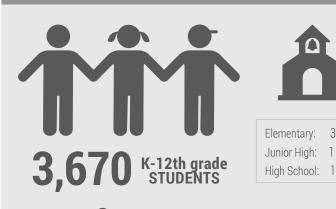
# **Learning Continuity & Attendance Plan Summary**

2020-21 Mendota USD Page 1 of 2









**SCHOOLS** 

Continuation: 1

Day School: 1

**STUDENT ETHNICITY** 

Low Income

STUDENT GROUPS



**English Learners** 



Foster Youth



High Need

#### 1:1 Device Ratio

Improvements in technology areas to ensure access for every student





#### **District Priorities**

Safety, academic achievement, student & stakeholder engagement



We are committed to preparing & empowering our students to be competitive, productive, & compassionate members of society





Hispanic - 969

### LEARNING CONTINUITY

### **Distance Learning Model**



Mendota USD began the 2020-21 school year using a Distance Learning Model. **Ensuring Learning Continuity** during this time is a major

point of focus.

Devices provided for of students



**Ensure Access** for All Students





**Keep Students Engaged** 



**Regular Outreach** to disengaged students

Teachers & staff conduct



All students participate in

**Daily Live** Interactions



## **Maintain Quality Education**



**Professional Development** 

in Distance Learning Tools



Flexible Staff Roles

help MUSD to navigate new challenges as they emerge

# **Learning Continuity & Attendance Plan Summary**

2020-21 Mendota USD Page 2 of 2



#### HYBRID & IN-PERSON LEARNING

When allowable under state and local health orders, the District is prepared to offer in-person instruction. To ensure that in-person learning is as safe as possible, extensive safety measures have been implemented.

SAFETY MEASURES

### **Transition to In-Person Learning**

The transition from Distance Learning to In-Person Learning may involve a transitional Hybrid phase.



#### TRANSITIONAL HYBRID MODEL

Assigned cohorts will attend in-person on specific days, limiting the number of students on campus at any given time.



#### **Limited Campus Access**

Campus access is limited to essential visitors and designated entrances and exits are set up.



#### **Health Screening**

Temperature check kiosks are set up to allow for effective and efficient screening of students & staff.



#### Social Distancing

Social distancing is practiced and large gatherings avoided while on campus.



#### Frequent Cleaning

Surfaces and facilities in the school are cleaned and disinfected frequently.



#### **Sanitation Stations**

Additional hand washing and sanitation stations have been installed.



#### Face Masks

Face coverings are required in settings where social distancing cannot

#### STUDENT SUPPORT

#### **MENTAL HEALTH & SOCIAL** & EMOTIONAL WELLBEING



#### **Support & Services**

Students and staff have access to established community resources, as well as district provided behaviorists and school psychologists.

### **Professional Development**

Staff receive professional development on Mental Health including training on what signs to look for with struggling students.



### SUPPORT FOR UNDUPLICATED STUDENTS



The District Liaison will conduct regular checkins & provide necessary supports for foster youth & students experiencing homelessness.



**One-on-one or small group academic support** is available to English learners, homeless students, foster youth, & students with disabilities.



**English Learners** receive both integrated and designated ELD instruction daily.

### **HEALTH & NUTRITION**



#### MEAL PICKUP

FROM SCHOOL SITES IS AVAILABLE TO ALL STUDENTS



#### MEAL DELIVERY

IS AVAILABLE TO FAMILIES THAT ARE UNABLE TO PICKUP



#### SAFETY PROTOCOLS

ARE FOLLOWED FOR ALL FOOD PREPARATION & DISTRIBUTION



**ON-CAMPUS MEALS** 

WILL BE SERVED IN THE CLASSROOM