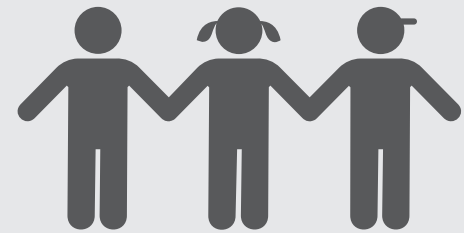


Local Control and Accountability Plan



Plan Summary, 2023-24

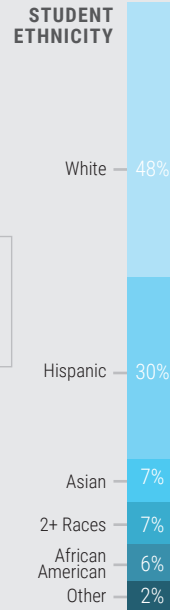


8,820 PreK-12th grade STUDENTS



24 SCHOOLS

Elementary:	9	Preschool:	8
Middle School:	3	Alternative Ed:	1
High School:	2	Continuation:	1



STUDENT GROUPS



DISTRICT STORY

Robust Career Technical Education Program

The district has a robust CTE program, including a growing STEM pathway to meet the demands of 21st century careers



Nationally Ranked High Schools

U.S. News & World Report has named Santa Monica High School and Malibu High School as among the Best High Schools in the nation

Mission Statement

Extraordinary achievement for all students while simultaneously closing the achievement gap



LCAP HIGHLIGHTS



Students will Graduate Prepared for College, Career, and Life

GOAL

#1

Highlighted Actions

- 1.5 - Improve Instructional Outcomes through Cycles of Inquiry.
- 1.13 - Cultivate and support equitable career and college readiness.



English Learner Curriculum will be Rigorous and Culturally & Linguistically Responsive

GOAL

#2

Highlighted Actions

- 2.1 - Continue implementation of the English Learner Master Plan.
- 2.3 - Provide access with supplemental ELD and elective period.



Schools will be Safe, Well-maintained and Conducive to 21st-Century Learning

GOAL

#3

Highlighted Actions

- 3.3 - Ensure health and wellbeing of all students.
- 3.4 - Ensure equitable access to rigorous course of study.
- 3.12 - Security staff will support campus safety.

REFLECTION: SUCCESSES



Graduation Rate

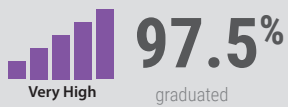


English Language Arts



English Learner Progress

Indicator: CA Dashboard



Indicator: CA Dashboard



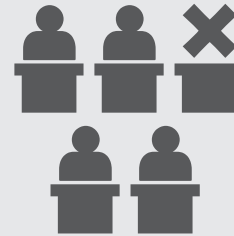
Indicator: CA Dashboard



Planned Actions to Maintain Progress:

- 1.7** - Improve instructional outcomes in literacy & language through professional learning and collaboration.
- 2.1** - Continue English Learner Master Plan for targeted and differentiated support to address and identify language needs.
- 2.2** - Improve instructional outcomes in English Language Development through professional learning and collaboration.
- 3.4** - Provide equitable access to a rigorous course of study.

REFLECTION: IDENTIFIED NEEDS

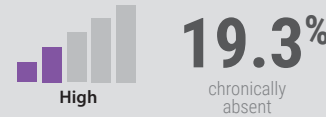


Chronic Absenteeism

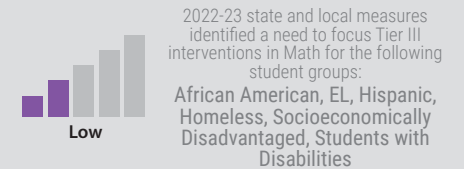


Mathematics

Indicator: CA Dashboard



Indicator: CA Dashboard



Planned Actions to Address Needs:

- 1.5** - Improve Instructional Outcomes through Cycles of Inquiry.
- 1.8** - Improve instructional outcomes in math and science through professional learning and collaboration.
- 3.1** - Ensure a school climate that is culturally responsive and respectful of all its members (Restorative Justice Consultant, anti-bullying curriculum).
- 3.5** - Support student attendance and engagement with daily monitoring of attendance reports, and outreach calls to students' homes.

Engaging Educational Partners



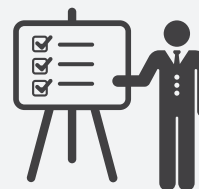
INPUT & FEEDBACK
Collected via Let's Talk



LCAP VIDEO
Created & shared



ADVISORY MEETINGS
Held



PUBLIC HEARING
Held



9 GROUPS
Involved

Groups include:
DCC, PAC, DELAC, Teachers, School Personnel, District and Site Administrators, Parents, Families, and Community.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview



SMMUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Methods of communication include:

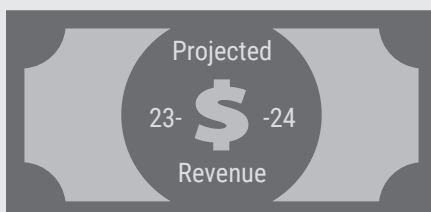


Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$5,491,921
Supplemental Grant	
Base Grant	\$114,510,294
Other Revenue (state & local)	\$67,071,220
Federal Revenue	\$4,119,584

Total Revenue: \$191,193,019

...targeting disadvantaged students...

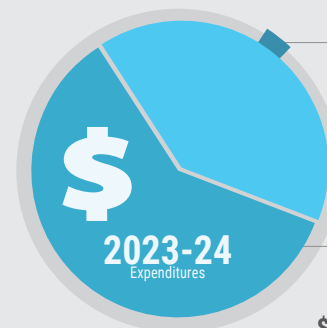


...resulting in increased service of...

5.1%

2023-24 Expected Service Improvement Using:
\$5,491,921
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$5,491,921

LCAP Expenditures:
\$74,231,547

Expenditures not included in the LCAP:
\$123,209,634

Total General Fund Expenditures:
\$197,441,181


...which is reported on the following year

Expenditures for High Needs Students:

	Budgeted	Actual
2022-23	\$5,029,527	\$6,181,298

GOAL

#1




Students will Graduate Prepared for College, Career, and Life


GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?


This goal was developed to capture the District's efforts to address the following:



Tier III Interventions




Performance Gaps




Math & ELA Performance


STATUS



New




Modified



Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

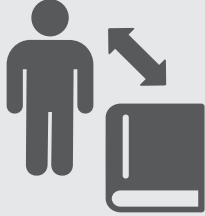
1.1



MAINTAIN FULLY CREDENTIALLED TEACHERS

OBSERVED OUTCOMES	
Baseline	20-21 100%
Year 1	21-22 100%
Year 2	22-23 100%
EXPECTED OUTCOME	
Year 3	=100%

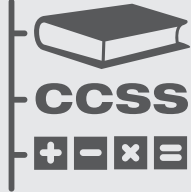
1.2



MAINTAIN ACCESS TO STANDARDS-ALIGNED TEXTBOOKS

OBSERVED OUTCOMES	
Baseline	20-21 100%
Year 1	21-22 100%
Year 2	22-23 100%
EXPECTED OUTCOME	
Year 3	=100%


1.3



ALIGN ALL CURRICULUM GUIDES, PROFICIENCY SCALES, AND DISTRICT INTERIM ASSESSMENTS TO CALIFORNIA STANDARDS

OBSERVED OUTCOMES					
Baseline	20-21	100% ELA	100% Math	TBD Science	TBD History
Year 1	21-22	100% ELA	100% Math	100% Science	100% History
Year 2	22-23	100% ELA	100% Math	100% Science	100% History
EXPECTED OUTCOME					
Year 3	=100%				


1.4



INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON ELA CAASPP

OBSERVED OUTCOMES	
Baseline	18-19 74%
Year 1	21-22 Data Not Available
Year 2	21-22 75%
EXPECTED OUTCOME	
Year 3	↑80%


1.5



INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON MATH CAASPP

OBSERVED OUTCOMES	
Baseline	18-19 66%
Year 1	21-22 Data Not Available
Year 2	21-22 58%
EXPECTED OUTCOME	
Year 3	↑75%

1.6

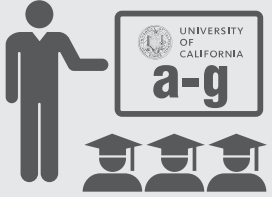


REDUCE KINDERGARTNERS RATED "VULNERABLE" ON THE EDUCATIONAL DEVELOPMENT INSTRUMENT

OBSERVED OUTCOMES	
Baseline	19-20 14%
Year 1	20-21 15%
Year 2	21-22 12%
EXPECTED OUTCOME	
Year 3	↓10%

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


1.7



INCREASE A-G COMPLETION RATE

OBSERVED OUTCOMES	
Baseline	19-20 73%
Year 1	20-21 74%
Year 2	21-22 63%
EXPECTED OUTCOME	
Year 3	↑ 75%


1.8



INCREASE STUDENTS PASSING AN AP EXAM WITH A 3 OR HIGHER

OBSERVED OUTCOMES	
Baseline	19-20 61.1%
Year 1	20-21 40.6%
Year 2	21-22 66%
EXPECTED OUTCOME	
Year 3	↑ 78%


1.9



INCREASE 11TH GRADERS THAT ARE "COLLEGE READY" IN ELA & MATH

OBSERVED OUTCOMES	
Baseline	18-19 39% 28% ELA Math
Year 1	21-22 Data Not Available
Year 2	21-22 81% 52% ELA Math
EXPECTED OUTCOME	
Year 3	↑ 45% 35% ELA Math


1.10



REDUCE DROP-OUT RATE

OBSERVED OUTCOMES	
Baseline	19-20 0% 5.6% 8th HS
Year 1	21-22 <1% 2.1% 8th HS
Year 2	21-22 0% 1.1% 8th HS
EXPECTED OUTCOME	
Year 3	= 0% ↓ 5% 8th HS


1.11



INCREASE COHORT GRADUATION RATE

OBSERVED OUTCOMES	
Baseline	19-20 91.3%
Year 1	20-21 96.3%
Year 2	21-22 97.5%
EXPECTED OUTCOME	
Year 3	↑ 95%


1.12



ENSURE ALL FOSTER YOUTH HAVE A LITERACY, CULMINATION OR GRADUATION AND POST- SECONDARY PLAN

OBSERVED OUTCOMES	
Baseline	20-21 100%
Year 1	21-22 100%
Year 2	22-23 100%
EXPECTED OUTCOME	
Year 3	= 100%


1.13



INCREASE GRADUATES COMPLETING AT LEAST ONE COLLEGE COURSE DURING HIGH SCHOOL

OBSERVED OUTCOMES	
Baseline	19-20 10.9%
Year 1	20-21 6.3%
Year 2	21-22 35%
EXPECTED OUTCOME	
Year 3	↑ 15%


1.14



INCREASE GRADUATES SCORING 3 OR HIGHER ON AT LEAST 1 AP EXAM

OBSERVED OUTCOMES	
Baseline	19-20 61.1%
Year 1	20-21 40.6%
Year 2	21-22 63%
EXPECTED OUTCOME	
Year 3	↑ 60%

1.15




INCREASE K-5 STUDENTS MEETING COLLEGE PATHWAY BENCHMARK ON FASTBRIDGE E-READING

OBSERVED OUTCOMES	
Baseline	20-21 Spring 53%
Year 1	21-21 Winter 60%
Year 2	This metric was not used this year
EXPECTED OUTCOME	
Year 3	↑ 65%

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


1.16



INCREASE K-5 STUDENTS MEETING COLLEGE PATHWAY BENCHMARK ON FASTBRIDGE A-MATH

OBSERVED OUTCOMES	
Baseline	20-21 Spring TBD
Year 1	21-22 Winter 53%
Year 2	This metric was not used this year
EXPECTED OUTCOME	
Year 3	↑ 70%


1.17



INCREASE STUDENTS IN GRADES 6- 12 MEETING 50% BENCHMARK ON STAR READING

OBSERVED OUTCOMES	
Baseline	20-21 57%
Year 1	21-22 35%
Year 2	22-23 45%
EXPECTED OUTCOME	
Year 3	↑ 65%


1.18



INCREASE PERFORMANCE ON MDTP ASSESSMENT

OBSERVED OUTCOMES	
Baseline	20-21 92% 45% 36% 81% 92% 95% 94% 6th 7th 8th 9th 10th 11th 12th
Year 1	MDTP Not Used
Year 2	MDTP Not Used
EXPECTED OUTCOME	
Year 3	↑ 95%


1.19



INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN ELA AS MEASURE BY LOCAL INTERIM ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 54.9%
Year 1	21-22 60% Level 3
Year 2	22-23 54% Level 3
EXPECTED OUTCOME	
Year 3	↑ 75%


1.20



INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS IN MATH AS MEASURE BY LOCAL INTERIM ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 36.7%
Year 1	21-22 37% Level 3
Year 2	22-23 30% Level 3
EXPECTED OUTCOME	
Year 3	↑ 75%


1.21



INCREASE PARTICIPATION RATE ON INTERIM ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 Winter 70% ELA 62% Math
Year 1	21-22 Winter 73% ELA 77% Math
Year 2	22-23 Winter 89% ELA 87% Math
EXPECTED OUTCOME	
Year 3	↑ 95%


1.22



INCREASE PARTICIPATION RATE ON DIAGNOSTIC ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 Winter N/A
Year 1	21-22 Winter 78% ELA 31% Math
Year 2	22-23 Spring 89% Reading 85% Math
EXPECTED OUTCOME	
Year 3	↑ 95%


1.23



INCREASE STUDENTS COMPLETING BOTH A-G AND CTE COMPLETER REQUIREMENTS

OBSERVED OUTCOMES	
Baseline	19-20 0%
Year 1	21-22 0.9%
Year 2	21-22 0%
EXPECTED OUTCOME	
Year 3	↑ 75%

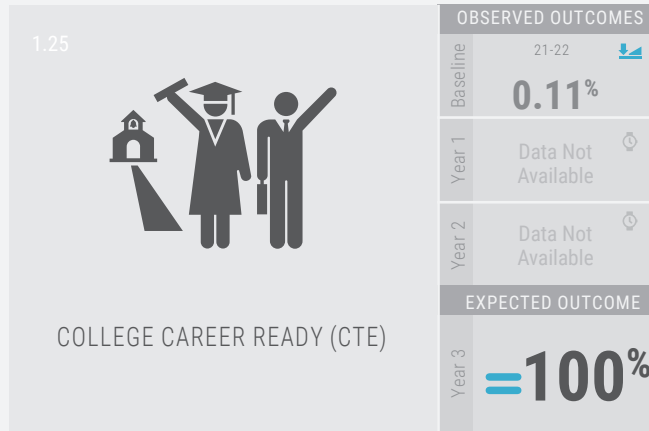
1.24



INCREASE STUDENTS MEETING OR EXCEEDING STANDARDS ON CAST TEST

OBSERVED OUTCOMES	
Baseline	21-22 29.45%
Year 1	Data Not Available
Year 2	Data Not Available
EXPECTED OUTCOME	
Year 3	↑ 75%




EXPECTED 2023-24 MEASURABLE OUTCOMES






EXPECTED 2023-24 ACTIONS & EXPENDITURES

Goal # 1	Action / Service	Amount
1.1	Prioritize developing a socially just and anti-racist organization that understands implicit bias and its impacts on student success.	\$95,000
1.2	Refine recruitment practices to ensure that candidates reflect the demographic of the district and are culturally and linguistically responsive to the needs of our students and families.	\$2,782,666
1.3	Provide onboarding and ongoing support to new teachers in completing credential requirements through the Teacher Induction Program.	\$222,232
1.4	Provide ongoing and differentiated support to School Leadership Teams (redesign school implementation plans, maintain a focused direction of priorities, strengthen the collaborative culture of inquiry, etc.).	\$3,280,818
1.5	Improve Instructional Outcomes through Cycles of Inquiry (implement and refine Assessment Continuum, monitor implementation of local assessments, conduct classroom visits, review annual and interim data, etc.).	\$11,538,918
1.6	Continue to align SPSA and School Leadership Team plans to LCAP goals to improve learning outcomes for English learners, Low Income, and Foster Youth.	\$320,000
1.7	Improve instructional outcomes in literacy & language through professional learning and collaboration (Literacy and Language Coordinator, ongoing capacity building in teaching and learning, supplemental digital resources, etc.).	\$1,324,287

EXPECTED 2023-24 **ACTIONS & EXPENDITURES**

 Goal # 1	 Action / Service	 Amount
	1.8 - Improve instructional outcomes in math & science through professional learning and collaboration (Math & Science Coordinator, collaborative review & revision of district standards, supplemental digital resources, etc.).	\$617,157
	1.9 - Support meaningful student engagement through project based learning (monitor progress of Project-Based Learning Implementation Plan, organize professional learning opportunities centered on integration of PBL, etc.).	\$248,719
	1.10 - Strengthen the Career Technical Education (CTE) Program by developing and implementing new CTE options based on the district’s CTE plan, student interest, and market needs.	\$611,200
	1.11 - Improve instructional outcomes in history/social science through professional learning & collaboration (American Cultures and Ethnic Studies (ACES) Coordinator, collaborative review & revision of curriculum, etc.).	\$200,589
	1.12 - Continue to systematically implement the 5-year Social Justice Framework and action plan that was created to integrate the standards across all grade levels and content areas.	\$25,154
	1.13 - Cultivate and support equitable career and college readiness (dual enrollment guidance, subsidies for AP exams, Young Collegians Program, AVID supports and tutoring, etc.).	\$29,000
	1.14 - Provide resources to strengthen the programs and services provided to students with disabilities (classroom-based pivotal response training, addressing the disproportionate identification of Latinx/Hispanic, etc.).	\$380,061
	1.15 - Continue to refine and expand, the PreK-12 visual and performing arts (VAPA) education program (professional development opportunities, expansion of the Mariachi ensemble to additional middle school grades, etc.).	\$2,623,755
	1.16 - Transform teaching practices through instructional coaching (Monthly PD meetings between Math and Science Coordinator and Instructional Coaches, ongoing capacity building opportunities .).	\$764,433
	1.17 - Provide embedded & expanded learning supports (summer school program, mental health and social-emotional supports, Academic Support Program to provide 1:1 academic support.).	\$1,536,697
	1.18 - Strengthen and expand Early Learning Pathway (training and coaching in Early Learning Seaside and Bridges classrooms, subsidies to Low-Income parents for Seaside neighborhood preschool programs).	\$100,000

EXPECTED 2023-24 **ACTIONS & EXPENDITURES**

 Goal # 1	 Action / Service	 Amount
1.19 -	Support student success by aligning departments (Risk Management operations, Business and Fiscal Services, Purchasing, Printing Services).	\$5,913,711
1.20 -	Re-introduce our recently developed instructional framework and ensure that actions are aligned across all district departments and school sites.	\$221,498



GOAL #1
SUMMARY OF EXPENDITURES

2022-23

Budgeted
\$31,658,664
Actual
\$40,757,441


2024-24

Budgeted expenditures contributing to increased or improved services:
\$4,152,884

Total Budgeted expenditures for 2023-24
\$32,835,895




GOAL
#2





English Learner Curriculum will be Rigorous and Culturally & Linguistically Responsive

GOAL DETAILS


WHY WAS THIS GOAL DEVELOPED?
This goal was developed to capture the District's efforts to address the following:



 Reclassification Rate



 Literacy


 English Learner Progress

STATUS



 New


 Modified





 Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


2.1






MAINTAIN ELD CURRICULUM GUIDES

OBSERVED OUTCOMES	
Baseline	19-20  100%
Year 1	20-21  100%
Year 2	21-22  100%
EXPECTED OUTCOME	
Year 3	=100%


2.2






INCREASE ENGLISH LEARNERS MAKING PROGRESS TOWARDS PROFICIENCY IN ENGLISH

OBSERVED OUTCOMES	
Baseline	18-19  65.8%
Year 1	20-21  Data Not Available
Year 2	21-22  57.8%
EXPECTED OUTCOME	
Year 3	↑69.8%


2.3






INCREASE ENGLISH LEARNER RECLASSIFICATION RATE

OBSERVED OUTCOMES	
Baseline	19-20  10.6%
Year 1	20-21  10.6%
Year 2	21-22  15%
EXPECTED OUTCOME	
Year 3	↑20.6%


2.4






REDUCE THE PERCENTAGE OF LONG-TERM ENGLISH LEARNERS

OBSERVED OUTCOMES	
Baseline	19-20  15.3%
Year 1	20-21  33.8%
Year 2	21-22  33.8%
EXPECTED OUTCOME	
Year 3	↓10%


2.5






INCREASE ENGLISH LEARNERS PERFORMING AT OR ABOVE STANDARD IN ELA DIAGNOSTICS

OBSERVED OUTCOMES	
Baseline	20-21  17% meeting college pathway
Year 1	21-22  23% level 3 11% level 4
Year 2	22-23  0% level 3 0% level 4
EXPECTED OUTCOME	
Year 3	↑25%

2.6



INCREASE ENGLISH LEARNERS PERFORMING AT OR ABOVE STANDARD IN MATH DIAGNOSTICS

OBSERVED OUTCOMES	
Baseline	19-20  NA
Year 1	21-22  21% level 3 24% level 4
Year 2	21-22  0% level 3 0% level 4
EXPECTED OUTCOME	
Year 3	↑35%

EXPECTED 2023-24 MEASURABLE **OUTCOMES**


2.7



INCREASE ENGLISH LEARNERS MEETING OR EXCEEDING STANDARD ON MDTP ASSESSMENT

OBSERVED OUTCOMES	
Baseline	20-21 81.6%
Year 1	Data Discontinued
Year 2	Data Discontinued
EXPECTED OUTCOME	
Year 3	↑ 95%


2.8



INCREASE ENGLISH LEARNERS MEETING OR EXCEEDING STANDARDS IN MATH LOCAL INTERIM ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 18% 44% exceeding meeting
Year 1	21-22 19% 37% exceeding meeting
Year 2	22-23 9% 41% exceeding meeting
EXPECTED OUTCOME	
Year 3	↑ 25% exceeding


2.9



INCREASE ENGLISH LEARNERS MEETING OR EXCEEDING STANDARDS IN ELA LOCAL INTERIM ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 16.2% 53.6% exceeding meeting
Year 1	21-22 21% 49% exceeding meeting
Year 2	22-23 11% 63% exceeding meeting
EXPECTED OUTCOME	
Year 3	↑ 25% exceeding


2.10



INCREASE ENGLISH LEARNER PARTICIPATION RATE ON INTERIM ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 55% 68% ELA Math
Year 1	21-22 65% 77% ELA Math
Year 2	22-23 81% 75% ELA Math
EXPECTED OUTCOME	
Year 3	↑ 95%


2.11



INCREASE ENGLISH LEARNER PARTICIPATION RATE ON ELA DIAGNOSTIC ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 55% 85% K-5 FastBridge 6-12 Star
Year 1	21-22 80%
Year 2	22-23 81%
EXPECTED OUTCOME	
Year 3	↑ 95%


2.12



INCREASE ENGLISH LEARNER PARTICIPATION RATE ON MATH DIAGNOSTIC ASSESSMENTS

OBSERVED OUTCOMES	
Baseline	20-21 NA
Year 1	21-22 51%
Year 2	22-23 65%
EXPECTED OUTCOME	
Year 3	↑ 95%


2.13



INCREASE ENGLISH LEARNERS MEETING OR NEARLY MEETING STANDARD ON CAASPP ELA TEST

OBSERVED OUTCOMES	
Baseline	Baseline set 20-21
Year 1	N/A
Year 2	21-22 27% 31% meeting nearly met
EXPECTED OUTCOME	
Year 3	↑ 95%


2.14



INCREASE ENGLISH LEARNERS MEETING OR NEARLY MEETING STANDARD ON CAASPP MATH TEST

OBSERVED OUTCOMES	
Baseline	Baseline set 20-21
Year 1	N/A
Year 2	21-22 16% 34% meeting nearly met
EXPECTED OUTCOME	
Year 3	↑ 40%




2.15



INCREASE ENGLISH LEARNERS PERFORMING AT ELPAC LEVEL 4 PROFICIENCY

OBSERVED OUTCOMES	
Baseline	18-19 32%
Year 1	20-21 45.4%
Year 2	21-22 40.4%
EXPECTED OUTCOME	
Year 3	↑ 45%

EXPECTED 2023-24 **ACTIONS & EXPENDITURES**

 Goal #2	 Action / Service	 Amount
	2.1 - Continue implementation of the English Learner Master Plan and provide ELs with targeted and differentiated support to address their identified language needs (monitor EL progress towards reclassification, update EL webpage to provide easy access Master Plan and various resources, etc.).	\$254,491
	2.2 - Improve instructional outcomes in English Language Development through professional learning and collaboration.	\$28,500
	2.3 - Provide English Learners with a seven period day to ensure that students have access to a supplemental ELD and elective period .	\$58,399
	2.4 - Ensure English learners have access to lessons across the curriculum that more deeply integrate strategies to accelerate language development .	\$2,000
	2.5 - Aid English learner progress by providing embedded & expanded learning supports (Literacy and Language Interventionists, Bilingual Instructional Assistants, before and after school extended learning opportunities, etc.).	\$982,399



GOAL #2 SUMMARY OF EXPENDITURES

2022-23

Budgeted
\$1,137,139
Actual
\$830,749

2023-24

Budgeted expenditures
contributing to increased
or improved services:
\$1,325,789

Total Budgeted expenditures for 2023-24
\$1,325,789



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

GOAL

#3

Cultivate a Safe, Secure, & Positive School Culture

GOAL DETAILS

WHY WAS THIS GOAL DEVELOPED?

This goal was developed to capture the District's efforts to address the following:

Attendance Rate

Family Participation

Social-Emotional Well-Being

STATUS

New







Modified

Unchanged




EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>2.1</p> <p style="text-align: center;">MAINTAIN ALL SCHOOLS AT "GOOD" OR "EXEMPLARY" LEVEL ON THE FACILITY INSPECTION TOOL</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>20-21 NA</td> </tr> <tr> <td>Year 1</td> <td>21-22 12 Good 2 Exemplary</td> </tr> <tr> <td>Year 2</td> <td>22-23 4 Good 0 Exemplary</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>15 Good 1 Exemplary</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	20-21 NA	Year 1	21-22 12 Good 2 Exemplary	Year 2	22-23 4 Good 0 Exemplary	EXPECTED OUTCOME		Year 3	15 Good 1 Exemplary	<p>2.2</p> <p style="text-align: center;">INCREASE AVERAGE DAILY ATTENDANCE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>19-20 95%</td> </tr> <tr> <td>Year 1</td> <td>20-21 97.5%</td> </tr> <tr> <td>Year 2</td> <td>21-22 92%</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>=/↑ 95%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 95%	Year 1	20-21 97.5%	Year 2	21-22 92%	EXPECTED OUTCOME		Year 3	=/↑ 95%
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<p>2.4</p> <p style="text-align: center;">REDUCE SUSPENSION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>19-20 1.5%</td> </tr> <tr> <td>Year 1</td> <td>20-21 0.2%</td> </tr> <tr> <td>Year 2</td> <td>21-22 2.3%</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓ 1%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 1.5%	Year 1	20-21 0.2%	Year 2	21-22 2.3%	EXPECTED OUTCOME		Year 3	↓ 1%	<p>2.5</p> <p style="text-align: center;">MAINTAIN LOW EXPULSION RATE</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>19-20 0%</td> </tr> <tr> <td>Year 1</td> <td>20-21 0%</td> </tr> <tr> <td>Year 2</td> <td>21-22 0%</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>= 0%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	19-20 0%	Year 1	20-21 0%	Year 2	21-22 0%	EXPECTED OUTCOME		Year 3	= 0%
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<p>2.3</p> <p style="text-align: center;">REDUCE CHRONIC ABSENTEEISM</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>18-19 9.6%</td> </tr> <tr> <td>Year 1</td> <td>20-21 4.6%</td> </tr> <tr> <td>Year 2</td> <td>21-22 23.5%</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↓ 7.6%</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	18-19 9.6%	Year 1	20-21 4.6%	Year 2	21-22 23.5%	EXPECTED OUTCOME		Year 3	↓ 7.6%	<p>2.6</p> <p style="text-align: center;">INCREASE PARENTS WHO ARE SATISFIED WITH OPPORTUNITIES TO BE INVOLVED IN THEIR CHILDREN'S EDUCATION</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2">OBSERVED OUTCOMES</th> </tr> </thead> <tbody> <tr> <td>Baseline</td> <td>17-18 82% strongly agree</td> </tr> <tr> <td>Year 1</td> <td>21-22 39% strongly agree</td> </tr> <tr> <td>Year 2</td> <td>22-23 71% strongly agree</td> </tr> <tr> <th colspan="2">EXPECTED OUTCOME</th> </tr> <tr> <td>Year 3</td> <td>↑ 90% strongly agree</td> </tr> </tbody> </table>	OBSERVED OUTCOMES		Baseline	17-18 82% strongly agree	Year 1	21-22 39% strongly agree	Year 2	22-23 71% strongly agree	EXPECTED OUTCOME		Year 3	↑ 90% strongly agree
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EXPECTED 2023-24 MEASURABLE OUTCOMES

<p>3.7</p>  <p>INCREASE STUDENTS WHO REPORT FEELING SAFE AT SCHOOL</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr> <td>Baseline</td> <td colspan="4">18-19</td> </tr> <tr> <td></td> <td>90%</td> <td>67%</td> <td>62%</td> <td>74%</td> </tr> <tr> <td></td> <td>5th</td> <td>7th</td> <td>9th</td> <td>11th</td> </tr> <tr> <td>Year 1</td> <td colspan="4">21-22</td> </tr> <tr> <td></td> <td>45%</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td></td> <td>5th</td> <td>7th</td> <td>9th</td> <td>11th</td> </tr> <tr> <td>Year 2</td> <td colspan="4">22-23</td> </tr> <tr> <td></td> <td>92%</td> <td>63%</td> <td>62%</td> <td>64%</td> </tr> <tr> <td></td> <td>5th</td> <td>7th</td> <td>9th</td> <td>11th</td> </tr> </table> <p>EXPECTED OUTCOME</p> <p>Year 3 ↑ 95%</p>	Baseline	18-19					90%	67%	62%	74%		5th	7th	9th	11th	Year 1	21-22					45%	N/A	N/A	N/A		5th	7th	9th	11th	Year 2	22-23					92%	63%	62%	64%		5th	7th	9th	11th
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<p>3.10</p>  <p>INCREASE PERCENT OF STUDENTS WHO FEEL CONNECTED TO THE SCHOOL</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr> <td>Baseline</td> <td colspan="4">18-19</td> </tr> <tr> <td></td> <td>82%</td> <td>64%</td> <td>62%</td> <td>66%</td> </tr> <tr> <td></td> <td>5th</td> <td>7th</td> <td>9th</td> <td>11th</td> </tr> <tr> <td>Year 1</td> <td colspan="4">21-22</td> </tr> <tr> <td></td> <td>81%</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td></td> <td>5th</td> <td>7th</td> <td>9th</td> <td>11th</td> </tr> <tr> <td>Year 2</td> <td colspan="4">22-23</td> </tr> <tr> <td></td> <td>85%</td> <td>67%</td> <td>66%</td> <td>65%</td> </tr> <tr> <td></td> <td>5th</td> <td>7th</td> <td>9th</td> <td>11th</td> </tr> </table> <p>EXPECTED OUTCOME</p> <p>Year 3 ↑ 85% 70% Elementary Secondary</p>	Baseline	18-19					82%	64%	62%	66%		5th	7th	9th	11th	Year 1	21-22					81%	N/A	N/A	N/A		5th	7th	9th	11th	Year 2	22-23					85%	67%	66%	65%		5th	7th	9th	11th
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<p>3.11</p>  <p>INCREASE PERCENT OF FAMILIES WHO FEEL CONNECTED TO THE SCHOOL</p>	<p>OBSERVED OUTCOMES</p> <table border="1"> <tr> <td>Baseline</td> <td colspan="3">19-20</td> </tr> <tr> <td></td> <td>78%</td> <td>84%</td> <td>59%</td> </tr> <tr> <td></td> <td>welcomes contributions</td> <td>active partner</td> <td>seeks input</td> </tr> <tr> <td>Year 1</td> <td colspan="3">21-22</td> </tr> <tr> <td></td> <td>42%</td> <td>45%</td> <td>39%</td> </tr> <tr> <td></td> <td>welcomes contributions</td> <td>active partner</td> <td>seeks input</td> </tr> <tr> <td>Year 2</td> <td colspan="3">22-23</td> </tr> <tr> <td></td> <td>43%</td> <td>45%</td> <td>36%</td> </tr> <tr> <td></td> <td>welcomes contributions</td> <td>active partner</td> <td>seeks input</td> </tr> </table> <p>EXPECTED OUTCOME</p> <p>Year 3 ↑ 85%</p>	Baseline	19-20				78%	84%	59%		welcomes contributions	active partner	seeks input	Year 1	21-22				42%	45%	39%		welcomes contributions	active partner	seeks input	Year 2	22-23				43%	45%	36%		welcomes contributions	active partner	seeks input									
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EXPECTED 2023-24 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount
	3.1 - Ensure a school climate that is culturally responsive and respectful of all its members (Restorative Justice Consultant, anti-bullying curriculum).	\$170,000
	3.2 - Meet the social-emotional and mental-health needs of our students (Mental Health Case Worker, expanded mental health services, training in Social Emotional Learning strategies and Trauma-Informed practices).	\$594,400
	3.3 - Ensure the health and wellbeing of all students (registered nurses, health assistant specialists).	\$3,967,811

EXPECTED 2023-24 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
	3.4 - Provide equitable access to a rigorous course of study (counselors and advisors, Naviance College and Career Readiness Curriculum, 10-year student plans).	\$75,000
	3.5 - Support student attendance and engagement (daily monitoring of attendance reports, outreach calls to students' homes, utilizing Aeries student information system for attendance reporting).	\$1,876,622
	3.6 - Continue to provide embedded supports (counselor support for all students in grades 6-12, access to library services and culturally and linguistically relevant resources).	\$5,156,945
	3.7 - The Coordinator of Family Engagement will continue to support sites' parent education and engagement efforts (SSC and ELAC Handbook, Latino Family Literacy Project, district-wide parent conference).	\$269,677
	3.8 - Ensure language access services are available to all families (Spanish interpretation at site-based events, interpreter-translator training for district and site staff).	\$235,047
	3.9 - Support Parent, Family and Community Outreach through personalized phone calls, site-based workshops, and connection to academic and social-emotional resources available.	\$787,119
	3.10 - Increase the integration of technology to improve student engagement and outcomes by providing teachers with digital resource training and guidance on embedding technology into lesson development.	\$6,370,506
	3.11 - Support the creation and maintenance of 21st century learning environments (modernization of the window, paints, floors, doors, accessibility, and fire alarms; Heating, Ventilation, and Air Conditioning, updates; 21st Century Furniture project; construction of new facilities).	\$15,713,503
	3.12 - Security staff will assist with keeping the secondary campuses safe.	\$1,813,085
	3.13 - Continue to provide transportation services for school and school-related activities	\$3,021,148
	3.14 - Utilize the Let's Talk communication tool to increase the participation of parents of unduplicated students as equal partners.	\$19,000



GOAL #3 SUMMARY OF EXPENDITURES

2022-23

Budgeted
\$32,477,696
Actual
\$31,243,627

2023-24

Budgeted expenditures
contributing to increased
or improved services:
\$2,150,243

Total Budgeted expenditures for 2023-24
\$40,069,863


Abbreviations: *CAASPP* (California Assessment of Performance and Progress), *CTE* (Career and Technical Education), *DCC* (District Consultation Committee), *DELAC* (District English Learner Advisory Council), *EL* (English Learner), *ELA* (English-Language Arts), *ELAC* (English Learner Advisory Committee), *ELD* (English Language Development), *ELPAC* (English Language Proficiency Assessment for California), *EO* (English Only), *FY* (Foster Youth), *LCAP* (Local Control Accountability Plan), *LCFF* (Local Control Funding Formula), *LI* (Low Income), *MDTP* (Mathematics Diagnostic Testing Project), *PBL* (Project-Based Learning), *PD* (Professional Development), *PLC* (Professional Learning Communities), *PreK* (Preschool), *SED* (Socioeconomically Disadvantaged), *SMMUSD* (Santa Monica-Malibu Unified School District), *SWD* (Students With Disabilities), *TBD* (To Be Determined), *VAPA* (Visual and Performing Arts).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↘ - Baseline
- - Decrease BY	✓ - Completed
	⌚ - In progress




For More Details

This infographic provides a high-level summary only and is based on the full


120
 page text LCAP

For additional LCAP resources scan or click the QR code or go to www.gobinfo.com & search for your district.



Santa Monica-Malibu Unified School District, 1651 16th St. Santa Monica, CA 90404; (310) 450-8338; www.smmusd.org; CDS#1964980000000