

Local Control & Accountability Plan Summary

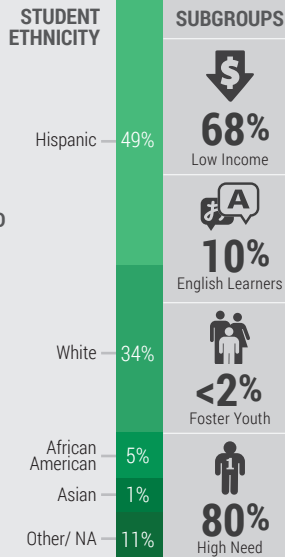
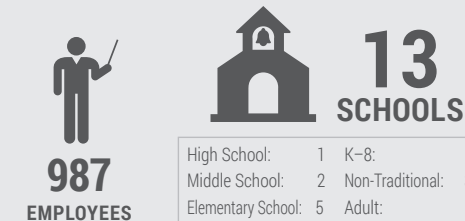
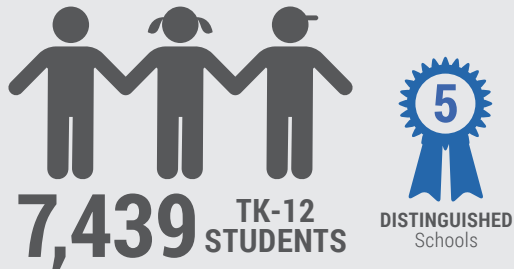
2019-20

Snowline Joint Unified School District

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DISTRICT STORY



Highly Caring & Capable Educators

Collective community support for positive student outcomes, with families constituting a large block of partners in the educational process



Innovative Stakeholder Engagement Methods

There is a growing effort to recruit, listen to, and act upon the collective voice of the learning community to more effectively serve all students



District Mission

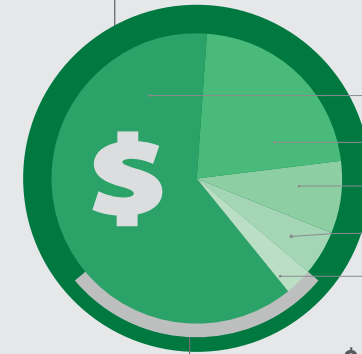
Ensure endless possibilities for all students through high levels of learning



BUDGET

General Fund Expenditures:
\$90,118,014

General Fund expenditures are broken down into the following categories:



LCAP Expenditures:
\$25,293,649

Specified LCAP expenditures make up **28%** of General Fund expenditures.

LCAP HIGHLIGHTS

GOAL #1



Student Engagement in Rigorous Academics

Highlighted Actions

- 1.2 - Provide teachers resources and strategies for close reading, writing, and speaking instruction
- 1.6 - Standards based Math assessments
- 1.7 - Offer PD through New Teacher Academy

GOAL #2



Positive & Prosocial Learning Environment

Highlighted Actions

- 2.3 - Continue participation in essential PBIS professional learning opportunities
- 2.5 - Analyze behavioral data and share with staff
- 2.8 - Hire two attendance specialists

GOAL #3



Establish Consistent Stakeholder Connection

Highlighted Actions

- 3.1 - Community Cabinet meetings to facilitate work with the community
- 3.4 - Develop and implement a communication and marketing plan to improve communication with stakeholders

GOAL #4



High Quality & Standards-Based Learning

Highlighted Actions

- 4.2 - Facilitate the identification, selection & implementation of learning resources necessary for student success
- 4.3 - Conduct routine facility walkthroughs to identify safety issues & other concerns



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GREATEST PROGRESS

Increased College & Career Readiness



Indicator: California School Dashboard



Status: **↑41.8%**
Change: Increased



Increased Graduation Rate

Indicator: California School Dashboard



Status: **↑90.6%**
Change: Increased

Planned Actions to Maintain Progress:

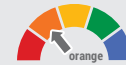
- 1.1** - Focus on building and improving strong literary skills through implementation of best first instruction strategies and the use of the DIBELS 8 assessment tool
- 1.2** - CAASPP assessment data will be used to measure student performance levels as well as gauge effectiveness of ELA instruction
- 1.3** - Continue to align instructional practices across the district, identify essential standards, and develop and use common assessments in all core subject areas

GREATEST NEEDS



Improve ELA Proficiency

Indicator: California School Dashboard



Change: **⊖**
Maintained

Improve Math Proficiency



Indicator: California School Dashboard



Change: **⊖**
Maintained

Planned Actions to Address Needs:

- 1.4** - Provide ongoing professional learning in evidence-based speaking and writing strategies, including effective feedback strategies
- 1.6** - Continue to develop and implement common assessments based on essential standards for math
- 2.3** - Continue participation in essential PBIS professional learning opportunities to increase the effectiveness of PBIS school and district leaders

PROGRESS GAPS

Subgroup in Need:



State Indicators:



Hispanic

Homeless Students

Low Income

Students with Disabilities

Planned Actions to Address Performance Gaps:

- 2.2** - Continue to support Tier 2 needs at the school sites by providing direction and guidance through external PBIS coaches
- 4.2** - Facilitate the identification, selection & implementation of learning resources necessary for student success (classroom technology, Victor Valley College courses)

INCREASED OR IMPROVED SERVICES



Teacher Training in Speaking & Writing Strategies

for English Learners



On-Site PBIS Teams

for



1:1 Technology Access

for

