Local Control & Accountability Plan Summary

2023-24 Selma Unified School District Page 1 of 2



DISTRICT STORY

Elementary: 7 Independent Study:

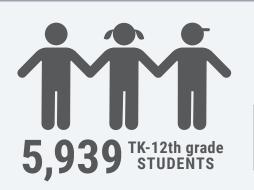
High School: 1 Community Day:

Middle School: 1 Continuation High: 1

CALIFORNIA

SCHOOL

DISTINGUISHED





Hispanic -

STUDENT

ETHNICITY

STUDENT GROUPS







Foster Youth



Unduplicated

Parent and **Community Engagement**

At Selma Unified we believe our schools work better when families and community are involved.





Come Learn With Us!

One key to happiness for adults is continuing to learn throughout life. Selma Unified offers options for lifelong learning for fulfillment and career advancement.

District Mission

Selma Unified is dedicated to providing students all they need to be successful. Sometimes life presents challenges, and we stand ready to help our students address their emotional and mental health needs or connect them with other services.



LCAP HIGHLIGHTS

White-

Asian

GOAL #1



Increase Academic Proficiency of Students

Highlighted Actions

- 1.1 Provide core materials and technology access to every student.
- 1.3 Improve academic achievement of all students through Professional Development.

1.8 - Libraries provide access to 21st Century Skills.



Implement Academic MTSS

Highlighted Actions

- 2.1 Provide extra supports and services beyond the school day and year.
- 2.4 Provide MTSS intervention support.
- 2.5-Increase enrollment in Expanded Learning Opportunities Program (ELOP)

GOAL



Implement Behavioral & Social-Emotional MTSS

Highlighted Actions

- 3.2 Utilize & implement a PBIS framework.
- 3.4 Provide mental health services for all students and increase school connectedness.
- 3.5 Improve school connectedness and reduce suspensions for all students.



Parent and **Family Engagement**

Highlighted Actions

- 4.1 Provide parent engagement and input opportunities in a variety of formats.
- 4.2 Provide training & support to facilitate parent engagement.
- 4.4 Monitor & support regular attendance.



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REFLECTION: SUCCESSES



Graduation Rate

English Learner Progress

Indicator: 2022 CA School Dashboard



Indicator: 2022 CA School Dashboard



Planned Actions to Maintain Progress:

- 1.1 Provide access to core instruction materials and educational technology for every student.
- 1.4 Ensure students have equitable access to a variety of educational opportunities, intervention, enrichment, and advanced courses.
- **1.7** Improve and add CTE pathway courses to improve completion rates.
- **2.2** Provide EL's with supports and integrated ELD instruction.

REFLECTION: IDENTIFIED NEEDS



Chronic **Absenteeism**



Mathematics



Suspension Rate

Indicator: CA School Dashboard



Indicator: CA School Dashboard



Planned Actions to Address Needs:

Indicator: CA School Dashboard

- 1.5 Improve PLC's to address learning gaps across grade levels.
- 2.5 Increase ELOP enrollment to maintain or accelerate academic knowledge and skills during the summer.
- **3.3** Provide increased access to health services to mitigate students missing school.
- **3.5** Implement MTSS framework at all school sites and continue to implement positive learning environments to lower suspension rates.

COMPREHENSIVE SUPPORT & IMPROVEMENT

IDENTIFIED SCHOOL



· Selma Unified High School

PROVIDE SUPPORT FOR SCHOOLS

Selma USD supported this schools in developing CSI plan through:



- School-level needs assessments
- Analysis of dashboard & assessment data
- Identify resource inequalities

MONITOR & EVALUATE EFFECTIVENESS

Implementation & effectiveness of the CSI plan will be monitored through:



- Quarterly meetings with education leaders and site based team monitoring plan implementation
- · Monthly review of data-based metrics
- Utilize STAR Growth Report to monitor effectiveness

