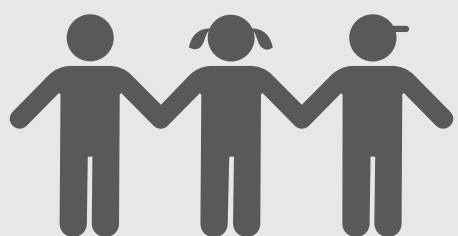
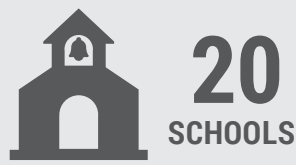




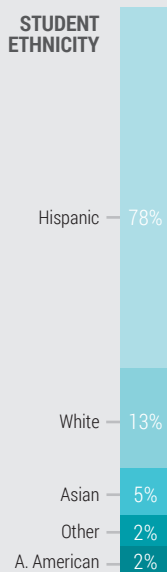
## DISTRICT STORY



**14,437** K-12 STUDENTS



High School:	2
Junior High:	3
Elementary:	13
Alternative Ed:	1
Charter:	1



### STUDENT GROUPS

**81%**  
Low Income

**28%**  
English Learners

**4%**  
Foster Youth

**84%**  
Unduplicated Students

**District Motto**  
Committed to Excellence,  
Responsive to Every Student



**District Vision**  
Students are academically prepared to achieve their full potential, supported by & contributing to the community



**District Mission**  
Quality instruction & support programs resulting in equitable achievement & college & career-ready students



## LEARNING CONTINUITY

### Distance Learning Model



Ceres USD began the 2020-21 school year using a Distance Learning Model. **Ensuring Learning Continuity** during this time is a major point of focus.



**Ensure Access for All Students**

Devices provided for **100%** of students

**Hotspots** purchased for all families that need them



**Keep Students Engaged**

All students participate in **Daily Live Interactions**

**Reengagement Plan** will be used to reengage disengaged students



**Maintain Quality Education**

**Professional Development** in Distance Learning Tools

**Flexible Staff Roles** help CUSD to navigate new challenges as they emerge

## HYBRID & IN-PERSON LEARNING

### Transition to In-Person Learning

The transition from Distance Learning to In-Person Learning may involve a transitional Hybrid phase.



#### TRANSITIONAL HYBRID MODEL

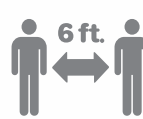
Assigned cohorts will attend in-person on specific days, limiting the number of students on campus at any given time.

When allowable under state and local health orders, the District is prepared to offer in-person instruction. To ensure that in-person learning is as safe as possible, **extensive safety measures have been implemented.**

### SAFETY MEASURES



**Limited Campus Access**  
Campus access limited to essential visits. Parents picking up kids can do so at set locations.



**Social Distancing**  
Social distancing will be practiced and large gatherings avoided while on campus.



**Frequent Cleaning**  
Surfaces and facilities in the school will be cleaned and disinfected frequently.



**Sick Child Protocol**  
A protocol is in place for handling of sick children and each site has a space set aside for symptomatic students.



**Hand Washing**  
Students & staff will be encouraged to wash their hands throughout the day.



**Face Masks**  
Face coverings are required in settings where social distancing cannot be maintained.

## STUDENT SUPPORT

### MENTAL HEALTH & SOCIAL & EMOTIONAL WELLBEING



#### Multi-Tiered Support System

A multi-tiered system has been developed which provides supports based on level of student need.

#### Professional Learning

All teachers in the district receive professional learning in trauma informed practices & other strategies to support student wellbeing.



### SUPPORT FOR UNDUPLICATED STUDENTS



**Individualized Education Programs** will be used for Special Education students to support progress towards student goals.



**Foster & Homeless Youth** will receive additional supports from Community Liaisons, Learning Directors, administration & community partners.



**English Learners** will receive both integrated and designated ELD instruction daily.

### HEALTH & NUTRITION



**MEAL PICKUP**  
IS AVAILABLE MONDAY THROUGH FRIDAY AT EACH SCHOOL SITE



**MEAL DELIVERY**  
IS AVAILABLE TO FAMILIES THAT ARE UNABLE TO PICKUP



**SAFETY PROTOCOLS**  
ARE FOLLOWED FOR ALL FOOD PREPARATION & DISTRIBUTION



**FREE MEALS**  
ARE AVAILABLE TO ALL STUDENTS REGARDLESS OF INCOME

