







STUDENT GROUPS ₽ 74% Low Income







Guiding Principles

3 guiding principles have been adopted & continue to shape District planning:

- Safety of students and staff
- Student learning and well-being
- · Equitable access to quality education



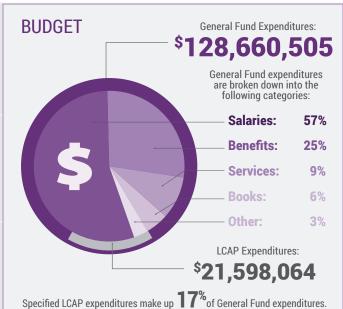
District Mission

Prepare all learners to be productive citizens & college / career ready by providing challenging learning experiences & establishing high achievement expectations.

District Vision

Every student succeeds and is prepared for college, career and life.











Support Student Achievement

HIGHLIGHTED OUTCOMES AND METRICS				
	IMPROVE ELA & MATH PROFICIENCY AS MEASURED BY SBAC	1 65% ELA 38% Math		
Ťù	MAINTAIN ACCESS TO INSTRUCTIONAL MATERIALS FOR ALL STUDENTS	48.9 %		
TE + x	INCREASE COLLEGE READY STUDENTS AS DETERMINED BY ELA & MATH EAP	47% ELA 30% Math		

T E	STUDENTS AS DETERMINED BY ELA & MATH EAP	47 ELA 30% Math
HIGI	HLIGHTED ACTIONS AND EXPENDIT	JRES
1.4 - Continue	e to implement an assessment	\$70,000
manage	ment system to coordinate the	
collectio	n of data, which will be used by	
teachers	s to inform instruction	
1.6 - Continue	e to implement progress monitoring	\$85,000
& studer	nt placement protocols	
1.9 - Utilize a	formative writing software program	\$90,000





Create a Respectful and **Caring Culture**

HI	GHLIGHTED OUTCOMES AND METRI	CS
• *	INCREASE POSITIVE RESPONSES ON STUDENT CLIMATE SURVEY	63% Climate 54% Engagement
İİ	INCREASE POSITIVE RESPONSES ON FAMILY CLIMATE SURVEY	47% Climate 45% Engagement
	INCREASE POSITIVE RESPONSES ON STAFF CLIMATE SURVEY	65% Climate 58% Engagement
HIGHLIGHTED ACTIONS AND EXPENDITURES		
2.1 - Supplement traditional discipline structures		\$30,636
and prac	ctices with restorative approaches	
2.2 - Offer parent engagement programs that		\$101,177
provide parents with opportunities to		
engage	in their student's education	
2.4 - Establis	h cohorts to help build cultural	\$55,132
proficier		





Promote CTE Pathway Engagement, Access, and Equity





INCREASE CTE PATHWAY COMPLETION

	E1 %	E1 %	E1 %	21
1	Overall	English Learners	Students with Disabilities	Foste
		NITED ACTIO	OHA OHA	EVDE

51%

IGHLIGHTED ACTIONS AND EXPENDITURES

3.2 - Increase staffing to support the ongoing	\$889,642
growth of the District's CTE program	
3.3 - Provide industry-standard equipment for	\$600,000
students to stay current with their career	
skill set	
3.4 - Offer Regional Occupational Programs to	\$325,092
prepare students for post-secondary life	





Build College and Career Readiness

İİ	INCREASE POSITIVE RESPONSES ON FAMILY CLIMATE SURVEY	47% Climate 45% Engagement	
	INCREASE POSITIVE RESPONSES ON STAFF CLIMATE SURVEY	65% Climate 58% Engagement	
HIGI	HIGHLIGHTED ACTIONS AND EXPENDIT		
2.1 - Supplem	nent traditional discipline structures	\$30,636	
and prac			
2.2 - Offer pa	\$101,177		
provide			
engage i			
2.4 - Establish cohorts to help build cultural \$5			
proficier			

HIGHLIGHTED OUTCOMES AND METRICS

IMPROVE COLLEGE/CAREER

×π 'II	READINESS INDICATOR	- 01
AP	INCREASE STUDENTS SCORING 3 OR HIGHER ON AP EXAM	1 80%
A-G	INCREASE STUDENTS THAT ARE A-G AND CTE READY	↑ 51%
HIGH	JRES	
4.1 - Provide	districtwide counseling services	\$3,323,931
4.5 - Coordin	\$255,000	
Progran		
4.9 - Provide	\$300,000	
services		





Provide All Students with Access to Technology



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Provide a Safe, Secure, and Healthy

FOCUS GOAL
#7
INVESTING \$4,257,221



4.11 - Implement Foster Youth training and

support programs

Support English Learner

\$10,028

*	INCREASE GRADUATION RATE		95% LI 85% SWD	95% Overall 90.5% FY 90.5% EL
HIGHLIGHTE	ED ACTIONS, EXPENDITURES & TA	ARGE	TS	⊕ *
5.2 - Ensure access	s to devices and cases		\$9	78,050
5.5 - Implement a l	Learning Management		\$	76,000

System to provide teachers with

strategic support

HIGHLIGHTED OUTCOMES & METRICS

HIO	SHLIGHTED OUTCOMES & METR	ICS 😅*
	REDUCE DISTRICT DROPOUT RATE	↓ 1 %
	INCREASE ATTENDANCE RATE	1 98%
HIGHLI	GHTED ACTIONS, EXPENDITURES & TA	RGETS 🚭 *
5.5 - Provide s	ervices for expelled students	\$300,000
5.6 - Utilize so	ftware and training designed	\$78,300
to monito	or, analyze, and facilitate parent	

communication Santa Maria Joint Union High School District, 2560 Skyway Dr., Santa Maria, CA 93455; (805) 922-4573; www.smjuhsd.k12.ca.us; CDS# 42693100000000

	EA.	IMPROVE ENGLISH LEARNER PROGRESS INDICATOR	† 75%
	**	INCREASE RECLASSIFICATION RATE	1 30%
	HIGHLI	GHTED ACTIONS, EXPENDITURES & TA	RGETS 😅 *
	7.1 - Maintain	a class size of 25 students in	\$2,622,255
	all EL Pat	hway courses	
	7.2 - ELD teach	ners and staff will attend	\$168,845
	training v	vorkshops and conferences	
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HIGHLIGHTED OUTCOMES & METRICS



