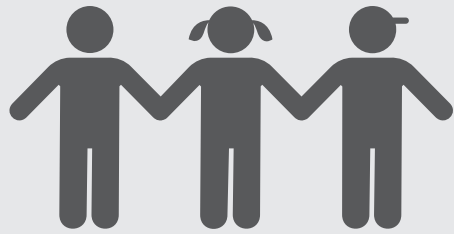




Local Control and Accountability Plan

Plan Summary, 2021-22

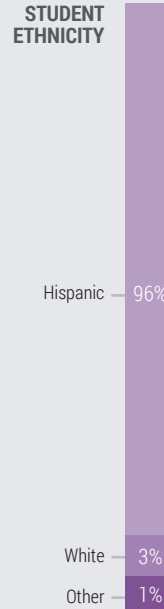


5,077 TK-12th grade STUDENTS



9 SCHOOLS

High School: 1 Elementary: 6
Junior High: 1 Alternative Ed: 1



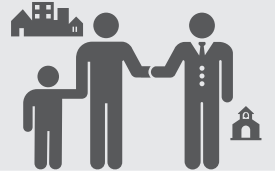
STUDENT GROUPS



DISTRICT STORY

Strong Community Relationships

Work collaboratively to provide student enrichment and leadership opportunities, mental health education and parent involvement workshops



District Vision

Educating students for college and careers through expanded academic learning opportunities and enhanced experiences



District Mission

SPUSD will prepare students for college, career and life-long learning by providing rich experiences and learning opportunities, a highly skilled educational team and safe, attractive schools



LCAP HIGHLIGHTS

BROAD GOAL #1



Increase Academic Achievement

FOCUS GOAL #2



Increase Parent & Student Engagement

BROAD GOAL #3



Improve Graduation Rates & Reduce Suspensions

BROAD GOAL #4



Create a Safe & Welcoming Climate

FOCUS GOAL #5









Increase English Learner Achievement

FOCUS GOAL #6



Support Achievement of Students with Disabilities



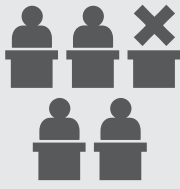

REFLECTIONS: SUCCESSES

	Increased ELA Proficiency	Indicator: California School Dashboard  Change: Increased
Increased Math Proficiency		Indicator: California School Dashboard  Change: Increased
	Increased College/Career Readiness	Indicator: California School Dashboard  Status: 39% Change: Increased

Planned Actions to Maintain Progress:

- 1b** - Retain K-5 Reading Intervention Teachers.
- 1j** - Extend library/literacy center hours and increase access to materials.
- 2g** - Fund field trips to universities for grades 5, 7, and 9 and provide supplemental funding for standards-aligned field trips for all elementary schools.
- 3a** - Provide 9th-12th grade students with credit recovery opportunities.


REFLECTIONS: IDENTIFIED NEEDS

Reduce Suspension Rate		Indicator: California School Dashboard  Status: 5.4% Change: Increased
	Reduce Chronic Absenteeism	Indicator: California School Dashboard  Status: 8.9% Change: Increased

Planned Actions to Address Needs:




- 3b** - Continue to implement Restorative Justice practices and expand to elementary sites.
- 3c** - Continue to implement Positive Behavior Intervention Supports (PBIS) Framework.
- 3f** - Retain additional counseling positions with a focus on supporting mental health.
- 3h** - Retain a full-time School Psychologist.

PERFORMANCE GAPS

Subgroup in Need: 

State Indicators:




- 1. Chronic Absenteeism
- 2. Suspension Rate
- 3. English Learner
- 4. Graduation Rate
- 5. College/Career Readiness
- 6. ELA Assessment
- 7. Math Assessment

English Learners	
Students Experiencing Homelessness	
Students with Disabilities	

Planned Actions to Address Performance Gaps:

- 5b** - A teacher from each site will meet throughout the year to review the EL Master Plan, programs, professional development, and assessment.
- 5e** - Provide a journalism class in elementary and middle schools to help increase the level of academic language of students at risk of becoming LTEL's.
- 6a** - Students with Disabilities will be provided with support in ELA and Math to ensure they are meeting IEP goals and making progress towards academic standards.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL	PROVIDE SUPPORT FOR SCHOOL	MONITOR & EVALUATE EFFECTIVENESS
 Renaissance High School	Santa Paula USD supported this school in developing CSI plans through:  <ul style="list-style-type: none"> • School-level needs assessments • Evidence based interventions • Parent outreach and to increase student engagement • Additional CTE pathways 	Implementation & effectiveness of the CSI plan will be monitored through:  <ul style="list-style-type: none"> • Regular reviews of the plan's implementation • Actionable feedback gathered from a comprehensive needs assessment • An Outreach Coordinator to monitor student attendance



GOAL
#1



INCREASE ACADEMIC ACHIEVEMENT

Actual 2019-20 Expenditures

\$5,306,476

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	1.1 - Maintain or Increase students meeting ELA standard	31%	34.6%	✓	✓	10 planned	48 achieved	8 progressed
1.2 - Maintain or Increase students meeting Math standard	19%	25.5%	✓	✓				
1.3 - Increase EL reclassification rate	13.6%	16.7%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	1a - Provide professional development for all staff	\$252,083	\$362,306	✓	144%	\$6,125,510 Budgeted Expenditures		
1d - Purchase additional technology	\$523,819	\$633,764	✓	121%	\$5,306,476 Actual Expenditures			
1f - Retain Computer Technician staffing	\$575,825	\$551,272	✓	96%				



GOAL
#2



ENHANCE PARENT & STUDENT ENGAGEMENT

Actual 2019-20 Expenditures

\$3,391,112

Overall Status:



Met

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
	2.1 - Increase AP exam pass rate	33%	44.7%	✓	✓	6 planned	6 achieved	6 progressed
2.2 - Maintain or increase parent participation	235	900	✓	✓				
2.4 - Increase A-G completion rate	30.7%	46%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
	2d - Support Advanced Placement Program and exam fees	\$48,206	\$58,549	✓	121%	\$4,683,535 Budgeted Expenditures		
2e - Increase Career Technical Education opportunities	\$465,739	\$338,154	✓	73%	\$3,391,112 Actual Expenditures			
2h - Expand Band/Vocal and Instrumental Music instruction	\$482,645	\$462,823	✓	96%				





GOAL #3



SUPPORT SOCIAL-EMOTIONAL SKILLS

Actual 2019-20 Expenditures

\$2,959,406

Overall Status:



In Progress

Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
3.1 - Increase 4-year cohort graduation rate	93.9%	95%	✓	✓	7	3	3	43%
3.5 - Reduce expulsion rate	0.09%	0.04%	✓	✓				
3.6 - Improve truancy rate	35.29%	18.3%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures	Total % spent	
3b - Implement Restorative Justice practices	\$89,029	\$70,561	✓	79%	\$3,152,958	Budgeted Expenditures	94% 	
3f - Retain 11.6 Counseling positions	\$1,602,288	\$1,533,248	✓	96%				
3i - Fund daycare program and related services for teen parents	\$52,370	\$46,220	✓	88%				
					\$2,959,406	Actual Expenditures		



GOAL #4



CREATE A POSITIVE & WELCOMING SCHOOL CLIMATE

Actual 2019-20 Expenditures

\$1,116,790

Overall Status:

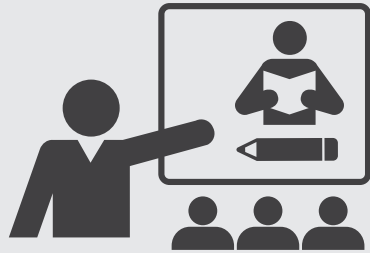


Met

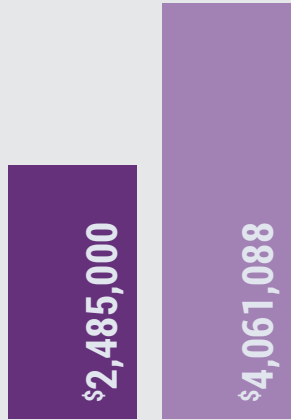
Outcomes - Highlighted Achievements	Expected Metrics	Actual Metrics	Achieved	Progress	Outcome Totals			Progress
					planned	achieved	progressed	
4.1 - Maintain appropriately assigned & fully credentialed teachers	99%	99%	✓	✓	2	2	2	100%
4.2 - Maintain FIT rating of "good" or better for all sites	100%	100%	✓	✓				
Actions - Highlighted Achievements	Budgeted Expenditures	Actual Expenditures	Spent	% Spent	Action Totals			Total % spent
					Budgeted Expenditures	Actual Expenditures	Total % spent	
4b - Support and retain additional custodial staff	\$255,770	\$233,091	✓	91%	\$1,360,092	Budgeted Expenditures	82% 	
4c - Transfer 0.5% of expenditures to Deferred Maintenance	\$361,468	\$361,468	✓	100%				
4d - Retain Nutrition Specialist	\$102,885	\$98,190	✓	95%				
					\$1,116,790	Actual Expenditures		



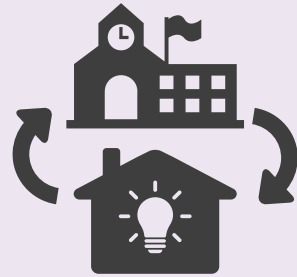
LEARNING CONTINUITY PLAN EXPENDITURES



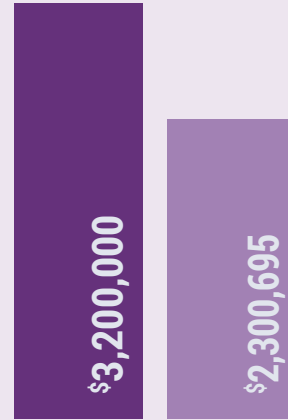
**IN-PERSON
INSTRUCTIONAL
OFFERINGS**



Budgeted Expenditures Actual Expenditures



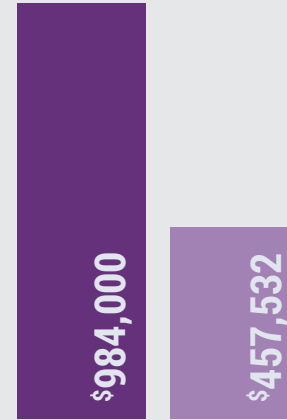
**DISTANCE
LEARNING
PROGRAM**



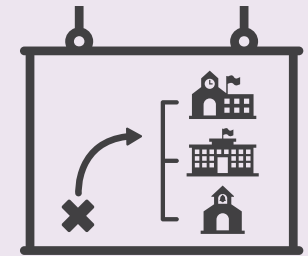
Budgeted Expenditures Actual Expenditures



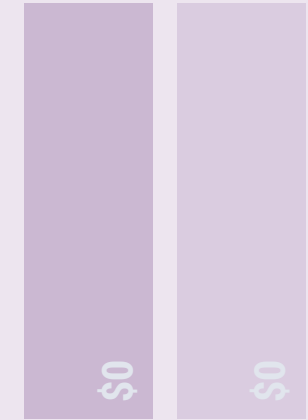
**PUPIL
LEARNING LOSS**



Budgeted Expenditures Actual Expenditures



**ADDITIONAL
ACTIONS AND PLAN
REQUIREMENTS**



Budgeted Expenditures Actual Expenditures



**TOTAL
LCP
SPENDING**

Total Planned 2020-21 LCP Expenditures

\$6,669,000

VS.

Total Actual 2020-21 LCP Expenditures

\$6,819,315

=

Total % Spent

102%

Exceeded full spending



Stakeholder Engagement

3
SURVEYS
Conducted

3,036
RESPONSES
Received

14
MEETINGS
Held

2
STUDENT FORUMS
Held

1
PUBLIC HEARING
Convened

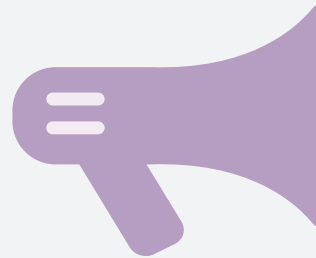
12
GROUPS
Involved

Groups include:
Parents, Students, Teachers, Staff, Administrators, Cabinet, Trustees, Community Members, Union Representatives, District LCAP Advisory Committee, DELAC, Migrant Parent Advisory Committee, & District Advisory Committee



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- California School Dashboard



SPUSD has informed, consulted, & involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



Website, email, phone, word of mouth, virtual & in-person meetings, social media.

Budget Overview & Service Improvement



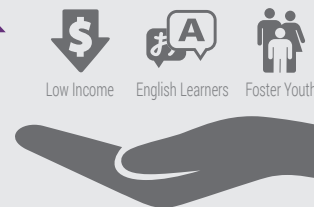
California law mandates Local Control Funding Formula consisting of the following tiers...



Projected 21-22 Revenue	
Concentration Grant	\$14,692,456
Supplemental Grant	
Baseline Grant	\$45,873,368
Other Revenue (state & local)	\$13,169,677
Federal Revenue	\$13,260,251
Total Revenue:	\$86,995,752

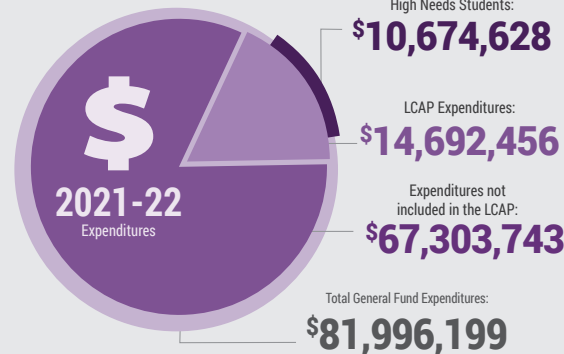
...targeting disadvantaged students...

...to spend on expenditures in the district...



...resulting in increased service of...

32.8%
2021-22 Expected Service Improvement Using:
\$14,692,456
In Total Concentration & Supplemental Grants



...which is reported on the following year

	Budgeted	Actual
Expenditures for High Needs Students:		
2020-21	\$6,109,000	\$6,093,267

BROAD GOAL

#1



Increase Academic Achievement

GOAL DETAILS











STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes




STATUS

-  New
-  Modified
-  Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

<p>1.1</p>  <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON ELA CAASPP</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2023-24</th> <th>Overall</th> <th>EL</th> <th>SWD</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑</td> <td style="text-align: center;">49.6%</td> <td style="text-align: center;">25.7%</td> <td style="text-align: center;">21.1%</td> </tr> <tr> <td style="text-align: center;">Baseline ↓</td> <td style="text-align: center;">34.6%</td> <td style="text-align: center;">10.7%</td> <td style="text-align: center;">6.1%</td> </tr> </tbody> </table>	2023-24	Overall	EL	SWD	↑	49.6%	25.7%	21.1%	Baseline ↓	34.6%	10.7%	6.1%	<p>1.2</p>  <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON MATH CAASPP</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2023-24</th> <th>Overall</th> <th>EL</th> <th>SWD</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑</td> <td style="text-align: center;">40.5%</td> <td style="text-align: center;">24.5%</td> <td style="text-align: center;">21.1%</td> </tr> <tr> <td style="text-align: center;">Baseline ↓</td> <td style="text-align: center;">25.5%</td> <td style="text-align: center;">9.5%</td> <td style="text-align: center;">6.1%</td> </tr> </tbody> </table>	2023-24	Overall	EL	SWD	↑	40.5%	24.5%	21.1%	Baseline ↓	25.5%	9.5%	6.1%	<p>1.3</p>  <p>INCREASE STUDENTS MEETING OR EXCEEDING STANDARD ON EAP</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2023-24</th> <th>Baseline</th> <th>2023-24</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 68%</td> <td style="text-align: center;">53%</td> <td style="text-align: center;">↑ 41.5%</td> <td style="text-align: center;">26.5%</td> </tr> <tr> <td style="text-align: center; font-size: small;">ELA</td> <td></td> <td style="text-align: center; font-size: small;">Math</td> <td></td> </tr> </tbody> </table>	2023-24	Baseline	2023-24	Baseline	↑ 68%	53%	↑ 41.5%	26.5%	ELA		Math		<p>1.4</p>  <p>INCREASE STUDENTS AT OR ABOVE BENCHMARK ON STAR EARLY LITERACY ASSESSMENT</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2023-24</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 55%</td> <td style="text-align: center;">↔ 35%</td> </tr> </tbody> </table>	2023-24	Baseline	↑ 55%	↔ 35%	<p>1.5</p>  <p>INCREASE STUDENTS AT OR ABOVE BENCHMARK ON STAR READING ASSESSMENT</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>2023-24</th> <th>Baseline</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">↑ 48.9%</td> <td style="text-align: center;">↔ 28.9%</td> </tr> </tbody> </table>	2023-24	Baseline	↑ 48.9%	↔ 28.9%
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 1	 Action / Service	 Amount
	1A - Provide professional development for all staff to support the implementation of the California Standards.	\$317,832
	1B - Retain K-5 Reading Intervention Teachers .	\$1,371,109
	1C - Staff smaller class size to reduce combination classes in TK-5th grade .	\$626,860
	1D - Increase the ratio of computers to students and purchase additional technology .	\$500,000
	1E - Continue to provide upgrades to technology infrastructure .	\$40,000
	1F - Retain increased Computer Technician staffing .	\$573,697
	1J - Extend library/literacy center hours and increase access to materials.	\$297,760
	1L - A Data specialist will monitor and analyze student data to promote student achievement and to support the development of common assessments.	\$61,548
	1N - Retain preparatory periods for Isbell Middle School .	\$617,823
	1O - Retain two Curriculum Coordinators to support and monitor the implementation of the California Standards.	\$329,479
	1P - Retain TK and K Bilingual Instructional Assistants .	\$225,057
	1Q - Provide additional site allocations to support educational outcomes.	\$849,526
	1M - Support Expanded Transitional Kindergarten for all 4-year olds.	\$451,000



FOCUS GOAL #2



Increase Parent & Student Engagement

GOAL DETAILS

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

STATUS

- New
- Modified
- Unchanged

EXPECTED 2023-24 MEASURABLE OUTCOMES

2.1

INCREASE PASS RATE ON AP EXAM

2023-24	↑ 59.7%	Baseline	↘ 44.7%
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2.2

INCREASE PARENTS PARTICIPATING IN PARENT ACTIVITIES

2023-24	+15%	Baseline	↘ 900
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2.3

INCREASE GRADUATES ENROLLING IN COLLEGE

2023-24	↑ 90.8%	Baseline	75.8%	2023-24	↑ 51.7%	Baseline	36.7%
		<small>Santa Paula High School</small>				<small>Renaissance High School</small>	

2.4

INCREASE A-G COMPLETION RATE

2023-24	Overall	EL	SED	Male	Female
↑	61%	39.6%	58.8%	55.9%	65.6%
Baseline	↘ 46%	↘ 24.6%	↘ 43.8%	↘ 40.9%	↘ 51.6%

2.5

INCREASE COLLEGE AND CAREER PATHWAY AND CTE PATHWAY ENROLLMENT

2023-24	Overall	SED	EL	RFP	HmIs	SpEd
↑	926	764	66	482	100	92
Baseline	↘ 805	↘ 664	↘ 57	↘ 419	↘ 87	↘ 80

2.6

INCREASE STUDENTS COMPLETING A CTE PATHWAY

2023-24	↑ 109	Baseline	↘ 95
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2.7

INCREASE ADULT EDUCATION ENROLLMENT




2023-24	↑ 108	Baseline	↘ 90
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2.8

INCREASE STUDENTS RECEIVING THE SEAL OF BILITERACY

2023-24	↑ 45	Baseline	↘ 39
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 2	 Action / Service	 Amount
	2A - Continue to provide a variety parent involvement and education opportunities across all school sites.	\$43,500
	2B - Create additional assistant principal positions at IMS and SPHS and provide administrator designees at all elementary sites.	\$175,713
	2D - Cover AP Exam fees for all students and allocate extra duty hours to AP teachers to support student study.	\$50,000
	2E - Increase Career Technical Education opportunities for grades 6-12 and add a College & Career Coordinator.	\$166,303
	2F - Retain Athletic Trainer to support Athletic Programs and increase awareness of its benefits for Student Athletes.	\$117,284
	2G - Fund field trips to universities for grades 5, 7, and 9 and provide supplemental funding for standards-aligned field trips for all elementary schools.	\$50,000
	2H - Expand Band/Chorus instruction, transportation and materials for K-12.	\$402,783
	2I - Support youth leadership activities at IMS, RHS, and SPHS.	\$30,000
	2J - Support the AVID program districtwide.	\$128,408
	2K - Provide a districtwide mentoring program .	\$15,000
	2L - Fund transportation services for District approved athletic events.	\$170,000
	2M - Retain SPHS Athletic Director position.	\$51,490.
	2N - Continue to implement "Summer Matters" program .	\$130,340
	2O - Implement the GATE Program .	\$20,000
	2Q - Maintain office assistant support at all sites.	\$915,470
	2R - Fund additional elective classes at IMS and SPHS.	\$225,408
	2S - Provide after-school and summer enrichment opportunities .	\$164,416
	2T - Increase communication and marketing of district programs .	\$55,000
	2U - Provide childcare and interpreters at school events.	\$10,000



BROAD GOAL #3



Improve Graduation Rates & Reduce Suspensions



STATE PRIORITIES



STATUS



EXPECTED 2023-24 MEASURABLE OUTCOMES

3.1

MAINTAIN OR INCREASE 4-YEAR COHORT GRADUATION RATE

2023-24	Baseline
=/↑ 95%	↔ 95%

3.2

INCREASE STUDENTS WITH EXCELLENT ATTENDANCE RECORD

2023-24	Baseline
↑ 46.2% <small>students missing <0.8 days of school</small>	↔ 31.2%

3.3

REDUCE HIGH SCHOOL DROPOUT RATE

2023-24	Baseline
↓ 0.7%	↔ 2.7%

3.4

REDUCE SUSPENSION RATE

2023-24	Baseline
↓ 3.4%	↔ 5.4%

3.5

REDUCE EXPULSION RATE

2023-24	Baseline
↓ 0%	↔ 0.04%

3.6

REDUCE TRUANCY RATE (3.8-7.6 DAYS MISSED)

2023-24	Baseline
↓ 8.3%	↔ 18.3%

3.7

REDUCE CHRONIC ABSENTEEISM

2023-24	Baseline
↓ 8.3%	↔ 18.3%




3.8

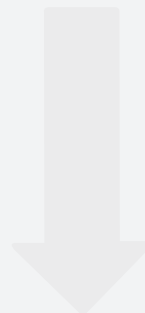
INCREASE OUTREACH AND ENGAGEMENT FOR FOSTER AND HOMELESS YOUTH

2021-22

Establish Baseline

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 3	 Action / Service	 Amount
	3A - Provide students in grades 9-12 with credit recovery opportunities .	\$20,000
	3B - Continue to implement Restorative Justice practices and expand to elementary sites.	\$85,000
	3C - Continue to implement Positive Behavior Intervention Supports (PBIS) Framework .	\$91,374
	3F - Retain additional counseling positions with a focus on supporting mental health.	\$1,463,547
	3G - Increase A-G completion rate for all students and continue to expand services to Isbell Middle School .	\$170,000
	3H - Retain a full-time School Psychologist .	\$153,696
	3I - Fund daycare program and related services for teen parents.	\$95,000
	3K - Maintain campus security and fund a District Safety Coordinator and related safety activities .	\$510,952



BROAD
GOAL

#4



Create a Safe & Welcoming Climate

GOAL DETAILS

STATE PRIORITIES

1. Basic Services

2. Academic Standards

3. Parent Involvement

4. Student Achievement

5. Student Engagement

6. School Climate

7. Course Access

8. Other Outcomes

STATUS

New

Modified

Unchanged

EXPECTED 2023-24 MEASURABLE **OUTCOMES**

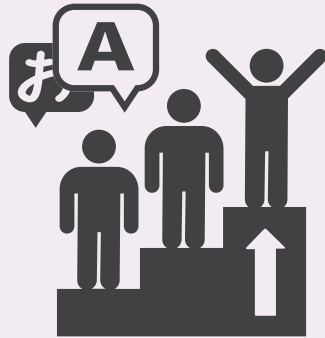
<p>4.1a</p>  <p style="font-size: 10px;">INCREASE STUDENTS WHO REPORT FEELING SAFE AT SCHOOL</p>	<p>4.1b</p>  <p style="font-size: 10px;">INCREASE STUDENTS WHO REPORT HAVING A CARING ADULT RELATIONSHIP</p>	<p>4.1c</p>  <p style="font-size: 10px;">INCREASE STAFF WHO FEEL THE WORKPLACE IS SUPPORTIVE AND INVITING</p>	<p>4.1d</p>  <p style="font-size: 10px;">INCREASE STAFF WHO REPORT HAVING A SAFE PLACE TO WORK</p>	<p>4.2</p>  <p style="font-size: 10px;">MAINTAIN FACILITIES RECEIVING RATING OF "GOOD" OR BETTER ON FACILITIES INSPECTION TOOL</p>	
<p style="font-size: 8px;">2023-24</p> <p style="font-size: 24px; font-weight: bold;">TBD</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">↕ 57%</p>	<p style="font-size: 8px;">2023-24</p> <p style="font-size: 24px; font-weight: bold;">TBD</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">↕ 31%</p>	<p style="font-size: 8px;">2023-24</p> <p style="font-size: 24px; font-weight: bold;">TBD</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">↕ 31%</p>
<p style="font-size: 8px;">2023-24</p> <p style="font-size: 24px; font-weight: bold;">TBD</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">↕ 57%</p>	<p style="font-size: 8px;">2023-24</p> <p style="font-size: 24px; font-weight: bold;">TBD</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">↕ 31%</p>	<p style="font-size: 8px;">2023-24</p> <p style="font-size: 24px; font-weight: bold;">= 100%</p>	<p style="font-size: 8px;">Baseline</p> <p style="font-size: 24px; font-weight: bold;">↕ 100%</p>

EXPECTED 2021-22 **ACTIONS & EXPENDITURES**

Goal # 4	Action / Service	Amount
	4A - Implement safety measures across school sites.	\$206,540
	4B - Support and retain additional custodial staff .	\$270,656
	4C - Transfer 0.5% of expenditures to Deferred Maintenance .	\$440,000
	4E - Retain Health Services Specialists positions.	\$349,279



FOCUS GOAL #5



Increase English Learner Achievement

GOAL DETAILS

STATE PRIORITIES



STATUS






EXPECTED 2023-24 MEASURABLE OUTCOMES

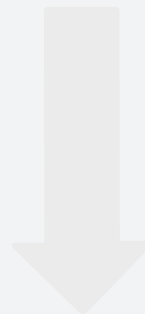
<p>5.1</p> <p>INCREASE ENGLISH LEARNER PROGRESS INDICATOR RATING</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 69.3%</td> <td>Baseline</td> <td>↔ 54.3%</td> </tr> </table>	2023-24	↑ 69.3%	Baseline	↔ 54.3%	<p>5.2</p> <p>INCREASE ENGLISH LEARNER RECLASSIFICATION RATE</p> <table border="1"> <tr> <td>2023-24</td> <td>↑ 26.7%</td> <td>Baseline</td> <td>↔ 16.7%</td> </tr> </table>	2023-24	↑ 26.7%	Baseline	↔ 16.7%	<p>5.3</p> <p>INCREASE ENROLLMENT IN DUAL LANGUAGE IMMERSION PROGRAM</p> <table border="1"> <tr> <td>2023-24</td> <td>= 100%</td> <td>Baseline</td> <td>↔ 100%</td> </tr> </table>	2023-24	= 100%	Baseline	↔ 100%
2023-24	↑ 69.3%	Baseline	↔ 54.3%											
2023-24	↑ 26.7%	Baseline	↔ 16.7%											
2023-24	= 100%	Baseline	↔ 100%											

EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 5	Action / Service	Amount
	5A - Implement a 10 week Saturday Academy focused on academic conversations, academic writing, and EL Standards and task types based on the ELPAC.	\$44,550
	5B - A teacher from each site will meet throughout the year to review the EL Master Plan, programs, professional development, and assessment.	\$17,600
	5C - Develop an English Learner Master Plan and align with EL Roadmap.	\$30,000
	5D - The Newcomer Teacher will work with the elementary sites to provide services to newcomers.	\$136,486

EXPECTED 2021-22 ACTIONS & EXPENDITURES

 Goal # 5	 Action / Service	 Amount
	5E - Provide a journalism class in elementary and middle schools to help increase the level of academic language of students at risk of becoming LTEL's.	\$36,960
	5F - Add additional sections to the Master Schedule to support access to a Broad Course of Study.	\$100,000
	5G - Provide specific parent training to English learner parents.	\$50,000
	5H - Buy supplemental materials to support an increase in services for English learners.	\$50,890



FOCUS GOAL #6



Support Achievement of Students with Disabilities



STATE PRIORITIES



STATUS



EXPECTED 2023-24 MEASURABLE OUTCOMES

4.1

INCREASE PERFORMANCE OF STUDENTS WITH DISABILITIES ON ELA CAASPP

2023-24	↑ 21.06%	Baseline	↔ 6.06%
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4.2

INCREASE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH CAASPP

2023-24	↑ 19.03%	Baseline	↔ 4.03%
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4.3

IMPROVE COLLEGE AND CAREER READINESS INDICATOR FOR STUDENTS WITH DISABILITIES

2023-24	↑ 24.6% students prepared	Baseline	↔ 9.6%
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4.4

REDUCE SUSPENSION RATE FOR STUDENTS WITH DISABILITIES

2023-24	↓ 68.8%	Baseline	↔ 73.8%
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EXPECTED 2021-22 ACTIONS & EXPENDITURES

Goal # 6	Action / Service	Amount
6A	Students with Disabilities will be provided with support in ELA and Math to ensure they are meeting IEP goals and making progress towards academic standards.	\$30,000
6B	Students will be provided with Restorative Justice practices to support them in decision making.	N/C



Abbreviations: AP (Advanced Placement), AVID (Advancement Via Individual Determination), CAASPP (California Assessment of Student Performance and Progress), CDS (County-District-School), CSI (Comprehensive Support and Improvement), CSU (California State University), DELAC (District English Learner Advisory Committee), EAP (Early Assessment Program), EL (English Learner), ELA (English Language Arts), ELPAC (English Language Proficiency Assessments for California), FIT (Facilities Inspection Tool), FTE (full-time equivalent), FY (Foster Youth), GATE (Gifted and Talented Education), Hmls (Homeless), IEP (Individualized Education Program), IMS (Isbell Middle School), LCAP (Local Control Accountability Plan), K (Kindergarten), LCFF (Local Control Funding Formula), LI (Low Income), LTEL (Long Term English Learners), N/A (not available), N/C (no cost), PBIS (Positive Behavioral Interventions and Supports), PE (Physical Education), RHS (Renaissance High School), Rtl (Response to Intervention), SED (Socio-economically Disadvantaged), SpEd (Special Education), SPHS (Santa Paula High School), SPUSD (Santa Paula Unified School District), STEAM (Science, Technology, Engineering, the Arts and Mathematics), TBD (to be determined), TK (Transitional Kindergarten), TOSA (Teacher On Special Assignment), UC (University of California).

Legend	
↑ - Increase	= - Maintain
↓ - Decrease	=/↑ - Maintain / Increase
+ - Increase BY	↔ - Baseline
- - Decrease BY	✓ - Completed
	🕒 - In progress



For More Details

This infographic provides a high-level summary only and is based on the full

 **62**
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