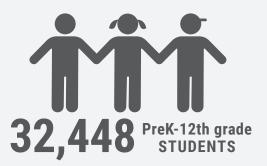
## Local Control and Accountability Plan

Stockton USD 2024-25 Highlights Page 1 of 2













## STUDENT GROUPS









### **SUSD Core Values**



**Equal Access to Opportunities** 



**Safe Space** for All



**Optimism** 



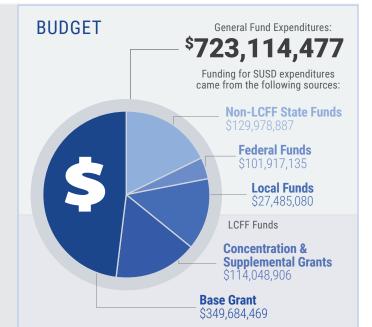


**Accountability** 

for All

World-class **Education** 





BROAD

Boosting

Academic

Achievement

INVESTING \$32,526,638





IMPROVE ELA PROFICIENCY (% meeting or exceeding standards)

**1** 37%





IMPROVE MATH PROFICIENCY (% meeting or exceeding standards)

**1** 26%



INCREASE A-G COMPLETION RATE

**1** 31%

#### HIGHLIGHTED ACTIONS

- 1.1 Expand CTE Pathways and STEM access for unduplicated students.
- 1.3 Improve A-G course access and support for unduplicated students.
- 1.4 Provide bilingual instructional support for EL students.
- 1.10 Conduct data analysis and evaluation to improve student performance.

\$245,064,922



Fostering Whole Child Development

### HIGHLIGHTED OUTCOME TARGETS



**IMPROVE SCHOOL FACILITIES CONDITION** (% in good or exemplary repair)





REDUCE SUSPENSION RATES





IMPROVE SCHOOL CLIMATE NATIONAL PERCENTILE RANK

#### HIGHLIGHTED ACTIONS

- 2.1 Conduct Equity Audit and develop action plan for inclusionary education.
- 2.2 Support Ethnic Studies Program with culturally relevant curriculum.
- 2.6 Facilitate Student Assistance Program for socialemotional support.
- 2.8 Offer new teacher training and induction program.







## Local Control and Accountability Plan

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BROAD GOAL INVESTING

\$13,503,602



Nurturina Student Passions & **Talents** 

BROAD GOAL INVESTING

\$13,503,602

2

**FOCUS** 

GOAL

INVESTING

\$2,914,679



**Building Strong** Community Connections

**FOCUS** GOAL INVESTING \$333,000



**Ensuring Success** for Students with Disabilities

HIGHLIGHTED OUTCOME TARGETS

**IMPROVE SCHOOL** ATTENDANCE RATE

998%

DROPOUT RATE

HIGHLIGHTED OUTCOME TARGETS

INCREASE NUMBER OF LCAP SURVEY RESPONSES

**1846** 

IMPROVE SWD STUDENTS PERFORMANCE ON MATH CAASPE

HIGHLIGHTED ACTIONS

- 3.1 Provide student engagement and leadership opportunities.
- 3.2 Offer youth engagement activities and athletic programs.
- 3.3 Implement arts programming across the district.
- 3.4 Provide expanded learning and enrichment opportunities.

### (Staff capacity rating: 1-5) HIGHLIGHTED ACTIONS

IMPROVE STAFF-FAMILY

RELATIONSHIPS

- 4.1 Enhance family and community communication.
- 4.2 Implement district strategic planning and communication initiatives.
- 4.4 Support parent advisory committees and resources

# (% meeting or exceeding standard)

(% meeting or exceeding standard)

HIGHLIGHTED OUTCOME TARGETS IMPROVE SWD STUDENTS

PERFORMANCE ON ELA CAASPP

HIGHLIGHTED ACTIONS

- 5.1 Expand MTSS approaches to narrow achievement gaps for students with disabilities.
- 5.2 Develop student individual transition plans.
- 5.3 Accelerate learning for all special education students.

**FOCUS** GOAL INVESTING \$5,000,000



**Empowering** African American Students to Thrive

#### **EQUITY MULTIPLIER**



**Empowering** K-8 Students for Academic Success

Adams ES, El Dorado ES, Madison ES, Van Buren ES

**FOCUS** 

GOAL

INVESTING \$2,839,943 **EQUITY MULTIPLIER** 

Ensuring College, Career, and Life Readiness

Jane Frederick HS, Stockton HS, Stagg HS

#### HIGHLIGHTED OUTCOME TARGETS

**INCREASE A-G COMPLETION** RATE OF AFRICAN AMERICAN STUDENTS

Achievement Plan (AABSAP).

student achievement goals.

REDUCE CHRONIC ABSENTEEISM RATE FOR AFRICAN AMERICAN STUDENTS

HIGHLIGHTED ACTIONS

6.1 - Develop and implement African American/Black Student

6.2 - Align school plans with district-level African American/Black

- 7.1 Adams Elementary School: Implement high-quality literacy instruction for English Learners at Adams Elementary.
- and support for English Learners at El Dorado Elementary.
- 7.3 **Madison Elementary School:** Enhance literacy instruction
- Buren Elementary.

#### HIGHLIGHTED ACTIONS

- 7.2 **El Dorado Elementary School:** Provide literacy resources
- for English Learners at Madison Elementary
- 7.4 Van Buren Elementary School: Improve literacy instruction and resources for English Learners at Van

#### HIGHLIGHTED ACTIONS

- 8.1 **Stockton High School:** Implement career-focused instruction at Stockton High, addressing barriers for Hispanic and Socioeconomically Disadvantaged students through CTE courses and support services.
- 8.2 **Jane Frederick High School:** Develop career-focused experiences at Jane Frederick High, targeting low-performing groups.
- 7.3 Stagg High School: Enhance educational opportunities at Stagg High School, focusing on removing barriers for low-performing groups and expanding CTE courses and extracurricular activities.







