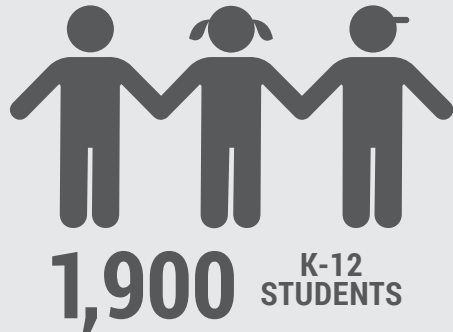


Learning Continuity & Attendance Plan Summary

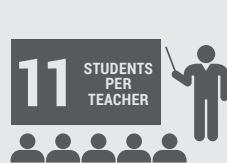
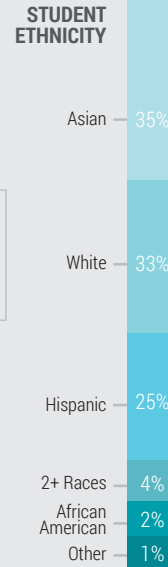
2020-21
Literacy First CS
Page 1 of 2



LITERACY FIRST CHARTER SCHOOL



High School:	1	K-5:	1
K-3:	1	Independent	1
4-8:	1	Study:	1



STUDENT GROUPS



Teachers Trained
Academic Accountability
Parents Connected
Students Protected



Vision

Education is a process which enables students to go from learning to read, to reading to learn

District Mission

Nurture the whole child from kindergarten through high school graduation by igniting a passion for comprehensive literacy & equipping students to wholeheartedly participate in their community



IN-PERSON LEARNING

Flexible Learning Model



All grades K-12 have the option of returning to the brick and mortar this school year. Offerings are as follows:

K, 6-12	Hybrid model
GRADES 1-5	In-person 5 days/week
TK, 6-12	Distance only

For the 2020-21 school year, multiple learning options will be available including in-person, distance, and an independent student program. To ensure that in-person learning is as safe as possible, **extensive safety measures have been implemented.**

SAFETY MEASURES



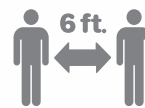
Varied Entry & Exit Points

Campus access is limited to essential visitors with staggered arrival & dismissal times between campuses.



Plexiglass Dividers

Plexiglass dividers are used to separate students in the classroom, as well as in the front offices.



Social Distancing

Social distancing is practiced and large gatherings avoided while on campus.



Sanitation Stations

Hand Washing and sanitation stations have been installed outside all classrooms as well as around campus.



Frequent Cleaning & Air Purification Systems

Surfaces & facilities in the school are cleaned & disinfected frequently.



Face Masks

Adults & students in grades 3-12 are required to wear a mask while at school.



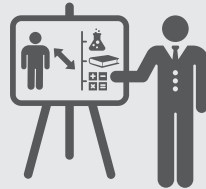


ADDRESSING PUPIL LEARNING LOSS



Diagnosing and addressing pupil learning loss will be an important focus in 2020-21 following school closures in Spring 2020.

LEARNING LOSS STRATEGIES



- A consistent, rigorous academic learning program will be implemented.
- Pupils with exceptional needs will receive services outlined in their Individualized Education Plans.

MEASURING EFFECTIVENESS



- Students will be assessed regularly to measure & monitor learning growth.
- The English Language Learner team & intervention team will utilize curriculum assessments.
- Teacher feedback gauges the effectiveness of strategies.

4
STEP
CYCLE



STUDENT SUPPORT

MENTAL HEALTH & SOCIAL & EMOTIONAL WELLBEING



Counselors and Psychologists

A team of Counselors & Psychologists visit every campus to meet with teachers and counsel students as needed

Sharing Resources

Resources on mental health & social emotional wellbeing are regularly shared with teachers & families via social media, email, and other means.



SUPPORT FOR UNDUPLICATED STUDENTS



Chromebooks will be provided to all students that need them during distance learning.



Students with exceptional needs will receive services individually or via Zoom, as needed.



At the high school level, students with exceptional needs attend more days in-person.



English Language Learner & Intervention teams will continue to work with English Learners both in-person & remotely.

HEALTH & NUTRITION



CURBSIDE MEAL PICK-UP
AVAILABLE TO ALL STUDENTS AND COMMUNITY MEMBERS



FOOD SERVICES
ARE PROVIDED AT ALL CAMPUSES FOR STUDENTS ATTENDING IN-PERSON



SAFETY PROTOCOLS
ARE FOLLOWED FOR ALL FOOD PREPARATION & DISTRIBUTION



ACCESS POINTS
FOR THOSE IN THE COMMUNITY EXPERIENCING FOOD INSECURITY

