

2024-25

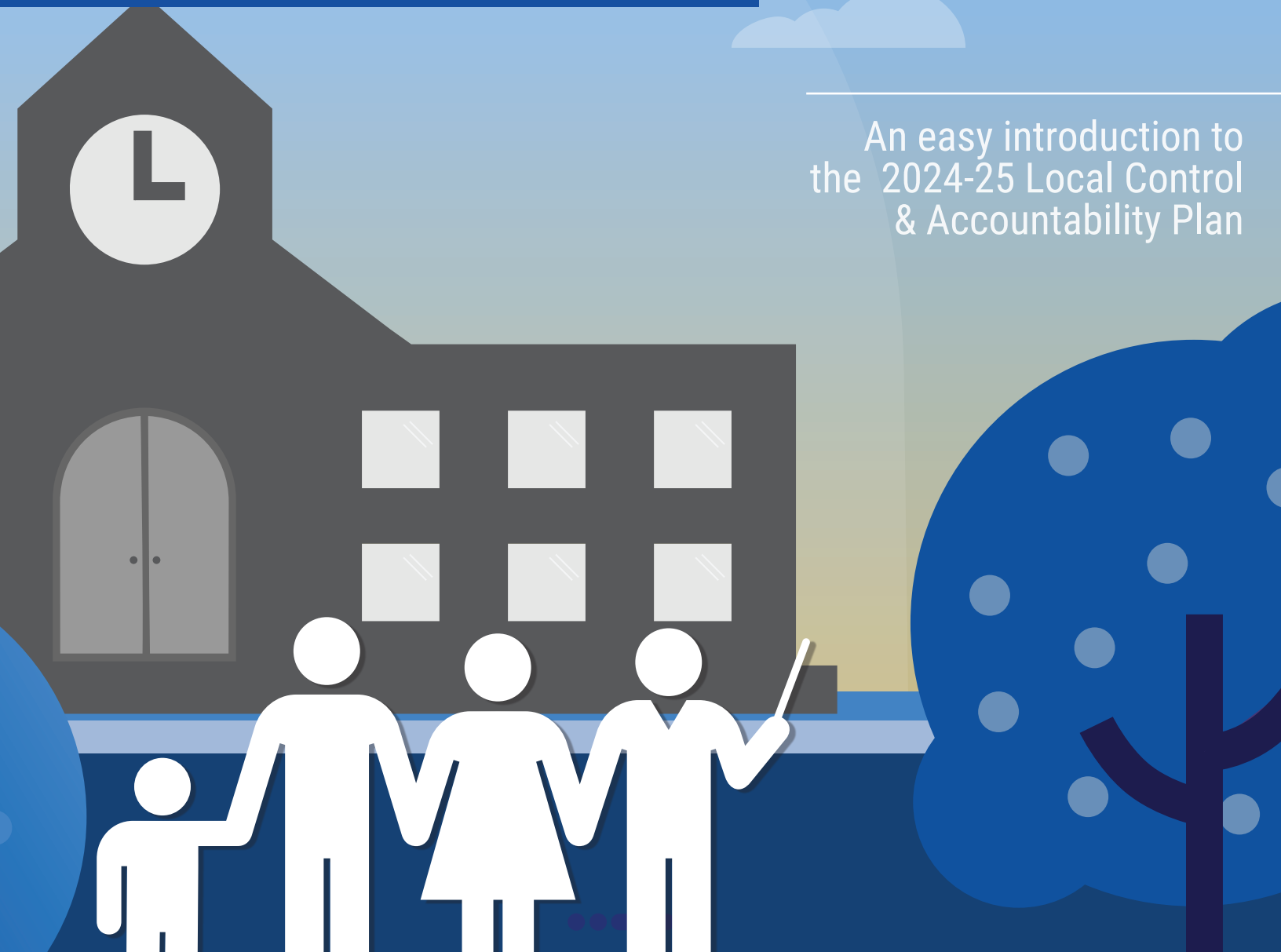
Parent & Partner  
**GUIDE**

to the **LCAP**



*Joy*  
**TRUST**  
AND  
**BELIEF**

An easy introduction to  
the 2024-25 Local Control  
& Accountability Plan



**Stockton Unified School District**

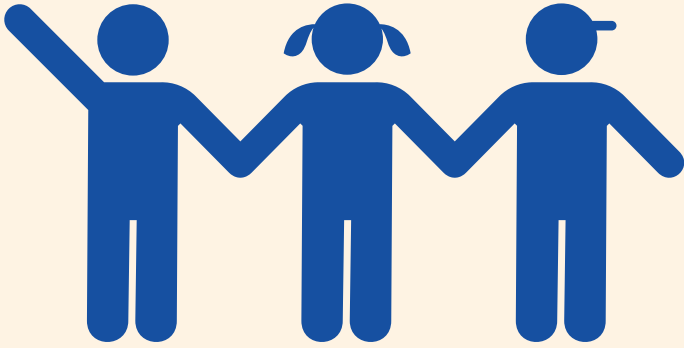




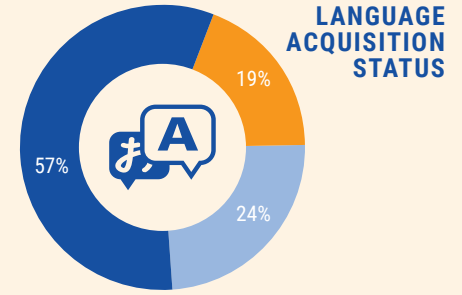
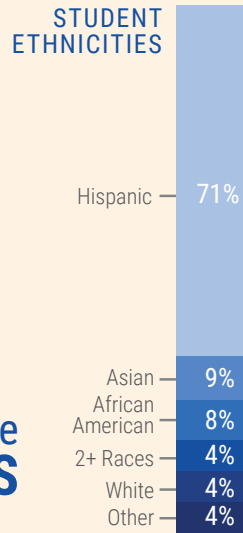
## MISSION

SUSD's district mission is to graduate every single youth college, career, and community ready, in doing so we will lift all youth out of circumstances of poverty and scarcity.





**32,448** PreK-12th grade **STUDENTS**



- Proficient**  
in English since entering school
- Reclassified**  
from English Learner to proficient
- English Learner**  
not proficient in English

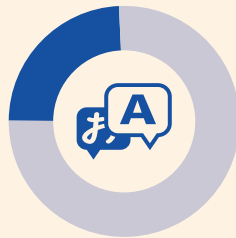
**STUDENT GROUPS**



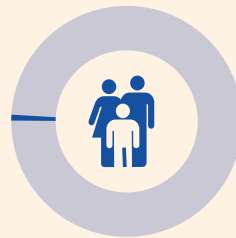
Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



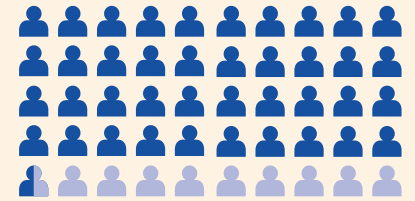
Low Income  
**76%**



English Learner  
**24%**



Foster Youth  
**<1%**



**82%** of students classified as **High Needs**



**1,414**  
**TEACHERS**  
(FTE)

**51**  
**SCHOOLS**



- 41** K-8 Schools
- 4** Comprehensive High Schools
- 3** Small High Schools
- 1** Special Ed.
- 1** Alternative Ed.
- 1** Adult Ed.

# 2 INTRODUCTION TO LCAP & LCFF

## What is the LCAP?



The LCAP is the District's **3-Year Plan** showing how state LCFF funds are used to serve all students.



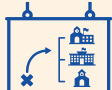
### THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Pupil Outcomes

THE LCAP IS USED TO:



SET GOALS



PLAN ACTIONS



BUDGET EXPENDITURES



REVIEW PROGRESS

## STOCKTON USD'S LCAP AT A GLANCE

**8** GOALS

**71** ACTIONS

**79** INDICATORS

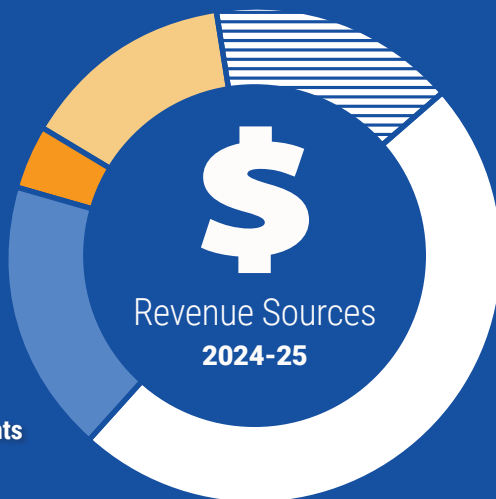
**\$305,783,977** BUDGETED EXPENDITURES

## Where does Stockton USD get its funding?

- Federal**  
\$101,917,135
- Local**  
\$27,485,080
- Non-LCFF State**  
\$129,978,887

### LCFF

- Base Grant**  
\$349,684,469
- Concentration & Supplemental Grants**  
\$114,048,906



## LCFF

California's Local Control Funding Formula (LCFF) determines the level of state funding provided to school districts. The majority of funding is dedicated to improving academic outcomes for all students with additional funding provided for English Learners, Foster Youth, and students living in poverty.

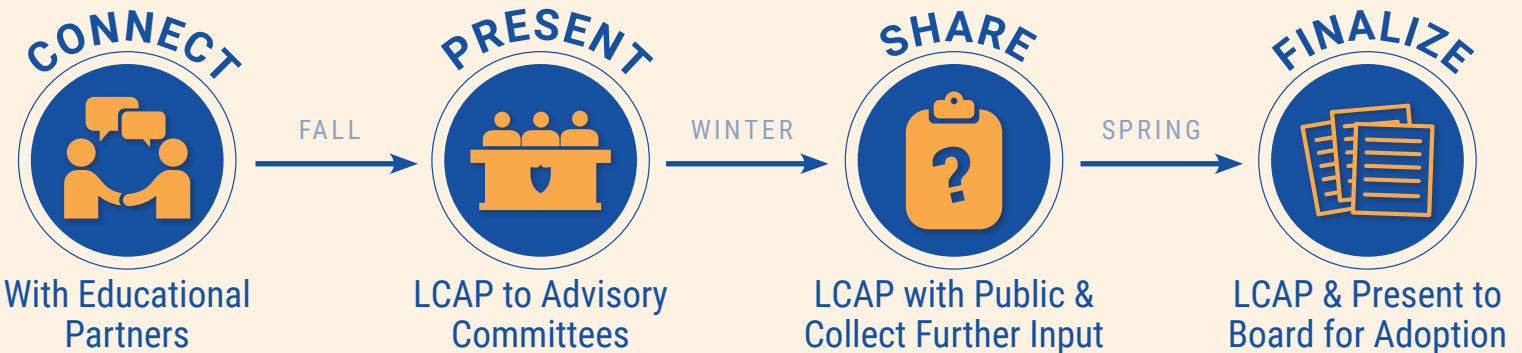




## How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



## Listening to our Educational Partners

Common areas of concern:



**Student-Centered**  
Students value activities tied to their interests



**Academic Support**  
More hands-on learning and interventions needed



**School Safety**  
Improve safety and school environments



**Equity & Access**  
Prioritize culturally relevant instruction

### BY THE NUMBERS



**2**  
SELPA PRESENTATIONS



**Monthly**  
PAC MEETINGS



**4**  
ENGAGEMENT SPECIALISTS



**2**  
PUBLIC HEARINGS

GOAL

#1



Broad Goal

# BOOSTING ACADEMIC ACHIEVEMENT

Every student will receive high-quality instruction and support through a Multi-Tiered System of Supports (MTSS) to help them succeed in school. Our goal is to ensure all students are prepared for college, careers, and life after graduation.

 **25** Progress Indicators

 **16** Actions & Services

State priorities addressed:



2. Academic Standards



4. Student Achievement



5. Student Engagement



7. Course Access



8. Other Pupil Outcomes

## GOAL #1 Budgeted Expenditures



Goal #1 Budgeted Expenditures

**\$32,526,638**

The budget for Goal #1 is **11%** of the total LCAP expenditure of **\$305,783,977**



IMPROVE ELA PROFICIENCY  
(% meeting or exceeding standards)

27%	TBD	TBD	↑ 37%
Baseline	Year 1	Year 2	Year 3 Goal



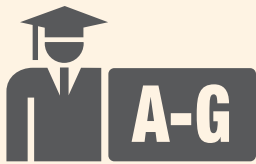
IMPROVE MATH PROFICIENCY  
(% meeting or exceeding standards)

16%	TBD	TBD	↑ 26%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE SCIENCE PROFICIENCY  
(% meeting or exceeding standards)

14%	TBD	TBD	↑ 24%
Baseline	Year 1	Year 2	Year 3 Goal



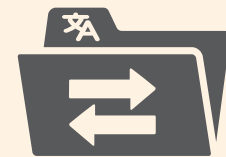
INCREASE A-G  
COMPLETION RATE

21%	TBD	TBD	↑ 31%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE CTE  
COMPLETION RATE

14%	TBD	TBD	↑ 24%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE EL  
RECLASSIFICATION RATE

19%	TBD	TBD	↑ 24%
Baseline	Year 1	Year 2	Year 3 Goal

## HIGHLIGHTED ACTIONS & EXPENDITURES

- 1.2** Enhance college readiness through career centers, exam support, and college preparatory programs. **\$1,822,404**
- 1.3** Improve access to A-G high school courses and support A-G eligibility upon graduation. **\$345,226**
- 1.5** Offer English Language Development coaching and professional development for teachers. **\$985,220**
- 1.6** Provide English Language Proficiency Supports and translation services for English Learners and their families. **\$2,005,141**
- 1.10** Conduct data analysis and evaluation to support school site decision-making processes. **\$375,824**
- 1.11** Enhance access to foundational and outdoor learning spaces, particularly for Transitional Kindergarten. **\$3,391,540**
- 1.12** Accelerate learning through instructional supports, including coaches and intervention teachers. **\$5,772,097**
- 1.15** Address learning loss through intervention services, focusing on reading and math. **\$6,126,405**



GOAL

#2



Broad Goal

## FOSTERING WHOLE CHILD DEVELOPMENT

We will create safe and inclusive learning environments where every student feels a sense of belonging. This helps them grow academically, socially, and emotionally, allowing them to thrive in all areas of life.



**11** Progress Indicators



**24** Actions & Services

State priorities addressed:



1. Basic Services



4. Student Achievement



6. School Climate

GOAL #2

### Budgeted Expenditures



Goal #2 Budgeted Expenditures

**\$245,064,922**

The budget for Goal #2 is **11%** of the total LCAP expenditure of **\$305,783,977**

# HIGHLIGHTED PROGRESS INDICATORS



MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

100%	TBD	TBD	<b>100%</b>
Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE SCHOOL FACILITIES CONDITION  
(% in good or exemplary repair)

7%	TBD	TBD	<b>17%</b>
Baseline	Year 1	Year 2	Year 3 Goal



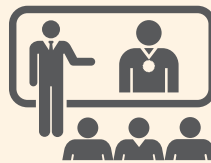
REDUCE SUSPENSION RATES  
(% of students suspended at least once)

6%	TBD	TBD	<b>0%</b>
Baseline	Year 1	Year 2	Year 3 Goal



REDUCE EXPULSION RATES

0.1%	TBD	TBD	<b>0%</b>
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE STUDENT SUCCESS TEAM MEETINGS

1,874	TBD	TBD	<b>2,062</b>
Baseline	Year 1	Year 2	Year 3 Goal



IMPROVE SCHOOL CLIMATE NATIONAL PERCENTILE RANK

192	TBD	TBD	<b>212</b>
Baseline	Year 1	Year 2	Year 3 Goal

# HIGHLIGHTED ACTIONS & EXPENDITURES

- 2.1** Implement educational equity, diversity, and inclusion initiatives through a comprehensive Equity Audit and development of a three-year action plan. **\$675,340**

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- 2.2** Support a robust Ethnic Studies Program with culturally relevant curriculum and professional development for teachers. **\$150,000**

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- 2.4** Offer cultural relevance, outreach, and support services addressing academic, social-emotional, career, college, and community needs. **\$133,252**

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- 2.5** Implement Positive Behavior Interventions and Support (PBIS) district-wide, including training, recognition, and expansion to platinum, gold, and silver levels. **\$1,000,000**

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- 2.9** Offer behavior support services through training, consultation, and direct interventions to address social, emotional, and behavioral needs. **\$1,040,019**

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- 2.12** Offer health and wellness services and supports, including subacute healthcare, Wellness Centers, and community resource coordination. **\$4,753,481**

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- 2.13** Provide mental health resources and supports for students, including mental health clinicians and trauma-informed care. **\$242,227**



GOAL

#3



Broad Goal

## NURTURING STUDENT PASSIONS & TALENTS

By listening to students and connecting their learning with real-world trends and industries, we will provide programs that reflect their interests, cultural identities, and passions, from Career Technical Education to the Arts and Multilingual Education.

 **4** Progress Indicators

 **4** Actions & Services

State priorities addressed:

 5. Student Engagement

### GOAL #3 Budgeted Expenditures



Goal #3 Budgeted Expenditures

**\$13,503,602**

The budget for Goal #3 is **4%** of the total LCAP expenditure of **\$305,783,977**





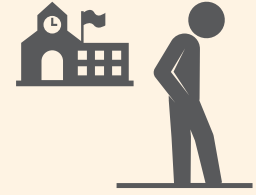
IMPROVE SCHOOL ATTENDANCE RATE

90.1% Baseline   TBD Year 1   TBD Year 2   **↑ 99.8%** Year 3 Goal



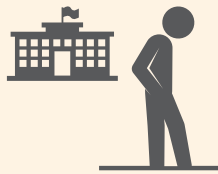
REDUCE CHRONIC ABSENTEEISM RATE

38% Baseline   TBD Year 1   TBD Year 2   **↓ 18%** Year 3 Goal



MAINTAIN LOW MIDDLE SCHOOL DROPOUT RATE

0% Baseline   TBD Year 1   TBD Year 2   **= 0%** Year 3 Goal



REDUCE HIGH SCHOOL DROPOUT RATE

12.8% Baseline   TBD Year 1   TBD Year 2   **↓ 7.8%** Year 3 Goal



## HIGHLIGHTED ACTIONS & EXPENDITURES

- 3.1** Provide unduplicated pupils with access to leadership experiences, career & technical student organizations, clubs, and collaborative academic learning opportunities. **\$947,182**

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- 3.2** Ensure unduplicated students have access to school athletic experiences and youth engagement activities, including traditional sports and non-traditional programs. **\$3,000,000**

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- 3.3** Provide equitable distribution of arts programs across all SUSD schools for unduplicated students, including various art forms, program coordination, and dedicated staff. **\$6,335,251**

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- 3.4** Offer unduplicated students expanded learning and enrichment opportunities through paraprofessional staff, program partners, and resources focused on structured engagement activities and social-emotional support. **\$3,221,169**

GOAL

#4



Broad Goal

# BUILDING STRONG COMMUNITY CONNECTIONS

We will work closely with families and the community to strengthen student attendance and involvement. Through collaborative efforts, we aim to support student growth and leadership at every level.

 **5** Progress Indicators

 **4** Actions & Services

State priorities addressed:

 3. Parent Involvement

 5. Student Engagement

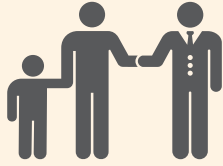
## GOAL #4 Budgeted Expenditures



Goal #4 Budgeted Expenditures

**\$3,601,193**

The budget for Goal #4 is **1%** of the total LCAP expenditure of **\$305,783,977**



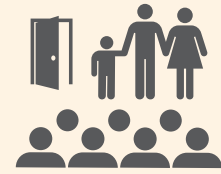
**IMPROVE STAFF-FAMILY RELATIONSHIPS**  
(Staff capacity rating: 1-5)

<b>4</b> Baseline	<b>TBD</b> Year 1	<b>TBD</b> Year 2	<b>↑ 5</b> Year 3 Goal
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**MAINTAIN WELCOMING SCHOOL ENVIRONMENTS**  
(Environment rating: 1-5)

<b>4</b> Baseline	<b>TBD</b> Year 1	<b>TBD</b> Year 2	<b>↑ 5</b> Year 3 Goal
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**IMPROVE FAMILY ADVISORY GROUP PARTICIPATION**  
(Family capacity rating: 1-5)

<b>4</b> Baseline	<b>TBD</b> Year 1	<b>TBD</b> Year 2	<b>↑ 5</b> Year 3 Goal
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**INCREASE NUMBER OF LCAP SURVEY RESPONSES**

<b>357</b> Baseline	<b>TBD</b> Year 1	<b>TBD</b> Year 2	<b>↑ 846</b> Year 3 Goal
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**INCREASE % OF STUDENTS ATTENDING SCHOOL DAILY**

<b>90.1%</b> Baseline	<b>TBD</b> Year 1	<b>TBD</b> Year 2	<b>↑ 99.8%</b> Year 3 Goal
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**REDUCE CHRONIC ABSENTEEISM**  
(% absent 10% or more of school days)

<b>38.2%</b> Baseline	<b>TBD</b> Year 1	<b>TBD</b> Year 2	<b>↓ 18.2%</b> Year 3 Goal
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## HIGHLIGHTED ACTIONS & EXPENDITURES

- |            |  |                    |
|------------|--|--------------------|
| <b>4.1</b> | Provide opportunities, supports, resources, staff, and space for parents/guardians to increase family and community partnerships and improve student programs. | <b>\$1,451,404</b> |
| <b>4.2</b> | Implement district strategic planning, communication, and translation services to enhance educational partner involvement and engagement.                      | <b>\$1,628,471</b> |
| <b>4.3</b> | Develop strategic partnerships and provide resources for community schools to offer a range of services supporting students and communities.                   | <b>\$496,318</b>   |
| <b>4.4</b> | Support parent/family advisory groups through resources, events, conferences, and meeting forums to increase family and community partnerships.                | <b>\$25,000</b>    |



GOAL

#5



Focus Goal

## ENSURING SUCCESS FOR STUDENTS WITH DISABILITIES

We will provide the resources, support, and opportunities necessary for students with disabilities to succeed. Through inclusive practices and tailored services, we will ensure every student can reach their full potential.



**13** Progress Indicators



**8** Actions & Services

State priorities addressed:



4. Student Achievement



5. Student Engagement



6. School Climate



8. Other Pupil Outcomes

### GOAL #5 Budgeted Expenditures



Goal #5 Budgeted Expenditures

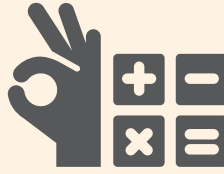
**\$333,000**

The budget for Goal #5 is **<1%** of the total LCAP expenditure of **\$305,783,977**



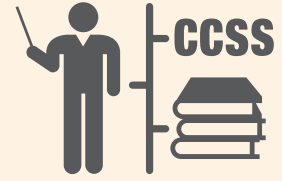
IMPROVE SWD STUDENTS PERFORMANCE ON ELA CAASPP  
(% meeting or exceeding standard)

6.92% **TBD** **TBD** **+10%**  
Baseline Year 1 Year 2 Year 3 Goal



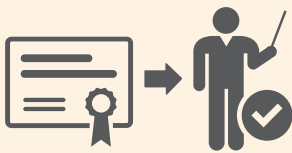
IMPROVE SWD STUDENTS PERFORMANCE ON MATH CAASPP  
(% meeting or exceeding standard)

6.20% **TBD** **TBD** **+10%**  
Baseline Year 1 Year 2 Year 3 Goal



MAINTAIN STAFF TRAINING IN CONTENT STANDARDS

10% **TBD** **TBD** **↓8%**  
Baseline Year 1 Year 2 Year 3 Goal



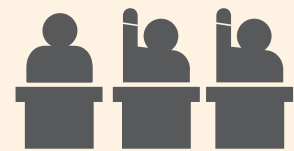
INCREASE STAFF CROSS-TRAINED IN SPECIAL EDUCATION

0% **TBD** **TBD** **↑100%**  
Baseline Year 1 Year 2 Year 3 Goal



INCREASE PARENT REFERRALS HELD IN A TIMELY MANNER

91% **TBD** **TBD** **↑100%**  
Baseline Year 1 Year 2 Year 3 Goal



INCREASE INCLUSIVE CLASSROOM INSTRUCTION  
(% of SWD in regular classrooms 80% of day)

50.7% **TBD** **TBD** **↑60.7%**  
Baseline Year 1 Year 2 Year 3 Goal

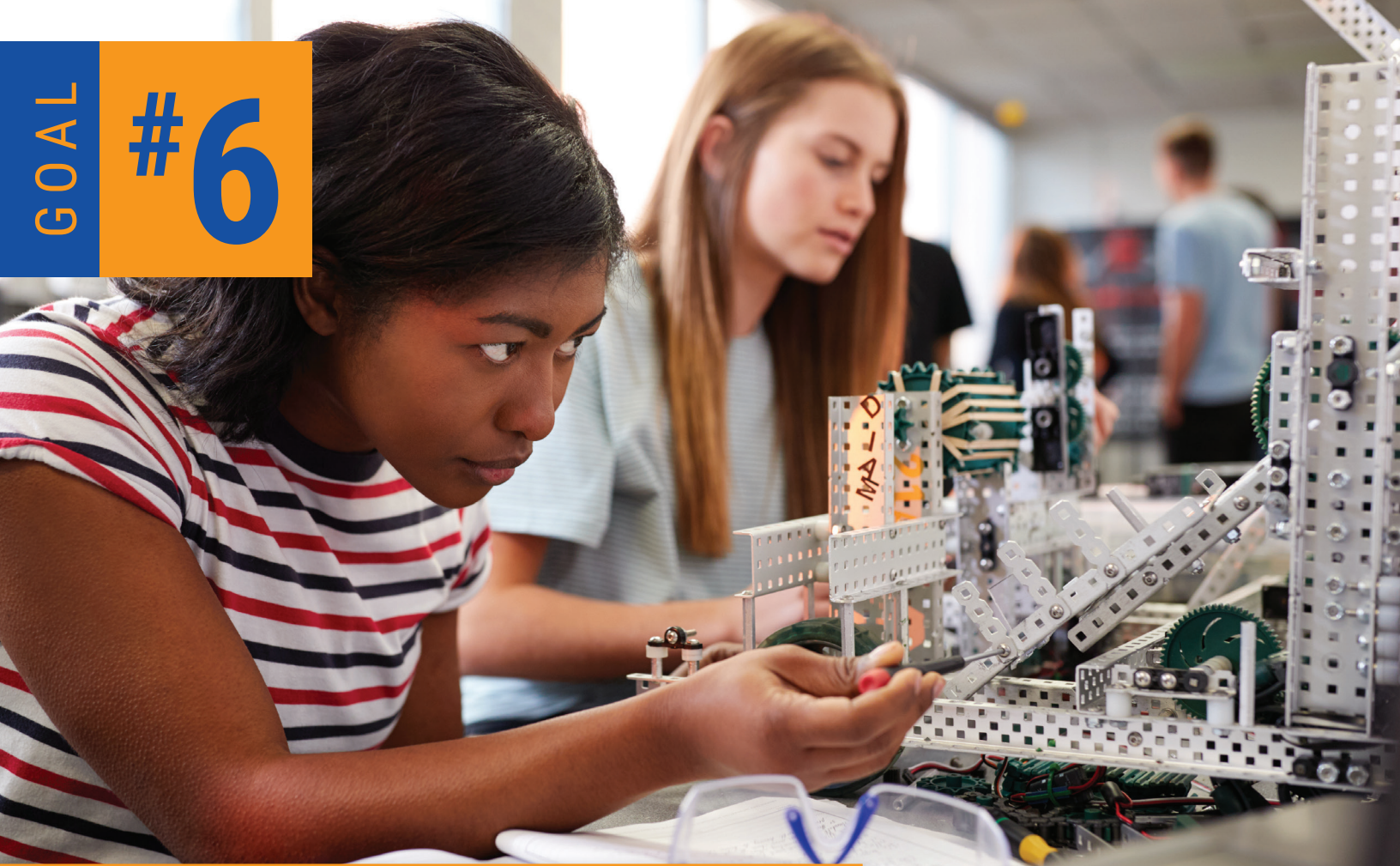
## HIGHLIGHTED ACTIONS & EXPENDITURES

- |     |  |          |
|-----|--|----------|
| 5.1 | Implement a Multi-Tiered System of Supports (MTSS) approach to increase inclusionary practices and provide high-quality instruction for students with disabilities in the least restrictive environment. | \$23,000 |
| 5.2 | Develop and implement Individual Transition Plans for students with disabilities, starting in 8th grade, to support their progress through graduation and beyond.  | \$26,000 |
| 5.3 | Accelerate learning for all special education students through targeted instructional practices, learning recovery strategies, and intervention supports.  | \$24,000 |
| 5.5 | Create meaningful student experiences and opportunities through college visits, guest speakers, hands-on learning, and enrichment activities to enhance engagement and academic achievement.             | \$50,000 |
| 5.6 | Recruit, hire, and retain diverse student support personnel representative of the school population and develop training modules for new hires.  | \$35,000 |
| 5.7 | Improve parent and family outreach, communication, and engagement for special education students, including providing trainings on special education laws and processes.                                 | \$75,000 |
| 5.8 | Develop and implement a comprehensive plan to enhance school engagement and attendance for students with disabilities, addressing barriers and implementing tiered interventions.                        | \$50,000 |



GOAL

#6



Focus Goal



# EMPOWERING AFRICAN AMERICAN STUDENTS TO THRIVE

We are committed to closing the achievement gap for African American students by creating positive learning environments and removing barriers. This includes offering the time, attention, and resources they need to succeed academically and personally.



**4** Progress Indicators



**8** Actions & Services

State priorities addressed:



4. Student Achievement



5. Student Engagement



6. School Climate

## GOAL #6 Budgeted Expenditures



Goal #6 Budgeted Expenditures

**\$5,000,000**

The budget for Goal #6 is **5%** of the total LCAP expenditure of **\$305,783,977**





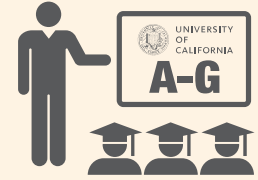
IMPROVE AA STUDENTS PERFORMANCE ON ELA CAASPP  
(% meeting or exceeding standard)

26% **TBD** **TBD** **↑ 36%**  
Baseline Year 1 Year 2 Year 3 Goal



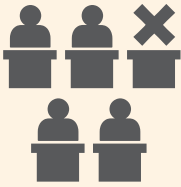
IMPROVE AA STUDENTS PERFORMANCE ON MATH CAASPP  
(% meeting or exceeding standard)

14% **TBD** **TBD** **↑ 24%**  
Baseline Year 1 Year 2 Year 3 Goal



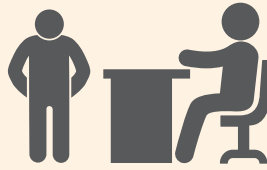
INCREASE A-G COMPLETION RATE OF AFRICAN AMERICAN STUDENTS

18.9% **TBD** **TBD** **↑ 28.9%**  
Baseline Year 1 Year 2 Year 3 Goal



REDUCE CHRONIC ABSENTEEISM RATE FOR AFRICAN AMERICAN STUDENTS

49.9% **TBD** **TBD** **↓ 39.9%**  
Baseline Year 1 Year 2 Year 3 Goal



REDUCE SUSPENSION RATE FOR AFRICAN AMERICAN STUDENTS  
(% of students suspended at least once)

13.1% **TBD** **TBD** **↓ 3.1%**  
Baseline Year 1 Year 2 Year 3 Goal



## HIGHLIGHTED ACTIONS & EXPENDITURES

- |     |  |             |
|-----|--|-------------|
| 6.1 | Develop and implement an African American/Black Student Achievement Plan (AABSAP) to address the academic and social-emotional needs of African American/Black students.                                       | \$250,000   |
| 6.2 | Align school site plans (SPSAs) with district-level goals for African American/Black student achievement and establish African American/Black Student Achievement Professional Learning Communities (AABPLCs). | \$250,000   |
| 6.3 | Review and modify the Educator Gap Equity Plan to support diverse staffing through improved recruitment, hiring, placement, and retention practices.   | \$200,000   |
| 6.4 | Implement culturally responsive unit development and individual student needs assessments to improve Black student achievement in California content standards.  | \$587,144   |
| 6.5 | Establish community partnerships and a teacher residency development pipeline to support Black student achievement.  | \$542,456   |
| 6.6 | Develop and implement an African American Studies course to improve access to culturally responsive curriculum and increase A-G completion rates.  | \$565,169   |
| 6.7 | Allocate school climate and wellness personnel to support Black student success through various roles including counselors, social workers, and school climate advocates.                                      | \$1,891,544 |

### What is the Equity Multiplier?

The Equity Multiplier is part of California's Local Control Funding Formula, designed to boost funding to schools facing the greatest challenges. This initiative targets additional financial support to schools with high numbers of socioeconomically disadvantaged students, ensuring they receive the necessary resources for quality education. By focusing on these schools, the Equity Multiplier aims to promote educational equity, helping every student succeed regardless of their background.

**Key Point:** Unlike LCFF funds which are provided at the district level, equity multiplier funds are provided directly to schools.



### Who receives the funding?



#### High Socioeconomic Disadvantage

Schools qualify if more than 70% of students are socioeconomically disadvantaged. This includes students who are eligible for free or reduced-price meals, homeless students, foster youth, and others with economic hardships.



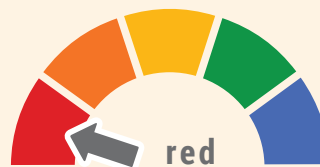
#### Nonstability Rates Over 25%

Funding also targets schools where a significant portion of students do not maintain continuous enrollment, indicating high turnover and instability.



### 7 Equity Multiplier Schools

- Adams Elementary
- El Dorado Elementary
- Jane Frederick High
- Madison Elementary
- Stagg High
- Stockton High
- Van Buren Elementary



#### Aligning Funds with Needs

Any student group that receives a red performance level on a dashboard indicator must be supported by specific actions aimed at improving outcomes and opportunities for that student group. These actions are defined in the Equity Multiplier goals.

## Stockton USD's Equity Multiplier Goals



### Empower K-8 Students for Academic Success at Equity Multiplier Schools

**Schools:** Adams Elementary School, El Dorado Elementary School, Madison Elementary School, Van Buren Elementary School

- 7.1 Adams Elementary:** Implement high-quality literacy instruction and resources for English Learner students at Adams Elementary, including hiring paraprofessionals, providing professional development, and enhancing parent engagement. **\$657,882**

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- 7.2 El Dorado Elementary:** Implement high-quality literacy instruction and resources for English Learner students at El Dorado Elementary, focusing on culturally responsive curriculum, evidence-based interventions, and improved school climate. **\$706,302**

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- 7.3 Madison Elementary:** Implement high-quality literacy instruction and resources for English Learner students at Madison Elementary, including hiring staff, purchasing materials, and implementing strategies to improve school climate and attendance. **\$870,509**

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- 7.4 Van Buren Elementary:** Implement high-quality literacy instruction and resources for English Learner students at Van Buren Elementary, including staff development, curriculum enhancements, and increased parent and community engagement. **\$679,986**



### Ensuring College, Career, and Life Readiness at Equity Multiplier High Schools

**Schools:** Jane Frederick High School, Stockton High School, Stagg High School

- 8.1 Stockton High School:** Implement career-focused instruction and experiences for Stockton High students, focusing on removing barriers for Hispanic and Socioeconomically Disadvantaged students to improve college/career readiness and graduation rates. **\$286,310**

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- 8.2 Jane Frederick High School:** Develop and implement an Equity Multiplier plan for Jane Frederick High School, targeting barriers for low-performing student groups and enhancing career-focused instruction and experiences to improve graduation rates. **\$338,941**

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- 8.3 Stagg High School:** Create and implement an Equity Multiplier plan for Stagg High School to address barriers for low-performing student groups, enhance educational opportunities, and improve graduation rates through tailored support and engagement strategies. **\$2,214,692**





## 3 Ways to Get Involved:



**ATTEND**  
an LCAP meeting



**SHARE**  
feedback on a survey



**JOIN**  
a parent committee



## Contact Us

**Stockton USD**

**Phone:** (209) 933-7000

**Website:** [www.stocktonusd.net](http://www.stocktonusd.net)



For more information and other LCAP resources, scan the QR code or visit [www.stocktonusd.net/LCAP](http://www.stocktonusd.net/LCAP).

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