			
	4.4 - Crisis intervention staff to focus on drug & alcohol issues (1 FTE per site)	\$264,758			
	4.5 - Extracurricular program support (lessen dependence on gate receipts & fundraising)	\$943,933			
	4.6 - Fund Fine Arts program (travel & entry costs, equipment)	\$160,478			
	4.7 - Student progress monitoring software & training (appropriate English & math placement)	\$132,798			
	4.8 - College & Career Readiness Platform software (University trip for 9th graders)	\$99,157			
	4.9 - Fund UCSB Outreach Consultant partnership (intensive EAOP cohort service & schoolwide preparation resources)	\$255,000			
	4.10 - Computer-based, teacher-led, & collaborative literacy software (struggling readers & writers)	\$10,000			
	4.11 - Reading intervention software (individualized scaffold silent reading practice for grades 3+)	\$66,000			
	4.12 - Fund CAL-SAFE program (services for expectant or parenting students)	N/C			
	4.13 - Provide authorship verification software (efficient feedback & formative writing tool)	\$90,000			
	4.14 - Support student activities (trainings, cultural awareness/proficiency, transportation, motivational speakers, equipment/maintenance, incentives and Link Crew)	\$102,437			 Modified
	4.15 - Fund Purchasing Technician to support LCAP items	\$42,593			



GOAL

#5



Expand Technology Use

DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

5.1



INCREASE STUDENT TABLET USE

2019-20 ↑ 27.6%	Baseline ↔ 22.6%
--	--

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

	Goal # 5	Action / Service	Amount	Target	Status
	5.1	No longer using a third party vendor for tablet repairs	N/C		<div style="display: flex; align-items: center; justify-content: center;"> ↓ </div>
	5.2	Student & staff tablet use training (Microsoft & other providers, LCAP specialist to support software programs)	\$95,624		
	5.3	Instructional technology Teacher on Special Assignment (teacher support & training)	\$397,312		
	5.4	One to One devices for new students & staff	\$1,225,000		
	5.5	Continue to fund tablet repair computer technician	\$72,508		
	5.6	Select learning management system	\$78,000		

GOAL

#6



Safe & Healthy Environment

DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged


EXPECTED 2019-20 MEASURABLE **OUTCOMES**

6.1




DECREASE SUSPENSION RATE

6.2



DECREASE CHRONIC ABSENTEEISM RATE

6.3



INCREASE ATTENDANCE RATE

2019-20 ↓ 2%	Baseline ↔ 3.3%	2019-20 ↓ 3.9%	Baseline ↔ 5.9%	2019-20 ↑ 96.1%	Baseline ↔ 94.1%
---	---	---	---	--	--

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

	Goal # 6	Action / Service	Amount	Target	Status
	6.1	Implement Restorative Approaches	\$27,157		<div style="display: flex; align-items: center; justify-content: center;"> ↓ </div>
	6.2	Fund Substitute Pool Program	\$100,911		
	6.3	Maintain 4 added security for day supervision	\$149,857		
	6.4	Safety training for administrators & managers	\$39,066		
	6.5	Contract School Resource Officers	\$400,000		
	6.6	Contract with SBCEO for Community Day School	\$250,000		
	6.7	Implement Attention 2 Attendance Software	\$82,600		
	6.8	Funding for security cameras & safety equipment	\$100,000		
	6.9	Add 3 custodians at each comprehensive site	\$447,304		
	6.10	Provide classified staff uniforms	\$75,000		

GOAL

#7



Support English Learner Proficiency





STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>7.1</p> 	<p>INCREASE EL PROGRESS INDICATOR</p> <p>Set Baseline</p>	<p>7.2</p> 	<p>INCREASE EL RECLASSIFICATION RATE</p> <p>2019-20 ↑ 16%</p>
<p>7.3</p> 	<p>ANNUAL ENGLISH LEARNING PROGRESS</p> <p>2019-20 ELPAC Indicators ↑ 26%</p>	<p>7.4</p> 	<p>INCREASE EL GRADUATION RATE</p> <p>2019-20 ↑ 85% 83%</p>

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal # 7	Action / Service	Amount	Target	Status
7.1	Support ELA/ELD pathway	\$3,647,049		
7.2	Bilingual instructional support for EL Newcomer students	\$621,570	English Learners	Modified
7.3	Provide intervention & advancement for ELD students (Summer school & credit recovery)	\$259,998		
7.4	Fund 2 language & literacy TOSA	\$133,823		

GOAL

#8



Support Foster Youth Achievement




STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>8.1</p> 	<p>8.2</p> 	<p>8.3</p> 
<p>INCREASE FOSTER YOUTH A-G COMPLETION RATE</p> <p>2019-20 ↑ 20% Baseline ↓ 0%</p>	<p>INCREASE FY EAP COLLEGE READINESS</p> <p>2019-20 + 5% ELA ↓ 0% + 5% Math ↓ 0%</p>	<p>INCREASE FY GRADUATION RATE</p> <p>2019-20 = ↑ 90% Baseline ↓ 90%</p>

EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

Goal # 8	Action / Service	Amount	Target	Status
8.1	FBSMV Program Specialists provide Foster Youth liaison services & software	\$330,000	Foster Youth	Unchanged
8.2	Foster Youth staff training & support programs (collaboration, training, conferences)	\$20,955		
8.3	After school tutoring (Santa Barbara County Office of Education)	N/C		

Abbreviations: AP (Advanced Placement), CELDT (California English Language Development Test), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), ESL (English as a Second Language), FBSMV (Fighting Back Santa Maria Valley), FEP (Fluent English Proficient), FY (Foster Youth), GATE (Gifted and Talented Education), HS (High School), IB (International Baccalaureate), IEP (Individual Educational Plan), ILP (Individual Learning Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LTEL (Long Term English Learners), MAP (Measures of Academic Progress), MS (Middle School), MTSS (Multi-Tiered System of Support), N/C (No Cost), NGSS (Next Generation Science Standards), NWEA (Northwest Evaluation Association), PAC (Parent Advisory Committee), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PIP (Provisional Intern Permit), POR VIDA (Positive Outreach & Redirection, Violence Interruption, Interventions for Drugs & Alcohol), RFEP (Reclassified Fluent English Proficient), RTI (Response to Intervention), SAC (Student Advisory Council), SBAC (Smarter Balanced Assessment Consortium), SED (Socioeconomically disadvantaged), SET (School wide Effectiveness Tool), SMJUHS (Santa Maria Joint Union High School District), SPED (Special Education), SSC (School Site Council), SPSA (Single Plan for Student Achievement), SWD (Students with Disabilities), SWIS (School-Wide Information System), STIP (Short Term Intern Permit), TK (Transitional Kindergarten), TOSA (Teachers on Special Assignment).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↓ - Baseline
- - Decrease BY	✓ - Completed
	⌚ - In progress



For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 132 page LCAP narrative plan.



Santa Maria Joint Union High School District, 2560 Skyway Dr., Santa Maria, CA 93455; (805) 922-4573; www.smjuhsd.k12.ca.us; CDS# 42693100000000
 LCFF Task Force Coordinator: Steve Molina, email: smolina@smjuhsd.org