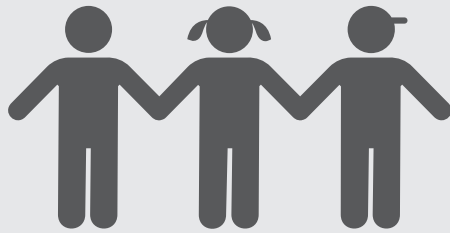


Local Control & Accountability Plan Summary

2021-22
Santa Paula USD
Page 1 of 2



DISTRICT STORY

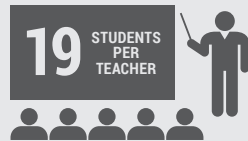


5,077 TK-12th grade STUDENTS

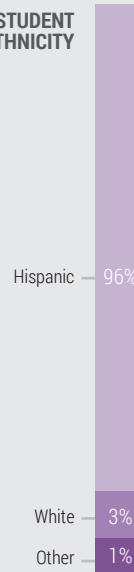


9 SCHOOLS

High School: 1 Elementary: 6
Junior High: 1 Alternative Ed: 1



STUDENT ETHNICITY



STUDENT GROUPS



Strong Community Relationships

Work collaboratively to provide student enrichment and leadership opportunities, mental health education and parent involvement workshops



District Vision

Educating students for college and careers through expanded academic learning opportunities and enhanced experiences

District Mission

SPUSD will prepare students for college, career and life-long learning by providing rich experiences and learning opportunities, a highly skilled educational team and safe, attractive schools



LCAP HIGHLIGHTS

BROAD GOAL #1



Increase Academic Achievement

FOCUS GOAL #2



Increase Parent & Student Engagement

BROAD GOAL #3



Improve Graduation Rates & Reduce Suspensions

BROAD GOAL #4



Create a Safe & Welcoming Climate

FOCUS GOAL #5



Increase English Learner Achievement

FOCUS GOAL #6



Support Achievement of Students with Disabilities



Local Control & Accountability Plan Summary



REFLECTIONS: SUCCESSES

	Increased ELA Proficiency	Indicator: California School Dashboard Change: Increased
Increased Math Proficiency		Indicator: California School Dashboard Change: Increased
	Increased College/Career Readiness	Indicator: California School Dashboard Status: 39% Change: Increased

Planned Actions to Maintain Progress:

- 1b** - Retain K-5 Reading Intervention Teachers.
- 1j** - Extend library/literacy center hours and increase access to materials.
- 2g** - Fund field trips to universities for grades 5, 7, and 9 and provide supplemental funding for standards-aligned field trips for all elementary schools.
- 3a** - Provide 9th-12th grade students with credit recovery opportunities.

REFLECTIONS: IDENTIFIED NEEDS

Reduce Suspension Rate		Indicator: California School Dashboard Status: 5.4% Change: Increased
	Reduce Chronic Absenteeism	Indicator: California School Dashboard Status: 8.9% Change: Increased

Planned Actions to Address Needs:

- 3b** - Continue to implement Restorative Justice practices and expand to elementary sites.
- 3c** - Continue to implement Positive Behavior Intervention Supports (PBIS) Framework.
- 3f** - Retain additional counseling positions with a focus on supporting mental health.
- 3h** - Retain a full-time School Psychologist.

PERFORMANCE GAPS

Subgroup in Need: 	State Indicators: 	<ul style="list-style-type: none"> 1. Chronic Absenteeism 2. Suspension Rate 3. English Learner 4. Graduation Rate 5. College/Career Readiness 6. ELA Assessment 7. Math Assessment
English Learners		
Students Experiencing Homelessness		
Students with Disabilities		

Planned Actions to Address Performance Gaps:

- 5b** - A teacher from each site will meet throughout the year to review the EL Master Plan, programs, professional development, and assessment.
- 5e** - Provide a journalism class in elementary and middle schools to help increase the level of academic language of students at risk of becoming LTEL's.
- 6a** - Students with Disabilities will be provided with support in ELA and Math to ensure they are meeting IEP goals and making progress towards academic standards.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL Renaissance High School	PROVIDE SUPPORT FOR SCHOOL Santa Paula USD supported this school in developing CSI plans through: <ul style="list-style-type: none"> • School-level needs assessments • Evidence based interventions • Parent outreach and to increase student engagement • Additional CTE pathways 	MONITOR & EVALUATE EFFECTIVENESS Implementation & effectiveness of the CSI plan will be monitored through: <ul style="list-style-type: none"> • Regular reviews of the plan's implementation • Actionable feedback gathered from a comprehensive needs assessment • An Outreach Coordinator to monitor student attendance
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