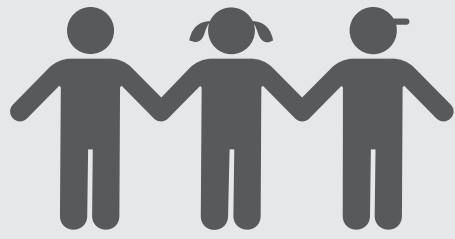




# Local Control and Accountability Plan

## Plan Summary, 2021-22



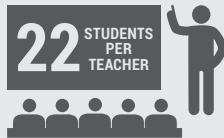
**8,657** 9-12th grade STUDENTS



High School: 3  
Continuation High School: 1



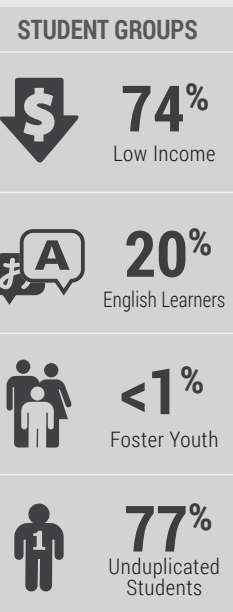
**773** EMPLOYEES



**22** STUDENTS PER TEACHER



**2** DISTINGUISHED Schools



### DISTRICT STORY

#### Guiding Principles

The following 3 guiding principles have been adopted and continue to shape District planning:

- Safety of students and staff
- Student learning and well-being
- Equitable access to quality education



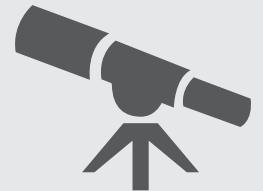
#### District Mission

Prepare all learners to be productive citizens & college / career ready by providing challenging learning experiences & establishing high achievement expectations



#### District Vision

Every student succeeds and is prepared for college, career and life.



### LCAP HIGHLIGHTS

#### BROAD GOAL #1



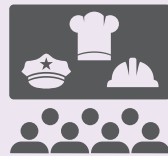
**Support Student Achievement**

#### BROAD GOAL #2



**Create a Respectful and Caring Culture**

#### BROAD GOAL #3



**Promote CTE Pathway Engagement, Access, and Equity**

#### BROAD GOAL #4



**Build College and Career Readiness**

#### BROAD GOAL #5



**Provide All Students with Access to Technology**

#### BROAD GOAL #6



**Provide a Safe, Secure, and Healthy Environment**

#### FOCUS GOAL #7



**Support English Learner Proficiency**

## REFLECTION: SUCCESSES



### Increased Math & ELA Proficiency

Indicator: California School Dashboard



Change:  
Increased

## REFLECTION: IDENTIFIED NEEDS



### Increase ELA Proficiency of Student Groups

Indicator: California School Dashboard



Groups: English Learners, Students with Disabilities

### Increased College & Career Readiness



Indicator: California School Dashboard

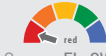


Status:  
**↑31.7%**  
Change:  
Increased

### Increase Math Proficiency of Student Groups



Indicator: California School Dashboard



Groups: EL, SWD



Groups: Homeless, White



### Reduced Suspension Rate

Indicator: California School Dashboard



Status:  
**↓1.6%**  
Change:  
Declined



### Increase Graduation Rate of Student Groups

Indicator: California School Dashboard



Groups: Foster Youth



Groups: EL, SWD, White

## PERFORMANCE GAPS

Subgroup in Need:



State Indicators:



1. Chronic Absenteeism



2. Suspension Rate



3. English Learner



4. Graduation Rate



5. College/Career Readiness



6. ELA Assessment



7. Math Assessment

### English Learners



### Foster Youth



### Students with Disabilities



### White



### Planned Actions to Maintain Progress:

- 1.1** - Provide teachers with professional learning opportunities in Common Core State Standards (CCSS) in order to align and implement a curriculum which supports academic growth and college/career readiness for all students.
- 1.4** - Continue to implement an assessment management system to coordinate the collection of data, which will be used by teachers to inform instruction.
- 4.1** - Provide districtwide counseling services addressing students' academic, career, and social/emotional developmental need.
- 4.2** - Maintain Advancement Via Individual Determination (AVID) program to prepare students in 9th through 12th grade for college eligibility and success.

### Planned Actions to Address Needs:

- 1.6** - Continue to implement progress monitoring and student placement protocols in order to inform teachers, site administration, and District Directors of student academic growth.
- 1.8** - Support higher levels of reading fluency, comprehension, and academic vocabulary by providing an intervention program for struggling students.
- 1.9** - Utilize a formative writing software program to help engage students in the writing process, support instruction in the classroom, and improve learning outcomes.
- 2.8** - Maintain a Parent Engagement Coordinator who will collaborate with parents and staff in developing and implementing a district-wide parent/guardian engagement program.

### Planned Actions to Address Performance Gaps:

- 1.5** - Utilize a co-teaching model to provide general and special education teachers with opportunities to collaborate in creating lessons and strategic assessments to reflect students' learning progress.
- 1.10** - Support comprehensive instructional interventions that personalize learning for students with special needs.
- 4.10** - Program Specialists at all 4 sites will be contracted through Fighting Back Santa Maria Valley (FBSMV) to provide liaison services for Foster Youth students.
- 7.6** - Bilingual instructional assistants will provide English learners who are newcomers with small group and primary language support in core classes during the school day.



**GOAL #1**



## CCSS PROFICIENCY FOR COLLEGE & CAREER READINESS

Actual 2019-20 Expenditures

**\$1,524,965**

Overall Status:



Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
1.1 - Maintain appropriately assigned & credentialed teachers	100%	100%	✓	✓	4	4	4	100%
1.3 - Maintain 0 deficiencies on Facilities Inspection Tool	0	0	✓	✓				
1.4 - Increase college/career readiness	35%	38%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
1.1 - Support Common Core standards	\$569,760	\$374,759	✓	66%	\$1,804,512			85%
1.3 - Training to support Professional Learning Communities	\$117,958	\$44,895	✓	38%	Budgeted Expenditures			
1.5 - Additional funding for English, math and special education	\$1,020,052	\$1,029,368	✓	101%	\$1,524,965 Actual Expenditures			



**GOAL #2**



## POSITIVE & RESPECTFUL STAKEHOLDER CULTURE

Actual 2019-20 Expenditures

**\$786,706**

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
2.1 - Increase parent participation in translation services	576 / 394	1,043 / 932	✓	✓	2	1	1	50%
2.2 - Increase parent engagement programs	+50%	N/A due to pandemic	🕒	🕒				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
2.1 - Improve district translation services	\$402,128	\$370,609	✓	88%	\$965,488			81%
2.2 - Fund parent engagement programs	\$169,052	\$127,458	✓	98%	Budgeted Expenditures			
2.5 - Continue Cultural Proficiency training	\$101,922	\$49,325	✓	103%	\$786,706 Actual Expenditures			





**GOAL #3**



**STRENGTHEN CTE PROGRAMS & SERVICES**

Actual 2019-20 Expenditures

**\$657,525**

Overall Status:



In Progress

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.1 - Increase high school graduation rate	95%	91.2%			2	0	0	0%
3.2 - Increase Students with Disabilities graduation rate	68.9%	62.7%						<div style="width: 0%;"></div>
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
3.3 - Support existing CTE pathway equipment	\$151,193	\$164,867		109%	\$1,826,338			92% <div style="width: 92%;"></div>
3.4 - Fund ROP staffing costs	\$599,899	\$472,079		79%	\$657,525			
3.8 - Outreach to inform students & parents on CTE opportunities	\$5,000	\$3,226		65%				



**GOAL #4**



**SUPPORT STUDENT ACHIEVEMENT**

Actual 2019-20 Expenditures

**\$6,433,558**

Overall Status:



Met

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
4.1 - Increase 3+ AP scores	43.3%	74.6%			2	2	2	100% <div style="width: 100%;"></div>
4.2 - Increase A-G completion rate	31.8%	38%						<div style="width: 38%;"></div>
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
4.1 - Support counseling services District-wide	\$2,932,562	\$2,863,323		98%	\$6,797,579			95% <div style="width: 95%;"></div>
4.3 - Sustain Self-Contained Opportunity programs	\$641,449	\$605,123		98%	\$6,433,558			
4.5 - Provide extracurricular program support	\$943,933	\$886,434		94%				





**GOAL #5**



**EXPAND TECHNOLOGY USE**

Actual 2019-20 Expenditures

**\$2,018,687**

Overall Status:



Met

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
5.1 - Increase student tablet use	73%	100%	✓	✓	1	1	1	100% 
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
5.3 - Instructional technology Teacher on Special Assignment	\$397,312	\$448,650	✓	113%	\$1,868,444			92% 
5.4 - One to One devices for new students & staff	\$1,225,000	\$1,315,555	✓	107%	Budgeted Expenditures			
5.5 - Continue to fund tablet repair computer technician	\$72,508	\$74,929	✓	103%	Actual Expenditures			



**GOAL #6**



**SAFE & HEALTHY ENVIRONMENT**

Actual 2019-20 Expenditures

**\$1,565,367**

Overall Status:



Met

<b>Outcomes</b> - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
6.1 - Continue to have sites in "Good Standing"	100%	100%	✓	✓	3	3	3	100% 
6.2 - Decrease suspension rate	2%	1.8%	✓	✓				
6.4 - Increase attendance rate	95.2%	96.6%	✓	✓				
<b>Actions</b> - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures		
6.3 - Maintain 4 added security for day supervision	\$149,857	\$139,340	✓	93%	\$1,671,895			94% 
6.7 - Implement Attention 2 Attendance Software	\$82,600	\$82,300	✓	100%	Budgeted Expenditures			
6.8 - Funding for security cameras & safety equipment	\$100,000	\$113,610	✓	114%	Actual Expenditures			





**GOAL #7**



**SUPPORT ENGLISH LEARNER PROFICIENCY**

Actual 2019-20 Expenditures

**\$3,474,599**

Overall Status:



In Progress

+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
7.1 - Increase EL Progress Indicator	Set Baseline	<b>31.6%</b>	✓	✓	4	3	3	<b>75%</b> <div style="width: 75%;"></div>
7.2 - Increase EL reclassification rate	<b>6.21%</b>	<b>24%</b>	✓	✓				
7.4 - Increase EL graduation rate	<b>85.3%</b>	<b>78.2%</b>	🕒	🕒				
- Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
7.1 - Support ELA/ELD pathway	<b>\$3,647,049</b>	<b>\$2,700,981</b>	✓	<b>74%</b>	<b>\$4,662,440</b>			<b>92%</b> <div style="width: 92%;"></div>
7.2 - Bilingual instructional support for EL Newcomer students	<b>\$621,570</b>	<b>\$544,650</b>	✓	<b>88%</b>	Budgeted Expenditures			
7.3 - Provide intervention & advancement for ELD students	<b>\$259,998</b>	<b>\$94,554</b>	✓	<b>36%</b>	<b>\$3,474,599</b> Actual Expenditures			



**GOAL #8**



**SUPPORT FOSTER YOUTH ACHIEVEMENT**

Actual 2019-20 Expenditures

**\$337,815**

Overall Status:

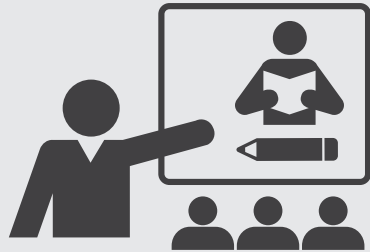


In Progress

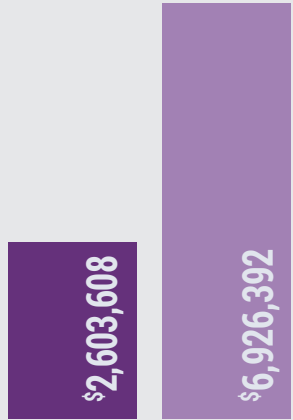
+ Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
8.1 - Increase foster youth A-G completion rate	<b>20%</b>	<b>10%</b>	🕒	🕒	3	0	0	<b>0%</b> <div style="width: 0%;"></div>
8.2 - Increase FY EAP college readiness	<b>+5%</b>	N/A due to pandemic	🕒	🕒				
8.3 - Increase FY graduation rate	<b>90%</b>	<b>70%</b>	🕒	🕒				
- Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
8.1 - Foster Youth liaison services & software	<b>\$330,000</b>	<b>\$329,999</b>	✓	<b>100%</b>	<b>\$350,955</b>			<b>96%</b> <div style="width: 96%;"></div>
8.2 - Foster Youth staff training & support programs	<b>\$20,955</b>	<b>\$7,816</b>	✓	<b>37%</b>	Budgeted Expenditures			
8.3 - After school tutoring	N/C	N/C	✓	<b>100%</b>	<b>\$337,815</b> Actual Expenditures			



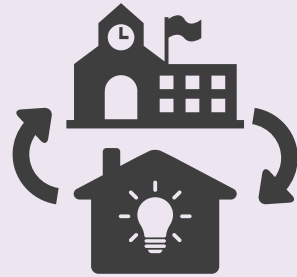
LEARNING CONTINUITY PLAN EXPENDITURES



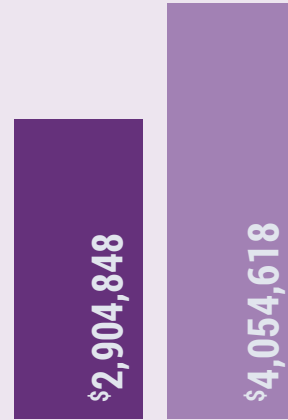
**IN-PERSON  
INSTRUCTIONAL  
OFFERINGS**



Budgeted Expenditures Actual Expenditures



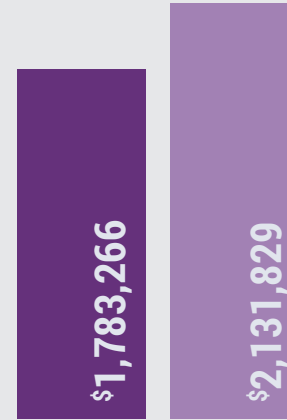
**DISTANCE  
LEARNING  
PROGRAM**



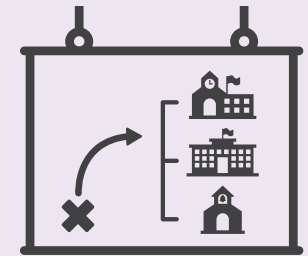
Budgeted Expenditures Actual Expenditures



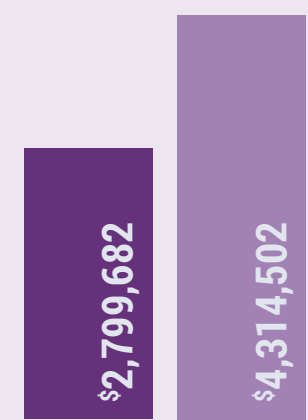
**PUPIL  
LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL  
ACTIONS AND PLAN  
REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL  
LCP  
SPENDING**

Total Planned 2020-21 LCP Expenditures

**\$10,091,404**

VS.

Total Actual 2020-21 LCP Expenditures

**\$17,427,341**

=

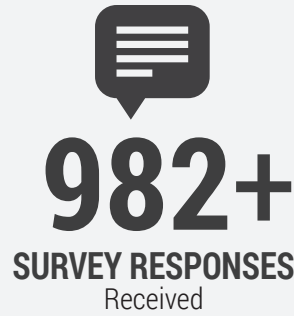
Total % Spent

**173%**

Exceeded full spending



# Stakeholder Engagement

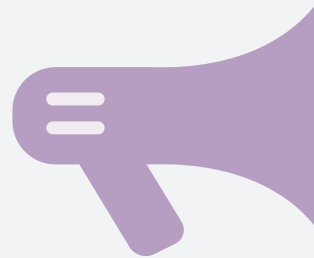


**Groups include:**  
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community members, Education partners, DELAC, ELAC, California School Employees Association, Parent Advisory Committee, California Teachers Association, and Student Advisory Committee



## Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- College & Career Readiness Data
- California School Dashboard



SMJUHSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

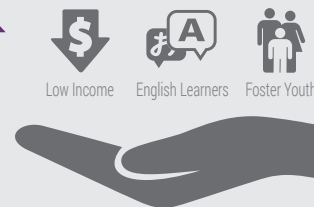
# Budget Overview & Service Improvement



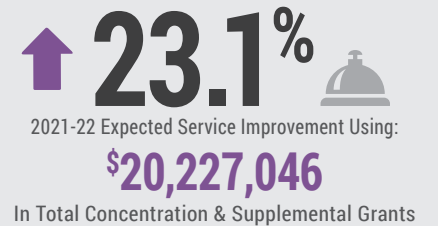
California law mandates Local Control Funding Formula consisting of the following tiers...



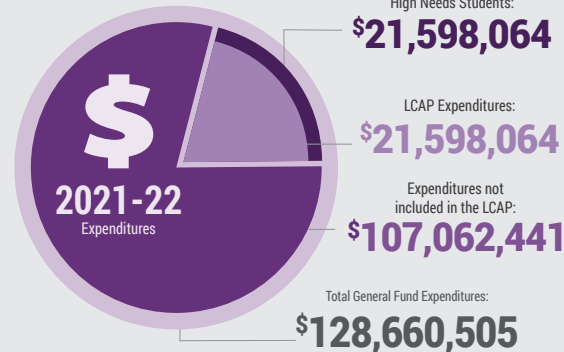
...targeting disadvantaged students...



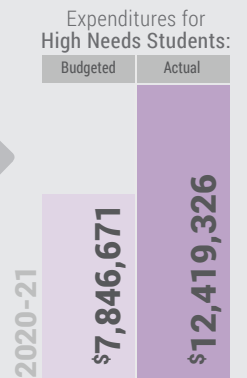
...resulting in increased service of...



...to spend on expenditures in the district...



...which is reported on the following year





BROAD GOAL

# #1




## Support Student Achievement


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**

*This goal was developed to capture the District's efforts to improve the following:*


  
 ELA Proficiency

  
 Math Proficiency


  
 Overall Student Outcomes

---

**STATUS**


  
 New

  
 Modified

  
 Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES


1.1



IMPROVE ENGLISH LANGUAGE ARTS PROFICIENCY AS MEASURED BY SBAC

2023-24	Overall	SWD	EL	FY	LI
↑ 65%	20%	25%	35%	65%	
Baseline ↓	49.7%	4.76%	6.69%	20%	46.4%

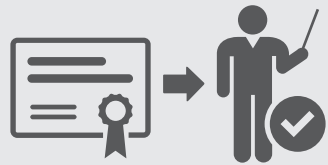
1.2



IMPROVE MATH PROFICIENCY AS MEASURED BY SBAC

2023-24	Overall	SWD	EL	FY	LI
↑ 38%	20%	20%	15%	35%	
Baseline ↓	22.3%	0.94%	1.76%	0.88%	19.8%

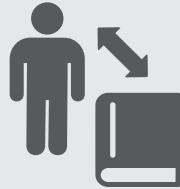
1.3



MAINTAIN APPROPRIATELY ASSIGNED AND FULLY CREDENTIALLED TEACHERS

2023-24 = 100%	Baseline ↓ 100%
----------------	-----------------


1.4



MAINTAIN ACCESS TO INSTRUCTIONAL MATERIALS FOR ALL STUDENTS

2023-24 = 100%	Baseline ↓ 100%
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1.5



MAINTAIN ALL FACILITIES IN GOOD REPAIR WITH NO DEFICIENCIES

2023-24 = 0 Deficiencies	Baseline ↓ 0
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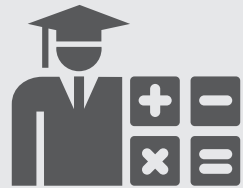
1.6



INCREASE COLLEGE READY STUDENTS AS DETERMINED BY ELA EAP

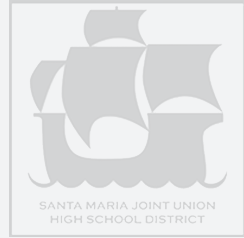
2023-24 ↑ 32% Exceeding Standards	Baseline 17.5%	2023-24 ↑ 47% Conditionally Ready	Baseline 32.2%
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1.7






INCREASE COLLEGE READY STUDENTS AS DETERMINED BY MATH EAP

2023-24 ↑ 22% Exceeding Standards	Baseline 7.13%	2023-24 ↑ 30% Conditionally Ready	Baseline 15.2%
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SANTA MARIA JOINT UNION HIGH SCHOOL DISTRICT

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1.1 - Provide teachers with <b>professional learning opportunities in Common Core State Standards (CCSS)</b> in order to align and implement a curriculum which supports academic growth and college/career readiness for all students.	\$343,772
	1.2 - Supply teachers with <b>supplemental CCSS resources and materials</b> to support the implementation of standards-aligned curriculum, lesson planning, and content unit development.	\$45,400
	1.3 - Support the implementation of the District's Ethnic and Gender Studies program by providing teachers with <b>professional development in delivering culturally responsive teaching and learning.</b>	\$85,361
	1.4 - Continue to implement an <b>assessment management system</b> to coordinate the collection of data, which will be used by teachers to inform instruction.	\$70,000
	1.5 - Utilize a <b>co-teaching model</b> to provide general and special education teachers with opportunities to collaborate in creating lessons and strategic assessments to reflect students' learning progress.	\$2,589,086
	1.6 - Continue to implement <b>progress monitoring and student placement protocols</b> in order to inform teachers, site administration, and District Directors of student academic growth.	\$85,000
	1.7 - Provide <b>intensive literacy intervention supports</b> to students requiring additional support.	\$10,000
	1.8 - Support higher levels of reading fluency, comprehension, and academic vocabulary by providing an intervention program for struggling students.	\$66,000
	1.9 - Utilize a <b>formative writing software program</b> to help engage students in the writing process, support instruction in the classroom, and improve learning outcomes.	\$90,000
	1.10 - Support <b>comprehensive instructional interventions</b> that personalize learning for students with special needs.	\$20,000



BROAD GOAL

# #2



## Create a Respectful and Caring Culture

GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**  
*This goal was developed to capture the District's efforts to improve the following:*

  
Positive Relationships

  
Parent/Guardian Engagement

  
Participation in Extracurricular Activities




STATUS

  
New




  
Modified

  
Unchanged




EXPECTED 2023-24 MEASURABLE OUTCOMES

	2023-24 Metric	Baseline		2023-24 Metric	Baseline		2023-24 Metric	Baseline
<p>2.1</p>  <p>INCREASE POSITIVE RESPONSES ON STUDENT CLIMATE SURVEY</p>	<p>↑ <b>63%</b> 48%</p> <p>School Climate</p>		<p>2.2</p>  <p>INCREASE POSITIVE RESPONSES ON FAMILY CLIMATE SURVEY</p>	<p>↑ <b>47%</b> 17%</p> <p>School Climate</p>		<p>2.3</p>  <p>INCREASE POSITIVE RESPONSES ON STAFF CLIMATE SURVEY</p>	<p>↑ <b>65%</b> 44%</p> <p>School Climate</p>	
	<p>↑ <b>69%</b> 54%</p> <p>Sense of Belonging</p>			<p>↑ <b>45%</b> 15%</p> <p>Engagement</p>			<p>↑ <b>58%</b> 37%</p> <p>School Engagement</p>	
	<p>↑ <b>54%</b> 24%</p> <p>School Engagement</p>							

EXPECTED 2021-22 ACTIONS & EXPENDITURES

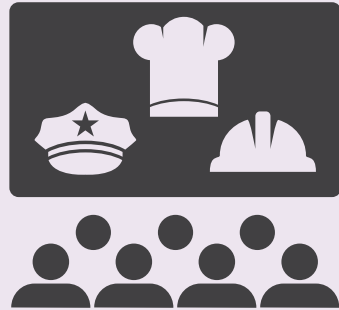
 Goal # 2	 Action / Service	 Amount
2.1	<b>Supplement traditional discipline structures and practices with restorative approaches</b> , which help make, maintain, and repair relationships and foster a sense of social responsibility and shared accountability.	<b>\$30,636</b>
2.2	Offer <b>parent engagement programs</b> that provide parents with opportunities to engage in their student's education and gain experience advocating for all students.	<b>\$101,177</b>
2.3	<b>Administer surveys to students, staff, and parents/guardians</b> to provide data for all stakeholders to review and analyze for the betterment of school culture.	<b>\$42,500</b>

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # <b>2</b>	 Action / Service	 Amount
	2.4 - Establish cohorts to help <b>build cultural proficiency among staff</b> in order to support positive relationships among colleagues, clients, and community.	<b>\$55,132</b>
	2.5 - Implement the <b>Por Vida program</b> , which provides a culturally competent approach towards identifying and aiding families and youth in need of additional behavioral or academic supports.	<b>\$350,000</b>
	2.6 - Provide <b>extracurricular athletic programs</b> to support positive relationships and contribute to overall student connectedness, climate, and engagement.	<b>\$900,000</b>
	2.7 - Support a <b>well-rounded student activities program</b> promoting school-wide activities, club participation, school spirit, and student service.	<b>\$101,000</b>
	2.8 - Maintain a <b>Parent Engagement Coordinator</b> who will collaborate with parents and staff in developing and implementing a district-wide parent/guardian engagement program.	<b>\$96,655</b>



BROAD GOAL #3



Promote CTE Pathway Engagement, Access, & Equity

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to improve the following:



CTE Pathway Completion



Career Preparedness



Staff Training

STATUS



New



Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

3.1



INCREASE CTE PATHWAY COMPLETION

2023-24	Overall	EL	SWD	FY	LI
↑	51%	51%	51%	25.1%	51%
Baseline ↓	35.4%	20.8%	25%	0%	36.8%


EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 3	Action / Service	Amount
3.1	Continue to <b>provide a Career Technical Education (CTE) Program</b> which helps students learn specific career skills, complete industry certifications, and build preparedness for their career pathway of choice.	\$100,000
3.2	<b>Increase staffing</b> to support the ongoing growth of the District's CTE program.	\$889,642
3.3	Provide <b>industry-standard equipment</b> for students to stay current with their career skill set.	\$600,000
3.4	Offer <b>Regional Occupational Programs</b> to train students with the skills and competencies needed to be successful after high school.	\$325,092
3.5	Provide <b>CTE instructors with professional development</b> focused on CTE instructional strategies and compliance certification of staff.	\$15,000



BROAD GOAL


# #4




## Build College and Career Readiness

GOAL DETAILS


**WHY WAS THIS GOAL DEVELOPED?**  
This goal was developed to capture the District's efforts to improve the following:



Counseling Program




Multi-tiered System of Support




Mental Health Program

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**STATUS**



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES


4.1



IMPROVE COLLEGE/CAREER READINESS INDICATOR

	Overall	English Learners	SWD	Foster Youth	Low Income
2023-24	51%	35%	25.1%	25.1%	51%
Baseline	38%	11.8%	4.3%	10%	35.8%

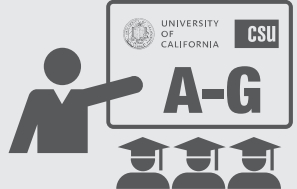
4.2



INCREASE STUDENTS SCORING 3 OR HIGHER ON AP EXAM

2023-24	80%
Baseline	74.6%

4.3






INCREASE STUDENTS THAT ARE A-G AND CTE READY

2023-24	51%
Baseline	37%

EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 4	Action / Service	Amount
	4.1 - Provide <b>districtwide counseling services</b> addressing students' academic, career, and social/emotional developmental needs.	<b>\$3,323,931</b>
	4.2 - Maintain <b>Advancement Via Individual Determination (AVID) program</b> to prepare students in 9th through 12th grade for college eligibility and success.	<b>\$1,231,375</b>
	4.3 - Provide <b>Paraeducator and Instructional Aids with training and resources</b> to support the social-emotional well-being and academic growth of all students.	<b>\$23,000</b>


EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # <b>4</b>	 Action / Service	 Amount
4.4 -	<b>Crisis Intervention Staff</b> will support students through coordinated services with school counselors, school psychologists, and school therapists.	<b>\$280,381</b>
4.5 -	Utilize UCSB College Site Coordinators' support to <b>coordinate Early Academic Outreach Program (EAOP) cohort services</b> and school-wide college preparation resources throughout the academic year.	<b>\$255,000</b>
4.6 -	Provide a <b>Visual and Performing Arts Program</b> to encourage students to develop and value artistic creations to communicate ideas, thoughts, feelings, and emotions.	<b>\$132,689</b>
4.7 -	Allocate <b>resources dedicated to the improvement of translation services</b> for parents and guardians (1 FTE translator at each comprehensive school site, on-call interpreter-translator, additional indigenous interpreters).	<b>\$407,163</b>
4.8 -	Support the District's <b>College and Career Readiness program</b> , focusing on the development of knowledge and skills to keep learning beyond secondary school.	<b>\$106,095</b>
4.9 -	Provide <b>online and in-person tutoring services</b> for all students.	<b>\$300,000</b>
4.10 -	Program Specialists at all 4 sites will be contracted through Fighting Back Santa Maria Valley (FBSMV) to provide <b>liaison services for Foster Youth students</b> .	<b>\$300,000</b>
4.11 -	Implement <b>Foster Youth training and support</b> programs.	<b>\$10,028</b>
4.12 -	A <b>Homeless liaison</b> will work in partnership with the district to develop a plan to provide services for homeless students.	<b>\$150,000</b>
4.13 -	Utilize <b>research-based online learning programs</b> designed to drive student achievement for academic and career success.	<b>\$185,000</b>



BROAD GOAL

# #5




## Provide All Students with Access to Technology


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**


*This goal was developed to capture the District's efforts to improve the following:*



Technology Access




Classroom Technology




Learning Management System


**STATUS**



New




Modified




Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

5.1



**INCREASE GRADUATION RATE**

2023-24	Overall	EL	SWD	FY	LI
↑	<b>95%</b>	<b>90.5%</b>	<b>85%</b>	<b>90.5%</b>	<b>95%</b>
Baseline 	91.2%	78.5%	62.7%	70%	90.5%

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

Goal # 5	Action / Service	Amount
	5.1 - Provide <b>educational technology training</b> and LCAP Support to support the improvement of learning gaps.	\$164,635
	5.2 - Ensure <b>access to devices and cases</b> for incoming 9th graders, new students, new staff, and staff replacement devices.	\$978,050
	5.3 - <b>Teachers on Special Assignment (TOSA)</b> will provide direct support to teachers in the use of tablets and new instructional technologies.	\$456,030
	5.4 - <b>Computer Technicians</b> will provide technical support to ensure that all students, including low- income, English learners, foster youth students have access to the technology.	\$225,833
	5.5 - Implement a <b>Learning Management System</b> to provide teachers with strategic support for student resources, parent access to student work, and student technology skills.	\$76,000





BROAD GOAL

# #6



## Provide a Safe, Secure, and Healthy Environment

GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**

*This goal was developed to capture the District's efforts to improve the following:*

  
Behavioral Supports

  
Student Engagement

  
School Safety

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**STATUS**

  
New

  
Modified

  
Unchanged




EXPECTED 2023-24 MEASURABLE OUTCOMES

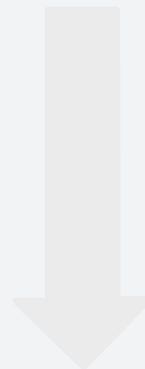
<p>6.1</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE SUSPENSION AND EXPULSION RATES</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2023-24</td> <td>↓ <b>1%</b></td> <td>Suspension rate</td> <td>Baseline</td> <td>1.6%</td> <td>2023-24</td> <td>= <b>0%</b></td> <td>Expulsion rate</td> <td>Baseline</td> <td>0%</td> </tr> </table>	2023-24	↓ <b>1%</b>	Suspension rate	Baseline	1.6%	2023-24	= <b>0%</b>	Expulsion rate	Baseline	0%	<p>6.2</p> <div style="text-align: center;"></div> <p style="text-align: center;">REDUCE DISTRICT DROPOUT RATE</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2023-24</td> <td>↓ <b>1%</b></td> <td>Baseline</td> <td>2%</td> </tr> </table>	2023-24	↓ <b>1%</b>	Baseline	2%	<p>6.3</p> <div style="text-align: center;"></div> <p style="text-align: center;">INCREASE ATTENDANCE RATE</p> <table style="width: 100%; text-align: center; font-size: small;"> <tr> <td>2023-24</td> <td>↑ <b>98%</b></td> <td>Baseline</td> <td>96.6%</td> </tr> </table>	2023-24	↑ <b>98%</b>	Baseline	96.6%
2023-24	↓ <b>1%</b>	Suspension rate	Baseline	1.6%	2023-24	= <b>0%</b>	Expulsion rate	Baseline	0%											
2023-24	↓ <b>1%</b>	Baseline	2%																	
2023-24	↑ <b>98%</b>	Baseline	96.6%																	

EXPECTED 2021-22 ACTIONS & EXPENDITURES

🎯 Goal # 6	🔨 Action / Service	💰 Amount
6.1	Implement the <b>Classified Substitute Pool Program</b> to provide “sub coverage” for targeted classified positions (Instructional Aides, Campus Security, and Custodians).	<b>\$108,667</b>
6.2	Continue to provide funding for <b>4 additional security staff</b> to provide supervision during the school day for a safer student environment.	<b>\$167,701</b>
6.3	Provide <b>safety training support</b> for administrators, security, and plant managers (conferences and School Resource Officer training and presentations to staff members).	<b>\$46,702</b>


EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # <b>6</b>	 Action / Service	 Amount
6.4	Contract with the City of Santa Maria Police Department for <b>two School Resource Officers</b> serving Santa Maria High School and Pioneer Valley High School.	<b>\$327,000</b>
6.5	Provide <b>services for expelled students</b> (group counseling, academic support with an instructional aide, credit recovery options, and a transitional plan).	<b>\$300,000</b>
6.6	Utilize software and training designed to <b>monitor, analyze, and facilitate parent communication</b> related to school attendance.	<b>\$78,300</b>
6.7	Provide <b>three additional custodians</b> during the school day at each comprehensive school site.	<b>\$477,781</b>



FOCUS GOAL

# #7




## Support English Learner Proficiency


GOAL DETAILS

**WHY WAS THIS GOAL DEVELOPED?**


*This goal was developed to capture the District's efforts to improve the following:*



English Proficiency




English Learner Progress




Professional Development

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**STATUS**



New








Modified



Unchanged




EXPECTED 2023-24 MEASURABLE OUTCOMES

7.1	7.2	7.3	7.4	7.5
 <p>IMPROVE ENGLISH LEARNER PROGRESS INDICATOR</p>	 <p>INCREASE ENGLISH LEARNER PROGRESS AS MEASURED BY THE ELPAC</p>	 <p>INCREASE RECLASSIFICATION RATE</p>	 <p>IMPROVE COLLEGE/CAREER READINESS INDICATOR FOR ENGLISH LEARNERS</p>	 <p>INCREASE STUDENTS EARNING STATE SEAL OF BILITERACY</p>
<p>2023-24 <b>↑75%</b>    Baseline <b>↓31.6%</b></p>	<p>2023-24 <b>↑65%</b>    Baseline <b>↓24%</b></p>	<p>2023-24 <b>↑30%</b>    Baseline <b>↓13.2%</b></p>	<p>2023-24 <b>↑35%</b>    Baseline <b>↓11.8%</b></p>	<p>2023-24 <b>↑50%</b>    Baseline <b>31.3%</b>    2023-24 <b>↑35%</b>    Baseline <b>7.2%</b>  <small>English Learners    ELs who met CCI</small></p>










EXPECTED 2021-22 ACTIONS & EXPENDITURES

🎯 Goal # 7	🔧 Action / Service	💰 Amount
7.1	<b>Maintain a class size of 25 students in all EL Pathway courses</b> in order to provide more opportunities for differentiated instruction, individual student support, and more opportunities for student to student and student to teacher interactions.	<b>\$2,622,255</b>
7.2	<b>ELD teachers and staff will attend training workshops and conferences</b> to strengthen classroom instruction and improve English learners' linguistic and academic outcomes.	<b>\$168,845</b>
7.3	<b>Consultants will provide professional learning opportunities</b> for designated and integrated ELD teachers, site administrators, EL TOSA, and bilingual instructional assistants.	<b>\$103,016</b>

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 7	 Action / Service	 Amount
	7.4 - Acquire and support the use of researched-based <b>supplemental materials, formative language assessments, software licenses</b> , and other consumable materials to support the ELD Pathway.	\$292,950
	7.5 - The <b>Data specialist</b> will support EL instructional software programs and will produce regular assessment data reports.	\$76,245
	7.6 - <b>Bilingual instructional assistants</b> will provide English learners who are newcomers with small group and primary language support in core classes during the school day.	\$584,736
	7.7 - <b>Multilingual &amp; Migrant Education staff</b> will work with school staff and site administration to support extended day/summer intervention programs, credit recovery opportunities and enrichment activities	\$100,000
	7.8 - Multilingual and Migrant Education staff will collaborate with ELD teachers and school administration regarding <b>placement recommendations of English learners.</b>	\$269,174
	7.9 - Counselors will collaborate with MMEP staff to <b>develop a clear understanding of the EL Pathway and placement criteria.</b>	\$10,000
	7.10 - ELD teacher on special assignment at Santa Maria High School will work with site administration, district staff, parents, and students to <b>strengthen the implementation of the English Learner Pathway.</b>	N/C
	7.11 - Consultants & MMEP staff will collaborate with special education staff to <b>review &amp; initiate reclassification procedures.</b>	\$30,000

*Abbreviations:* AP (Advanced Placement), CCI (College and Career Indicator), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CTE (Career Technical Education), DELAC (District English Learner Advisory Committee), EAOP (Early Academic Outreach Program), EAP (Early Assessment Program), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), ELPAC (English Language Proficiency Assessments for California), FBSMV (Fighting Back Santa Maria Valley), FTE (Full Time Equivalent), FY (Foster Youth), GATE (Gifted and Talented Education), HS (High School), IEP (Individual Educational Plan), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LCP (Learning Continuity Plan), MMEP (Multilingual & Migrant Education staff), MTSS (Multi-Tiered System of Support), N/C (No Cost), PAC (Parent Advisory Committee), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), POR VIDA (Positive Outreach & Redirection, Violence Interruption, Interventions for Drugs & Alcohol), ROP (Regional Occupational Programs), SBAC (Smarter Balanced Assessment Consortium), SMJUHS (Santa Maria Joint Union High School District), SPED (Special Education), SSC (School Site Council), SWD (Students with Disabilities), TK (Transitional Kindergarten), TOSA (Teachers on Special Assignment).

Legend	
 - Increase	 - Maintain
 - Decrease	 - Maintain / Increase
 - Increase BY	 - Baseline
 - Decrease BY	 - Completed
	 - In progress



For additional LCAP resources scan or click the QR code or go to [www.goboinfo.com](http://www.goboinfo.com).

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 79 page LCAP narrative plan.



Santa Maria Joint Union High School District, 2560 Skyway Dr., Santa Maria, CA 93455; (805) 922-4573; [www.smjuhsd.k12.ca.us](http://www.smjuhsd.k12.ca.us); CDS# 4269310000000  
 LCFF Task Force Coordinator: Steve Molina, email: [smolina@smjuhsd.org](mailto:smolina@smjuhsd.org)