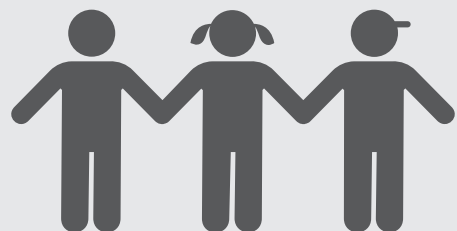




Local Control and Accountability Plan

Plan Summary, 2019-20



5,262 TK-12 STUDENTS

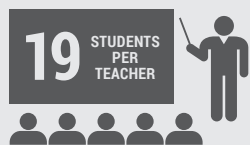


549 EMPLOYEES*

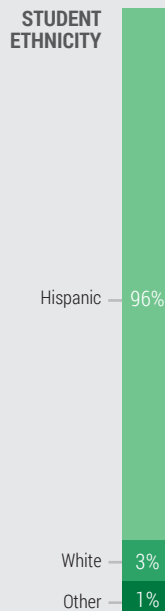


9 SCHOOLS

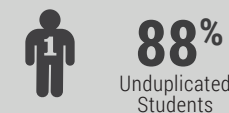
High School: 1 Elementary: 6
Junior High: 1 Alternative Ed: 1



19 STUDENTS PER TEACHER



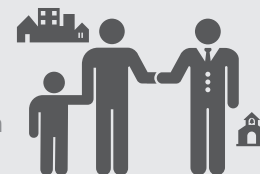
STUDENT GROUPS



DISTRICT STORY

Strong Community Relationships

Work collaboratively to provide student enrichment and leadership opportunities, mental health education and parent involvement workshops



District Vision

Educating students for college and careers through expanded academic learning opportunities and enhanced experiences



District Mission

SPUSD will prepare students for college, career and life-long learning by providing rich experiences and learning opportunities, a highly skilled educational team and safe, attractive schools



LCAP HIGHLIGHTS

GOAL #1



Increase Academic Achievement

Highlighted Actions

- 1d - Increase technology spending to establish 1:1 student-device ratio
- 1m - Provide reading intervention services
- 1i - Enhanced learning opportunities for LTEL and SPED students

GOAL #2



Enhance Parent & Student Engagement

Highlighted Actions

- 2a - Provide a variety parent involvement and education opportunities
- 2e - Increase and support Career Technical Education opportunities
- 2j - Support youth leadership activities

GOAL #3



Support Social-Emotional Skills

Highlighted Actions

- 3a - Provide opportunities for credit recovery for students in grades 9-12
- 3c - Continue to implement PBIS Framework
- 3h - Maintain the additional school psychologist at full-time

GOAL #4









Create a Positive & Welcoming School Climate

Highlighted Actions

- 4a - Implement safety measures across school sites
- 4c - Transfer 0.5% of expenditures to Deferred Maintenance
- 4d - Retain Nutrition Specialist



GREATEST PROGRESS

<p>Maintained High Graduation Rate</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: = 95% Change: Maintained</p>
<p>Increased College & Career Readiness</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: ↑ 39% Change: Increased</p>
<p>Met All Local Indicators on CA Dashboard</p> 	<p>Indicators:</p>  <p>Local Metrics</p>

Planned Actions to Maintain Progress:

- 2e** - Increase and support Career Technical Education opportunities in grades 6-12 and retain College and Career Coordinator
- 2k** - Provide a District-wide mentoring program
- 3a** - Provide opportunities for credit recovery for students in grades 9-12
- 3b** - Implement Restorative Justice practices and Positive Behavioral Support
- 3g** - Increase a-g completion rate for all students

GREATEST NEEDS

<p>Reduce Chronic Absenteeism</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: ↑ 8.9% Change: Increased</p>
<p>Reduce Suspension Rate</p> 	<p>Indicator: California School Dashboard</p>  <p>Status: ↑ 5.4% Change: Increased</p>

Planned Actions to Address Needs:

- 1b** - Retain K-5 Reading Intervention Teachers
- 1c** - Continue to staff smaller class size in grades TK-5 to reduce number of combination classes
- 1h** - Support student learning (Math TOSA, 1 FTE at IMS, classroom walkthroughs)
- 1m** - Provide reading intervention services for Isbell Middle School
- 2n** - Implement 'Summer Matters' programs

PROGRESS GAPS

<p>Subgroup in Need:</p> 	<p>State Indicators:</p> 
<p>English Learners</p>	
<p>Homeless Students</p>	
<p>Students with Disabilities</p>	

Planned Actions to Address Performance Gaps:

- 1i** - Enhanced learning opportunities for Long-Term English Learners and Special Education students
- 1o** - Retain 2 Common Core Coordinators to support and monitor the implementation of the California Standards
- 1p** - Retain TK and K Bilingual Instructional Assistants
- 3f** - Provide Mental Health supports (Retain 11.6 Counseling positions; retain 2 additional counselors to focus on mental health report, & maintain guidance tech support)



GOAL
#1



INCREASE ACADEMIC ACHIEVEMENT

Actual 2018-19 Expenditures

\$6,915,378

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
1.1 - Improve overall ELA CAASPP scores	37%	31%			13	4	8	92%
1.3 - Improve overall Math CAASPP scores	30%	24%						
1.4 - Increase English Learner Reclassification rate	17%	13.6%						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
1b - Retain K-5 reading intervention teachers	\$1,258,167	\$1,312,042		104%	\$6,704,621		103% 	
1d - Establish 1:1 student-device ratio	\$1,750,000	\$1,701,830		97%	Budgeted Expenditures			
1f - Retain computer technician staffing	\$320,000	\$568,261		178%	\$6,915,378 Actual Expenditures			



GOAL
#2



ENHANCE PARENT & STUDENT ENGAGEMENT

Actual 2018-19 Expenditures

\$3,598,300

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
2.1 - Increase AP Test pass rate	34%	41%			6	4	1	83%
2.2 - Increase parent participation	623	836						
2.5 - Increase enrollment in Pathway and CTE courses	587	805						
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals		Total % Spent	
					Budgeted Expenditures	Actual Expenditures		
2b - Retain administrative support at secondary schools	\$145,000	\$150,546		104%	\$2,950,400		122% 	
2j - Support AVID program	\$200,000	\$180,637		90%	Budgeted Expenditures			
2k - Provide a District-wide mentoring program	\$148,000	\$30,710		21%	\$3,598,300 Actual Expenditures			





GOAL #3



SUPPORT SOCIAL-EMOTIONAL SKILLS

Actual 2018-19 Expenditures

\$2,776,120

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
3.1 - Maintain or improve graduation rate	84.4%	95.8%	✓	✓	6	4	0	67% <div style="width: 67%;"></div>
3.4 - Reduce out of school suspensions	< 350	317	✓	✓				
3.6 - Reduce truancy rate	< 33.29%	12%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Actual Expenditures	Total % Spent	
3f - Provide mental health supports	\$1,550,000	\$1,535,999	✓	99%	\$3,053,400			91% <div style="width: 91%;"></div>
3h - Maintain the additional school psychologist at full-time	\$137,000	\$135,198	✓	99%	Budgeted Expenditures			
3k - Support school safety	\$697,400	\$680,016	✓	98%	\$2,776,120 Actual Expenditures			



GOAL #4



CREATE A POSITIVE & WELCOMING SCHOOL CLIMATE

Actual 2018-19 Expenditures

\$1,091,065

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					Planned	Achieved	Progressed	
4.1 - Maintain appropriately assigned and credentialed teachers	99%	99%	✓	✓	2	2	0	100% <div style="width: 100%;"></div>
4.2 - Maintain "good" or better on Facilities Inspection Tool	100%	100%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % Spent
					Budgeted Expenditures	Actual Expenditures	Total % Spent	
4c - Transfer 0.5% of expenditures to deferred maintenance	\$300,000	\$358,402	✓	119%	\$1,551,050			70% <div style="width: 70%;"></div>
4d - Retain Nutrition Specialist	\$103,000	\$100,383	✓	97%	Budgeted Expenditures			
4e - Retain Increase to Health Services Specialist	\$171,050	\$323,973	✓	189%	\$1,091,065 Actual Expenditures			



Stakeholder Engagement



1

SURVEY
Conducted



14

WORKSHOPS
Held



950

COMMENTS
Received



1,497

STAKEHOLDERS
Engaged



14

BOARD MEETINGS
Convened



10

GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, District LCAP Advisory Committee, DELAC, District Migrant Advisory, Parent District Advisory Committee



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans



SPUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:

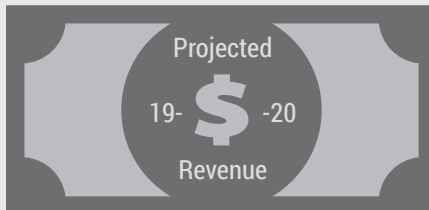


Website, email, phone, word of mouth, meetings.

Budget Overview & Service Improvement



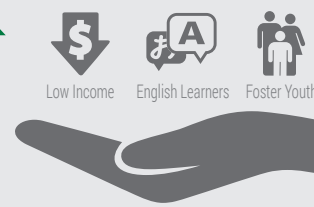
California law mandates Local Control Funding Formula consisting of the following tiers...



Concentration Grant	\$15,332,568
Supplemental Grant	
Base Grant	\$44,395,532
Other Revenue (state & local)	\$8,358,029
Federal Revenue	\$2,717,959

Total Revenue: \$70,804,088

...targeting disadvantaged students...

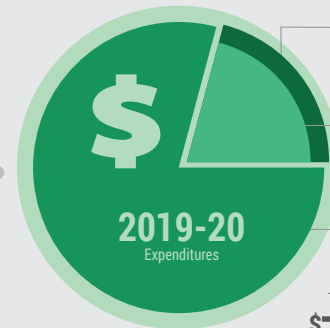


...resulting in increased service of...

35%

2019-20 Expected Service Improvement Using:
\$15,332,568
In Total Concentration & Supplemental Grants

...to spend on expenditures in the district...



LCAP Expenditures for High Needs Students:
\$15,332,568

LCAP Expenditures:
\$15,332,568


Expenditures not included in the LCAP:
\$56,959,155

Total General Fund Expenditures:
\$72,291,723

...which is reported on the following year

2018-19	Expenditures for High Needs Students	
	Budgeted	Actual
	\$14,380,863	\$14,380,863

GOAL
#1



Increase Academic Achievement

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS


New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**


1.1



MAINTAIN OR IMPROVE ELA CAASPP SCORES

2019-20 Metric	Baseline
=/↑ 31% 31%	31%
<small>Overall - Standards Met or ></small>	
=/↑ 4.5 4.5	4.5
<small>Overall - Distance from 3</small>	
=/↑ 10% 10%	10%
<small>EL - Standards Met or ></small>	
=/↑ 0.9 0.9	0.9
<small>EL - Distance from 3</small>	
=/↑ 5% 5%	5%
<small>SWD - Standards Met or ></small>	
=/↑ 4.3 4.3	4.3
<small>SWD - Distance from 3</small>	


1.2



MAINTAIN OR IMPROVE MATH CAASPP SCORES

2019-20 Metric	Baseline
=/↑ 24% 24%	24%
<small>Overall - Standards Met or ></small>	
=/↑ 3.1 3.1	3.1
<small>Overall - Distance from 3</small>	
=/↑ 9% 9%	9%
<small>EL - Standards Met or ></small>	
=/↑ 1.3 1.3	1.3
<small>EL - Distance from 3</small>	
=/↑ 7% 7%	7%
<small>SWD - Standards Met or ></small>	
=/↑ 4.6 4.6	4.6
<small>SWD - Distance from 3</small>	


1.3



MAINTAIN OR IMPROVE ENGLISH LEARNER PROGRESS

2019-20 Metric	Baseline
Set Baseline	
EL Indicator Status	
↑ 13.6% 13.6%	13.6%
<small>Reclassification Rate</small>	
Set Baseline	
ELPAC Score	


1.4



MAINTAIN OR IMPROVE QUANTITATIVE READING INVENTORY SCORES

2019-20	Baseline	2019-20	Baseline
=/↑ 34.2%	34.2%	=/↑ 51.1%	51.1%
<small>K-2nd</small>		<small>3rd-5th</small>	


1.5



MAINTAIN OR INCREASE PHYSICAL FITNESS TEST PASS RATE

2019-20	Baseline
=/↑ 62%	62%


1.6



MAINTAIN OR INCREASE EARLY ASSESSMENT PROGRAM SCORES


2019-20	Baseline	2019-20	Baseline
=/↑ 54%	54%	=/↑ 27%	27%
<small>ELA</small>		<small>Math</small>	

1.7
















IMPLEMENT AND MONITOR CONTENT AND PERFORMANCE STANDARDS

1.8



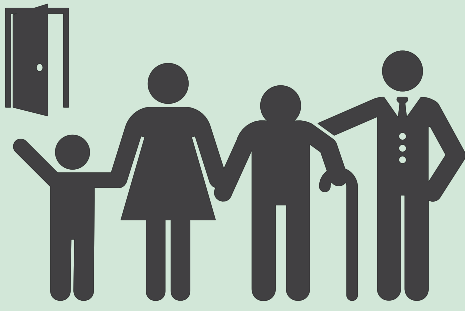
PROVIDE STUDENTS ACCESS TO STANDARDS ALIGNED INSTRUCTIONAL MATERIALS

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target	 Status
	1a - Provide professional development for all staff to support the implementation of the California Standards	\$252,083		 Modified
	1b - Retain K-5 Reading Intervention Teachers	\$1,252,284		 Modified
	1c - Continue to staff smaller class size in grades TK-5 to reduce number of combination classes	\$568,436		 New
	1d - Increase technology spending to establish 1:1 student-device ratio for grades 2-12	\$523,819		 Modified
	1e - Continue upgrades to technology infrastructure	\$40,000		
	1f - Retain Computer Technician staffing	\$575,825		
	1g - Retain Technology TOSA	\$131,749		
	1h - Support student learning (Math TOSA, one FTE at IMS, classroom walkthroughs)	\$253,510		
	1i - Enhanced learning opportunities for Long-Term English Learners and Special Education students	\$51,893		
	1j - Extended library hours and increase access to technology	\$349,657		
	1k - Retain PE Teachers to implement Rtl and promote nutrition and fitness	\$369,811		
	1l - Support the development of common assessments (monitor and analyze student data, increase student achievement, retain data services specialist position)	\$57,988		 New
	1m - Provide reading intervention services for Isbell Middle School	\$150,412		
	1n - Retain preparatory periods for Isbell Middle School	\$729,411		 Modified
	1o - Retain 2 Common Core Coordinators to support and monitor the implementation of the California Standards	\$322,412		
	1p - Retain TK and K Bilingual Instructional Assistants	\$127,169		
	1q - Provide additional site allocations to support educational outcomes	\$369,051		 New



GOAL #2



Enhance Parent & Student Engagement

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes




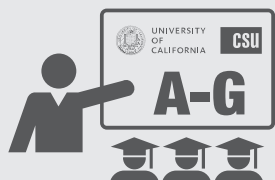

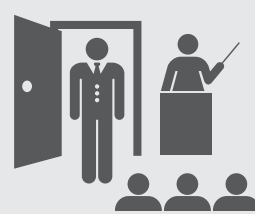
STATUS

New































Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>2.1</p> <div style="text-align: center;">  <p>AP</p> </div> <p style="text-align: center;">MAINTAIN OR INCREASE STUDENTS TAKING AND PASSING AP EXAMS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 =/↑ 25% AP Enrollment</td> <td>Baseline 25%</td> <td>2019-20 =/↑ 42% AP Exam Pass Rate</td> <td>Baseline 42%</td> </tr> </table>	2019-20 =/↑ 25% AP Enrollment	Baseline 25%	2019-20 =/↑ 42% AP Exam Pass Rate	Baseline 42%	<p>2.2</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN OR INCREASE PARTICIPATION IN DISTRICT PARENT INVOLVEMENT PROGRAMS</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 =/↑ 836</td> <td>Baseline 836</td> </tr> </table>	2019-20 =/↑ 836	Baseline 836	<p>2.3</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN OR INCREASE CSU/UC ENROLLMENT</p> <table style="width: 100%; text-align: center;"> <thead> <tr> <th style="font-size: 0.8em;">2019-20 Metric</th> <th style="font-size: 0.8em;">Baseline</th> </tr> </thead> <tbody> <tr> <td>=/↑ 29% Applicants</td> <td>29%</td> </tr> <tr> <td>=/↑ 53% Admits</td> <td>53%</td> </tr> <tr> <td>=/↑ 50% Enrollees</td> <td>50%</td> </tr> </tbody> </table>	2019-20 Metric	Baseline	=/↑ 29% Applicants	29%	=/↑ 53% Admits	53%	=/↑ 50% Enrollees	50%
2019-20 =/↑ 25% AP Enrollment	Baseline 25%	2019-20 =/↑ 42% AP Exam Pass Rate	Baseline 42%													
2019-20 =/↑ 836	Baseline 836															
2019-20 Metric	Baseline															
=/↑ 29% Applicants	29%															
=/↑ 53% Admits	53%															
=/↑ 50% Enrollees	50%															
<p>2.4</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN OR INCREASE A-G COMPLETION RATES</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 =/↑ 36.7%</td> <td>Baseline 36.7%</td> </tr> </table>	2019-20 =/↑ 36.7%	Baseline 36.7%	<p>2.5</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN OR INCREASE PATHWAY AND CTE COURSE ENROLLMENT & COMPLETION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 =/↑ 805 Enrollment</td> <td>Baseline 805</td> <td>2019-20 =/↑ 86 Completion</td> <td>Baseline 86</td> </tr> </table>	2019-20 =/↑ 805 Enrollment	Baseline 805	2019-20 =/↑ 86 Completion	Baseline 86	<p>2.6</p> <div style="text-align: center;">  </div> <p style="text-align: center;">MAINTAIN ADULT EDUCATION OPPORTUNITIES AND PARTICIPATION</p> <table style="width: 100%; text-align: center;"> <tr> <td>2019-20 =/↑ 220 Enrollment</td> <td>Baseline 220</td> </tr> </table>	2019-20 =/↑ 220 Enrollment	Baseline 220						
2019-20 =/↑ 36.7%	Baseline 36.7%															
2019-20 =/↑ 805 Enrollment	Baseline 805	2019-20 =/↑ 86 Completion	Baseline 86													
2019-20 =/↑ 220 Enrollment	Baseline 220															

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #2	 Action / Service	 Amount	 Target	 Status
	2a - Continue to provide a variety parent involvement and education opportunities across all school sites	\$53,775	 <div style="display: flex; flex-direction: column; gap: 5px;"> <div> Foster Youth</div> <div> English Learners</div> <div> Low Income</div> </div>	 Modified
	2b - Retain administrative support at secondary schools	\$382,291		
	2c - Retain administrative staff at elementary sites	\$181,610		
	2d - Support Advanced Placement Program and exam fees	\$48,206		 Unchanged
	2e - Increase and support Career Technical Education opportunities in grades 6-12 and retain College and Career Coordinator	\$465,739		
	2f - Retain athletic trainer and purchase supplies	\$123,645		
	2g - Fund field trips to universities for grades 5, 7 & 9 and provide supplemental funding for standards-aligned field trips for all elementary schools	\$62,844		 Unchanged
	2h - Retain and expand Band/Vocal and Instrumental Music instruction	\$482,645		 Modified
	2i - Support youth leadership activities at IMS, RHS, and SPHS	\$31,422		 Unchanged
	2j - Support AVID program at IMS, SPHS, and continue to implement and expand at all elementary schools	\$154,664		
	2k - Provide a District-wide mentoring program	\$52,370		 New
	2l - Fund transportation services for District approved athletic events	\$413,519		 Unchanged
	2m - Retain SPHS Athletic Director position	\$48,699		 Modified
	2n - Implement ' Summer Matters ' programs	\$352,330		 Unchanged
	2o - Implement restructured GATE identification process and implement in-class and GATE enrichment services	\$20,948		 Modified
	2p - Retain one STEAM Literacy TOSA	\$141,760		
	2q - Retain clerical support at all sites and maintain additional office support staff	\$984,726		 New
	2r - Continue to fund additional elective classes at IMS and SPHS	\$223,908		
	2s - Continue to provide after school opportunities through contracted support and through ASPIRE	\$379,879		
	2t - Increase communication and marketing of district programs	\$78,555		 Unchanged
	2u - Continue to provide childcare and interpretation at school events	\$10,474	 Modified	

GOAL
#3



Support Social-Emotional Skills

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes






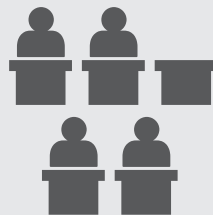
STATUS

New











Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>3.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">MAINTAIN OR INCREASE GRADUATION RATE</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 95.8%</td> <td style="text-align: center;">Baseline ↔ 95.8%</td> </tr> </table>	2019-20 =/↑ 95.8%	Baseline ↔ 95.8%	<p>3.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">MAINTAIN OR INCREASE SCHOOL ATTENDANCE</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↑ 95%</td> <td style="text-align: center;">Baseline ↔ 95%</td> </tr> </table>	2019-20 =/↑ 95%	Baseline ↔ 95%	<p>3.3</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">DECREASE DROPOUT RATE</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 - 0.5%</td> <td style="text-align: center;">Baseline ↔ N/A</td> </tr> </table>	2019-20 - 0.5%	Baseline ↔ N/A		
2019-20 =/↑ 95.8%	Baseline ↔ 95.8%									
2019-20 =/↑ 95%	Baseline ↔ 95%									
2019-20 - 0.5%	Baseline ↔ N/A									
<p>3.4</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">DECREASE SUSPENSION AND EXPULSIONS</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↓ 317 <small>Suspensions</small></td> <td style="text-align: center;">Baseline 317</td> <td style="text-align: center;">2019-20 =/↓ 19 <small>Expulsions</small></td> <td style="text-align: center;">Baseline 19</td> </tr> </table>	2019-20 =/↓ 317 <small>Suspensions</small>	Baseline 317	2019-20 =/↓ 19 <small>Expulsions</small>	Baseline 19	<p>3.5</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">DECREASE TRUANCY RATE</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↓ 12%</td> <td style="text-align: center;">Baseline ↔ 12%</td> </tr> </table>	2019-20 =/↓ 12%	Baseline ↔ 12%	<p>3.6</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; margin: 0;">DECREASE CHRONIC ABSENTEEISM</p> <table style="width: 100%; margin-top: 10px;"> <tr> <td style="text-align: center;">2019-20 =/↓ 6.5%</td> <td style="text-align: center;">Baseline ↔ 6.5%</td> </tr> </table>	2019-20 =/↓ 6.5%	Baseline ↔ 6.5%
2019-20 =/↓ 317 <small>Suspensions</small>	Baseline 317	2019-20 =/↓ 19 <small>Expulsions</small>	Baseline 19							
2019-20 =/↓ 12%	Baseline ↔ 12%									
2019-20 =/↓ 6.5%	Baseline ↔ 6.5%									

EXPECTED 2019-20 ACTIONS & EXPENDITURES

 Goal #3	 Action / Service	 Amount	 Target	 Status
	3a - Provide opportunities for credit recovery for students in grades 9-12	\$20,948	 Foster Youth  English Learners  Low Income 	 Modified
	3b - Implement Restorative Justice practices and Positive Behavioral Support	\$89,029		
	3c - Continue to implement Positive Behavior Intervention Supports Framework	\$10,474		
	3d - Provide school based Substance Abuse Intervention Program	\$68,081		
	3e - Retain intervention facilitator for one period at SPS	\$25,615		
	3f - Provide Mental Health supports (retain 11.6 counseling positions, 2 additional counselors to focus on mental health report, & maintain guidance tech support)	\$1,602,288		
	3g - Increase A-G completion rate for all students	\$319,457		
	3h - Maintain the additional school psychologist at full- time	\$146,704		
	3i - Fund daycare program and related services for teen parents	\$52,370		
	3j - Continue to fund Outreach Coordinator at RHS	\$98,507		
	3k - Support school safety (retain District Safety Coordinator, maintain campus security officer ratios at secondary schools, & fund safety activities)	\$719,485		



GOAL

#4



Create a Positive & Welcoming School Climate

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

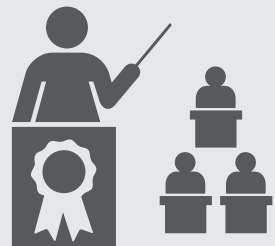

STATUS

New

Modified

Unchanged

EXPECTED 2019-20 MEASURABLE **OUTCOMES**

<p>4.1</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN APPROPRIATELY ASSIGNED AND FULLY CREDENTIALLED TEACHERS</p>	<p>2019-20 Metric</p> <p style="font-size: 24px; font-weight: bold;">=/↑ 99%</p> <p>Baseline</p> <p style="font-size: 24px; font-weight: bold;">⇓ 99%</p>	<p>4.2</p> <div style="text-align: center; margin: 10px 0;">  </div> <p style="text-align: center; font-weight: bold;">MAINTAIN 100% RATING OF "GOOD" OR BETTER ON FACILITIES INSPECTION TOOL</p>	<p>2019-20 Metric</p> <p style="font-size: 24px; font-weight: bold;">=/↑ 100%</p> <p>Baseline</p> <p style="font-size: 24px; font-weight: bold;">⇓ 100%</p>
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EXPECTED 2019-20 **ACTIONS & EXPENDITURES**

🎯 Goal # 4	🔨 Action / Service	💰 Amount	🎯 Target	🔄 Status
	4a - Implement safety measures across school sites	\$314,220	👤 Foster Youth	➕ New
	4b - Support and retain additional custodial staff	\$255,770	🗣️ English Learners	✎ Modified
	4c - Transfer 0.5% of expenditures to deferred maintenance	\$361,468	💵 Low Income	🔒 Unchanged
	4d - Retain Nutrition Specialist	\$102,885	↓	✎ Modified
	4e - Retain increase to Health Services Specialist	\$325,749		✎ Modified

Abbreviations: AP (Advanced Placement), ASPIRE (After-School Program for Instruction, Recreation, and Enrichment), AVID (Advancement Via Individual Determination), CDS (County-District-School), CSI (Comprehensive Support and Improvement), CSU (California State University), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELPAC (English Language Proficiency Assessments for California), FTE (full-time equivalent), FY (Foster Youth), GATE (Gifted and Talented Education), IMS (Isbell Middle School), LCAP (Local Control Accountability Plan), K (Kindergarten), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), N/A (not available), N/C (no cost), PBIS (Positive Behavioral Interventions and Supports), PE (Physical Education), RHS (Renaissance High School), RtI (Response to Intervention), SPS (Santa Paula High School), STEAM (Science, Technology, Engineering, the Arts and Mathematics), TK (Transitional Kindergarten), TOSA (Teacher On Special Assignment), UC (University of California).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	⬇ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

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page text LCAP

For additional LCAP resources scan or click the QR code or go to www.goboinfo.com & search for your district.



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