

## DISTRICT STORY

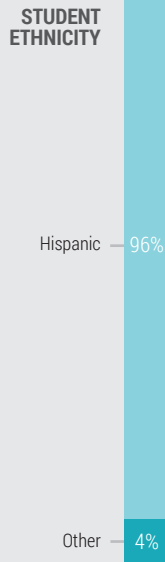
**3,670** K-12th grade STUDENTS

**7** SCHOOLS

Elementary: 3	Continuation: 1
Junior High: 1	Day School: 1
High School: 1	

**325** EMPLOYEES

**22** STUDENTS PER TEACHER



### STUDENT GROUPS

**99%**  
Low Income

**60%**  
English Learners

**<1%**  
Foster Youth

**99%**  
High Need

### 1:1 Device Ratio

Improvements in technology areas to ensure access for every student



### District Priorities

Safety, academic achievement, student & stakeholder engagement

### District Mission

We are committed to preparing & empowering our students to be competitive, productive, & compassionate members of society



## LEARNING CONTINUITY

### Distance Learning Model



Mendota USD began the 2020-21 school year using a Distance Learning Model. Ensuring Learning Continuity during this time is a major point of focus.

**Ensure Access for All Students**

Devices provided for **100%** of students  
Internet Hotspots purchased to ensure access

**Keep Students Engaged**

Teachers & staff conduct **Regular Outreach** to disengaged students  
All students participate in **Daily Live Interactions**

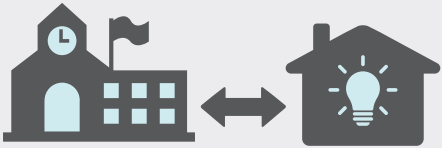
**Maintain Quality Education**

**Professional Development** in Distance Learning Tools  
**Flexible Staff Roles** help MUSD to navigate new challenges as they emerge

## HYBRID & IN-PERSON LEARNING

### Transition to In-Person Learning

The transition from Distance Learning to In-Person Learning may involve a transitional Hybrid phase.



#### TRANSITIONAL HYBRID MODEL

Assigned cohorts will attend in-person on specific days, limiting the number of students on campus at any given time.

When allowable under state and local health orders, the District is prepared to offer in-person instruction. To ensure that in-person learning is as safe as possible, **extensive safety measures have been implemented.**

### SAFETY MEASURES

**Limited Campus Access**  
Campus access is limited to essential visitors and designated entrances and exits are set up.

**Social Distancing**  
Social distancing is practiced and large gatherings avoided while on campus.

**Frequent Cleaning**  
Surfaces and facilities in the school are cleaned and disinfected frequently.

**Health Screening**  
Temperature check kiosks are set up to allow for effective and efficient screening of students & staff.

**Sanitation Stations**  
Additional hand washing and sanitation stations have been installed.

**Face Masks**  
Face coverings are required in settings where social distancing cannot be maintained.

## STUDENT SUPPORT

### MENTAL HEALTH & SOCIAL & EMOTIONAL WELLBEING



#### Support & Services

Students and staff have access to established community resources, as well as district provided behaviorists and school psychologists.

#### Professional Development

Staff receive professional development on Mental Health including training on what signs to look for with struggling students.



### SUPPORT FOR UNDUPLICATED STUDENTS



The **District Liaison** will conduct regular check-ins & provide necessary supports for foster youth & students experiencing homelessness.



**One-on-one or small group academic support** is available to English learners, homeless students, foster youth, & students with disabilities.



**English Learners** receive both integrated and designated ELD instruction daily.

### HEALTH & NUTRITION



**MEAL PICKUP** FROM SCHOOL SITES IS AVAILABLE TO ALL STUDENTS



**MEAL DELIVERY** IS AVAILABLE TO FAMILIES THAT ARE UNABLE TO PICKUP



**SAFETY PROTOCOLS** ARE FOLLOWED FOR ALL FOOD PREPARATION & DISTRIBUTION



**ON-CAMPUS MEALS** WILL BE SERVED IN THE CLASSROOM

